



2010-2011 PIR Change Highlights Summary

The 2010-2011 Program Information Report (PIR) key changes from the prior year's Report are noted below.

A. Program Information

- In the Program Information section, Agency Types were updated to include "Charter School" as a choice, and the choices for Agency Affiliation (secular or religiously affiliated) were consolidated.
- The question on cumulative enrollment of children receiving services eight hours or more was replaced with questions that ask for funded enrollment in full-working-day and full-calendar-year arrangements (as defined the Head Start Act as reauthorized in 2007), within two program options: Center-based 5 days per week and Family Child Care.
- The question on cumulative enrollment of children at a child care partner was replaced with a question on funded enrollment positions at child care partners.
- The section on Centers and Classes were moved between the sections on Funded Enrollment and Cumulative Enrollment.
- The questions asking for cumulative "Type of eligibility" of each participant were reworked and the instructions clarified, specifically on when to report participants allowed to be "over income" due to specific provisions in the Head Start Act, separate from the new category of eligibility created in the 2007 reauthorization of the Head Start Act specifying that if programs can demonstrate that all income-eligible children in their area are being served, programs may serve families that have incomes below 130% of the federal poverty line.
- A new question asks for the number of enrolled children for whom the program received a child care subsidy.
- Information on buses purchased was consolidated from monthly questions to annual questions.

B. Program Staff & Qualifications

- In the Management Staff section:
 - a. The Management Staff annual salary and percent funded by Head Start question was expanded to include Disability Managers.
 - b. The Management Staff level of education and number of years in position questions were discontinued.
 - c. The question on average number of hours per week coordinating services was expanded to include Child Development & Education Managers, Health Services Managers, and Family & Community Partnership Managers, in addition to the Disability Managers.

- Child development staff qualifications were separated into two separate questions: one set of questions for preschool child development staff and one set of questions for infant and toddler child development staff
 - a. The preschool child development staff questions were revised for Early Childhood Education degree credentials focused on teaching preschool-age children
 - b. The infant and toddler child development staff questions were revised for Early Childhood Education degree credentials focused on teaching infants and toddlers
 - c. For both preschool child development staff & infant and toddler child development staff, “family child care specialists” were added as a category in the total number of child development staff by position (but not in the staff qualification questions).

- In the question on average Salary by child development staff type, “family child care providers” were added as a category.

- A new question asks the types of languages child development staff members are proficient in using, categorized in the same language groups as the question on the primary language of the family at home.

- Similar to the question on classroom teacher turnover, a question was added on home-based visitor turnover.

C. Child & Family Services

- The question on insurance status of pregnant women insurance was expanded to two time periods, at enrollment and at end of enrollment.

- In the question regarding pregnant women services, the previous category of “substance abuse prevention and treatment” was split into two questions; one regarding services for “substance abuse prevention” and the other regarding services for “substance abuse treatment.”

- Instructions were added to the questions on Screening, Assessment, and Curriculum explaining how to select common titles pre-populated for your convenience, which helps ensure consistency in reporting. (The Office of Head Start does not endorse specific tools.)

- The questions in the sub-section on collaboration agreements were revised to improve clarity regarding the number of agencies and formal agreements Head Start programs have with Local Education Agencies (LEAs), public school pre-kindergarten programs, and Part C agencies.

- Grammar, consistency, and clarity edits were made to Section Names, Instructions and Definitions, and Questions as a continuing part of the PIR improvement process. These changes do not affect the intent or context of the questions or their instructions.

Additional information regarding the 2011 PIR survey will be forthcoming and available on the ECLKC at the PIR web page at <http://eclkc.ohs.acf.hhs.gov/pir>.