



Viewer's Guide
Webcast #1: Let's Do Science!
Thursday, March 5, 2009 at 2:00 p.m. ET

1. How would you define early childhood science?
2. Why is science important in the early childhood years?
3. What are your goals for including science in Early Head Start and Head Start classrooms?
4. Which Head Start Child Outcome Domains and Domain Elements address science learning for preschoolers?
5. How are thinking skills used in science relevant to learning to read?
6. How might scientific thinking skills help children build social relationships?
7. What roles do adults play in supporting children's interests and understanding of science?
8. Can you give an example of a hypothesis generated by an infant, toddler, and/or a preschooler?
9. Think about one of your most recent experiences with young children. What opportunities did you take advantage of - or miss - to pursue science ideas?

Two reflective questions to consider before the next Webcast

10. What did I learn today that makes a difference in how I think about science in early childhood environments?
11. What do I need to know to successfully implement science learning with children?