

Use this checklist to guide your classroom observations. This tool is designed to support supervisors in providing teachers with feedback on the strengths and areas for improvement.

**Date:** \_\_\_\_\_ **Classroom:** \_\_\_\_\_ **Observer:** \_\_\_\_\_

QUESTIONS	EXAMPLES	OBSERVATION & RECOMMENDATIONS
<i>Are the children engaged in play?</i>	<ul style="list-style-type: none"> <li>• <i>Children are playing in centers and interacting with materials.</i></li> <li>• <i>Children are not wandering around the classroom.</i></li> </ul>	
<i>Are the adults managing transitions so that children move easily and smoothly from activity to activity?</i>	<ul style="list-style-type: none"> <li>• <i>There is an adult leading the transition and another adult or adults who support the children as they move through the transition.</i></li> </ul>	
<i>Is the classroom organized in a way that helps children understand the expectations in various learning centers?</i>	<ul style="list-style-type: none"> <li>• <i>The teacher has explained/modeled how to interact with materials.</i></li> <li>• <i>The physical boundaries between play areas are clear.</i></li> </ul>	
<i>Do adults know where they should be and what they should be doing during the daily schedule of activities?</i>	<ul style="list-style-type: none"> <li>• <i>A chart is posted in the classroom that tells each adult where they should be during each activity of the day.</i></li> <li>• <i>Adults are not "clumped" in one area of the classroom.</i></li> </ul>	
<i>Are adults positioned so they can interact with and see children in their zone?</i>	<ul style="list-style-type: none"> <li>• <i>Adults have their backs to walls and their bodies facing outward toward the children.</i></li> </ul>	
<i>Does the adult periodically scan his/her area as well as other classroom areas?</i>	<ul style="list-style-type: none"> <li>• <i>The boundaries or shelves are low enough to allow adults to see around the room.</i></li> </ul>	
<i>Do the teachers talk to each other about the children's' and adults' needs throughout activities?</i>	<ul style="list-style-type: none"> <li>• <i>Teachers tell each other that children are moving between zones.</i></li> <li>• <i>Teachers ask for help from other adults as it is needed.</i></li> </ul>	