SELF-REFLECTION TOOL

This self-reflection tool is designed for supervisors to give to teachers for independent work; or for supervisors, Disabilities Coordinators, or other specialists to complete and/or discuss side-by-side with the teacher.

Question	Answer
Are the goals for all of the children clearly defined? Do you know what each goal is asking you to teach? *(If answered "not sure," determine which goals are unclear.)*	Yes/Not sure
Can the goals be broken down into smaller, easier parts? *(If answered "yes," or "not sure," add these goals to your list of unclear goals.)*	Yes/Not sure

Choose one of the goals from your list above and break it down.	
Goal: Next step: Next step: Next step: Current skill level:	
	Answer
Is the new learning objective observable? Can you see or hear the skill? Is the new learning objective measurable? How would you document the behavior? *(If answered "not sure" to either or both questions, try breaking down the skill with a different method, or into further detail.)*	Yes/Not sure Yes/Not sure
What support from other teachers, supervisors, or specialists is needed to be able to implement teaching the new objective?	

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