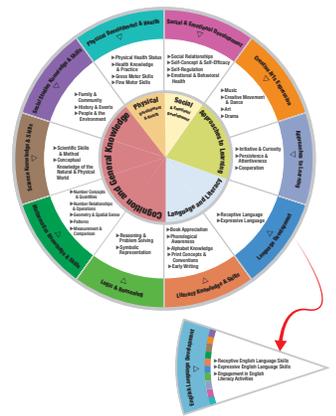


# THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK

## LITERACY KNOWLEDGE AND SKILLS: BOOK APPRECIATION



### RESOURCES: HIGHLIGHTS FROM ECLKC

TITLE OF RESOURCE	TYPE OF RESOURCE	DESCRIPTION
Teaching about Books	An excerpt from <i>Teaching Our Youngest</i> (Early Childhood-Head Start Task Force)	Teaching teams and parents can review routine features of books.
Using Children’s Books with Dads	An excerpt from <i>Teaching Our Youngest</i> (Early Childhood-Head Start Task Force)	Fathers can explore ways to use books to connect with children.
Reading Aloud to Children	An excerpt from <i>Teaching Our Youngest</i> (Early Childhood-Head Start Task Force)	Teaching teams can review the importance of reading aloud to young children.
Using <i>Splat the Cat</i> to Promote Dialogic Reading Strategies	An article from the dialogic reading module	Teaching teams can review this step-by-step guide to a dialogic reading activity using the book <i>Splat the Cat</i> .
Using <i>Tough Boris</i> to Promote Dialogic Reading Strategies	An article from the dialogic reading module	Teaching teams can review this step-by-step guide to a dialogic reading activity using the book <i>Tough Boris</i> .
Using <i>Mariposa Mariposa</i> (Butterfly Butterfly) to Promote Dialogic Reading	Article An article from the dialogic reading module	Teaching teams can review this step-by-step guide to a dialogic reading activity using a book that is available in both English and Spanish.

### REFERENCES FOR EVIDENCE-BASED PRACTICES

Duke, N. K. (2003). Reading to learn from the very beginning: Information books in early childhood. *Young Children*, 58(2), 14–20.

Koralek, D. (2003, March). Reading aloud with children of all ages. *Beyond the Journal: Young Children on the Web*.

Lonigan, C. J., Shanahan, T. & Cunningham, A., with the National Early Literacy Panel (2008). Impact of shared reading interventions on young children’s early literacy skills. In *Developing early literacy: Report of the National Early Literacy Panel* (55-106). Louisville, KY: National Center for Family Literacy.