
Handout 5: Listening Well Cue Cards

Note for the Facilitator: Make only one copy. Cut apart before workshop and give each cue card to a volunteer for the role play.

Listener

For the first two minutes, do everything you can to convey that you are listening well. For example:

- Use body language that shows you are open to the speaker.
- Be attentive.
- Provide verbal and nonverbal feedback.

After the first two minutes, stop paying attention. For example:

- Cross your arms.
 - Tap your foot.
 - Look away.
 - Yawn.
 - Look at your watch.
 - Interrupt the speaker with a story about something similar that happened to you.
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Speaker

Talk to the listener for three minutes about something happening at Head Start that you really care about (but not something confidential).
