SELECTING CURRICULUM AREAS

Activity overview: In this activity, you will choose learning goals from a curriculum area or assessment tool, and plan how to monitor children's progress by collecting and using work samples.

Directions:

Think about your program's curriculum and/or assessment tools. Use the form on the next page to record your plan.

- List one curriculum or domain area where work samples would be useful for ongoing child assessment.
- Identify one or more learning goals.
- What type of work samples will you collect?
- Which work, activities, and/or interactions will you photograph?
- When and how often will you collect examples and/or photos?
- How will you organize the work samples and/or photos?
- How or when would you share the work samples with families and specialists?

PLAN FOR USING WORK SAMPLES FOR ONGOING CHILD ASSESSMENT

Name of curriculum or assessment tool	
Curriculum or domain area	
Learning goal(s)	
What type of children's work examples will you collect?	
Which activities, interactions, or work will you photograph, if any?	
When and how often will you collect work samples, take photos, or do both?	
How will you organize the work samples and photos?	
How and when would you share the work samples with families? With specialists?	

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For more information, contact us at: **NCQTL@UW.EDU** or **877-731-0764**

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