

# Head Start Disabilities Services Newsletter

February, 2012 | Issue #16

## Featured Resources

### **Two New Interactive Mini-posters that Promote Early Literacy Learning**

The Center for Early Literacy Learning (CELL) has released two new online, [interactive mini-posters](#) called CELL Pops that practitioners may use to promote literacy learning in preschool-aged children. Both the *In the Blocks Center* and *In the Kitchen Center* CELL Pops highlight ideas for incorporating literacy-specific activities into preschool classroom centers.

CELL is funded by the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division, and is a major initiative of the Center for Evidence-Based Practices at the Orelena Hawks Puckett Institute.

### **The Preschool Inclusion Series of the SpecialQuest Multimedia Training Library**

The SpecialQuest Multimedia Training Library on the Early Childhood Learning and Knowledge Center (ECLKC) features [Preschool Inclusion resources](#) to help teachers and administrators include preschool-age children who have disabilities in programs and settings with their typically developing peers. This series contains videos that discuss the rationale for inclusion work, provide practical strategies for creating a collaborative Individualized Education Program (IEP) process, and feature diverse perspectives on what works and success stories of inclusion. Five sessions, complete with facilitator scripts and handouts, accompany the videos.

### **The Office of Special Education Programs Spanish Glossary**

The [OSEP Spanish Glossary](#) was developed by the U.S. Department of Education, Office of Special Education Programs (OSEP), in collaboration with 11 Parent Centers across the country, to ensure that educational terms related to the implementation of the Individuals with Disabilities Act (IDEA) used in documents to promote parents' authentic participation are translated to Spanish in a uniform and comprehensible way across states, geographical regions, and communities of Spanish speakers.

## Hot Topics

### **Framework for Effective Everyday Practice: Supporting School Readiness for All Children**

The National Center on Quality Teaching and Learning Center (NCQTL) uses a [HOUSE Framework](#) to represent four integral elements of quality teaching and learning: engaging everyday interactions with children; choosing and implementing a strong curriculum; using regular assessment of children's skills; and individualizing teaching. In this Framework, these elements correspond, respectively, to parts of a house – the foundation, two pillars, and a roof – and when connected with one another, they form a single structure that fosters children's learning and development.

## Did You Miss Anything?

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## **We Want to Hear from You**

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