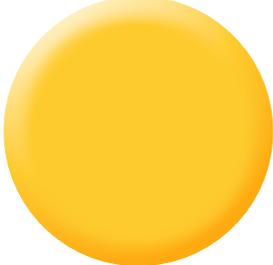
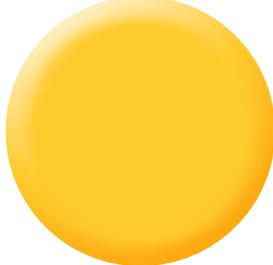
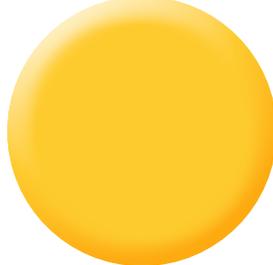
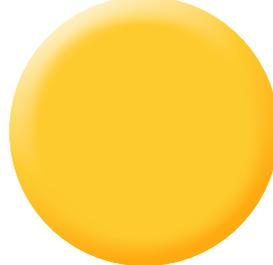
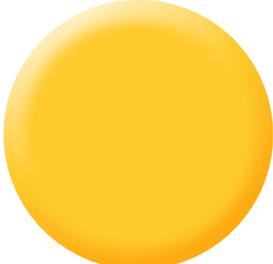
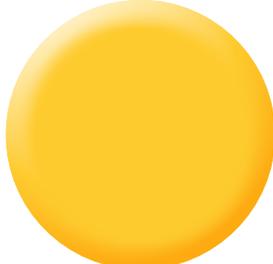
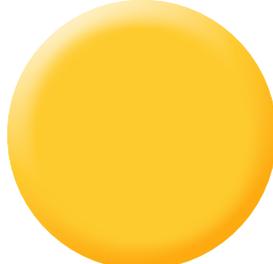
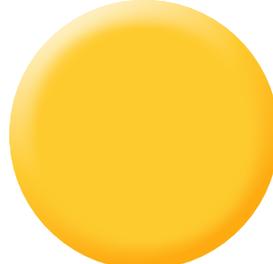
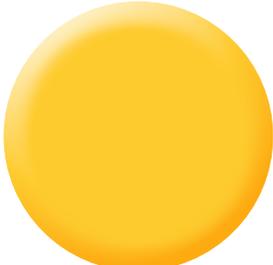
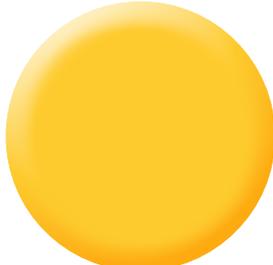
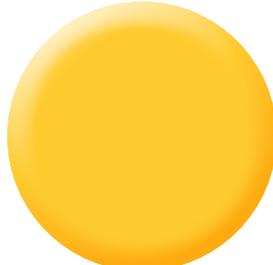
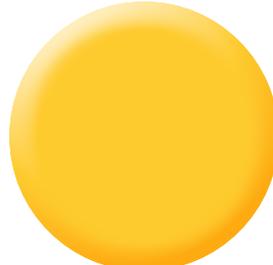


PUSH MY BUTTONS!

Activity Overview: The purpose of this activity is to reflect on the better ways for adults to communicate with each other.

<p>On each circle, write down the behaviors that push your buttons when working with adults in the classroom.</p>				
<p>On each circle, write down your feelings when faced with these behaviors.</p>				
<p>On each circle, write down the impact your feelings have on your relationship with the adults who exhibit these behaviors.</p>				
<p>Write down what you can do differently when your buttons are pushed:</p>				

Adapted from: The Center on the Social and Emotional Foundations for Early Learning/Vanderbilt University



WHAT DO TEACHERS TALK ABOUT: DISCUSSION QUESTIONS

Activity Overview: The purpose of this activity is to practice what teachers talk about.

Directions: Divide large group into smaller groups. Groups discuss the following questions:

- What are some comments that can be made to another teacher about:
 - » Children's interests
 - » Instructional practices
 - » Children's behaviors
- What questions can teachers ask each other about adaptations for children with special needs?
- What questions can teachers ask each other about adaptations for children with dual language needs?

Share ideas from small group conversations with large group.

WRITING COMPLIMENTS

Activity Overview: The purpose of this activity is to give participants or teaching teams the time and opportunity to think of and write compliments to each other.

Directions: For each of the following scenarios, write a compliment:

1. A volunteer from the local community college brought in software for the computer in the writing area.



2. While at the writing table, Teacher A said to Teacher B, "Have you noticed that Hassan is bringing papers close to his eyes?" Teacher B replies, "No, I hadn't seen that. Maybe we should let the family know." Hassan, indeed, needed glasses.



3. Think of an example from your most recent teaching day and write a compliment to another teacher.