



## LEARNING ACTIVITY: COLLECTING ASSESSMENT INFORMATION

### Activity overview:

In this activity, you will discuss gathering assessment information during ongoing everyday activities.

### Directions:

1. Describe what you find easy (or would find easy) about collecting assessment information. As you engage in discussion, note whether these easy aspects of assessment involve planning, collecting, understanding, and/or adjusting teaching based on ongoing child assessment.
2. Describe what you find hard (or would find hard) about collecting assessment information. Do you or other participants have an idea that might make this aspect of ongoing child assessment less difficult?





## LEARNING ACTIVITY: STEPS IN ONGOING CHILD ASSESSMENT

### Activity overview:

In this activity, you will sequence and share examples of the steps in the process of ongoing child assessment.

### Directions:

1. Number the steps below in the order in which they take place.
2. Working with a partner or in a small group, share brief examples of each step in the sequence.

- Use the results to inform teaching.
- Interpret data that has been collected.
- Develop a plan for ongoing assessment.
- Gather information about children's progress.





## THE ROLE OF FAMILIES IN ASSESSMENT

### Activity overview:

In this activity, you will share examples of gathering assessment information from families and sharing ongoing assessment information with families.

### Directions:

1. Give an example of how you have gathered (or could gather) information about children's development and learning from families, perhaps by asking about a child's performance at home.
2. Give an example of how you have shared (or could share) your organized ongoing child progress information with children's families, perhaps during a home visit or parent-teacher conference.

