

Dr. Copley: Remember how you did with the dice?

Children: Yes.

Dr. Copley: ...and you could just look at it and know. I think somebody just said they used their eyes. Isn't that what you said, River, or Malachi, I'm sorry, Dante? Isn't that what you said? Okay. Watch me carefully. Watch. Here we go. When I hold it up, I want you to see how many it is and not count. You ready? Can you show me your fingers too, here we go.

Children: Ten!

Dr. Copley: Oh. Let me try one more time.

Children: Ten.

Dr. Copley: Oh. You are good. You are good. Okay. Now let me do this. Now watch. I'm going to take off --

Children: One, two, three, four, five.

Dr. Copley: Now, that's a one-hand number, right? Are you ready? You going to show me, going to say it?

Children: Five!

Dr. Copley: Oh, my goodness. You did it again. Oh, my goodness. Let me try it again.

Children: Five.

Dr. Copley: Oh, you could tell, and nobody had to count. All right. Now I'm going to be tricky. You see what it's got on there now.

Children: Six.

Dr. Copley: No, it's just five. Now watch and listen. You ready? This is tricky.

Children: Ten.

Dr. Copley: Oh, my goodness. You got it again. I just can't believe it. All

right. I got to try again.

Dr. Copley: Are you ready? This is tricky.

Child: Five!

Teacher: Do you all remember how many it is when you fill out the bottom row?

Child: Ten, ten.

Teacher: Just the bottom row.

Child: Five.

Teacher: Five. And the whole thing?

Malachi: Ten, ten!

Teacher: Ten. Ok. So here's what we're going to do. What's your name?

Malachi: Malachi.

Teacher: Malachi and Cody.

Cody: Cody Scott Washington.

Teacher: Cody Scott Washington? Hi, Cody Scott Washington. All right. Now,

Malachi, you can go first. Roll the dice. You got a one. So take one and put it

-- there you go. That's perfect. All right, Cody. It's your turn. How many?

Cody: Three. Three. One, two, three.

Teacher: Three. So take three. Take them apart. And you're going to do one --
count with me.

Cody: One.

Teacher: One.

Cody: One. Two, three

Teacher: Two.

Cody: Three.

Teacher: Three. All right. Now, Malachi, your turn. Come on, can't do that one

yet, baby.

Malachi: Two.

Teacher: Right here.

Cody: I beat you, Malachi. I beat you. I beat you.

Teacher: All right, look. Look what just happened. Y'all filled up the bottom row. How many is that?

Children: Five!

Teacher: Five! That's right. Ok. Your turn, Cody. Cody's turn. How many?

Cody: Two.

Teacher: Okay. Take two. Good job. All right, Malachi.

Malachi: One again. I want two.

Teacher: One. Hey, look, how many do you need? To fill it up, how many?

Malachi: One, one, one, one.

Teacher: One. Okay.

Cody: Three.

Teacher: You got three.

Malachi: My turn.

Teacher: All right. Get your one.

Cody: Three.

Teacher: Now look, the whole thing is filled up, so how many is that?

Malachi: Ten.

Teacher: Ten. Do you agree, Cody? [Cody nods] Do you agree? Is it ten? Okay. So here's what you're going to do. We're going to take all the green ones, we're going to put them together. And then we're going to take all the brown ones and we're going to stick them together. And we're going to stick the whole thing

together. Oh, look, Malachi, y'all count with me.

Malachi and Cody: One, two, three, four, five, six, seven, eight, nine, ten.

Teacher: What do I need to get? Yeah, do you think I'll get one? You do? Let's see. Wow, I did. All right. Look. You'll take yours and put yours together. I'll take mine and put mine together and we'll have a chain of how many?

Child: Ten.

Teacher: We'll have a chain of ten. You're right.

Dr. Copley: We're going to put all the green ones together and then all the yellow together.

Child: I'm having fun with this game!

Teacher: Are you? Good! We'll play it again later, too. How about that? Great.

How many do you have?

Child: Five.

Teacher: You want me to hold it and you count it? Ok, count.

Child: One, two, three, four, five, six.

Teacher: Six. And I have?

Child: Three. One, two, three, four.

Teacher: Great. So if we put these together, your six and my four, how many do we have?

Child: Ten.

Teacher: We have ten. Good. Good job.

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