

# **Distance Learning Resource Guide: Education and Technology Issues**

Head Start Information and Publication Center

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## INTRODUCTION

Distance Learning is the delivery of educational services where students are in one location and the instructor in another. It can include educational services delivered through cable or satellite hook-ups, the Internet, or an institution's intranet.

This Resource Guide contains selected resources on issues in Distance Learning. Included in the Resource Guide are selected journal articles and conference proceedings; book and journal titles; Distance Learning organizations and associations; and Internet sites which may direct the user to additional resources on Distance Learning.

Particular focus is on emerging educational and technology issues in Distance Learning: state-of-the-art technology, programs for adult learners, and educational challenges to teachers and students in this type of learning environment. The Resource Guide is not intended to be a comprehensive directory.

Education and business databases were among the sources used to compile this Guide. Most citations are from 1998 – 2002 – to display current concerns and issues.

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## BIBLIOBRIEFS

Altschuler, Glenn C. "The E-Learning Curve." *The New York Times*. August 5, 2001: 13.

The Dean of the School of Continuing Education and Summer Sessions at Cornell University makes a case for distance learning. He advises institutions to identify their goal and he advises students to know all the requirements. Includes additional advice to students.

Ashe, Carolyn and Deborah Buell. "Telecommunications and Effective Distance Learning Telecourse Design." *Performance Improvement Quarterly* 11 (1998): 6.

Student satisfaction and cost effectiveness can be assured in distance learning, but that is not a given. The key to creating an effective telecourse program, say the authors, is continuing evaluation of equipment capabilities to be sure that the program is meeting student life-styles and learning styles in ways that foster classroom rapport.

Biggs, Maggie. "Learn Anytime, Anywhere: Distance Education Is a Win-Win." *Computer User*. October 2001: 26.

Addresses the technical and logistical issues surrounding online education, a multi-billion dollar industry in higher education and corporate training.

Boser, Ulrich. "Do You Have the Right Stuff?" *U.S. News & World Report*. October 15, 2001: 60.

Examines how the hardware and software requirements of online learning e.g. laptop, Internet access, PDAs, printers.

Carty, Susan Kinnell. "The Challenge of the Educated Web." *Searcher* 6 (April 1998): 32.

The author looks at how online research has altered our learning styles, and where the Internet is likely to take us in the future. Changing roles of information intermediaries — teachers, librarians and media specialists — are examined.

Delgado, Mary. "Online Learning: The Why and How." *Technology & Learning*. March 2002: 52.

Explores web sites that will help a person develop a strategy for online learning.

"Experts Discuss Getting the Best Out of E-Learning." *Personnel Today*. November 6, 2001:13.

Panel of executives in the electronic learning/educational services industry discuss the impact of e-learning on the individual.

Fredrickson, Scott and Barbara Clark and Patricia Hoehner. "A Primer for the Online Instructor: Part 1: Getting Started." *Learning & Leading with Technology*. March 2002: 6.

A how-to guide for teachers, technology coordinators, and library/media specialists who want to develop an online class.

Guernsey, Lisa. "Trading A Classroom for a Keyboard and Eye Contact for E-Mail." *Chronicle of Higher Education* 44 (27 February 1998): A25.

Discusses teaching on-line using e-mail and other technologies to communicate with students.

Hansen, Brian. "Distance Learning: Do Online Courses Provide a Good Education?" *CQ Researcher*. December 7, 2001: 993.

Comprehensive review of the topic. Includes statistical data.

Hodgson, Pamela. "How to Teach in Cyberspace." *Techniques* 34 (May 1999): 74.

From a series called "Tips for New Teachers," this article introduces the benefits of teaching over Internet. The author describes several models and suggests ways to use chat sessions, e-mail and message boards. Pointers are given on how to monitor participation and enrich interaction.

Lambert, Michael P. "Designing a Distance Learning Facility." *Educational Facility Planner*. 34 (1998): 9.

Provides the technical specifications for implementing a distance learning program, with attention to up-to-date wiring capacities for telecommunications, uplink and downlink capabilities to satellites, and internal wiring and conduits for microcomputer networking, among other important considerations.

Leonard, Jacqueline and Smita Guha. "Education at the Crossroads: Online Teaching and Students' Perspectives on Distance Learning." *Journal of Research on Technology in Education*. Fall 2001: 51.

Examines the perspectives of pre-service teachers enrolled in early childhood education and mathematics education courses at an urban university. Includes statistical data.

Lindstrom, Annie. "Earning and Learning." (Telecommuting and Distance Learning) *America's Network*. 102 (January 1998): 82.

Telecommunications carriers have installed integrated services to provide for the data communications needs of distance learners. Distance learning sites that are supported by telecommunications companies are discussed.

Mannix, Margaret. "Buyers, Be Wary." *U.S. News & World Report*. October 15, 2001: 68.

Describes how to choose a reputable distance learning program. Gives details about what some states are doing to protect consumers.

Mathy, Vanbuel. "Blueprint for the Interactive Classroom." *Educational Media International* 35 (March 1998): 18.

This article summarizes "Blueprint for the Interactive Classroom," written by a Belgian university (Katholieke Universiteit of Leuven). The "blueprint" provides directions for installing and using educational technology in classrooms and learning environments.

Oblender, Thomas E. "A Hybrid Course Model: One Solution to the High Online Drop-Out Rate." *Learning & Leading with Technology*. March 2002: 42.

Describes a successful hybrid course, one that is not fully online but provides a Web-based learning environment for students and teachers.

Shea, Rachel Hartigan and Ulrich Boser. "So Where's the Beef?" *U.S. News & World Report*. October 15, 2001: 44.

Addresses the limits of online learning at college level. Includes statistical data.

Sloman, Martyn. "Don't Write Off a Class Act." *People Management*. January 24, 2002: 45.

Compares online learning and traditional teaching methods.

Soles, Carolyn and Leslie Moller. "Myers Briggs Type Preferences in Distance Learning Education." *International Journal of Educational Technology*. January, 2001 vol. 2, no.2. Available online at <http://www.outreach.uiuc.edu/ijet/v2n2/soles/index.html>

Helps educators to understand the learner's characteristics and learning style in order to design distributed learning environments that facilitate positive educational experiences. Also suggests strategies designers can use to meet these needs.

"The Third Shift." *Training & Development* February 2002: 16.

Notes a report by the American Association of University Women that finds distance education is harder on women than on men.

Thomas, Pete, Linda Carswell, Blaine Price, and Marian Petre. "A Holistic Approach to Supporting Distance Learning Using the Internet: Transformation, Not Translation." *British Journal of Educational Technology*, 29 (April 1998): 149.

This article explains how Internet-based technology can be utilized throughout the teaching process — student registration, assignment handling, student-tutor interactions - - as demonstrated by the Open University (Great Britain).

Thompson, Robert, Jennifer Winterfied, and Margaret Flanders. "Into the World of Electronic Classrooms: A Passport to Flexible Learning." *British Journal of Educational Technology* 29 (April 1998): 177.

Central Queensland University (Australia) developed a multi-faceted plan to employ various communication technologies, "Passport to Flexible Learning," that will reach students across geographically isolated campuses, as this overview article describes.

Yoder, Maureen Brown. "Is Online Professional Development for You? Taking Classes Online Can Have Many Benefits Not Possible with Face-to-Face Workshops and Courses." *Learning & Leading with Technology* December 2001: 6.

Details the advantages and disadvantages to online professional development.

Zenger, Jack and Curt Uehlein. "Why Blended Will Win." *Training & Development* August 2001: 54.

Juxtaposes the perspectives of one author with a long history in the instructor-led training world and the other with a career in electronic learning.

## BOOKS

Abbey, Beverly. *Instructional and Cognitive Impacts of Web-based Education*. Idea Group Publishing, 2000.

A compendium of materials by noted researchers and practitioners that addresses national and international issues and implications of Web-based instruction and learning, offering suggestions and guidelines for analyzing and evaluating Web sites from cognitive and instructional design perspectives.

Aggarwal, Ani. *Web-based Learning and Teaching Technologies: Opportunities and challenges*. Idea Group Publishing, 2000.

Addresses many issues, trends, opportunities and problems facing colleges and universities in the effective utilization and management of Web-based learning and teaching technologies.

Atieh, Sam. *How to Get a College Degree Via the Internet: The Complete Guide to Getting Your Undergraduate or Graduate Degree from the Comfort of Your Home*. Prima Publishing, 1998.

Clearly explains how online education works, what equipment is needed, how to choose and apply to a school, and other vital information, with detailed descriptions of more than 70 schools in the U.S. and abroad that offer online courses from the associate to the doctoral levels.

Bear, John, Mariah P. Bear. *College Degrees by Mail & Internet: 100 Accredited Schools That Offer Bachelor's, Master's, Doctorate's, and Law Degrees by Distance Learning*. Ten Speed Press, 2000.

Sums up the latest trends and the best schools in the fastest growing area of education today. Has complete information on the top 100 distance learning schools worldwide. Includes contact names, email, Web sites, and more. Has chapters on getting credit from life experience and how to tell the good schools from the bad.

Beer, Valorie. ***The Web Learning Fieldbook: Using the World Wide Web to Build Workplace Learning Environments.*** Jossey-Bass, 2000.

Discusses how to use the Web to create environments for employees and/or customers to learn new skills and look critically at what to put on the Web for learners.

Belanger, France. Jordan, Dianne H. ***Evaluation and Implementation of Distance Learning: Technologies, Tools and Techniques.*** Idea Group Publishing, 2000.

The acceptance of these technologies has led to a new alternative for providing education and training – distance learning. This book focuses on the processes, techniques and tools that are being used to successfully plan, implement, and operate, distance learning projects. Both professionals and educators who must enter this challenging teaching and training environment in the new millennium will benefit.

Berge, Zane L. ***Sustaining Distance Training: Integrating Learning Technologies into the Fabric of the Enterprise.*** Jossey-Bass, 2000.

Shows organizations how to integrate distance training fully within the enterprise, focusing on strategic planning, infrastructure, budget, staffing, and policy planning.

Birnbaum, Barry W. ***Foundations and Practices in the Use of Distance Education.*** E. Mellen Press, 2002

Addresses the practical aspects of providing instruction through distance education. Intended for educators, this includes licensing and accrediting bodies, faculty training, video technologies, characteristics of the distance education student, and how to increase student interaction.

Bork, Alfred and Sigrun Gunnarsdottir. ***Tutorial Distance Learning: Rebuilding Our Educational System.*** Kluwer Academic/Plenum Publishers, 2001.

Proposes that computer-based distance learning can be the major delivery mechanism, in the future, for a very large number of students. The authors put forth the benefits of a new strategy for learning, worldwide, for all ages of students.

Braun, Linda W and Carolyn Noah. ***The Browsable Classroom : An Introduction to E-Learning for Librarians.*** Neal-Schuman Publishers, 2001.

The book tells how to create a distance learning program with the library in the leading role. It gives models of library community courses for adult learners. The authors explain the difference between synchronous and asynchronous learning environments.

Brewer, Ernest W., Jacquelyn O. DeJonge, and Vickie J. Stout. ***Moving to Online : Making the Transition from Traditional Instruction and Communication Strategies.*** Corwin Press, 2001.

Offers techniques to help make technical decisions in an online environment. Written for teachers at all levels, trainers, seminar leaders and team leaders. Contains examples to demonstrate versatility and effectiveness when teaching at a university or making presentations to a business community.

Burge, Elizabeth J. and Margaret Haughey, editors. *Using Learning Technologies: International Perspectives on Practice*. Routledge/Falmer, 2001.

Through a collection of approaches, this book focuses on learning through distance education from cross-cultural and multi-disciplinary perspectives. The author acknowledges gender issues and proposes context-sensitive guidelines for the use of learning technologies.

Candice. *Success in Distance Learning*. Delmar Thomson Learning, 2001.

A resource for the adult learner or anyone learning a skill or earning a degree through the Internet.

Chute, Alan G., Melody Thompson, Burton Hancock. *The McGraw-Hill Handbook of Distance Learning: A "How to Get Started Guide" for Trainers and Human Resources Professionals*. McGraw-Hill, 1998.

Written by the practicing experts in the field, this offers a comprehensive answer to the question of how to bring distance learning to your company or organization. It gives you all the information you need, from tips on getting buy-in supports from all stakeholders to choosing the most appropriate technologies for your training and educational delivery needs, and providing the necessary support for your distance learners.

Cinnick, George P. *The Distance Learner's Guide*. Prentice Hall, 1998.

This one-stop reference provides everything the distance learner or prospective distance learner needs to be effective in the on-line learning environment. From defining distance learning to overcoming personal barriers to success in distance learning, this book deals with each and every issue readers of any age, stage or situation are likely to encounter.

Cole, Robert A. *Issues in Web-based Pedagogy: A Critical Primer*. Greenwood Publishing, 2000.

Aiming at an interdisciplinary audience, the contributors draw upon diverse philosophical and empirical backgrounds to make claims about Web-based pedagogy. Among the points they raise is the concern that education is more easily commodified through Internet technologies, implying that traditional faculty roles in teaching (and research) are at risk. Moreover, current understandings of what it means to be a teacher or a student are undergoing redefinition as a result of these new distance-learning technologies.

Criscito, Pat. *Guide to Distance Learning : The Practical Alternative to Standard Classroom Education*. Barron's Educational Series, 2002.

This book will get you started in distance learning. It is for students seeking to launch careers or make career changes. It lists hundreds of prominent colleges and universities, as well as accredited correspondence training centers in the United States and Canada.

Driscoll, Margaret, Larry Alexander. ***Web-Based Training: Using Technology to Design Adult Learning Experiences.*** Jossey –Bass, 1998.

Based on over 100 interviews of people in Fortune 500 companies who are actually doing web-based training, this is a valuable resource for instructional designers, adult educators, training managers, human resource managers, and workplace educators who are developing their first web-based training program.

Eisenstadt, Marc and Tom Vincent. ***The Knowledge Web: Learning and Collaboration on the Net.*** Stylus Pub.LLC, 2000.

Edited by two renowned experts in the field, this ground-breaking book looks at innovative educational and training uses of the Web that will enhance all types of learning. It brings together examples of leading-edge research projects from the Knowledge Media Institute at the UK Open University, provides a vital guide to the editors, encompasses a broad program of research into new learner multimedia environments for disabled learners, intelligent agents, organizational memoirs, digital documents, scientific visualization and simulation tools, informal and formal representations of knowledge – in short, innovative approaches to sharing, accessing and understanding knowledge.

Ellis, Alan, Ellen Deutsch Wagner, Warren R. Longmire. ***Managing Web-Based Training.*** American Society for Training & Development, 1999.

This book focuses on how Web-based training is likely to affect participants and how to effectively manage and assist these new learners. It provides easy-to-understand practical tips, tolls, and techniques designed to highlight key concepts for quick implementation, real life examples of successful strategies for managing Web-based training, online exercises especially created for managing training on the Web, and expert advice on staffing and hiring a Web-based training staff.

Gilbert, Sara Dulaney. ***How to Be a Successful Online Student.*** McGraw-Hill Professional Publishing, 2000.

Offers guidelines and advice to becoming a successful online student, providing the basics of how online learning works. Includes information on how to determine if someone is a good candidate for online learning, advice for what can and cannot be studied online, and how to combine online learning with traditional classes.

Goodson, Carol F. ***Providing Library Services for Distance Education Students : A How-To-Do-It Manual.*** Neal-Schuman Publishers, 2001.

Emphasizes the need to plan for delivery of library services to potential users wherever they may be and in whatever program they are enrolled. Of interest and use to librarians providing library service beyond the doors of the library. Includes many examples, documents, sample forms and lists of useful resources.

Hanna, Donald E., Michelle Glowacki-Dudka, Simone Conceira-Runlee. *147 Practical Tips for Teaching Online Groups: Essentials of Web-based Education*. Atwood Publishing, 2000.

From experienced distance educators comes this comprehensive collection of strategies for teaching effectively online. Beginning with the pre-instruction preparation and progressing through actual online teaching, “147 Practical Tips for Teaching Online Groups” will help you feel more comfortable and competent heading into an online course, whether you’re a new instructor or an experienced professor.

Harrison, Nigel. *How to Design Self-Directed and Distance Learning: A Guide for Creators of Web-Based Training, Computer-Based Training, and Self-Study Materials*. McGraw-Hill, 1998.

Distance learning and self-study programs are gaining more and more popularity as methods of corporate training. However, there are few resources to help people create in these new programs effectively. This text aids trainers, instructional designers and multimedia designers in writing and developing interesting, well-planned training workbooks, web pages and other material for use in self-directed learning and distance learning programs.

Hartley, Darin E. *On-Demand Learning: Training in the New Millennium*. HRD Press, 2000.

The central focus of “On-Demand Learning” is how to make training highly accessible within a corporate system: what are the alternatives to classroom training: what training can be delivered via alternative methods: what training cannot be delivered online; how to move into a technology-enabled learning (TEL) environment; and how to manage client expectations.

Heinich, Robert, et al. *Instructional Media and Technologies for Learning*. Prentice Hall College Division, 1999.

Written by a teacher, this book provides specific and realistic examples of how all types of media and instructional technology can fit into the everyday workings of a classroom. The text examines all kinds of media, from traditional AV equipment to computer-based media, and discusses their selection, evaluation, and integration into the classroom.

Helm, Matthew, April Leigh Helm. *Get Your Degree Online*. McGraw-Hill Professional Publishing, 2000.

A top notch directory of the best distance learning programs available. Readers will learn about the various delivery methods involved in distance learning, the advantages and disadvantages of this form of education, and how to make sure distance learning is really for them. They will learn how to determine if a program is accredited and why accreditation is so important, and how to tell real education opportunities from fly-by-night scams. They will even find out how to get financial aid for their online education. The book covers more than 350 degree programs.

Horton, William. *Leading E-Learning*. American Society for Training & Development, 2001.

Take charge of the e-learning initiative in your organization. Written for training managers and others in organizations who, rather than hire outside consultants to take charge of change, want to be the leaders themselves. A companion Website includes design forms, spreadsheets, examples and other resources to supplement electronically the experience of this book.

Horton, William K. *Designing Web-Based Training: How to Teach Anyone Anything Anywhere Anytime*. John Wiley & Sons, 2000.

Written by a leading WBT design expert, this extremely well illustrated guide walks readers through every phase of designing, setting-up, and managing an WBT site - from graphics and content design, to finding potential students and assessing their needs, from hardware and software options, to usability testing.

Jones, Glenn R., Alvin Toffler, Heidi Toffler. *Cyberschools: An Education Renaissance*. Jones Interactive, Inc., 2000.

Describes the emergence and advantages of distance education, and suggest that computer, cable, and satellite technology offer the best solution for the increasing demands and diminishing financial resources of higher education on a global scale.

Kearsley, Greg. *Online Education: Learning and Teaching in Cyberspace*. Wadsworth Pub. Co., 1999.

A comprehensive introduction to and overview of learning and teaching in “cyberspace.” Kearsley provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

Keegan, Desmond. *Distance Training: Taking Stock at a Time of Change*. Routledge, 2000.

This text provides a global overview of distance education world-wide at a key moment in history, both in timing and in ever-growing concentration on lifelong learning and the World Wide Web. The author studies the four sectors of provision: the Open Universities, the government distance training operations, the proprietary providers and the conventional universities which teach at a distance.

Ko, Susan Schor and Steve Rossen. *Teaching Online : A Practical Guide*. Houghton Mifflin, 2001

A how-to book on teaching online. Updates one’s knowledge base on the latest concepts in online learning. Covers key areas to help teachers convert their courses to online instruction.

Kruse, Kevin, Jason Keil. *Technology-Based Training: The Art and Science of Design, Development, and Delivery*. Jossey-Bass, 1999.

For corporate trainers, consultants and instructional designers, this comprehensive technology-based training and planning guide is the first to combine instructional design principles with the latest technological options.

Lau, Linda K. *Distance Learning Technologies: Issues, Trends and Opportunities*. Idea Group Publishing, 2000.

Provides readers with an in-depth understanding of distance learning and the technologies available for this innovative media of learning and instruction. Traces the development of distance learning from its history to suggestions of a solid strategic implementation plan to ensure its successful and effective deployment.

Lee, William W., Diana L. Owens. *Multimedia-Based Instructional Design: Computer-Based Training, Web-Based Training, and Distance Learning*. Jossey-Bass, 2000.

The authors address the major types of media that are popular for delivery systems today, showing the benefits and drawbacks of each. Readers get insights into other aspects of the development process such as authoring and project management, cycle time reduction, media analysis, objective writing, test preparation, and web security issues.

Lynch, Marguerita McVay. *The Online Educator : A Guide to Creating the Virtual Classroom*. Routledge Falmer, 2002.

Straightforward advice on how to create a web-based education system. Written for teachers.

Mantyla, Karen. *The 2000/2001 ASTD Distance Learning Yearbook: The Newest Trends and Technologies*. McGraw-Hill, 2000.

A single annual reference brings together “the best of the best” articles and information, summarizing the state of the distance learning field. This handy one volume resource includes information on creating distance learning proposals and pilot programs; Internet-based training, videoconferencing, and other technologies; setting up and administering a program; career development for trainers, and more.

Mehrotra, Chandra Mohan and C. David Hollister, Lawrence McGahey. *Distance Learning : Principles for Effective Design, Delivery, and Evaluation*. Sage Publications, 2001.

How can education be accessible to the widest variety of potential learners? What are the field-tested models and student preferences that demonstrate the best strategies for distance learning? With the designer and evaluator of distance courses and programs in mind, the authors address these questions both theoretically and practically. They examine the strengths and weaknesses of various approaches, and draw from their own extensive experiences.

Moore, Michael G., Geoffrey T. Cozine. *Web-based Communications, The Internet, and Distance Education*. American Center for the Study of Distance Education, 2000.

Articles related to Web-based delivery of distance education have been brought together in this book of readings in the hope that they will prove valuable in informing and guiding readers—whether instructors, administrators, researchers, or students—as they enter and begin to explore this exciting world of online distance education.

Moore, Michael G., Namin Shin. ***Speaking Personally About Distance Education***. American Center for the Study of Distance Education, 2000.

This book presents a compilation of the thirty-nine engaging interviews published in ***The American Journal of Distance Education*** since 1987 and one exclusive interview with Michael G. Moore. It reveals perspectives on the changing field of distance education as seen by prominent leaders.

Palloff, Rena M. and K. Pratt. ***Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom***. Jossey-Bass Publishers, 1999.

In addition to moving learning beyond the classroom and into the online environment, this book focuses on the important task of creating a sense of community among distance learners. The authors share their experience and insight into what is necessary to build feelings of safety and a sense of shared learning among students and faculty linked by computers. This book is a valuable resource for faculty members as well as faculty developers and trainers who plan to work in the virtual classroom.

Palloff, Rena M. and Keith Pratt. ***Lessons from the Cyberspace Classroom : the Realities of Online Teaching***. Jossey-Bass, 2001.

Practical advice on dealing with students in the online learning environment. Aimed at teachers of college-age students and above.

Picciano, Anthony. ***Distance Learning : Making Connections Across Virtual Space and Time***. Merrill Prentice Hall, 2001.

Contains both solid theory and practical considerations for planning and implementing distance learning programs. Designed for administrators, managers, teachers, distance learning coordinators, chief information officers, and media specialists who are involved in creating distance learning programs.

Rosenberg, Marc J. ***E-Learning: Strategies for Delivering Knowledge in the Digital Age***. McGraw-Hill Professional, 2000.

Internet and intranet technologies offer tremendous opportunities to bring learning into the mainstream of business. E-Learning outlines how to develop an organization-wide learning strategy based on cutting edge technologies and explains the dramatic strategic, organizational, and technology issues involved. Written for professionals responsible for leading the revolution in workplace learning, E-Learning takes a broad, strategic perspective on corporate learning.

Salmon, Gilly. ***E-Moderating: The Key to Teaching and Learning Online (Open and Distance Learning Series)***. Stylus Publishing LLC, 2000.

Discussion groups are an invaluable tool in distance learning and this book is a really useful guide to planning, implementing and managing them. If you follow the steps she outlines, it's hard to see how you could go wrong.

Schreiber, Deborah A. (ed) and Zane L. Berge (ed). *Distance Training: How Innovative Organizations Are Using Technology to Maximize Learning and Meet Business Objectives*. Jossey-Bass Publishers, 1998.

Through the use of fifteen lively case studies, *Distance Training* shows readers the innovative ways in which organizations have used various communications technologies to maximize employee learning and meet business objectives. Including a history of distance training and in-depth advice on instructional design, policy issues, organizational restructuring, and technical and electronic systems development.

Schweizer, Heidi. *Designing and Teaching an On-Line Course: Spinning Your Web Classroom*. Allyn & Bacon, 1999.

Written by an expert, this book offers a practical, applicable, hands-on approach that takes you- whether a novice or have some experience- through all the steps of high quality course development, on-line teaching, and on-line assessment.

Simonson, Michael R., Sharon Smaldino, Michael Albright, Sus Zvacek. *Teaching and Learning at a Distance: Foundations of Distance Education*. Prentice Hall, 1999.

This book was written because of the recent growth in distance education and the anytime, anyplace teaching and learning trends that accompany it. Using a student-centered approach, it equips teachers and trainers with the basic information they will need to become effective navigators in distance education. The “foundations” portion of the book is designed to provide a conceptual, theoretical foundation. The “application” portion of the book provides practical skills and information, along with numerous opportunities for hands-on experience. For educators and administrators.

Simpson, Orndol. *Supporting Students in Open and Distance Learning* (Open and Distance Learning Series) Stylus Publications LLC, 2000.

Essential for those with an interest in teaching students in open and distance learning situations. This book will help lecturers, moderators and tutors. Considers a full range of student-support issues entailed, both academic and nonacademic, including: developing the most appropriate tuition techniques; social support; student retention; academic support; delivering support at a distance; delivering support online; face-to-face support; learning-skills development; quality issues; staff development.

Steeple, Christine and Chris Jones, editors. *Networked Learning : Perspectives and Issues*. Springer-Verlag, 2001.

An in-depth discussion of networked learning in the higher education environment. Addresses the social and communications implications of networked learning. Includes a chapter on teaching across the disciplines within the context of networked learning, as well as managing institutional change for networked learning.

Stevenson, Nancy. *Distance Learning for Dummies*. Hungry Minds, Inc. 2000.

Determine your best path to success in the virtual world of distance learning. From getting registered to computing the cost of your classes and using the right Web

tools, this book can help you stay motivated and achieve your educational goals without ever "setting foot" in the classroom.

Tait, Alan. ***The Convergence of Distance and Conventional Education: Patterns of Flexibility for the Individual Learner.*** Routledge, 1999.

Containing contemporary essays from Australia, the UK, Ireland, New Zealand and Canada, this volume analyzes the changes arising from convergence—changes which are seen as having the potential to revolutionize the provision of education over the next thirty years. It examines how various technologies have broken down clear distinctions between Open and Distance Learning (ODL) and conventional education.

Throne, Robin. ***Higher Education in a Web Year.*** Thomson Learning Custom Publishing, 2000.

Explains how this online plethora of data brings students the opportunity to learn more, faster by removing the time and space restrictions that encumber the traditional academic setting established in the last century. This text comes to readers at a time when the stage for electronic distance education has been set, and taking advantage of this could bring a wide range of new opportunities to their futures.

Turlington, Shannon R. ***Unofficial Guide to Distance Learning (Education & Guidance).*** Arcio, 2000.

Gives readers an inside guide to determining if distance learning fits their lifestyle and then finding and participating in distance learning programs that are right for them. This book lays out the information readers need to know about this growing educational option, giving them the inside story on finding a distance learning program with accredited degrees in the field of their choice, transferring credits, and getting up front hard facts on campus and residency requirements, accrediting bodies, program descriptions, credit hour costs, and more.

U. S. Congress, House of Representatives, Committee on the Judiciary, Subcommittee on Courts, the Internet, and Intellectual Property. ***Technology, Education, and Copyright Harmonization Act of 2001.*** G.P.O., June 27, 2001

Explores, through the testimony of many experts, how copyright and open education can coexist in the dynamic technology environment of the Nation. This is the report of a hearing from the 107<sup>th</sup> Congress, 2001 on S. 487.

Vandervert, Larry R., Larisa V. Shavinina, and Richard A. Cornell, editors. ***Cybereducation : the Future of Long-Distance Learning*** M.A. Liebert, 2001.

Where is cybereducation headed? The evolution of this new discipline is described, for those who need a broad perspective, through a series of case studies put together by experts in education, audiovisuals, web technology and distance learning.

White, Kenneth W., Bob H. Weight. *The Online Teaching Guide: A Handbook of Attitudes, Strategies, and Techniques for the Virtual Classroom*. Allyn & Bacon, 1999.

For anyone preparing to teach online, *The Online Teaching Guide* is a one of a kind resource for developing and implementing an effective online course. Its contributing authors focus on the interpersonal aspect of online teaching and learning, offering a wealth of useful strategies to sharpen your instructional skills.

## JOURNALS

### *American Journal of Distance Education*

Published by: Lawrence Erlbaum Associates

<http://www.erlbaum.com>

Continues under the editorship of Michael Moore to be written for and by distance education researchers, professional trainers, teachers in schools, colleges and universities: "to disseminate information and act as a forum for criticism and debate about research and practice of distance education in the Americas." Four issues per year.

### *Converge*

<http://www.convergemag.com>

Published by: Institute for the Advancement of Emerging Technologies in Education

Focuses on all levels of education and all varieties of technology. Some articles address distance education. Six issues per year.

### *DEOS-NEWS*

Published by: The Pennsylvania State University, College of Education, The American Center for the Study of Distance Education (ACSDE)

<http://www.ed.psu.edu/acsde/deos/deos.asp>

This electronic journal complements *The American Journal of Distance Education* by promoting distance education scholarship, research, and practice. Twelve issues per year.

### *Distance Education*

Published by: [The Distance Education Centre](#),

The aim of this journal is to disseminate information about theory, research and practice in distance education, including correspondence study, external studies, individualized learning, open learning, educational technology, educational radio and television and other educational media. [\*Distance Education\*](#) features articles on distance learning from the print publication as well as daily updates. Two issues per year.

### *Distance Education Report*

Published by: Magna Publications

Reports latest news, trends and developments in distance education, strategies and techniques to develop successful distance education programs. The new *Report*, formerly

the *Distance Educator*, provides table of contents and certain summaries via the web; in-depth stories available to subscribers only.

***Distance Education Systemwide Interactive Electronic Newsletter***

Published by: University of Wisconsin-Extension

<http://www.uwex.edu/disted/desien/>

Each issue offers original articles that emphasize distance education themes or focus areas. ***DESIEN*** is a searchable, interactive newsletter which is delivered the last business day of each month via an email discussion list. Each issue offers original articles which emphasize distance education themes or focus items. News, updates, conference information, and contributions by subscribers are also regularly included.

***Distance-Educator.com***

Published by: Distance-Educator.com, Inc.

<http://www.distance-educator.com/>

Topics are grouped under Daily News, De eZine, KNetbook, eLinks, eCourses, Readings, Conferences, Forums. Subscribe on-line to the Daily News.

***Distance Learning Administration***

Published by: State University of West Georgia

<http://www.westga.edu>

Focuses on the implications for management of distance education programs. This peer-reviewed electronic journal is offered free of charge. Issued quarterly.

***Educational Technology & Society***

Published by: Institute of Electrical and Electronics Engineers, Inc. (IEEE)

<http://www.ieee.org>

Academic articles on the issues affecting the developers of educational systems and educators who implement and manage such systems, show the perspectives of both communities and their relation to each other. While the journal is published officially in January, April, July and October, the articles are published as soon as they are ready for publication (benefit of the electronic medium!). This is the official peer-reviewed [journal of the International Forum of Educational Technology & Society](#) and the IEEE Learning Technology Task Force. Issued quarterly.

***Educational Technology Research and Development (ETR&D)***

Published by: [Association for Educational Communications and Technology](#)

<http://www.aect.org>

The on-line journal contains articles on the practical aspects of research and applied theory in educational practice. A good source of current research in instructional technology. Issued quarterly.

***Epistolodidaktika: The European Journal Of Distance Education***

Published by: [Association of European Correspondence Schools](#)

The journal of the [Association of European Correspondence Schools](#), not always restricted to European coverage nor to the specific concerns of correspondence schools. First published 1963. Two issues per year.

***International Journal on E-Learning***

Published by: [Association for the Advancement of Computing in Education \(AACE\)](#)  
<http://www.aace.org>

Keeps up with advances in technology and the growth of e-learning to provide educators and trainers with unique opportunities to enhance learning and teaching in corporate, government, healthcare, and higher education. Serves as a forum for the international exchange of information in these sectors. Issued quarterly.

***International Review of Research in Open and Distance Learning***

Published by: Athabasca University, Canada's Open University  
<http://www.athabascau.ca/>

Disseminates scholarly knowledge on open and distance learning theory, research and best practice. Audience is distance education practitioners and scholars worldwide.

***Interpersonal Computing and Technology: An Electronic Journal for the 21st Century***

Published by: [Association for Educational Communications and Technology](#)

This electronic journal's focus is computer-mediated communication and the teaching issues surrounding the use of computers and technology in educational settings. Two to four issues a year.

***Journal of Asynchronous Learning Networks (JALN)***

Published by: [Vanderbilt University for the ALN Center](#).

Research articles describe original work in ALN and explore various policies, strategies and models of asynchronous online learning. Published on-line; two issues per year.

***Journal of Distance Education***

Published by: Canadian Association for Distance Education  
<http://www.cade-aced.ca/>

*JDE* publishes scholarly articles and research papers that focus on issues related to distance education, reports that highlight unique solutions to critical problems, short descriptions of work underlying new or innovative programs or contemporary events, and controversial discussion or debate of issues in distance education. Two issues a year (Spring and Fall) are printed in hard copy. An electronic text of the current issue is posted on this web site about one month after its paper publication date.

***Journal of Educational Multimedia and Hypermedia***

Published by: [Association for the Advancement of Computing in Education \(AACE\)](http://www.aace.org)  
<http://www.aace.org>

Provides a multi-disciplinary forum for research, development and applications of multimedia and hypermedia in education. The goal of the Journal is to contribute to the advancement of theory and practice in education by using these powerful and promising technological tools that integrate images, sound, text and data. Issued quarterly.

***Journal of Research on Technology in Education (JRTE)***

Published by: International Society for Technology in Education  
<http://www.iste.org>

Reports on original research, system or project descriptions and evaluations, syntheses of the literature, assessments of the state of the art, and theoretical or conceptual positions that relate to educational computing. International in scope. Audience includes teachers, teacher educators, technology coordinators, educational policy makers, and industry leaders. Issued quarterly.

***Journal of Technology and Teacher Education***

Published by: Association for the Advancement of Computing in Education  
<http://www.aace.org>

Content covers "preservice and inservice teacher education, graduate programs in areas such as curriculum and instruction, educational administration, staff development, instructional technology and educational computing." Issued quarterly.

***Online Chronicle of Distance Education and Communication***

Published by: Nova Southeastern University, Florida, Fischler Graduate School of Education and Human Services.

Contains abstracts, short articles, announcements, conference listings and an information exchange for those involved in distance education. Seeks to share information related to distance education and communication and to help create a "living network" of resource people on distance education. Published on-line twice per year.

To subscribe, send the following command to  
LISTPROC@PULSAR.ACAST.NOVA.EDU SUB DISTED your\_full\_name). For help,  
contact [chron@fcae.nova.edu](mailto:chron@fcae.nova.edu)

***Online Learning***

Published by: VNU Media  
<http://www.onlinelearningmag.com>

Readers who need quick, targeted, relevant information about e-learning and its impact on business find the information provided through a combination of case studies, product comparisons, trend coverage and industry news helpful.

### ***Syllabus Magazine***

Published by: SyllabusWeb

<http://www.syllabus.com>

From technology standards to information sharing, the main articles focus on significant concerns impacting distance learning. Regular columns address: Trends; Distance Learning; Faculty Practice. Additional features include: Buyers Guide and Case Studies. Issued monthly.

### ***Tech Trends for Leaders in Education and Training***

Published by: [Association for Educational Communications and Technology](http://www.aect.org)

<http://www.aect.org>

Authoritative articles focus on the practical applications of technology in education and training. This periodical for professionals is published six times per year.

### ***The Technology Source***

Published by: Michigan Virtual University

<http://www.mivu.org>

The peer-reviewed periodical provides thoughtful articles that will assist educators who face the challenge of integrating information technology tools into teaching and into managing organizations. Issued bi-monthly.

### ***United States Distance Learning Association Journal***

Published by: United States Distance Learning Association (USDLA)

<http://www.usdla.org>

Up-to-date, provocative, and thoughtful articles document the latest developments in the field of distance learning: -- both research and practice. The ***USDLA Journal*** is the official refereed publication of the United States Distance Learning Association (USDLA) and is published monthly on-line.

## **ADDITIONAL RESOURCES**

The following Internet sites offer comprehensive lists of journal titles related to Distance Learning:

### **[Distance Education Clearinghouse](http://www.uwex.edu/disted/lobline.htm)**

<http://www.uwex.edu/disted/lobline.htm>

Features a long list of journals and newsletters, both foreign and domestic, of interest to distance educators.

### **[International Centre for Distance Learning \(ICDL\)](http://www-icdl.open.ac.uk/)**

<http://www-icdl.open.ac.uk/>

## ASSOCIATIONS AND ORGANIZATIONS

### **Association of Christian Continuing Education Schools and Seminaries (ACCESS)**

Beeson Divinity School, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229

**Telephone:** (205) 726-2398

**Fax:** (205) 726-2080

**E-mail:** [gsmorris@samford.edu](mailto:gsmorris@samford.edu)

**Publications:** *ACCESS* (newsletter), Monographs

**Conferences:** Annual

**Internet:** <http://www.accessweb.org>

Recognizing that most adults cannot be extracted from the context of their work and ministry and family lives to pursue necessary and/or desired further training in a residential environment, 70 institutions of higher learning have formed this consortium dedicated to distance education and other nontraditional modes of educational delivery. Courses, supporting publications, and services are provided for members, students, and educators.

### **ADEC Distance Education Consortium**

C218 Animal Science Building Lincoln, NE 68583

**Telephone:** (402) 472-7000

**Fax:** (402) 472-9060

**E-mail:** [jpoley@unl.edu](mailto:jpoley@unl.edu)

**Publications:** *Quick Bytes* newsletter

**Internet:** <http://www.adec.edu/>

An international consortium of state universities and land grant institutions providing high quality and economic distance education programs and services via the latest and most appropriate information technologies.

### **American Center for the Study of Distance Education (ACSDE)**

College of Education, The Pennsylvania State University, 110 Rackley Building, University Park, PA 16802-3202

**Telephone:** (814) 863-3764

**Fax:** (814) 865-5878

**Publications:** *The American Journal of Distance Education* (journal); ACSDE Research Monographs (monograph series), Readings in Distance Education.

**Conferences/Meetings:** Symposiums and annual conferences.

**Internet:** <http://www.ed.psu.edu/acsde/>

Seeks to promote distance education research, study, scholarship, and teaching and to serve as a clearinghouse for the dissemination of knowledge about distance learning. ASDE's two major functions are now in two departments within Penn State; *The American Journal of Distance Education* is published by Lawrence Erlbaum Associates, Inc.

### **Association for the Advancement of Computing in Education (AACE)**

P.O. Box 3728, Norfolk, VA 23514

**Telephone:** 757-623-7588

**Fax:** 703-997-8760

**E-mail:** [info@aace.org](mailto:info@aace.org)

**Publications:** *International Journal on E-Learning*, *Journal of Computers in Mathematics and Science Teaching*, *Journal of Interactive Learning Research*, *Journal of Educational Multimedia and Hypermedia*, *Journal of Technology and Teacher Education*, *Information Technology Annual*, *Educational Technology Review*

**Conferences:** Conference proceedings available on CD-ROM

**Internet:** <http://www.aace.org/>

Founded in 1981, AACE is an international, educational and professional not-for profit organization dedicated to the advancement of the knowledge, theory, and quality of learning and teaching at all levels with information technology. AACE encourages scholarly inquiry related to information technology in education and the dissemination of research results through publications, conferences, societies and chapters, and inter-organizational projects.

### **The Association for Applied Interactive Multimedia**

P.O. Box 892, Charleston, SC 29402

**E-mail:** [seayj@cofc.edu](mailto:seayj@cofc.edu)

**Publications:** *Syllabus* (monthly)

**Conferences:** Annual

**Internet:** <http://www.aaim.org/>

Created to support professionals who use and develop interactive multimedia for education and training, AAIM brings together through communication, workshops, conferences, and this web site practicing multimedia professionals, educators, trainers, and those considering using multimedia and related applications.

### **Association for Educational Communications and Technology**

1800 N. Stonelake Dr. Suite 2, Bloomington, IN 47408

**Telephone:** (877) 677-AECT

**Fax:** (812) 355-7675

**Publications:** *Tech Trends for Leaders in Education and Training* (journal); *Educational Technology Research and Development* (journal); *Interpersonal Computing and Technology (IPCTJ)* (electronic journal); **Handbook for Research and Educational Technology** (online); **Getting Started in Instructional Technology** (online).

**Conferences/Meetings:** AECT National Convention and InCite Exposition; AECT Leadership Conference; AECT Professional Seminars.

**Internet:** <http://www.aect.org/>

Focused on providing leadership in educational communications and technology, this international education association links professionals holding a common interest in the use of educational technology and its application to the learning process.

### **The Distance and Education Training Council (DETC)**

1601 18<sup>th</sup> Street N.W., Washington, DC 20009

**Telephone:** (202) 234-5100

**Fax:** (202) 332-1386

**E-mail:** detc@detc.org

**Publications:** Free publications (mail or download); monographs on accreditation, course development, evaluator training, among other topics.

**Internet:** <http://www.detc.org/>

Supporting standards and accreditation for distance study/correspondence programs, this non-profit educational association also serves as an information clearinghouse.

### **Distance Learning Association (DLA)**

11711 North Meridian Street, Suite 200, Carmel, IN 46032

**Telephone:** (317) 843-5688

**Fax:** (317) 843-5781

**E-mail:** info@association4u.org

**Publications:** newsletter

**Conferences:** seminars and conferences for career advancement

**Internet:** <http://association4u.org/>

The founding mission of DLA is to enhance the educational experience and career level of its members seeking distance learning opportunities. DLA was established to support adults in pursuit of their goals and occupational skills.

### **Distance Learning Resource Network**

2020 North Central Avenue, Ste 660, Phoenix, AZ 85004

**Telephone:** (602) 322-7003

**Fax:** (602) 322-7007

**E-mail:** dlrn@dlrn.org

**Internet:** <http://www.dlrn.org/>

As the dissemination project for the U.S. Department of Education's **Star Schools Program**, DLRN provides information about distance education, instructional methods and strategies and emerging technologies.

### **The Education Coalition (TEC)**

31 Segovia, San Clemente, CA 92672

**Telephone:** (949) 369-3867

**Fax:** (949) 369-3865

**E-mail:** TECemail@aol.com

**Publications:** newsletter (online)

**Internet:** <http://www.tecweb.org>

TEC works to create new public educational systems, models and partnerships. The coalition serves as a focus for development, dissemination, research, advocacy and funding related to educational change and the use of technologies.

### **Instructional Telecommunications Council (ITC)**

(Formerly: Instructional Telecommunications Consortium; Task Force on Using Mass Media AACC)

One Dupont Circle NW, Ste. 410, Washington, DC 20036

**Telephone:** (202) 293-3110

**Fax:** (202) 833-2467

**E-Mail:** [cdalziel@aacc.nche.edu](mailto:cdalziel@aacc.nche.edu)

**Publications:** *Federal Disability Law and Distance Learning* (report); *ITC News* (newsletter).

**Conferences/Meetings:** annual conference (exhibits) - always Fall.

**Internet:** <http://www.itcnetwork.org/>

"...Leadership, information and resources to expand and enhance distance learning through the effective use of technology." The not-for-profit association focuses on meeting the needs of community colleges and other postsecondary institutions by monitoring and representing members' interests re: legislative activity and policies affecting instructional telecommunications use; disseminating information concerning technology-enhanced instruction; conducting research and compiling statistics.

### **International Center for Distance Learning (ICDL)**

The Open University, Walton Hall, Milton Keynes, MK7 6AA United Kingdom

**Telephone:** +44 1908 653537

**Fax:** +44 1908 654173

**E-mail:** [icdl-enquiries@open.ac.uk](mailto:icdl-enquiries@open.ac.uk)

**Publications:** ICDL Update (newsletter).

**Conferences/Meetings:** Listing of upcoming conferences on distance learning available on Web site

**Internet:** <http://www-icdl.open.ac.uk/>

This documentation center specializes in collecting and disseminating information on distance education worldwide. Services include distance education database available on CD-ROM and on-line, and a research library with collections on distance education and open learning.

### **International Council for Open and Distance Education (ICDE)**

Gjerdrums vei 12, N-0486 Oslo 4. Norway

**Telephone:** +47 22 02 81 70

**Fax:** +47 22 02 81 61

**E-mail:** [icde@icde.no](mailto:icde@icde.no)

**Publications:** Conference book (periodic); *Open Praxis* (journal); Bulletin; ODIN (online newsletter for members).

**Conferences/Meetings:** ICDE World Conference (exhibits) - every 2-3 years.

**Internet:** <http://www.icde.org>

Information on distance learning programs such as proprietary and government correspondence schools, rural development projects, educational broadcasting, extension or external studies departments, teleconferencing networks, open universities, consortia of traditional institutions, community education projects, publishers, instructional packages for computers, and satellite linkages is provided. Acts as a clearinghouse and

provides advisory services. Monitors and takes part in United Nations Educational, Scientific and Cultural Organization(UNESCO) activities. A data bank on distance education institutions is being developed.

**International Society for Technology in Education**

480 Charnelton Street, Eugene, OR 97401

**Telephone:** (800) 336-5191

**Fax:** (541) 302-3778

**E-mail:** [iste@iste.org](mailto:iste@iste.org)

**Publications:** *Journal of Research on Technology in Education (JRTE)*

**Conferences:** Collaborates with other organizations and associations to provide workshops and seminars.

**Internet:** <http://www.iste.org>

Promotes appropriate uses of information technology to support and improve learning, teaching, and administration in K–12 education and teacher education.

**Society for Applied Learning Technology (SALT)**

50 Culpeper Street, Warrenton VA 20186

**Telephone:** 540-347-0055

**Fax:** 540-349-3169

**E-mail:** [info@lti.org](mailto:info@lti.org)

**Publications:** professional journals, newsletter

**Conferences:** Education Technology annual conference

**Internet:** <http://www.salt.org/>

SALT is oriented to professionals whose work requires knowledge and communication in the field of instructional technology, with membership keyed to the interest and experience of the individual.

**United States Distance Learning Association**

*Virtual site*

140 Gould Street, Ste 200B, Needham, MA 02494

**Telephone:** (800) 275-5162

**Fax:** 781-453-2389

**E-mail:** [kruggiero@usdla.org](mailto:kruggiero@usdla.org)

**Publications:** *ED* (journal), USDLA Journal (online), National Policy Recommendations.

**Conferences/Meetings:** e-Learning Conference and Expo

**Internet:** <http://www.usdla.org>

Non-profit organization promotes the development and application of distance learning for education and training. Serves K-12 education, higher education, continuing education, corporate training, and military and government training.

## Selected State Distance Learning Networks

### *Arizona Distance Learning Association*

c/o Northern Arizona University, Television Services, P.O. Box 5676, Flagstaff, AZ 86011

**E-mail:** [dawnlewis@netzero.net](mailto:dawnlewis@netzero.net)

**Publications:** AZDLA list serv

**Conferences:** Annual Electronic Conference (1<sup>st</sup> in 2002)

**Internet:** <http://www.azdla.org/>

Purpose is to promote the development and application of distance learning for education and training. The constituents served include Pre-K through grade 12 education, higher education, home school education, continuing education, corporate training, military and government training, and telemedicine.

### **The Connecticut Distance Learning Association**

Trinity College, PO Box 702615, 300 Summit Street, Hartford, CT 06106

**Telephone:** (860) 870-3400

**Internet:** <http://www.ctdla.org/>

A non-profit association formed to promote the development and application of distance learning to education, training, research, business, and communications in Connecticut.

### **Florida Distance Learning Association**

**E-mail:** [mhavriluk@illuminactive.com](mailto:mhavriluk@illuminactive.com)

**Internet:** <http://www.fdla.com/>

A non-profit association formed to promote the development and application of distance learning in the public and private sectors and all levels of education: K-12, area education agencies, higher education, continuing education, information sciences, corporate training and education, and the military.

### **Iowa Distance Learning Association**

P.O. Box 65641, West Des Moines, IA 50265

**Telephone:** (515) 271-2183

**Fax:** (515) 271-4812

**E-mail:** [idlal@aol.com](mailto:idlal@aol.com)

**Publications:** Thread (quarterly newsletter)

**Conferences:** Annual

**Internet:** <http://www.idla.org/>

Brings together professionals in distance learning areas from education, corporate training, government and military organizations to share experience, knowledge, and expertise to better serve lifelong learners.

### **Maryland Distance Learning Association**

7362 Calhoun Place, Rockville, MD 20855

**Telephone:** (240) 314-3031

**Fax:** (240) 314-3007

**E-mail:** [buddy.muse@marylanddla.org](mailto:buddy.muse@marylanddla.org)

**Conferences:** Annual conference

**Internet:** <http://www.marylanddla.org/>

This chapter of the United States Distance Learning Association is comprised of Professionals who advocate and promote the coordination and use of distance learning in Maryland and throughout the region.

### ***Michigan Association for Distance Learning***

**Publications:** Bi-annual newsletters

**Conferences:** Collaborates with Educational Telecommunications of Michigan (*ETOM*) and Southeastern Michigan Television Education Consortium (SEMTEC) to put on statewide conferences

**Internet:** <http://www.voyager.net/madl/>

A non-profit, professional organization of persons interested in distance learning for the State of Michigan. The goals of the association are to gather data on the utilization of distance learning, to act as a conduit for those seeking information, assistance or technical advise about distance learning and to represent the interest of distance learning in Michigan.

### **Missouri Distance Learning Association (MoDLA)**

Suite 404 Humphreys, Central Missouri State University  
Warrensburg, MO 64093

**Telephone:** 660-543-8724

**Fax:** 660-543-8333

**E-mail:** [losmith@cmsu1.edu](mailto:losmith@cmsu1.edu)

**Internet:** <http://www.modla.org/>

Promotes the effective application of distance learning strategies to maximize access, equity, and quality of educational resources for teachers and learners of all ages.

### **Oklahoma Distance Learning Association**

PO Box 720594

Norman, OK 73070-4442

**Telephone:** (405) 325-6882

**Fax:** (405) 325-7687

**Publications:** Newsletter

**Conferences:** Annual conference, annual conference in distance teaching and learning

**Internet:** <http://www.odla.org/>

Seeks to promote the development and application of distance learning in education and training in Oklahoma.

### **South Carolina Partnership for Distance Education**

1101 George Rogers Blvd.

Columbia, SC 29201

**Telephone:** (803) 737-3682

**Fax:** (803) 737-3680

**E-mail:** [kfinger@scetv.org](mailto:kfinger@scetv.org)

**Conferences:** Partnership sponsored events

**Internet:** <http://www.sc-partnership.org/>

A voluntary, collaborative organization with the purpose of increasing access to education for all the state's citizens through the use of technology. An organization of the Governor's Information Resource Council, the Partnership is a consortium of public and independent higher education institutions, preK-12 school districts, public libraries, governmental agencies, businesses, industries, and health care organizations.

### **Texas Distance Learning Association**

**Telephone:** (979) 458-6041

**Fax:** (979) 845-8695

**Publications:** TxDLA Newsletter

**Conferences:** Annual conference

**Internet:** <http://www.txdla.org>

Membership is open to all individuals, statewide, nationwide, and around the world, who are interested in promoting the sensible application of distance learning strategies to maximize access, equity, and quality of educational resources for teachers and learners of all ages.

## **INTERNET SITES**

### **AcademicNet**

<http://www.academic.com/>

The information network for those interested in technology-mediated instruction and learning in higher education.

### **Accredited Distance Learning Degrees**

<http://www.accrediteddldegrees.com/>

Fully accredited college degrees from home in over 900 degree fields - from Bachelor's to Doctorates! Over 100 colleges offering distance MBAs. U.S. NEWS annual college rankings included.

### **American Distance Education Consortium**

<http://www.adec.edu/>

Survey the program catalog, and investigate a wealth of resources for distance-learning grants, scholarships and organizations.

### **AT & T Learning Network**

<http://www.att.com/learningnetwork/>

Includes information on AT&T educational support programs, AT&T Learning Points program on technology in schools, and resources for educators.

### **The Benjamin Franklin Institute of Global Education**

<http://www.bfranklin.edu/>

The Institute was founded in Europe to help motivated Americans enter the international arena through teach and work programs offered globally.

### **British Universities Film & Video Council (BUFVC)**

<http://www.bufvc.ac.uk/>

The BUFVC is a representative body whose aim is to promote the production, study and use of film and related media in British higher education and research. It was founded in 1948 as the British Universities Film Council.

### **California Distance Learning Project**

<http://www.cdaponline.org/>

This project provides educational activities, information, and support to adult educators and learners who are using or participating in distance learning.

### **Corporation for Public Broadcasting (CPB)**

<http://www.cpb.org/>

CPB is a private, nonprofit corporation created by Congress in 1967. The Corporation is not a government agency. It's a public service designed to develop public telecommunications services (television, radio, and online) for the American people. CPB invests in more than 1,000 local radio and television stations their services, their programs, and their ideas. These CPB-funded stations reach virtually every household in the country.

### **Center for Talented Youth Distance Learning Project**

<http://www.jhu.edu/gifted/cde/>

Offered in conjunction with the Education Program for Gifted Youth (EPGY) at Stanford University, the rigorous distance education programs, which are independent of time and location, offer flexible, self-paced courses in writing and mathematics.

### **Distance Education at a Glance**

<http://www.uidaho.edu/evo/distglan.html>

A series of Guides Prepared by Engineering Outreach at the University of Idaho

### **Distance Education and Training Council**

<http://www.detc.org/>

Learn about degrees programs and courses for high school and college level studies. Read publications, FAQs, and meeting schedules.

### **Distance Education at a Glance**

<http://www.uidaho.edu/evo/distglan.html>

Browse a series of guides which cover topics such as teaching strategies, instructional development, and research for distance learning programs. These guides were prepared by Engineering Outreach at the University of Idaho.

### **Distance Education Clearinghouse**

[www.uwex.edu](http://www.uwex.edu)

Resource provides news, schedule of conferences and links to glossaries. Features the distance learning courses at the Univ. of Wisconsin.

### **Distance Education Degrees and Certificates**

<http://distancelearn.about.com>

Identifies advanced degrees in multiple fields and certificate programs available on-line and through other distance learning opportunities.

### **Distance Education Resources and Media**

[http://www.ihets.org/learntech/distance\\_ed/resources/index.html](http://www.ihets.org/learntech/distance_ed/resources/index.html)

Collects and disseminates distance education and mediated instruction development resources from Indiana Higher Education Telecommunication System (IHETS).

### **Distance-Educator.com**

<http://www.distance-educator.com/>

Tools, links, and information on all aspects of distance education, developed and written by professionals who have several decades of experience in education and new media.

### **Distance Learning Clearinghouse**

<http://www.uwex.edu/disted/home.html>

This University of Wisconsin-Extension Web site contains resources such as articles, bibliographies, and conference updates on distance learning, as well as information on technology issues such as interactive delivery systems, and satellite-based settings.

### **Distance Learning on the Net**

<http://www.hoyle.com/distance.htm>

Provides links to distance-education resources for K-12 students, college students and researchers. Provides a selected and annotated bibliography (but not exhaustive) with links to lead you to further Distance Learning and education resources on the Net. Each of the resources listed here has been chosen for its overall quality and reputation.

### **Distance Learning Resource Network**

<http://www.dlrn.org/>

Find out details on how this network provides web-based instruction through conferences, discussion groups, and workshops. The Distance Learning Resource

Network (DLRN), located at WestEd, is the dissemination project for the U.S. Department of Education Star Schools Program. DLRN disseminates information from and for educators, administrators, policy makers and parents interested in the effective implementation of distance education. Registration required.

### **[eCollege - The Leading eLearning Software and Services Provider](http://www.ecollege.com)**

<http://www.ecollege.com>

eCollege partners with colleges, universities, K-12 school districts and corporate training organizations to design, build and support e-learning endeavors.

### **[Education Without Walls](http://www.waldenu.edu/)**

<http://www.waldenu.edu/>

Home page of Walden University in Florida, an institution dedicated to providing the established professional with the opportunity to complete a challenging, accredited graduate level degree without sacrificing family and career commitments. Masters and doctorate level courses are offered by this establishment.

### **[Educational Resources Information Center \(ERIC\)](http://ericir.syr.edu/)**

<http://ericir.syr.edu/>

The Educational Resources Information Center (ERIC) is a national information system designed to provide users with ready access to an extensive body of education-related literature. ERIC, established in 1966, is supported by the U.S. Department of Education, Office of Educational Research and Improvement, and the National Library of Education.

### **[Educom](http://www.educause.edu/)**

<http://www.educause.edu/>

Educom is a non-profit consortium of higher education institutions that facilitate the introduction, use, access to and management of information resources in teaching, learning, scholarship, and research. Web site includes information on conferences and publications.

### **[Eduport.com](http://www.kmionline.com/)**

<http://www.kmionline.com/>

A specialized search engine directory for professional development, education and distance learning offering access to information and resources in the areas of education, business, technology and medicine.

### **[Florida Distance Learning Network](http://www.firn.edu/fdln/index.htm)**

<http://www.firn.edu/fdln/index.htm>

The Florida Distance Learning Network seeks to improve student learning and achievement through new instructional techniques and strategies which increase access to distance learning in the most cost effective ways. Web site includes Internet resources, a list of distance learning organizations, and a glossary of distance learning terms.

### **FORUM: For Group Interaction and Conferences**

<http://www.foruminc.com/>

This page describes a computer conferencing product developed by Forum Enterprises and links to a Texas A&M site that has publications dealing with applications in teaching.

### **Insite Distance Learning**

<http://www.bsu.edu/teachers/academy/insite/>

Using the latest satellite telecommunications and web technology, Insite distance learning, from Ball State University, delivers effective educational solutions to students and teachers at the K-12 and college level throughout the United States.

### **International Centre for Distance Learning**

<http://www-icdl.open.ac.uk/>

Information on over 30,000 distance courses and programs, offered in Commonwealth countries in Africa, Australasia and Canada.

### **Internet Sites Related to Continuing and Distance Education**

<http://www.cde.psu.edu/users/atb/main.htm>

Resources, listed in alphabetical order, are organized under categories that include: Computer Support, Faculty Development Resources, Government Resources, Graphics, Reference Desk, Student Resources, etc.

### **ISWorld Net**

<http://www.isworld.org/isworld/isworldtext.html>

Information management scholars and practitioners are provided with a single entry point to resources related to information systems technology and that promotes the development of an international information infrastructure that will dramatically improve the world's ability to use information systems for creating, disseminating, and applying knowledge.

### **LearnNet**

<http://www.fcc.gov/learnnet/>

Technology has great power to enhance education. The FCC is working to bring every school in America into the information age. LearnNet is about important FCC policy and education initiatives. Join the dialogue to help spread the benefits of technology to schools and libraries nationwide.

### **Learning Technologies Branch (LTB)**

<http://ednet.edc.gov.ab.ca/ltb/>

LTB provides leadership and consultation in the identification, development, implementation, and evaluation of effective distance learning strategies and techniques in Alberta schools.

### **[Miami University Distance Education Resource Sites](http://www.lib.muohio.edu/inet/subj/educ/alphaed.html)**

<http://www.lib.muohio.edu/inet/subj/educ/alphaed.html>

Extensive resource for distance education, including journal listings and articles, organizations and associations, and reference sites.

### **[Native American Distance Education Community](http://www.eot.ahpcc.unm.edu/community)**

<http://www.eot.ahpcc.unm.edu/community>

Intended "to form an Indigenous Distance Education Institute that provides the necessary integration, connectivity and dissemination of widely separated resources and programs among the Native American distance education community."

### **[The NODE Learning Technologies Network](http://node.on.ca/)**

<http://node.on.ca/>

The NODE Learning Technologies Network is a not-for-profit electronic network facilitating information and resource-sharing, collaboration and research in the field of learning technologies for postsecondary education and training.

### **[Nova Southeastern University](http://www.nova.edu/)**

<http://www.nova.edu/>

Based in Fort Lauderdale, Florida, NSU is a national leader in the delivery of education at a distance, and is currently promoting its new Master's, Doctoral and combined Master's/Doctoral programs in Instructional Technology and Distance Education on this site.

### **[Petersons - Distance Learning](http://iiswinprd03.petersons.com/distancelearning/default.asp)**

<http://iiswinprd03.petersons.com/distancelearning/default.asp>

Search for accredited distance-education programs or courses, and read feature articles about the subject. Join an email list to get updates.

### **[Regent University](http://www.regent.edu/acad/schcom/phd/)**

<http://www.regent.edu/acad/schcom/phd/>

The college is in its first semester of a new distance education track at the Ph.D. level. The degree offered is a Ph.D. in Communication. and this page includes relevant program policies and syllabi, etc., with temporary documents such as student papers, dissertation chapters, etc. handled via the attach document function of e-mail.

### **[Resources for Distance Education](http://webster.comnet.edu/HP/pages/darling/distance.htm)**

<http://webster.comnet.edu/HP/pages/darling/distance.htm>

A Newsgroup, E-mail Discussion Groups, and on-line journals are among the resources identified on this list developed by a college professor.

### **[Satellite Educational Resources Consortium \(SERC\)](http://www.serc.org)**

<http://www.serc.org>

SERC is a partnership of public television and educational leaders across fifteen states. The consortium uses the production and network capabilities of public television,

with educational leadership of state education agencies, to provide high school credit courses via satellite to schools otherwise not offering those courses.

### **School of Library Science, University of Arizona at Tucson**

<http://timon.sir.arizona.edu/>

This provides graduate distance library and information science courses as a virtual student option. Students view class videotapes weekly and communicate with their professor(s) and classmates using Internet.

### **SNOW (Special Needs Opportunity Windows)**

<http://snow.utoronto.ca/>

SNOW is a pilot project aimed at developing ways for learners with special needs to electronically access curriculum materials.

### **StarNet**

<http://www.starnet.org/>

Online professional development modules for anytime, anyplace learning. A rich classroom resource for teachers. StarNet is represented in over 30 states as a leader in blended distance learning technologies using live, interactive satellite broadcasts with CD-ROM and web-based integration. Producer of the widest selection of programming for your school or distribution network

### **Technology and Distance Education Branch of the B.C. Ministry of Education**

<http://www.cln.org/>

The purpose of the Technology and Distance Education Branch is to support the goals of education by providing distance education and technology-based services and materials.

### **Tips for Teaching at a Distance**

<http://www.zianet.com/edacyrs/tipsindex.htm>

Practical, down-to-earth advice from those who have learned how to create distance learning programs. From Educational Development Associates (EDA).

### **TLC: Distance Education Centres in Other Countries**

<http://www.tlc1.murdoch.edu.au/teach/disted/info/internat-disted.html>

Distance education centers around the world, compiled by the Teaching & Learning Centre, Murdoch University in Australia.

### **TEAMS Distance Learning**

<http://teams.lacoe.edu>

Brings exemplary learning opportunities including a wide array of classroom projects to K-8 students. Teachers may benefit from the partnership resources, and curriculum materials on various subjects.

**[United States Department of Education](http://www.ed.gov/prog_info/StarSchools/whatis.html)** (Star Schools Program)

[http://www.ed.gov/prog\\_info/StarSchools/whatis.html](http://www.ed.gov/prog_info/StarSchools/whatis.html)

The Star Schools Program encourages improved instruction in mathematics, science, and foreign languages, and supports improved literacy skills and vocational education. Through the use of telecommunications, the program targets the underserved, including the disadvantaged, illiterate and limited-English populations, and individuals with disabilities.

**[University of Georgia Center for Continuing Education](http://www.gactr.uga.edu/)**

<http://www.gactr.uga.edu/>

The home page for the world's largest, university based, residential conference center. In addition to information about the Center, it also carries an edited version of *The Georgia Center Quarterly* a publication about adult, continuing and distance education.

**[University of Maryland College Distance Education page](http://nova.umuc.edu/~erubin/de.html)**

<http://nova.umuc.edu/~erubin/de.html>

Web page compiled by Eugene Rubin, Associate Vice-President at the Office of Instructional Development at the college, which also references resources located on the web.

**[University of Tennessee Division of Continuing Studies and Distance Learning](http://web.ce.utk.edu/)**

<http://web.ce.utk.edu/>

Provides information on the distance education and life long learning programs of the University of Tennessee, including the conference center, independent study and community projects.

**[World Wide Web Virtual Library - Distance Education](http://www.cisnet.com/~cattales/Deducation.html)**

<http://www.cisnet.com/~cattales/Deducation.html>

Follow links to schools and other resources for distance learning, and peruse journals, articles, newsletters, and newsgroups.