



COACHING COMPANION

The Coaching Companion is an online tool that helps teachers, coaches and education managers collaborate to develop individualized coaching plans that support quality teaching and positive outcomes for children. The Coaching Companion helps coaches and teachers or peer-coaching teams work together, even between coach visits or at a distance.

Teachers and coaches use the Coaching Companion to share video and track progress through the three major components of Practice-based Coaching (PBC): Shared Goals and Action Planning, Focused Observation, and Reflection and Feedback. PBC is cyclical and supports use of effective teaching practices that lead to positive outcomes for children.

SHARED GOALS AND ACTION PLANNING

The Coaching Companion guides teams through the process of setting coaching goals related to the NCQTL Framework for Effective Practice and/or the Head Start Early Learning Outcomes Framework (2015) or its predecessor, the Head Start Child Development and Early Learning Framework (2010).

REFLECTION AND FEEDBACK

Coaches provide supportive, constructive feedback, building on teacher strengths. The Coaching Companion provides a safe place for teachers to ask questions and share concerns with their coaches or with other trusted peers.

Coaches and teachers can annotate recorded video observations with comments and questions.

FOCUSED OBSERVATION

Your recorded observations, notes, videos, and photos can be uploaded and shared in a private, password-protected space.

RESOURCES/VIDEO LIBRARY

A video library with examples of teaching practices is available.

RESOURCES NEEDED: Computers with high-speed Internet access to upload and play videos, and a video camera to record teaching interactions.

TECHNOLOGY REQUIREMENTS:

MAC

OS 10.4 (or higher)

Firefox 15 (or higher), or Safari 6 (or higher)

PC

Windows 7 (or newer)

Internet Explorer 9 (or higher), or Firefox 15 (or higher)

For more information, please contact us at ECCTL@eclkc.info or call toll-free 1-866-763-6481.