



## THREE WAYS: FACILITATOR GUIDE

**Activity overview:** There is no participant handout for this activity. The goal of this activity is for participants to plan when and how to provide feedback to children throughout the day.

**Directions:** Prepare a large sheet of paper with four columns. In the first column, write *Time of Day*, and list a typical daily schedule. Label the other three columns with the following strategies: *Back and Forth Exchanges*, *Ask Children to Explain Their Thinking*, and *Encourage Children's Efforts*.

Ask participants to work in pairs. Each pair writes examples of the three strategies on sticky notes (one example per note). They choose a time of day for each note and put it in the corresponding strategy column on the large sheet of paper.

Conclude with a discussion emphasizing how teachers can provide feedback to children in many activities throughout the day.

### Example:

Time of day	<i>Back and forth exchanges that expand understanding</i>	<i>Ask children to explain their thinking</i>	<i>Encourage children's efforts</i>
Meal/Snack			That pitcher of milk was heavy and you worked hard to pour the milk.
Outdoor time		Tell me you how you got that wagon up the ramp.	
Free choice	<p>(Teacher and child are in the dramatic play area. The child is holding a doll.)</p> <p>T: I see you are crying. C: I got a shot. T: You got a shot? Why did you get a shot? C: I got sick. T: How did you get sick? C: My baby is sick. T: Oh—you got sick from your baby. Maybe your baby is contagious. Contagious means germs are spread from one person to another. Maybe your baby is contagious.</p>		
Large group			Wow! That is amazing. Everyone is trying to remember all the words to our new song!
Small group		Shrug shoulders and direct a quizzical look at a child.	