

Children and Teacher: Corner, side, corner, side, corner, side, corner. Okay, you want to put it here?

Teacher: You found another one. Good for you.

Teacher: Why did you put this? Ready? What's its shape? Can you say it?

Child: Round.

Teacher: Why did you put the circle here?

Teacher: Oh, a fire extinguisher! Ok, this is... only this side. ok.

Children: Round...

Children and Teacher: Side... side, corner. Side, corner. Side, corner. Side, corner.

Teacher: Somebody put it right there and we'll check it out. Right there!

Dr. Copley: Oh, that clock is a circle, isn't it? The flag is a rectangle, isn't it? Oh look, look... look up over your... Even my watch. Ah. There's a rect.. Oh my goodness, this is so much I can't hear it all. Everybody sit down where you are, don't get up. Just move up around your head. Don't get up. Do you see any rectangles? Oh, my goodness. Oh, there is more than I can -- ah. Do you know?

I think -- I think there is even more than I can count. Don't you think?

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