



NATIONAL CENTER ON

Early Head Start - Child Care Partnerships

**EHS-CC**  
**PARTNERSHIPS**

Regional Training  
and Consultation  
Sessions

# Recruiting, Engaging, and Retaining Partners

EHS-CC Partnerships Regional Training and  
Consultation Sessions

Region IX, San Francisco, CA

May 9-11 2016

Jennifer Olson, Sheri Ellis and Steve Russell

# Introductions



# Objectives

---

- Objective One: Review research on effective partnerships and feedback from current EHS-CC Partners.
- Objective Two: Link effective practice to recruitment, engagement, and retention of partners.
- Objective Three: Engage with a panel of peers on their experiences

# Lessons from the Field

## What Does the Research Say...

# Mathematica Partnerships Literature Review

---

- Mathematica Policy Research
- Literature review funded by the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families
- Report released November, 2014
- Assesses current knowledge
- Highlights promising models or components
- Identifies research gaps



© iStockphoto.com/digitalskillet

# What is meant by “partnerships”?

---

- **Formal arrangements between an EHS program CC setting**
- **The child care provider:**
  - must meet Head Start Program Performance Standards
  - is subject to the required monitoring visits to ensure compliance with HSPPS
  - provides care to infants and toddlers receiving CCDF subsidies

# What does the Mathematica research say?

---

**What are the most important factors that support a SUCCESSFUL partnership?**

1. Leadership
2. Strong, trusting relationships
3. Common vision and goals
4. Joint training sessions
5. On-going communication



# What does the Mathematica research say cont.?

---

## SUCCESS related factors continued...

6. Formal agreements
7. Specific staff assignments
8. Funding plan
9. Emphasis on stability & longevity
10. Process for addressing alignment issues



# What does the Mathematica research say?

---

**What are the barriers that serve as “potholes” and get in the way of a **SUCCESSFUL** partnership?**

1. Poor collaboration
2. Regulatory differences
3. Discrepancies in standards
4. Insufficient funding
5. Staffing issues



©iStockphoto.com/Michael Reese

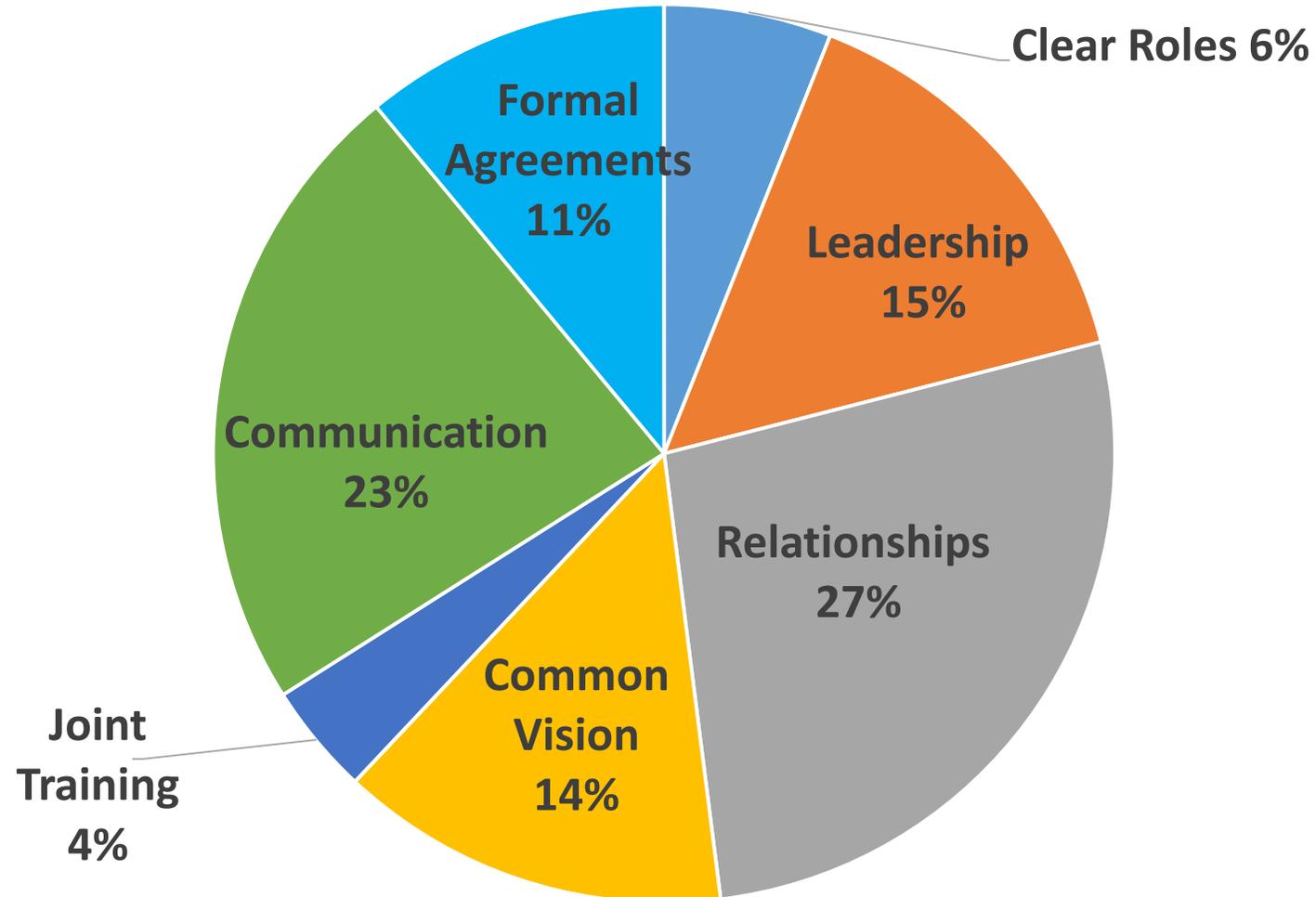


NATIONAL CENTER ON  
Early Head Start - Child Care Partnerships

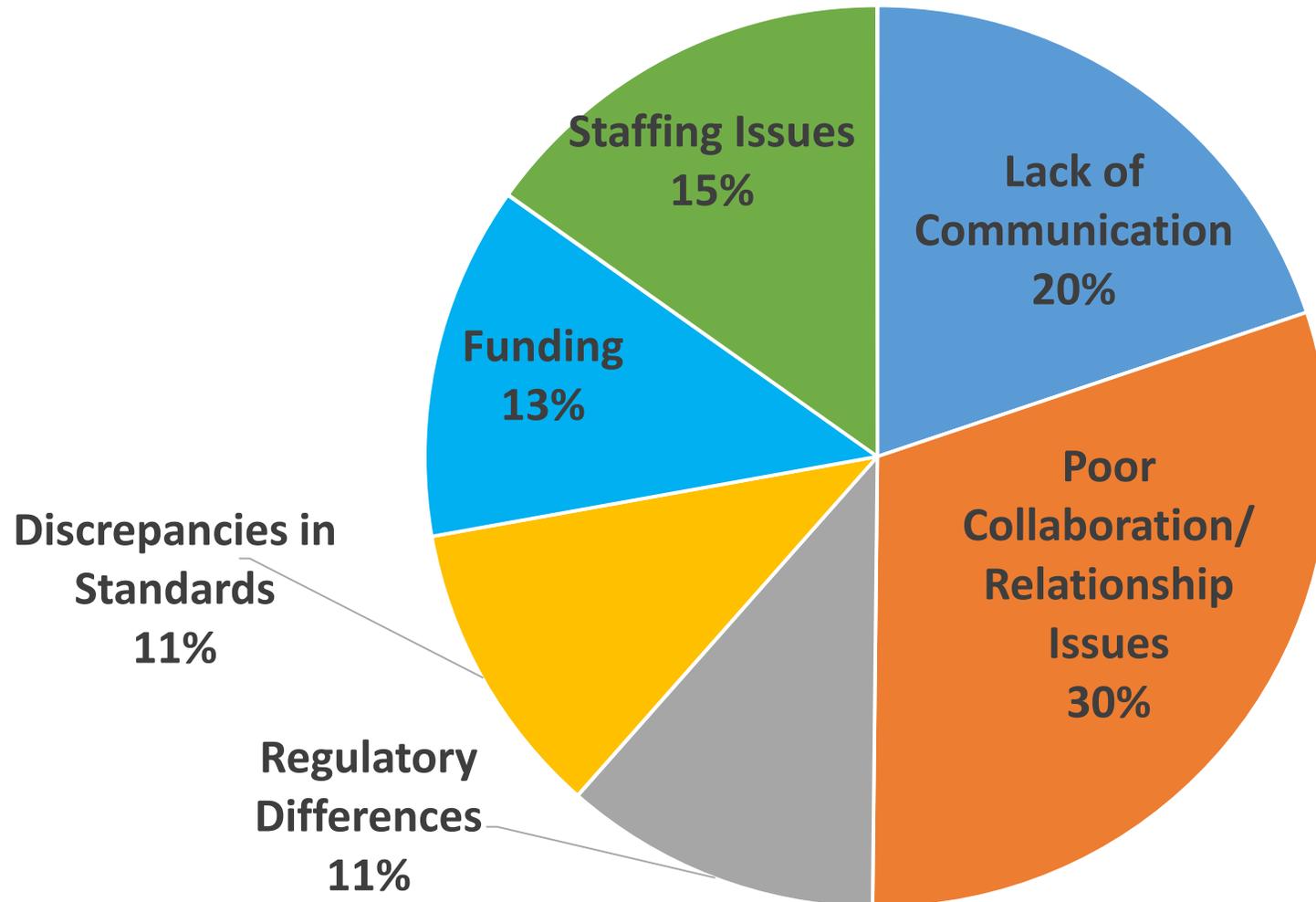
# Lessons from Listening to Current Grantees and their Partners...

## What We're Hearing

# Current Grantees Feedback on Factors for Success



# Current Grantees Feedback on Barriers



**How does this content relate to:**

**Recruitment, engagement and retention of partners?**

# Table Activity: Correlating Success Factors and Barriers with Recruitment, Engagement and Retention

Time to Report Out...

# Panel Presentation on Successful Partnerships

---

## Successes

- How did you recruit partners?
- What specific strategies did you use to engage partners in the vision and implementation of the partnership?
- How have you explained the benefits of partnering and did that influence recruitment and retention?

## Barriers

- How did you overcome communication glitches?
- Were there difficulties with funding?
- How were concerns with staff development and staffing ratios addressed?



# Thank You!

---

Closing Questions  
and Thoughts

Evaluation



# Resources

---

- Early Care and Education Partnerships: A Review of the Literature  
<http://www.acf.hhs.gov/programs/opre/resource/early-care-and-education-partnerships-a-review-of-the-literature>
- Child Care/Head Start Partnership snapshot: Partnership predicts improved classroom quality. [http://ltd.edc.org/sites/ltd.edc.org/files/Brief\\_ECERS-2-2006.pdf](http://ltd.edc.org/sites/ltd.edc.org/files/Brief_ECERS-2-2006.pdf)
- Head Start/Child Care Partnerships: Partnering programs more likely to provide comprehensive services. [http://ccf.edc.org/PDF/EDC\\_ComprehensiveBrief.pdf](http://ccf.edc.org/PDF/EDC_ComprehensiveBrief.pdf)
- Building partnerships between Early Head Start Grantees and Family Child Care Providers: Lessons from the EHS for Family Child Care Project:  
[http://www.mathematica-mpr.com/~media/publications/PDFs/earlychildhood/ehs\\_fcc\\_evalrpt.pdf](http://www.mathematica-mpr.com/~media/publications/PDFs/earlychildhood/ehs_fcc_evalrpt.pdf)
- Child Care/Head Start Partnership Study - Final Report:  
<https://secure.edc.org/publications/prodview.asp?1735>

# Partnership 411

---

## **Email Address:**

[ehsccpinfo@ecetta.info](mailto:ehsccpinfo@ecetta.info)

## **Phone Line:**

(844) 4EHS-CCP (844-434-7227)

## **We Are Listening Link on our webpage:**

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehs-ccp>

<https://childcareta.acf.hhs.gov/early-head-start>



Source: <http://www.babycenter.in/c25009779/indian-lullabies>

