



This list of helpful resources can help provide background information for anyone who might want to learn more about the practices presented in the suite.

ARTICLES

Dodge, D. T., Heroman, C., Charles, J., & Maiorca, J. (2004). Beyond outcomes: How ongoing assessment supports children's learning and leads to meaningful curriculum. *Young Children*, 59(1), 20-28.

This is an article about gathering data and using the information to plan curriculum.

BOOKS

Helm, J. H., Beneke, S., & Steinheimer, K. (2007). *Windows on learning: Documenting young children's work* (2nd ed.). New York: Teachers College Press.

This book illustrates practical applications of various ways to collect, analyze, and display children's work in the early childhood classroom.

Koralek, D. (Ed.). (2004). *Spotlight on assessment*. Washington, DC: National Association for the Education of Young Children.

This is a collection of articles from *Young Children* that addresses the purposes and uses of assessment to inform teaching in the early childhood classroom.

McAfee, O., Leong, D., & Bodrova, E. (2004). *Basics of assessment: A primer for early childhood education*. Washington, DC: National Association for the Education of Young Children.

This reader-friendly booklet provides an introduction to key components and concepts related to assessment in the early childhood classroom. The book includes examples of forms as well as classroom vignettes and concrete examples of children's work.

National Research Council (2008). *Early childhood assessment: Why, what and how*. Committee on Developmental Outcomes and Assessments of Young Children. Washington, DC: National Academies Press.

http://www.nap.edu/catalog.php?record_id=12446

This comprehensive report describes guidelines on the purposes, uses and implementation of assessment in early childhood environments.

WEB RESOURCES

Learning from Assessment Toolkit

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/docs/resources/lfa-introduction.pdf>

This is a collection of presentations, handouts, guided practice exercises, and descriptions of additional resources designed to support Head Start staff in enhancing, conducting, and interpreting child assessments.

Resources on Assessment

<http://www.naeyc.org/files/yc/file/200401/PrintResources.pdf>

This is a downloadable list of books and articles on the topic of assessment.

