

Water Play Conversation

Teacher: How are you getting all this water over there?

Boy: Because with the water – with the water...

[Children talking over one another]

Teacher: Let me see.

Boy: Look! It went fast!

Teacher: Wow! But I see a big difference. Look at – this is nice, clean water; and what's happening to all this water? See?

Boy: It turned into sand.

Teacher: It turned it into sand?

Boy: Yeah.

Teacher: Muddy and murky water?

Boy: Mm-hmm.

Teacher: Mm-hmm.

Boy: Why did – why did it turn into this color?

Teacher: Well, what do you think happened to it?

Boy: This happened.

Teacher: It got a little murky from all the dirt. Yeah.

Boy: They turn into sand.

Teacher: Very – it's almost like mud, huh?

Boy: Yeah.

Teacher: Oh, yes. Let me see, Anthony. Let me see how it goes down. Over here. Yep. What's making it go down?

Boys: The water.

Teacher: The water's making it go down?

Boys: Yes.

Teacher: Do you think...

Jason: Because it's so strong.

Teacher: It is? Oh, Jason says it's very, very strong.

Boy: And it's going to – it's making a water pool.

Teacher: It is, but look. Look how much is going all the way over there.

Anthony: That's why the sand...

Teacher: So if you just leave the sand right here without the water, will it go all the way down? What do you think? You want to try?

Boy: Yeah.

Teacher: Okay. Okay, go ahead.