



Here is an example of a partially completed assessment chart to remind staff which areas of learning will be the focus of assessment each day.

## DAILY ASSESSMENT AREAS CHART

<b>Week of:</b> <i>9/12</i>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>	<i>Playing with peers</i>	<i>Balancing skills</i>	<i>Using language to express needs</i>	<i>Classification</i>	<i>Phonological awareness</i>
<b>Week of:</b> <i>9/19</i>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>	<i>Emergent writing</i>	<i>Number concepts and operations</i>	<i>Knowledge of self</i>	<i>Exploration of visual arts</i>	<i>Use of writing tools</i>

The following page includes a blank copy of the Daily Assessment Areas chart for your classroom use.

**Directions:** Post this assessment chart to remind staff which areas of learning will be the focus of assessment each day. The chart has enough cells for one month of scheduling. Record as far in advance as you would like.

If your chart has been laminated, use an erasable marker to write what to assess in the correct cells. Sticky notes may also be placed in the cells.

# DAILY ASSESSMENT AREAS

<b>Week of:</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>					
<b>Week of:</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>					
<b>Week of:</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>					
<b>Week of:</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>What to assess</b>					



For more Information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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## ASSESSMENT PLANNING MATRIX

Here is an example of a partially completed assessment planning matrix to help teachers plan for how to gather information on children's behaviors across daily activities and routines.

Schedule	What-How-Who-When		
	All children	Matthew	Individual children
Arrival	<p>RECOGNIZES NAME ON CUBBY HOLE</p> <p>Checklist All adults All children by end of week</p>	<p>RESPONDS TO GREETING</p> <p>Anecdotal Teacher Mon, Wed</p>	Carla
Free Play	<p>CONVERSATION SKILLS</p> <p>Checklist Teacher All children by end of week</p> <p>EARLY WRITING</p> <p>Work samples Assistant All children by end of week</p>		<p>JOINS GROUP SUCCESSFULLY</p> <p>Anecdotal Any adult Tues, Thur</p>
Circle	<p>ATTENDS AND PARTICIPATES</p> <p>Video to watch later Assistant Wed, Fri</p>	<p>PRETENDS TO READ</p> <p>Anecdotal Assistant Tues, Thur</p>	
Snack	<p>COUNTS OBJECTS</p> <p>Checklist Adults at table All children by end of week</p>		

The following page includes a blank copy of the Assessment Planning Matrix for use in your own classroom.

# ASSESSMENT PLANNING MATRIX

Schedule		What-How-Who-When	
	All children		Individual children



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