FRONT PORCH SERIES
BROADCAST CALLS

Improving Head Start Children's Understanding of Numbers

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RESOURCES FOR THE OCTOBER 28, 2013 FRONT PORCH SERIES BROADCAST CALL

Ramani, G. B., & Siegler, R. S. (2008). Promoting broad and stable improvements in low-income children's numerical knowledge through playing number board games. *Child Development, 79,* 375–394.

Ramani, G. B., Siegler, R. S., & Hitti, A. (2012). Taking it to the classroom: Number board games as a small group learning activity. *Journal of Educational Psychology, 104,* 661–672.

Siegler, R. S. (2009). Improving the numerical understanding of children from low-income families. *Child Development Perspectives, 3,* 118–124.

Siegler, R. S., & Ramani, G. B. (2009). Playing linear number board games—but not circular ones—improves low-income preschoolers' numerical understanding. *Journal of Educational Psychology, 101,* 545–560.

Please note that these articles can be downloaded from http://www.psy.cmu.edu/~siegler/publications-all.html

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