

## **Lección 2: Formular Preguntas**

### **Recursos que tratan el tema del ambiente que rodea al niño**

#### **Ambiente**

##### **Experiencias de aprendizaje o actividades:**

Harms, T., Cryer, D., & Clifford, R. (2006). *Infant/toddler environment rating scale*. (Rev. Ed.) NY: Teachers College Press.

Harms, T., Clifford, R. (1989). *Family day care rating scale*. NY: Teachers College Press.

Greenman, J. (2005). *Caring spaces, learning places: Children's environments that work*. Richmond, WA: Exchange Press Inc.

Greenman, J. (1998). *Places for childhoods: Making quality happen in the real world*. Redmond, WA: Exchange Press Inc.

Greenman, J., & Stonehouse, A. (1996). *Prime times: A handbook for excellence in infant and toddler programs*. St. Paul, MN: Redleaf Press.

Olds, A. R. (2001). *Child care design guide*. NY: McGraw-Hill.

Powers, S. (2004). A holding environment: Settings that support nurturing relationships for infants and toddlers. *Children and Families*, 18(3), 14-17.

Readdick, C. A. (Winter 2006). Managing noise in early childhood settings. *Dimensions*, 34(1) 17-22.

Torelli, L., & Durrett, C. (1998). Landscape for learning: The impact of classroom design on infants and toddlers. *Early Childhood News*, 8(2).

WestEd Center for Child and Family Studies in collaboration with the California State Department of Education. (1990). *Infant/toddler caregiving: A guide in setting up environments*. Sausalito, CA: WestEd.

##### **Ambiente social:**

Baker, A. & Mandfredi/Petitt, L. (2004). *Relationships, the heart of quality care: Creating Community among adults in early care settings*. Washington DC: National Association for Early Childhood Education.

Bergen, D., Reid, R., & Torelli, L. (2001). *Educating and caring for very young children*. NY: Teachers College Press.

Butterfield, P., Martin, C. A., & Prairie, A. P. (2004). *Emotional connections: How relationships guide early learning*. Washington DC: ZERO TO THREE Press.

Hyson, M. (2004). *The emotional development of young children: Building an emotion-centered curriculum*. NY: Teachers College Press.

Klass, C.S. (1996). *Home visiting: Promoting healthy parent and child development*. Baltimore, MD: Paul H. Brookes.