



# We Have a Responsibility to Teach Children Specific Skills

Research finds that young children need to develop specific skills in order to be successful later in school. We have a responsibility to ensure every EHS/HS child is ready for school in all key areas by providing the following:

- Positive social and emotional experiences that build a positive sense of self
- Early language and literacy experiences *all day, every day, for every child*
- Opportunities to build strong vocabulary skills that include academic language as well as rich daily language
- Consistent, responsive family engagement in children’s educational and social growth, especially in supporting the home language of dual language learners
- A focus on physical health and well-being



Intentional and careful implementation of research-based strategies promotes school success.

