

Drawing Rainbows Fall and Spring – Handout 2

Checklist 1: Dates on which children represented certain body parts in drawings

After the teacher observed a particular body part in a child's drawings three times, she stopped noting it in her checklist.

	Ama	Ben	Cai	Esmeralda
Head	9/15; 9/30; 10/2	10/4; 3/1	2/4	12/6; 3/10
Eyes	9/15; 9/30; 10/2	10/4; 3/1		12/6; 3/10
Mouth	9/15; 9/30; 10/2	10/4; 3/1	2/4	12/6; 3/10
Nose	10/2; 1/6			
Ears	1/6			
Hair	9/30; 11/2; 2/1			3/10
Arms	9/15; 9/30; 10/2			
Legs	9/15; 9/30; 10/2		2/4	3/10
Hands	10/2; 11/2			
Feet	11/2			
Fingers				
Toes				
Trunk	11/30; 12/3			
Other Body Parts				

Checklist 2: Number of body parts in drawings (one art sample per month)

	September	October	November	December
Ama	6	7	8	6+1
Ben	0	3	NA	NA
Esmeralda	0	NA	NA	3

The teacher used the following system for filling out the second checklist:

- She entered “NA” if the child did not draw a person.
- She entered “0” if the child drew a person (“that’s a picture of my mom”) but had no recognizable body parts.
- If the child drew a person with recognizable body parts, she recorded the number of body parts.

She used this as evidence of level of detail in pictures that she could compare across children, since many children drew pictures of people (or superheroes) and she occasionally asked them to draw pictures of people. She later decided to add clothing to her list of things depicted in drawings of people and indicated the clothing by +1.

Checklist 3: Children’s language use regarding work samples

Another teacher created a checklist to summarize the language captured in the dictation on work samples. For the longest sentence, the teacher recorded how many words it included. Sometimes instead of recording the exact words Esmeralda used, the teacher indicated she had used appropriate words with a plus sign (+). If Esmeralda did not use a particular type of word, the teacher entered a zero (0). Here are the teacher’s entries for Esmeralda for September, October, and March:

Esmeralda	Longest sentence	Number of sentences	Tells what or who	Action Word/verb	Tells when or where	Descriptive words
9/4	2	1	My dad		0	0
10/9	7			has		Red, blue
3/10	15	3	+	+	++	0