ARTICLES

Hubbard, R. S. (1998). Creating a classroom where children can think. *Young Children, 53*(5), 26–31. This article provides suggestions for environmental design to promote thinking and reasoning skills.

Ratcliffe, N. (2001). Use the environment to prevent discipline problems and support learning. *Young Children, 56*(5), 84–88. This article provides eight points for designing classroom environments to support learning and positive behavior.


BOOKS AND CHAPTERS


This book draws from a number of early childhood approaches to describe environments that are inviting to children. Photographic examples are given of learning environments and spaces.


This book offers ideas, observations, resources, and more about designing the environment to support children’s development. It brings a fresh approach to how physical learning environments and people interact.


This book includes a detailed chapter on designing the learning environment. It offers learning activities at the end of the chapter to further explore the content.


This book provides ideas for arranging furniture and materials to promote learning. Photographs and illustrations are provided as examples for arranging and creating centers.

Addresses all aspects of classroom life, including roles of children and adults, the physical environments, and teaching and learning within multiple domains for children age three to eight.


Outgrowth of a research project conducted at Pacific Oaks College, it was originally published in 1969. It covers every element of the physical space very succinctly.

WEB RESOURCES


A training presentation on using environmental strategies to promote social interactions.


This back issue provides access to a number of articles that address the physical space of the classroom.