

# OHS Parent, Families and Communities Framework Related Head Start Performance Standards

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## Program Leadership

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<i>Ambitious Goals and High Expectations</i>	<ul style="list-style-type: none"><li>•1304.20 (e) Involving Parents</li><li>•1304.21 (a)(1-4),(b-c) Child Development and education approach for all children</li><li>•1304.23 (a),(b)(4) Identification of nutritional needs and nutritional services</li><li>•1304.24 (a)(1) Child Mental health services</li><li>•1304.40 (a), (e-g) Family partnerships</li><li>•1304.51 (a) Program planning</li></ul>
<i>Collaborative Decision-making</i>	<ul style="list-style-type: none"><li>•1304.20 (e) Involving Parents</li><li>•1304.21 (a)(2)(i) Child Development and education approach for all children</li><li>•1304.40 (d, g) Parent involvement – general and Parent involvement in community advocacy</li><li>•1304.41 (a, b) Partnerships and Advisory Committees</li><li>•1304.50 (a-b), (d-f) Program governance</li><li>•</li></ul>
<i>Parent, Family, and Community Engagement is a Shared Priority for All Staff</i>	<ul style="list-style-type: none"><li>•1304.51 (b) Communications</li><li>•1304.52 (a)(l) Organizational Structure</li><li>•1306.20 (a-e) Program staffing</li><li>•1306.22 (a) Volunteers</li><li>•1306.23 (a-b) Training</li></ul>

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## Continuous Program Improvement

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<i>Data about Parent, Family, and Community Engagement Efforts and Outcomes-Driven Decision Making</i>	<ul style="list-style-type: none"><li>•1304.20 (a-f) Child health &amp;developmental services</li><li>•1304.21 (a)(2) Child Development and education approach for all children</li><li>•1304.40 (a), (b), (d-i) Family Partnerships</li><li>•1304.41 (a-b) Partnerships and Advisory Committees</li><li>•1304.51 (a)(1) Program Planning</li><li>•1304.51 (i)(1), and (i)(2) Program Self-Assessment and Monitoring</li><li>•1305.3 (a), (c-e) Determining community strengths and needs.</li><li>•1306.23 (a-b) Training</li><li>•1308.19 (a), (c), (e-j) Developing IEPs</li></ul>

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## Professional Development

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<i>High Quality Training for All Staff</i>	<ul style="list-style-type: none"> <li>•1304.52 (d), (h), (l) Qualifications of Content Area Experts and Family Child Care providers</li> <li>•1306.21 Staff qualification requirements</li> <li>•1306.22 Volunteers</li> <li>•1306.23 Training</li> </ul>
<i>Cross-service Area Teams</i>	<ul style="list-style-type: none"> <li>•1304.40 (a-i) Family partnerships</li> <li>•1304.41 (a-c) Partnerships, Advisory Committees, and Transition Services</li> <li>•1304.51 (a-f) Management systems &amp; procedures</li> <li>•1305.3 (c) Determining community strengths and needs</li> <li>•1308.6 (a),(c) Assessment of children</li> <li>•1308.18 (a-b) Disabilities/Health Services coordination</li> <li>•1308.19 (a), (c), (f-j) Developing IEPs</li> <li>•1308.21 (a-c) Parent participation &amp; transition of children from Head Start into Public School</li> </ul>
<i>Career Pathways and Recognition</i>	<ul style="list-style-type: none"> <li>•1301.31 (a) Personnel policies</li> <li>•1304.52 (j), (l), (2-3) Staff performance appraisals, Training and Development</li> <li>•1306.23 (a) Training</li> </ul>

## Program Environment

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<i>Welcoming and Inviting Setting</i>	<ul style="list-style-type: none"> <li>• 1304.40 (a)(4),(d-f), (g)(2) Family Partnerships</li> <li>• 1304.53 (b)(1) Head Start equipment, toys, materials and furniture</li> <li>• 1306.22 (b) Volunteers</li> <li>• 1306.23 (a-b) Training</li> <li>• 1308.19 (d) Developing IEPs</li> </ul>
<i>Cultural and Linguistic Responsiveness</i>	<ul style="list-style-type: none"> <li>• 1304.20 (b)(1) Screening for developmental, sensory, and behavioral concerns.</li> <li>• 1304.21 (a)(1)(i) Child Development and education approach for all children</li> <li>• 1304.23 (b)(1) Nutritional Services</li> <li>• 1304.40 (a)(5) Family goal setting</li> </ul>
<i>System of Regular Communication with Families</i>	<ul style="list-style-type: none"> <li>• 1304.20 (b)(3),(c)(1), (e)(1) and (3), (f)(1) Child Health &amp; developmental services</li> <li>• 1304.21 (a)(2)(ii) Child Development and education approach for all children</li> <li>• 1304.22 (b)(3) Conditions of short-term exclusion and admittance</li> <li>• 1304.23 (a) Identification of nutritional needs</li> <li>• 1304.24 (a) Child mental health services</li> <li>• 1304.40 (a), (e-i) Family partnerships</li> <li>• 1304.51 (b-c) Communications – General and Communications with Families</li> <li>• 1308.19 (j) Developing IEPs</li> <li>• 1308.21 (a) Parent participation &amp; transition of children into HS and from HS to public school</li> </ul>

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## Family Partnerships

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<i>Respectful, Trusting Relationships between Staff and Parents</i>	<ul style="list-style-type: none"><li>•1304.20 (a-f) Child health &amp; developmental services</li><li>•1304.40 (a)(1) Family goal setting</li><li>•1308.19 (a-f) Developing IEPs</li></ul>
<i>Families are Partners in Developing and Achieving their Goals</i>	<ul style="list-style-type: none"><li>•1304.20 (a-f) Child health &amp; developmental services</li><li>•1304.24 (a) Child mental health services</li><li>•1304.40 (a-b) Family goal setting and Assessing community services and resources</li><li>•1304.41 (c) Transition services</li></ul>

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## Teaching and Learning

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<p><i>Supporting Families as Lifelong Educators</i></p>	<ul style="list-style-type: none"> <li>• 1304.20 (e)(2) and (4) Involving Parents</li> <li>• 1304.21 (a)(1),(3-5),(b)(1)-(3), (c)(1) Child Development and education approach for all children</li> <li>• 1304.21 (a)(2)(ii) Child Development and education approach for all children</li> <li>• 1304.24 (a)(3) Child mental health services</li> <li>• 1304.40 (b)(1),(c)(2), (e)(4), (f)(2)(iii) Family partnerships</li> <li>• 1306.30 (b) Provisions of comprehensive child development services</li> <li>• 1308.21 (a)(2) and (10) Parent participation &amp; transition of children into HS and from HS to public school</li> </ul>
<p><i>Supporting Positive Parent-Child Relationships</i></p>	<ul style="list-style-type: none"> <li>• 1304.20 (e)(2) and (3) Involving Parents</li> <li>• 1304.21 (a)(2)(i), (ii), Child Development and education approach for all children</li> <li>• 1304.23 (d) Family Assistance with nutrition</li> <li>• 1304.24 (a)(1)(iii), (a)(1)(v), (a)(1)(vi) Child Mental Health services</li> <li>• 1304.40 (c – f) Family Partnerships</li> </ul>
<p><i>Support for Transitions</i></p>	<ul style="list-style-type: none"> <li>• 1304.40 (h) Parent involvement in transition activities</li> <li>• 1304.41 (c)(1) Transition services</li> <li>• 1308.21 (a-b) Parent participation and transition of children into HS and from HS to public school</li> </ul>

## Community Partnerships

INDICATORS	RELATED HEAD START PERFORMANCE STANDARDS
<p><i>Commitment to Social Support Systems within Program and with Larger Community</i></p>	<ul style="list-style-type: none"> <li>• 1304.20 (a)(1)(iii) Determining child health status</li> <li>• 1304.24 (a)(3)(iv) Child mental health services</li> <li>• 1304.40 (b), (d)(1), (e)(4),(g) Family partnerships</li> <li>• 1304.41 (a) Community partnerships</li> </ul>
<p><i>Collaborative Relationships for Comprehensive Services</i></p>	<ul style="list-style-type: none"> <li>• 1304.20 (b-f) Child health &amp; developmental services</li> <li>• 1304.24 (a)(3)(iv) Child mental health services</li> <li>• 1304.40 (b-c),(g-h) Family partnerships</li> <li>• 1308.19 (f) Developing IEPs</li> </ul>