



Webinar A1

Reflective Curriculum Planning for Infants and Toddlers

Professional Development Supplemental Material

Pre-Webinar

Reflection/Discussion Questions

1. Describe your strengths when to observing children and creating appropriate learning environments. If home based, make this question applicable to the home based program option by discussion the home environment and using materials already in the home.
2. What are some challenges regarding lesson plans or learning opportunities for infants and toddlers in the center, home based, or family child care program options.

During Webinar

Watch the suggested videos at each of the following slides:

Slide 6: What Research Tells Us:

- http://www.alisongopnik.com/lantern_v_spotlight.htm

Slide 11: Infant Calculate Statistics

Young infants predict what is likely to happen and what is not.

- <http://www.youtube.com/watch?v=VrymCwZC7n0&feature=relmfu>
- Young infants listen to speech and "take statistics" on the sounds they need to know.
- http://www.ted.com/talks/patricia_kuhl_the_linguistic_genius_of_babies.html?quote=907

Slide 12: Naughty or Nice?

Young infants prefer puppets that show helpful rather than hurtful behavior.

- <http://www.youtube.com/watch?v=F-UQkDs9I0I>

Toddlers help others in need.

- <http://www.youtube.com/watch?v=Z-eU5xZW7cU&NR=1>

Slide 16: School Readiness Activity

Group Activity:

Review the 5 essential domains in the *School Readiness Goals for Infants and Toddlers in Head Start and Early Head Start Programs: Examples from the Early Head Start National Resource Center*.

Five Essential Domains

1. Social and Emotional Development Goals for Infants and Toddlers (page 5)
2. Approaches Toward Learning Goals for Infants and Toddlers (page 7)
3. Language and Literacy Development Goals for Infants and Toddlers (page 8)
4. Cognition and General Knowledge Goals for Infants and Toddlers (page 10)
5. Physical Well-Being and Motor Development Goals for Infants and Toddlers (page 12)

Divide the staff into groups. Have each group come up with a few examples of how the environment could be set up or how the teacher/ family worker could act as a facilitator to promote the goals in each of the domain areas.

Reference Document:

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/curriculum/school-readiness-goals-infants-toddlers.pdf>

Post-Webinar

Reflection/Discussion Questions

1. How might you change the learning environment for the children?
2. What are you some suggestions you may make to a parents about observing and/or interacting with their children after viewing this webinar?