



PRESENTATION

The PowerPoint presentation ***Ongoing Child Assessment: Children with Disabilities*** provides information on how to use ongoing assessment to provide quality teaching and learning for children with disabilities. The presentation includes visual and video examples that illustrate these practices.

PRESENTER NOTES

This guide for presenters provides the training content for the in-service suite. It includes training details, tips, and helpful information on using the slides and other materials. Guidance is also provided for when and how to use supplemental materials.

LEARNING ACTIVITIES

Five learning activities can be used to extend the training:

- *Breaking an IEP Goal into Small Steps*
- *Individual Assessment Planning*
- *Counting Behaviors (Video)*
- *Interpreting Data*
- *Teacher–Specialist Collaboration*

TIPS FOR TEACHERS

This tip sheet includes simple, straightforward suggestions that teachers can easily use in the classroom.

TOOLS FOR TEACHERS

These supplementary materials support teaching and learning, and include visual reminders, forms for documentation, and examples:

- *Assessment Planning Matrix*
- *Decision-Making Chart*

TOOLS FOR SUPERVISORS

These two forms help supervisors support teachers in using information from classroom assessments. Supervisors can use the observation form to share feedback with teachers on their strengths and areas for improvement. The guide can be used by supervisors and teachers to discuss how to adjust teaching based on assessment information.

- *Assessment Practices Observation Form*
- *Guide for Supporting Teachers: Making Decisions to Adjust Teaching*

HELPFUL RESOURCES

This is a list of additional resources for teachers, supervisors, or Early Childhood Education specialists who want to learn more about the topic. The list includes easy-to-locate articles, books, websites, etc., with brief descriptions of each resource.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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