



VIDEO REVIEW OF MIRROR PLAY: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify examples from the *Mirror Play* video that relate to strategies for providing feedback. Please see below for some of the observed strategies. In addition, the participants are asked to link strategies and behaviors observed in this video back to the Head Start Child Development and Early Learning Framework. A handout is included for participants to record their ideas and observations. The video *Mirror Play* is provided on the optional slide included in this in-service suite.

- Watch the video and ask participants to look for the specific examples that are related to the strategies for providing feedback covered in the presentation. What does the teacher say and do related to the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided on the participant handout.
- Ask participants to share other strategies related to providing feedback in this video clip. Have the participants list strategies on the participant handout and describe the teacher and child behavior.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to providing feedback (not discussed in PowerPoint presentation)
<p><i>Mirror Play</i></p>	<p>The teacher:</p> <ul style="list-style-type: none"> • <u>Uses back-and-forth exchanges</u> to help the child understand the effect of the sun on the mirror. • <u>Prompts the child to explain his thought process</u> by asking, “How did she do it? Can you show me?” These follow up questions also help other children (who may have been unsure of the correct answer) reach a deeper understanding of the lesson. 	<p>The teacher:</p> <ul style="list-style-type: none"> • Encourages the child to experiment with the light and for others to join him and “see what happens.” • Encourages <u>analysis and reasoning</u> with a “How” question. • <u>Repeats and extends</u> the child’s explanation by asking different questions about what they did with the light (reflect, catch, move the light).

NOTE TO FACILITATOR: Participants may notice other strategies that support classroom interaction, including:

- There is an emotional connection between the teacher and child, indicated by physical closeness.
- The teacher demonstrates sensitivity by being aware that other children may need support to do other activities.

Although there are additional strategies in this video, it is important to keep the participants focused on strategies that *provide children with feedback that supports engagement and learning.*

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

Have participants choose the domain and the domain element from the framework that it can be best linked to and discuss why.

- *What domain and domain elements are observed in this video? Give an example of the observed behaviors that support these domains.*

**Connecting strategies to domains
from the Head Start Child Development and Early Learning Framework**

This video is an example of supporting children's Science Knowledge & Skills, specifically:

- *Conceptual Knowledge of the Natural & Physical World*
 - *Children are learning to observe, describe and discuss properties of materials and transformation of substances.*



VIDEO REVIEW OF MIRROR PLAY

After viewing the video, *Mirror Play*, identify and discuss the strategies that are effective in providing feedback to children.

- Watch the video and look for the specific examples of the teacher using strategies for providing feedback covered in this presentation. What does the teacher say and do related to the strategy? How do children respond? Write down specific behaviors in the box below.
- Do you notice other strategies related to providing feedback in this video clip? Please list below and describe the teacher and child behavior.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to providing feedback (not discussed in PowerPoint presentation)
<i>Mirror Play</i>	<i>Back-and-forth exchanges:</i> <i>Prompting children to explain their thought processes:</i>	

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

- *What domain and domain elements are observed in this video? Give an example of the observed behaviors that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework