

Early Essentials

RESPONSIVE INTERACTIONS PRACTICE MOMENT



Instructions: Watch the Practice Moment and record your notes here. Then, reflect on your environment, using the questions below as a guide.

Consider these questions to guide your reflection on how your responsive interactions can benefit infants, young children, and families. If you are a home visitor, you might apply the questions to your socialization environments, or use them to help families think about responsive interactions at home.

QUESTION 1 In this busy home visit, the toddler shows interest in something special. How might you . . .

- Slow down and read cues from young children and families?
- Help families to slow down and read their children's cues?

QUESTION 2 This mother notices her daughter's interest in a colorful ball, and builds on her interest to expand her learning. How might you . . .

- Use a child's interests to support and expand learning?
- Support families in following their children's interests?

QUESTION 3 This toddler is delighted when the adults play the game she has shown interest in. How might you . . .

- Encourage families to consider how their children feel during responsive interactions with adults?
- Identify and share with families how responsive interactions support social-emotional development?

WANT TO LEARN MORE ABOUT RESPONSIVE INTERACTION?

Here are some resources you can use to dig a little deeper:

[Watch Early Essentials Webisode 8 on Responsive Relationships](#)

[View Caring Connections Podcast 5: Let's Talk About Following the Baby](#)

[Read TA Papers 16 & 17: Individualizing Care for Infants and Toddlers – Parts 1 and 2](#)

[Complete the learning extension on Principle #1: Every Individual is Rooted in Culture](#)

[Assess your own practice and design an action plan using Social and Emotional Foundations for Early Learning Resources: Infant/Toddler Training Module 1, Handout 1.6: Inventory of Practices Tool I](#)