Program

17th Annual

Virtual Birth to Three Institute

Nurturing the Foundations for Success With Children and Families

Join Us Online May 28 – June 27, 2013

For vBTT information visit http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt

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Administration for Children and Families

EARLY HEAD START
National Resource Center

17th Annual Virtual Birth to Three Institute

Nurturing the Foundations for Success With Children and Families

SCHEDULE AT A GLANCE 2013

TRACK A: INCLUSIVE CHILD DEVELOPMENT

PLENARY WEBCAST- The Foundations for Life and School Readiness Begin in Infancy • *Tuesday, May 28, 2013 2:00pm - 3:30pm EDT*

WEBINAR A1- Reflective Curriculum Planning for Infants and Toddlers *Wednesday, May 29, 2013 2:00pm – 3:30pm EDT*

WEBINAR A2- Supporting the Intuitive Understanding of Early Math in Infants and Toddlers • *Thursday, May 30, 2013 2:00pm – 3:30pm EDT*

TRACK B: CHILD HEALTH AND PRENATAL SERVICES

PLENARY WEBCAST- Prenatal Brain Development: Nurturing Babies in a Healthy Environment • *Monday, June 3, 2013 2:00pm – 3:30pm EDT*

WEBINAR B3- Prenatal Development: Laying the Foundation for School Readiness *Tuesday, June 4, 2013 2:00pm – 3:30pm EDT*

WEBINAR B4- Meeting the Unique Needs of Families through the Required Postpartum Visit • *Thursday, June 6, 2013 2:00pm – 3:30pm EDT*

TRACK C: FAMILY AND COMMUNITY PARTNERSHIP

PLENARY WEBCAST- Adverse Childhood Experiences: Early Experiences Do Matter! • *Monday, June 10, 2013 2:00pm – 3:30pm EDT*

WEBINAR C5- Engaging Families Using Motivational Interviewing Strategies and Principles • *Tuesday, June 11, 2013 2:00pm – 3:30pm EDT*

WEBINAR C6- Partnering with Families Who Are Coping with Adversity *Thursday, June 13, 2013 2:00pm – 3:30pm EDT*

TRACK D: MANAGEMENT AND PROFESSIONAL DEVELOPMENT

PLENARY WEBCAST- Building and Sustaining Quality Systems: Cultivating Excellence in Early Head Start • *Monday, June 17, 2013 2:00pm – 3:30pm EDT*

WEBINAR D7- Invest in People: The Use of Coaching in Professional Development and Continuous Learning • *Tuesday, June 18, 2013 2:00pm – 3:30pm EDT*

WEBINAR D8- Interviewing Strategies to Hire Relationship-Ready Staff *Wednesday, June 19, 2013 2:00pm – 3:30pm EDT*

WEBINAR D9- Growing Programs, Growing People: Reflective Leadership in Early Head Start • *Thursday, June 20, 2013 2:00pm – 3:30pm EDT*

TRACK E: HOME VISITING AND FAMILY CHILD CARE

PLENARY WEBCAST- Engaging Parents in the Home-Based and Family Child Care Program Options • *Monday, June 24, 2013 2:00pm- 3:30pm EDT*

WEBINAR E10- Family Child Care – An Effective Program Option for Children, Families, and Communities • *Tuesday, June 25, 2013 2:00pm – 3:30pm EDT*

WEBINAR E11- In the Midst of Challenges: Keeping the Parent – Child Relationship in Focus • *Wednesday, June 26, 2013 2:00pm- 3:30pm EDT*

CLOSING PARENT PLENARY

PARENT PLENARY WEBCAST- Something Better for My Children: Families Chart Their Course from Difficult Childhoods to Devoted Parenting • *Thursday, June 27, 2013 2:00pm – 3:30pm EDT*

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DEPARTMENT OF HEALTH & HUMAN SERVICES

Administration for Children and Families
Office of Head Start
8th Floor Portal Building
1250 Maryland Avenue, S.W.
Washington, DC 20024

April 1 2013

Dear Colleagues,

It is my pleasure to welcome you to the **17th Annual Birth To Three Institute**. This year's Institute is virtual, and the theme is: ***Nurturing the Foundations for Success with Children and Families.*** The virtual Institute will take place over five weeks, and provides opportunities for Early Head Start and Migrant & Seasonal Head Start staff, and community partners including child care, family child care and training & technical assistance providers to further enhance the quality of services that they provide to pregnant women, infants, toddlers, and their families.

This year will be a new and exciting experience for everyone participating as we take advantage of technology to bring our message to an even wider audience. A few things to note about this year's virtual Birth to Three Institute:

- The Institute will occur over a five week period starting May 28th culminating in the closing parent plenary on June 27th.
- Each week will cover one content track consisting of one plenary webcast and two supporting webinars
- This year the entire Institute is provided at no cost to registrants.
- After the conclusion of the conference, all sessions will be archived on the ECLKC for programs who may wish to use them for professional development.
- Participate from your program - in groups or alone - all you need is a computer, internet connection, and phone line.
- Continuing education credits will also be available for registrants who are interested, and pay the fee for the credits.

The work you do in your communities has never been more important. Children and families rely on the quality services you provide. This year's Institute is an opportunity for you and your colleagues to gather together and increase your understanding of current research about the lifelong impact of your work and be inspired by the difference you make.

I hope you will take full advantage of the opportunities offered at this year's Institute to learn from some of the most prominent leaders in the field. Please visit the vBTT webpage at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt for more information and important updates.

Sincerely,

Yvette Sanchez Fuentes
Director
Office of Head Start

Welcome to the 17th Annual Birth to Three Institute (BTT), a professional development experience for early childhood professionals working in Early Head Start, Head Start, Migrant and Seasonal Head Start, American Indian and Alaska Native programs, and other group care or home visiting settings that serve pregnant women, infants, toddlers, and their families. The goal of BTT is to disseminate information about best practices and research in the early care and education field to increase knowledge and improve practice. This year's BTT is being offered virtually, which provides a unique opportunity to engage a larger number of professionals who may not have participated in BTT previously.

Registration

There is no registration fee

Participants can choose to participate in up to 17 Institute sessions to meet their individual professional development needs! Participation in the conference is **FREE, so sign up TODAY** at: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt .

There will be two links provided for registration- One link to sign up for the **plenary webcasts** and the other to sign up for the supporting **webinars**. Registration will remain open during the five weeks of the conference; however, slots are limited so secure your sessions by registering today.

WHO SHOULD ATTEND?

- Early Head Start and Head Start staff (center, home-based, family child care)
- Migrant and Seasonal Head Start staff
- American Indian and Alaska Native Head Start staff
- Federal staff
- State policymakers and staff
- Early intervention specialists
- Home visitors
- Social workers and mental health professionals
- Family Child Care Providers
- Child care and other early care and education program staff
- Child care resource and referral staff
- Community partners to Early Head Start programs
- Infant/Toddler Specialists
- Maternal and child health specialists

Tracks are labeled A through E and are color-coded throughout this registration brochure as follows:

TRACK A	INCLUSIVE CHILD DEVELOPMENT
TRACK B	CHILD HEALTH AND PRENATAL SERVICES
TRACK C	FAMILY AND COMMUNITY PARTNERSHIPS
TRACK D	MANAGEMENT AND PROFESSIONAL DEVELOPMENT
TRACK E	HOME VISITING AND FAMILY CHILD CARE

Webcast Plenary:

Each webcast plenary will be broadcast live online through our vBTT webpage on the ECKLC: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt. The webcast plenary will be available by clicking on the virtual BTT logo, the day and time of the airing. They will include a 30-40 minute keynote presentation, 30 minute panel response, and a 20-30 minute live audio conference question & answer session with the plenary speaker. The audio conference Q&A call-in phone number and access code will be shared at the end of each webcast plenary.

Webinars:

Each webinar will be live and 1.5 hrs in length. You may choose to attend all of the sessions in each track, or select a variety of sessions from different tracks.

Note: *We encourage participants to view the webcasts and webinars in small groups, if possible. However, this is not required. It is very important that each individual participant register for the session(s) they plan to attend. A general certificate of participation will be provided to participants who are registered.*

Questions? Contact us at (202) 857-2652 or BTTinfo@zerotothree.org

Continuing Education Credit

The continuing education credit for the 17th Annual Virtual Birth to Three (vBTT) Institute will be provided by CE Credits Online /University of California-Humboldt State Office of Extended Education.

Humboldt State University is fully accredited by the organizations listed below.

- Western Association of Schools & Colleges
- American Association of Colleges of Nursing
- American Holistic Nurse's Certification Corporation
- California Commission on Teacher Credentialing
- Commission on Applied & Clinical Sociology
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education
- National Academy of Early Childhood Programs — reporting to the National Association for the Education of Young Children (NAEYC)
- National Association of School Psychologists (SPA for NCATE)

Humboldt State has been approved or designated by:

- California Board of Behavioral Sciences
- California Board of Registered Nursing
- California State Board of Education
- Department of Veterans Affairs

A CEU is a Continuing Education Unit. CEUs are used to meet continuing education requirements for licensure and certification in many different professions. One CEU is defined as ten hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction.

University of California - Humboldt State (HSU) Extended Office of Education will award a decimal fraction of a Continuing Education Unit for each fully attended session; 2.0 hours equals .2 CEU's. Each session is worth a total of two clock hours (1.5 hrs for the participating in the session, and .5 hrs. for completing the assessment).

Each state and certifying agency has different requirements. **It is the participant's responsibility to contact your State licensing or certifying agency before purchasing a HSU CEU to ensure that it will be accepted for your requirements.** A syllabus for each session can be accessed allowing you to obtain prior approval to ensure your state or certifying agency will accept the *Humboldt State University Verification of Completion Letter.*

After participants pay the $80 fee they will have access to all the assessments that are part of the plenary webcast and supporting webinar sessions that comprise the 17th Annual Virtual Birth to Three (vBTT) Institute. Depending on each individual's participation time, a maximum of 3.4 CEUs will be available. Each session will be worth .2 CEUs which is equivalent to 2 hours of participation (1.5 hours per session 0.5 hours per assessment). Participants need to receive a 70% or higher on each assessment to be eligible to receive HSU CEUs for that session. Participants will have a second chance to take the assessment if a passing grade is not received on the first attempt. Participants will receive their Humboldt State University Verification of Completion Letter by September 1, 2013.

For questions regarding obtaining Humboldt State University CEUs email info@cecreditsonline.org

TRACK A – INCLUSIVE CHILD DEVELOPMENT

WEBCAST PLENARY

The Foundations for Life and School Readiness Begin in Infancy

Tuesday, May 28, 2013 • 2:00pm - 3:30pm EDT

Summary

Early experiences influence the architecture of our brains. Parents and caregivers, then, have a significant impact on a child's learning. This plenary talk will address the connection between experiences in infancy and school readiness and how early experiences and social interactions provide the foundation for lifelong learning.

Learning Objectives

At the end of the session the participants will be able to:

- Articulate how the quality of caregiving influences a baby's capacity for learning
- Implement strategies which will directly influence the quality of caregiving across Early Head Start program options
- Articulate characteristics that represent school readiness in infants and toddlers

PLENARY SPEAKER:

J. Ronald Lally, Ed.D., WestEd, Center for Child & Family Studies

Dr. Lally is the Co-Director of the Center for Child and Family Studies at WestEd, an educational research and development laboratory in San Francisco. He received his doctorate in educational psychology from the University of Florida in 1968, and a post-doctoral Certificate of Infant Testing from the Child Development Research Centre in London in the same year. For many years, he was a professor at Syracuse University and chair of its Department of Child and Family Studies where he directed the Syracuse University Family Development Research Program, a longitudinal study of the impact of early intervention on low-income children and families that continued until the children reached age 15. For the past 27 years, he has directed the work of the Program for Infant/Toddler Care, a collaboration between the California Department of Education and WestEd. The DVD and print materials of the program are the most widely distributed infant/toddler caregiver training materials in the world. Recently, he and his staff have been responsible for the development of infant-toddler and preschool guidelines and standards for the state of California and advised government agencies in charge of the development of early learning standards in six other states.

Panel of Respondents:

Sarah Merrill, *M.S., Office of Head Start;* **Tweety Yates**, *Ph.D., National Center for Quality Teaching and Learning;* **Tamira Levine**, *National Center for Cultural and Linguistic Responsiveness;* **Claudia Quigg**, *M.ED., National Center for Parent, Family, and Community Engagement*

Panel Moderator:

Terra Bonds Clark, *M.S., Early Head Start National Resource Center*

WEBINAR A1:
Reflective Curriculum Planning for Infants and Toddlers

WEDNESDAY, MAY 29, 2013 2:00PM – 3:30PM EDT

Summary: On their developmental journey, infants and toddlers continually construct ideas about the world around them during everyday moments of play. They invite adults to join them on this journey, as navigators and guides. This session explores how those caring for infants and toddlers can support their natural curiosity and plan experiences that ensure a strong foundation for school success. Participants will observe and reflect on examples of moments of play and interactions taken from infant-toddler settings and discuss how such written and photo documentation could provide a frame for understanding young children's thinking, planning curriculum, assessing learning, and engaging families.

Learning Objectives:

At the end of the session participants will be able to:

- Recognize the importance of careful observation, documentation, and responsiveness to children's ideas and feelings when planning for infants and toddlers.
- Describe how thoughtfully prepared play spaces and predictable daily routines support infants and toddlers in building concepts and skills critical for school success.
- Reflect on moments of infant-toddler play in order to see and name ideas, concepts, and skills made visible within the play.
- Explain how observation, documentation, and reflection on infant and toddler play provides a frame for planning and individualizing curriculum, and assessing the learning that fits with Early Head Start and Migrant and Seasonal Head Start goals for school readiness for infants and toddlers.

SPEAKERS: Mary Jane Maguire-Fong, *M.S., American River College*; **Margie Perez-Sesser**, *M.A.*

MODERATOR: Emily Adams, *M.A., Early Head Start National Resource Center*

WEBINAR A2:
Supporting the Intuitive Understanding of Early Math in Infants and Toddlers

THURSDAY, MAY 30, 2013 2:00PM – 3:30PM EDT

Summary: This session will discuss the inherent understanding of early math concepts in infants and toddlers and explore how to facilitate early math experiences through observation and planning.

Learning Objectives:

At the end of the session participants will be able to:

- Identify the types of play and interactions which promote inherent awareness of mathematical concepts
- Identify specific experiences staff can implement across program options to promote early math in infants and toddlers
- Recognize the importance of creating a safe and nurturing environment in order to foster a child's curiosity, exploration, and learning

SPEAKER: Eugene Geist, *Ph.D., Ohio University*

MODERATOR: Sarah Semlak, *Ph.D., Early Head Start National Resource Center*

TRACK B – CHILD HEALTH AND PRENATAL SERVICES

WEBCAST PLENARY

Prenatal Brain Development: Nurturing Babies in a Healthy Environment

Monday, June 3, 2013 • 2:00pm – 3:30pm EDT

Summary

Brain development starts at conception. The mother and father's emotional and physical well-being is critical for a baby's healthy brain. In work with expectant families, Early Head Start staff have an incredible opportunity to influence brain development at a crucial time. This plenary will describe the foundational growth and development of the prenatal brain, the value of early intervention, and offer insight in the many factors that impact long term health and learning.

Learning Objectives

At the end of the session the participants will be able to:

- Explain the impact of the expectant mothers and fathers physical and emotional health on prenatal brain development
- Identify environmental factors that can impact prenatal brain development
- Identify strategies Early Head Start and Migrant Seasonal Head Start programs can use to support healthy prenatal brain development

PLENARY SPEAKER:

Joshua D. Sparrow, M.D., Brazelton TouchPoints Center

A child psychiatrist, Dr. Sparrow's care in the 1990s for children hospitalized for severe psychiatric disturbances, often associated with physical and sexual abuse, and for developmental delays aggravated by social and economic deprivation, prompted his interest in community-based prevention and health promotion. At the Brazelton Touchpoints Center, his work focuses on cultural adaptations of family support programs, organizational professional development, and aligning systems of care with community strengths and priorities, and has included collaborative consultation with the Harlem Children's Zone and American Indian Early Head Start Programs among many others. He has lectured extensively nationally and internationally on related topics and has consulted to media programming for children and parents, including PBS Frontlines and Discovery Kids.

Co-author with Dr. T. Berry Brazelton of eight books, in 2006, he revised with Dr. Brazelton *Touchpoints: Birth to Three, 2nd Edition* and in 2010, co-edited *Nurturing Children and Families: Building on the Legacy of T. B. Brazelton*, an infant mental health textbook. Dr. Sparrow worked for several years as a preschool teacher and journalist in New York City prior to attending medical school.

Panel of Respondents:

Amy Hunter, *LICSW, National Center on Health;* **Jennifer Boss**, *MSW, Early Head Start National Resource Center*

Panel Moderator:

Terra Bonds Clark, *M.S., Early Head Start National Resource Center*

WEBINAR B3:
Prenatal Development: Laying the Foundation for School Readiness

TUESDAY, JUNE 4, 2013 2:00PM – 3:30PM EDT

Summary: The foundation for school readiness begins in pregnancy and continues throughout the early years of a child's life. This session will address the important messages programs serving expectant families should provide regarding prenatal care, education, and services that support strong beginnings leading to school readiness. Examples of successful program models will be shared by the presenters.

Learning Objectives:

At the end of the session participants will be able to:

- Explain the link between prenatal development and school readiness
- Describe how the Head Start Program Performance Standards, that relate to services to expectant families, support the foundation of school readiness
- Identify strategies to use when working with expectant families that support nurturing relationships and school readiness

Speakers: Janet Shultz, *CPNP, DANYA International;* **Rachel Abramson**, *M.S., Health Connect One*

Moderator: Donna Britt, *Ed.D., Early Head Start National Resource Center*

WEBINAR B4:
Meeting the Unique Needs of Families Through the Required Postpartum Visit

THURSDAY, JUNE 6, 2013 2:00PM – 3:30PM EDT

Summary: This session will examine the comprehensive purpose of the two week postpartum visit in an effort to meet the unique needs of the infant, mother, and family. The presenters will discuss strategies for a successful visit including linking families with community partners.

Learning Objectives:

At the end of the session participants will be able to:

- Describe the purpose and goals of the Early Head Start 2-week postpartum visit
- Identify the competences / training staff need to provide the postpartum visit
- Identify strategies for including the father or other key caregivers in the visit and ongoing work with the mother and child
- Identify strategies to engage other agencies in supporting or providing the postpartum visit

Speakers: Guylaine Richard, *M.D., M.P.H, Richardetc., LLC;* **Nick Wechsler**, *M.A., Ounce of Prevention Fund Chicago*

Moderator: Laura Annunziata, *MSN, Early Head Start National Resource Center*

TRACK C – FAMILY AND COMMUNITY PARTNERSHIPS

WEBCAST PLENARY

Adverse Childhood Experiences: Early Experiences Do Matter!

Monday, June 10, 2013 • 2:00pm – 3:30pm EDT

Summary

This plenary will provide an overview of the Adverse Childhood Experiences (ACE) Study with specific emphasis on the study findings and implications most related to the Early Head Start and Migrant and Seasonal Head Start population. The plenary will discuss how early childhood experiences are powerful indicators of adult health, functioning, and well-being. Specific attention will be given to the impact of primary prevention on children and families, including potentially decreasing the influence of risk factors, building resilience with families, and breaking the intergenerational cycle of adverse experiences.

Learning Objectives

At the end of the session the participants will be able to:

- Articulate how the results of the Adverse Childhood Experiences Study apply to the Early Head Start, and Migrant and Seasonal Head Start populations
- Describe the impact that early childhood experiences have on children later in life (i.e. long-term behavioral, health, and social problems)
- Recognize that successful primary prevention is influenced by the ability and willingness of the community to work collaboratively with each other and with families

PLENARY SPEAKER:

Vincent Felitti, M.D., Kaiser Permanente

Dr. Felitti is a 1962 graduate of the Johns Hopkins Medical School. He was one of the founding physicians of Kaiser Permanente in San Diego in 1968 and was founding chairman of the Department of Preventive Medicine, running that department until retirement in 2001. He is also a clinical professor of medicine at the University of California and a fellow of The American College of Physicians. He is Senior Editor of *The Permanente Journal* and on the International Editorial Board of the Swiss medical journal, *Trauma und Gewalt*. Dr. Felitti has served on advisory committees of the Institute of Medicine, the American Psychiatric Association, and on the Committee of the Secretary of Health and Human Services for *Healthy People 2020*. Presently, he is a member of the Advisory Committee on Women's Services at SAMHSA.

Panel of Respondents:

Amy Hunter, *LICSW, National Center on Health*; **Cleo Rodriquez, Jr.**, *B.S., CFLE, National Migrant and Seasonal Head Start Association*

Panel Moderator:

Terra Bonds Clark, *M.S., Early Head Start National Resource Center*

WEBINAR C5:
Engaging Families Using Motivational Interviewing Strategies and Principles

TUESDAY, JUNE 11, 2013 2:00PM – 3:30PM EDT

Summary: Building healthy, supportive, professional relationships with families provides multiple challenges and opportunities. Motivational interviewing is an evidence-based method of partnering with people to help them prepare for, and commit to, change. Motivational interviewing techniques can support all Early and Migrant Seasonal Head Start staff to increase meaningful family engagement with families throughout the families' participation in the Early Head Start program.

Learning Objectives:

At the end of the session participants will be able to:

- Describe how motivational interviewing is different from their current style of communication with families
- Explain how motivational interviewing techniques contribute to empowering families to commit to positive change
- Identify two motivational interviewing techniques to put into practice

SPEAKERS: Rachel Galanter, *MPH, Exchange Clubs' Family Center;* **Ennis Baker**, *MSW, LCSW, Orange County Head Start/Early Head Start*

MODERATOR: Amanda Perez, *MSW, Early Head Start National Resource Center*

WEBINAR C6:
Partnering With Families Who are Coping With Adversity

THURSDAY, JUNE 13, 2013 2:00PM – 3:30PM EDT

Summary: Many families are struggling with and experiencing increased levels of adversity. Understanding the challenges and locating resources within the community is key in order to lessen any negative impact. Early Head Start and Migrant and Seasonal Head Start can help strengthen staff-family and parent-child relationships to effectively influence the social support needed to build resilience. How programs ensure that their community partnerships support the needs of the families they serve will also be explored.

Learning Objectives:

At the end of the session participants will be able to:

- Explain how adversity can affect a child's social and emotional development
- Describe specific strategies to support family strengths and build resilience
- Recognize the importance of matching community resources to the needs of individual families

SPEAKERS: Bruno Anthony, *Ph.D., Georgetown University Center for Child and Human Development;* **Elizabeth Lujan**, *Ph.D. University of California at San Francisco*

MODERATOR: Victoria Prieto, *M.A., Ed.S, Early Head Start National Resource Center*

TRACK D – MANAGEMENT AND PROFESSIONAL DEVELOPMENT

WEBCAST PLENARY

Building and Sustaining Quality Systems: Cultivating Excellence in Early Head Start

Monday, June 17, 2013 • 2:00pm – 3:30pm EDT

Summary

Early Head Start programs have the responsibility and privilege to serve pregnant women, infants, toddlers, and families in local communities around the country and respective territories. This plenary talk will explore critical components that support strong systems. Specific emphasis will focus on: on-going monitoring, program planning and community assessment, and relevant Head Start Program Performance Standards.

Learning Objectives

At the end of the session the participants will be able to:

- Define continuous quality improvement
- Identify two Head Start Program Performance Standards related to a continuous quality improvement process
- Identify at least one resource that could support strong systems within an Early Head Start program

PLENARY SPEAKER:

Jerlean Daniel, Ph.D., National Association for the Education of Young Children,(NAEYC)

Dr. Jerlean Daniel is Executive Director of the National Association for the Education of Young Children (NAEYC), the nation's largest organization of early childhood education professionals working with and on behalf of children from birth through age eight. Dr. Daniel has served on a variety of committees including the U.S. Secretary of Health and Human Services Advisory Committee on Re-Designation of Head Start Grantees, the advisory committee of the New Standards Project on Speaking and Listening for Preschool Through Third Grade, the Early Head Start Advisory Committee, and the Allegheny County Early Childhood Initiative. She currently serves on the board of The Fred Rogers Center and the Advisory Council for PNC bank's initiative, Grow Up Great. Dr. Daniel was a child care center director for 18 years. During that time, she served at various times as a board member, secretary, and President of the Pennsylvania Association of Child Care Agencies; President of the Pittsburgh AEYC; and Governing Board member and President of NAEYC.

Panel of Respondents:

Larissa Zoot, *MPH, Office of Head Start;* **Stacy Dimino**, *B.A., National Center for Program Management and Fiscal Operations;* **Margaret Mascarenez**, *Pueblo of Laguna Head Start*

Panel Moderator:

Terra Bonds Clark, *M.S., Early Head Start National Resource Center*

WEBINAR D7:
Invest in People: The Use of Coaching in Professional Development and Continuous Learning

TUESDAY, JUNE 18, 2013 2:00PM – 3:30PM EDT

Summary: This session will explore coaching as an effective strategy for developing solid and beneficial professional growth relationships among early childhood practitioners, which cultivate continuous learning, and improved services for infants and toddlers.

Learning Objectives:

At the end of the session participants will be able to:

- Describe the definition and components of the coaching technique as used in early care and education programs
- Discuss the impact of coaching on services to young children and families
- Identify strategies that staff could use when using coaching as a professional development technique

Speakers: Dathan Rush, *Ed.D., Family, Infant, and Preschool Program*; **Nancy Siebel**, *M.Ed., Keys to Change*

Moderator: Linda Gillespie, *M.S., Early Head Start National Resource Center*

WEBINAR D8:
Interviewing Strategies to Hire Relationship-Ready Staff

WEDNESDAY, JUNE 19, 2013 2:00PM – 3:30PM EDT

Summary: This webinar will offer specific strategies for interviewing applicants and their references to identify candidates who will be able to relate well to children, parents, other staff, and supervisors. Examples will be provided using these strategies in the hiring and orientation process of an Early Head Start program.

Learning Objectives:

At the end of the session participants will be able to:

- Identify the characteristics of relationship-ready staff
- Identify human resource practices that support a system of relationship-based work with children, families and communities
- Identify questions that can be used when interviewing and assessing the relationship-readiness of job applicants

Speakers: Redmond Reams, *Ph.D., Reams and Associates, PC*; **Blair Johnson**, *MPH, Southern Oregon Child and Family Council, Inc*

Moderator: Jennifer Boss, *MSW, Early Head Start National Resource Center*

WEBINAR D9:
Growing Programs, Growing People: Reflective Leadership in Early Head Start

THURSDAY, JUNE 20, 2013 2:00PM – 3:30PM EDT

Summary: Reflective leaders are effective at managing their interactions with others and lead through strong relationships with others. This webinar will explain the core practices and processes of being a successful reflective leader through leadership traits such as support, trust, clear communication and vision.

Learning Objectives:

At the end of the session participants will be able to:

- Describe the elements of reflective leadership
- Discuss the impact reflective leadership and reflective practice can have on an organization
- Identify strategies to develop a safe, trusting environment where mutual goals can be reached and quality services for expecting parents, infants, toddlers and their families delivered

Speakers: Ellen Farrar, *MS, Westchester Community Opportunity Program, Inc.*; **Lee Turney**, *Youth/Early Childhood Development, Leech Lake Band of Ojibwe in Minnesota*

Moderator: Linda Gillespie, *M.S., Early Head Start National Resource Center*

TRACK E – HOME VISITING AND FAMILY CHILD CARE

WEBCAST PLENARY

Engaging Parents in the Home-based and Family Child Care Program Options

Monday, June 24, 2013 • 2:00pm – 3:30pm EDT

Summary

Early Head Start and Migrant and Seasonal Head Start recognize that parents are the key to positive child outcomes and long term school success. This plenary will discuss the range of opportunities for parent engagement in Early Head Start programs from Policy Council to supporting every day routines. Specific recommendations for engaging parents in the home-based and family child care options will be explored.

Learning Objectives

At the end of the session the participants will be able to:

- Discuss the EHS research that supports parent engagement
- Describe opportunities for engaging parents within all program options
- Identify specific strategies for engaging parents enrolled in the home-based and family child care program options

PLENARY SPEAKER:

Brenda Jones Harden, Ph.D., Institute for Child Study, Human Development and Quantitative Methodology, University of Maryland

Dr. Brenda Jones Harden is an associate professor in the Department of Human Development/Institute for Child Study at UMCP where she teaches courses on child development, infant/toddler child care, and the development of and interventions for children at environmental risk. Her current research projects are: 1) the functioning of young foster children and their families; 2) the development of children reared with psychologically at-risk parents; 3) the implementation and evaluation of an Early Head Start initiative on children experiencing "toxic stress"; and 4) the evaluation of a literacy-based rural home visitation program. She is the author of numerous publications, including the ZERO TO THREE published book, *Infants in the Child Welfare System: A Developmental Framework for Policy and Practice*. Dr. Harden's clinical and empirical work to promote the development of environmentally at-risk children has spanned a 30-year period. She currently works with several Early Head Start programs in the Washington, DC metropolitan area to develop higher quality services to low-income infants and toddlers and their families. She also trains Early Head Start personnel in infant-toddler development, family development, and home visiting.

Panel of Respondents:

David A. Jones, Sr., *LMSW, Office of Head Start*; **Jennifer Boss**, *MSW, Early Head Start National Resource Center*; **Bob Stechuk**, *Ph.D., National Center for Cultural and Linguistic Responsiveness*

Panel Moderator:

Terra Bonds Clark, *M.S., Early Head Start National Resource Center*

WEBINAR E10:
Family Child Care – An Effective Program Option for Children, Families and Communities

TUESDAY, JUNE 25, 2013 2:00PM – 3:30PM EDT

Summary: With flexible hours, strong relationships, continuity of care, and homelike environments, family child care homes often best meet the needs of children, families, and communities. This session will discuss the family child care option and the unique opportunities for successfully providing comprehensive services to children and families.

Learning Objectives:

At the end of the session participants will be able to:

- Explain the benefits of the family child care option
- Identify strategies for meeting the challenges of implementing the family child care option
- Identify strategies for providing comprehensive services within the family child care option

Speakers: Calvin E. Moore, Jr., *Ph.D., DHHS, Administration for Children and Families;* **William Castellanos**, *M.A., Community Action Partnership of San Luis Obispo County, Inc.*

Moderator: Amy Dapsauski, *M.S., Early Head Start National Resource Center*

WEBINAR E11:
In the Midst of Challenges: Keeping the Parent–Child Relationship in Focus

WEDNESDAY, JUNE 26, 2013 2:00PM – 3:30PM EDT

Summary: This webinar will reinforce the primary purpose of the home visit, to help parents understand their child's development and to improve the parent-child attachment, and interactions. Specific strategies, for keeping the parent-child dyad the focus of the work even when the family faces challenges, will be discussed.

Learning Objectives:

At the end of the session participants will be able to:

- Recognize the focus of the home-based program option
- Identify strategies for engaging and supporting the parent as the child's first teacher
- Identify specific strategies for maintaining the focus on the parent-child relationship when the family is experiencing immediate challenges

Speakers: Patricia Brady, *M.S., Boston Children's Hospital Brazelton Touchpoints Center- Family Connections National Center for Parent and Community Engagement;* **David A. Jones, Sr.**, *LMSW, Office of Head Start*

Moderator: Mary Block, *M.Ed., Early Head Start National Resource Center*

CLOSING PARENT PLENARY

PARENT PLENARY WEBCAST

Something Better for My Children: Families Chart Their Course from Difficult Childhoods to Devoted Parenting

Thursday June 27, 2013
2:00pm - 3:30pm EDT

Summary

The families in this session will share their own childhood challenges and their drive to offer something different to their children. Families will also speak to the support that Early Head Start and Migrant and Seasonal Head Start programs offer, as a way of helping families chart a new course for themselves.

Learning Objectives

At the end of the session the participants will be able to:

- Develop understanding of the ways in which difficult childhoods can impact subsequent parenting for the families they serve.
- Learn strategies to support families, who have experienced difficult childhoods, in parenting their own very young children.
- Articulate the value of their work with families on the panel.

Parent Plenary Speakers:

John Cornelius, *South Central Missouri Community Action Agency, Poplar Bluff, MO;* **Tina Salinas**, *Tri-County Child and Family Development Council, Inc., Waterloo, IA;* **Sandra Serrano**, *Hope Street Family Center, Los Angeles, CA*

Panel Moderator:

Amanda Perez, *MSW, Early Head Start National Resource Center*

BIRTH TO THREE PLANNING TEAM

Chair: C. Joe Preece, M.S.
Terra Bonds Clark, M.S.
Jennifer Boss, MSW
Tecumseh Deloney, CMP, CGMP
Claudia Gomez B.A.
Sierra Howlett, MPP
Richard Russey, M.S.
Clare Siegel, M.S.
Nicole Slaughter
Renita Street, CGMP
Manisha Tare, OTR/L, MPH
Photo Credits: EHS NRC

Note: The 17th Annual Virtual Birth to Three Institute will be archived on the ECLKC in September 2013

http://eclkc.ohs.acf.hhs.gov

The Early Head Start National Resource Center (EHS NRC) was created in 1995 by the Office of Head Start (OHS), Administration for Children and Families (ACF). We are housed at ZERO TO THREE, National Center for Infants, Toddlers, and Families. The EHS NRC is a storehouse of early childhood expertise that promotes the building of new knowledge and the sharing of information by:

- Linking and actively engaging the Early Head Start and the Head Start community through opportunities in coordination with the Office of Head Start's online Early Childhood Learning and Knowledge Center, to share resources and learn from one another in a variety of venues
- Creating, collecting, and disseminating information relevant to comprehensive early childhood programs that is timely, accessible, and easy to use
- Providing professional development opportunities for the Early Head Start and Head Start community through face-to-face meetings and state-of-the-art distance learning experiences

ZERO TO THREE is a national, nonprofit organization that informs, trains, and supports professionals, policymakers, and parents in their efforts to improve the lives of infants and toddlers.

Our mission is to promote the health and development of infants and toddlers.

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