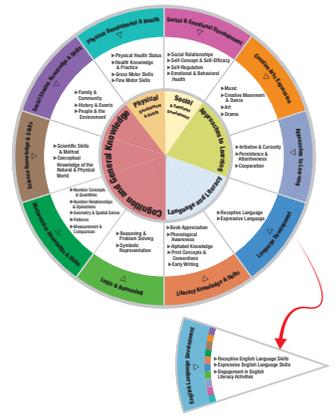


THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK

ENGLISH LANGUAGE DEVELOPMENT: ENGAGEMENT IN ENGLISH LITERACY ACTIVITIES



RESOURCES: HIGHLIGHTS FROM ECLKC

TITLE OF RESOURCE	TYPE OF RESOURCE	DESCRIPTION
Learning in English, Learning in Spanish: A Head Start Program Changes Its Approach	Article	Management staff and teaching teams can learn how inclusive classroom approaches to language learning support the home language of dual language learners.
Position Paper on Language and Literacy Development for Young English Language Learners (Ages 3-8)	Article	Program staff can use the recommendations to help young dual language learners acquire English in early care environments where English is the principal language of instruction.
Storybook Reading for Young Dual Language Learners	Article and Lesson	Teaching teams can learn about research and recommended strategies for reading storybooks to young dual language learners. The article includes an example of a storybook-reading lesson plan and daily learning experiences.
Supporting Language Development for Children Who are Dual Language Learners in Head Start and Early Head Start Webcast	Webcast	Program staff can view this webcast, which is presented in both English and Spanish, to learn about oral language development. This webcast is the third installment of the <i>Ready for Success</i> professional development series.
Dialogic Reading that Support Children Who Are Dual Language Learners and their Families	Training (professional development)	Program staff can apply this professional development module to use the dialogic reading strategy to support early literacy in children who are dual language learners.

