

# Twenty Tips for Quality Infant/Toddler Caregiving

Wednesday, July 22, 2015 11:15am - 12:15pm

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## DESCRIPTION

This presentation will address a wide range of topics for infant-toddler caregivers and include safety and health issues; specific tips to nurture early language; ways to embed intimate loving experiences into daily routines that promote secure attachment; and ways to tune in to infant states and temperament to promote interactions that arouse kindness and cooperation, as well as awaken a tiny child's passion for books and early learning. Crucial to the success of such quality caregiving are the kinds of supervision, training, and relationships that care providers receive.

## OBJECTIVES

Participants will be able to:

1. State one research finding on the positive power of secure infant attachment.
2. Describe one strategy to assist babies who struggle with dysregulation troubles.
3. Identify two professional development resources to support quality care from birth to three.

## WHAT DID YOU LEARN FROM THIS PRESENTATION?

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## HOW CAN YOU USE THIS INFORMATION IN YOUR WORK?

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## EXPLORE RELATED RESOURCES

- Read **Relationships: The Heart of Development and Learning** at: <http://www.zerotothree.org/public-policy/state-community-policy/nitcci/multidisciplinary-consultant-module-1.pdf>
- Review **Tips for Promoting Social-Emotional Development** at: <http://www.zerotothree.org/child-development/social-emotional-development/tips-for-promoting-social-emotional-development.html>
- Read **Serving Infants and Toddlers** at: [http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Curriculum/Teaching%20Strategies/Serving\\_Young\\_Infants.pdf](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Curriculum/Teaching%20Strategies/Serving_Young_Infants.pdf)
- View video **Early Literacy and Language Development with Infants and Toddlers** at: [http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Curriculum/STS/Unit1\\_Module2/StepstSuccessS.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Curriculum/STS/Unit1_Module2/StepstSuccessS.htm)
- Read **Environment as Curriculum for Infants and Toddlers** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/Environments%20As%20Curriculum%20PDF%20July%202010.pdf>
- Read **INFANT AND TODDLER TEMPERMENT TOOL (IT 3) SUPPORTING A "GOODNESS OF FIT"** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/it3/it3-infant-eng.pdf>
- Review **Serving Mobile Infants** at: <http://www.zerotothree.org/public-policy/state-community-policy/nitcci/multidisciplinary-consultant-module-1.pdf>
- Read tip sheet **How can an EHS Program Have a Written Curriculum with Lesson Plans and Still Follow the Baby's Lead as He/She Creates His/Her Own Curriculum?** at: [http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde/curriculum/intodd\\_fts\\_00010\\_070805.html](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde/curriculum/intodd_fts_00010_070805.html)