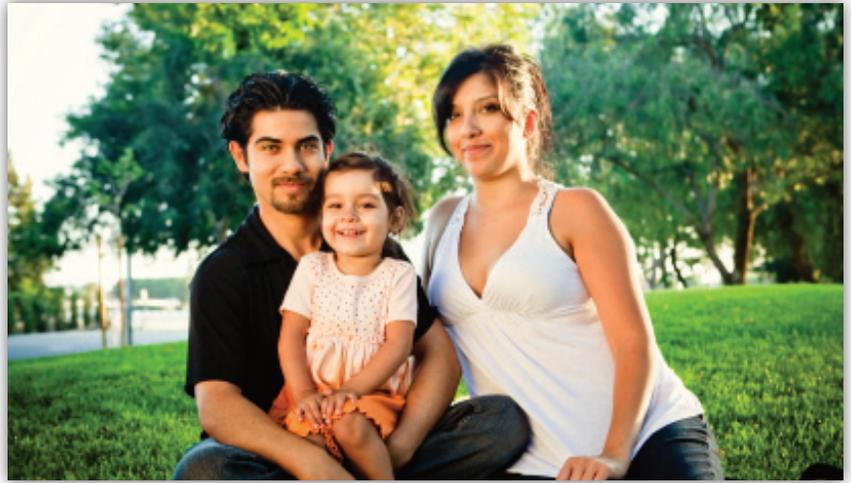


FRONT PORCH SERIES BROADCAST CALLS

The Power of Partnerships: How to Create Meaningful Connections with Parents

by Dr. Susan Sheridan
University of Nebraska



Monday, March 26, 2012, 1:00 – 1:45 p.m. EDT (10:00 – 10:45 a.m. PDT)

Join NCQTL for the next installment of the Front Porch Series, *The Power of Partnerships: How to Create Meaningful Connections with Parents*. Dr. Gail Joseph will moderate the call and Dr. Susan Sheridan will present information on establishing effective partnerships with parents to support young children's learning and development. In addition to providing brief background information on research support for partnerships, she will introduce concepts regarding what is meant by parent engagement and important indicators for programs. The emphasis will be on practical strategies to engage all families and specific practices for creating effective partnerships through collaborative goal setting and planning. Additional materials and tools will be provided.

Join us for this engaging Broadcast Call. Space is limited.

Reserve your Webinar seat now at: <https://www3.gotomeeting.com/register/936851614>



Dr. Susan Sheridan is a George Holmes University Professor and Willa Cather Emeritus Professor of Educational (School) Psychology, at the University of Nebraska. She is the founding director of the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS), and the National Center for

Research on Rural Education (R2Ed). Her expertise lies in the areas of parent engagement, home-school partnerships, family influences on learning, school readiness, and social-behavioral interventions for children at risk. She has been actively partnering with preschool and early intervention programs to support family engagement and relationships for more than 10 years. Dr. Sheridan has written more than 100 books, chapters, and journal articles on these and related topics. Her research is funded by notable agencies such as the U.S. Department of Education's Institute of Education Sciences, National Institutes of Health, and National Science Foundation. She is a Fellow of Division 16 of APA and past President of the Society for the Study of School Psychology (SSSP). Dr. Sheridan was bestowed

the 1993 Lightner Witmer award by APA's Division of School Psychology for early career accomplishments, the 1995 University of Wisconsin School of Education's Outstanding Young Alumnus award, and the 2005 Presidential Award from the National Association of School Psychologists. She earned her doctorate from the University of Wisconsin-Madison in 1989.

Top 5 Questions:

1. I have so much to do already within the brief amount of time I have with children. How can I fit in activities aimed at partnering with parents?
2. How can I engage parents who do not show an interest in becoming involved? How do I reach the "hard to reach" parent?
3. How do I communicate with parents whose children are having problems in the classroom?
4. How do I address parents who are using ineffective parenting strategies, which contributes to problems experienced by the child?
5. How do I convey to parents that I want and value their participation as a partner in their child's education?



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