Sharing Stories

Erica strongly believes that, as part of her role as a home visitor, she has a responsibility to educate everyone in the home about child development and the importance of working with young children around language and literacy. Erica has been visiting with Molly (who is two years old) and her family for over a year and has developed a strong relationship with Molly's mother, father, and older brother (who is in kindergarten). At the beginning of every visit Molly asks someone in the home to read a book with Molly. On the day she took the pictures, Molly's brother pointed to and named each of the pictures in her book. Molly then imitated what he did as they read independently side-by-side (note that the activity may have stopped for a moment so that Molly could put on a sweatshirt).

POLAR BEAR

Reflecting on the Documentation

- What do a series of pictures offer that one picture alone does not?
- What information would you want to have noted on the pictures?

Interpreting the Observation

- Hypothesis Building
- Connecting to the Child Outcomes Framework

Next Steps

- Individualized Instruction
- Planning for Assessment