



Webinar B3

Prenatal Development: Laying the Foundation for School Readiness

Professional Development Supplemental Material

Pre-Webinar

1. Review the Head Start Program Performance Standards related to serving expectant families. The relevant performance standards can be found in the Webinar B3 Viewers Guide.
2. Read Positive Parent-Child Relationships: Understanding Family Engagement Outcomes: Research to Practice Series
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/parent-child-relationships.pdf>

During Webinar

Listen for the following:

- Key factors (positive and negative) that impact early brain development/school readiness.
 - Make a list for post-webinar discussion
- Community resources that can support early brain development
 - Make a list for post-webinar discussion

Slide 15: Poll Question Group Discussion

Sharing Effective Practices - How do you implement an individualized approach when serving expectant families in EHS.

Post-Webinar

Reflection/Discussion Questions

1. Reflect/Discuss:
 - The positive and negative factors that can impact early brain development/school readiness.
 - How these factors are currently addressed with enrolled expectant families.
2. How can fathers and other family members be engaged when working with pregnant women.
3. Share and develop a list of community resources that can support the work with expectant families

Resource Development Opportunity

Develop a staff handout explaining the link between prenatal brain development and school readiness to support communication with families.