



FRONT PORCH SERIES BROADCAST CALLS

Supporting Young Writers in
Preschool: A Framework for
Understanding Early Writing
Development

Sonia Cabell
University of Virginia



Monday, March 25, 2013 1:00 – 1:45 p.m. EST (10:00 – 10:45 a.m. PST)

Early writing opportunities for preschoolers can provide a foundation for their later reading and writing success. In this presentation, Dr. Sonia Cabell describes a framework for teachers to evaluate and understand the writing that young children produce. In addition, she shares research-based guidance on how to individualize instruction in preschool to capitalize on each child's strengths.

Join us for this engaging Broadcast Call. Space is limited.

Reserve your Webinar seat now at: <https://www3.gotomeeting.com/register/641755190>



Sonia Cabell holds a Ph.D. in Reading Education from the University of Virginia. She has worked as a second grade teacher and a reading specialist. She currently serves as a research scientist in UVA's Center for Advanced Study of Teaching and Learning. Dr. Cabell's research projects investigate aspects of language and

literacy among preschool children who are at risk for later reading difficulties. She has authored numerous articles and her work has appeared in scholarly journals such as *Early Childhood Research Quarterly* and *The Reading Teacher*.

Top 6 Questions:

1. When can I just spell a word for a child?
2. Where does tracing and copying fit in?
3. What do I do if a child is reluctant to write anything?
4. How can I facilitate the meanings children are making with their writing (i.e., composition)?
5. Should I encourage drawing?
6. Are there any standardized writing assessments?



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