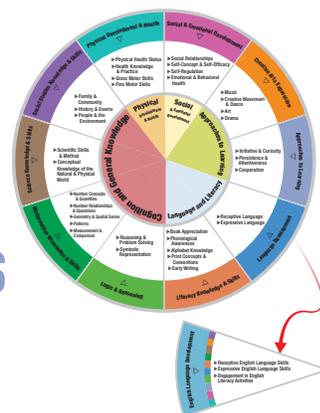


# THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK

## APPROACHES TO LEARNING: PERSISTENCE AND ATTENTIVENESS



### RESOURCES: HIGHLIGHTS FROM ECLKC

TITLE OF RESOURCE	TYPE OF RESOURCE	DESCRIPTION
<a href="#">Why Children’s Dispositions Should Matter to All Teachers</a>	Article	Teaching teams can learn how classroom practices and environments help children develop positive dispositions to learning.
<a href="#">All Newts are Good Newts</a>	Guided practice	Teaching teams can learn through observations how to determine a child’s initiative, persistence, and focus on a learning task.

### REFERENCES FOR EVIDENCE-BASED PRACTICES

Epstein, A. (2003). How planning and reflection develop young children’s thinking skills. *Young Children*, 58(5), 28-36.

Helm, J. H., & Katz, L. (2001). *Young investigators: The project approach in the early years*. Washington, DC: NAEYC.

Katz, L. G. (2011). [Why dispositions should matter to all teachers](#).