Angel’s Avocado

As part of a unit on fruits and vegetables, Ms. Carol has brought an avocado to show the class. At circle time the day before, she took predictions from the class on what might be inside an avocado and asked children to draw pictures of their predictions. Today, Ms. Carol cut the avocado open in front of the entire group. As they transition to centers, Ms. Carol lets the class know that she will be placing half of the avocado in the science center. Children are instructed that in the science area they can make "observational sketches" of the avocado. She reminds them that observational sketches should look as much like the object they are sketching as possible.

Below is Angel's observational sketch of the half avocado:

Reflecting on the Documentation

- How does a work sample such as this contribute to your understanding of Angel's development?

Interpreting the Observation

- Hypothesis Building
- Connecting to the Child Outcomes Framework

Next Steps

- Large Group Instruction
- Individualized Instruction
- Planning for Assessment