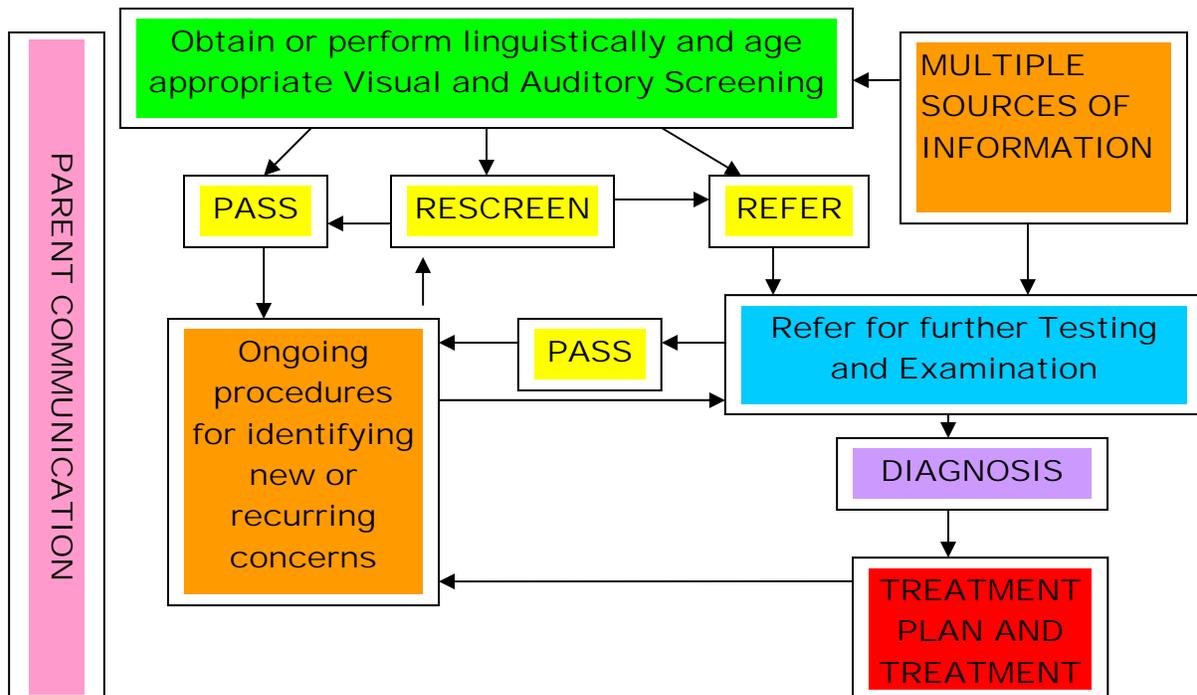


SENSORY SCREENING PROTOCOL



1. Objective, valid and reliable screening tools can give program important information regarding a child's physical, cognitive, and behavioral development. **Additional sources of information** such as parent interviews, classroom observations, or a child's complaints may also serve as important, albeit subjective information.
2. **Communication with parents** is an essential component of any screening protocol from beginning to end.
3. **Screen** all children upon entry into the program. Children who have been evaluated, diagnosed and receiving treatment for the condition may not need additional screening in the future.
4. **Results** may lead screeners to rescreen in the future, refer children for further examination, or pass.
5. A "pass" from an objective screening tool or an in-depth examination should not disallow using ongoing procedures for identifying **new or recurring concerns**.
6. **Ongoing procedures** may lead to rescreening a child or referring them for further testing.
7. Any **treatment plan** and accompanying treatment should be monitored for effectiveness. A child receiving treatment may also develop a new concern. These can be identified with effective ongoing procedures.