

Mathematics Knowledge and Skills: Measurement: What-Can-We-Measure

Teacher: So, I can measure how long things are. Who can tell me, what do we have to measure? What, Mr. Aayden?

Aayden: A house.

Teacher: Some people -- Mr. Aayden.

Aayden: See if a wall is big enough to live in.

Teacher: See if a wall is big enough to live in? A wall?

Child: A worm.

Teacher: We could measure a worm. That's a very good one. What else could we measure? Yes?

[Children overlapping conversations]

Teacher: Wait, wait, wait. Oh, I love the hands. I love the hands. I love them. Awesome job. Yes, baby?

Girl: Sometimes people go to the doctor, and the doctor measures them.

Teacher: Very good. Sometimes, you go to the doctor, and the doctor measures you. Very good. And they see how tall you are. Yes, Miss Amariyah?

Amariyah: When you -- I know how you can measure. You can measure some water, too.

Teacher: You can meas-- you can see how much water can -- like when we measure -- what do we measure water with? What do we measure with?

Child: A measuring cup.

Teacher: A measuring cup. Very good. All right, let's see. Let's hear Travon. One -- let's help him, you guys. Two, three, and four! It took four feet --

Boy: I was right.

Teacher: Four big feet to measure. You were right, you did say four. Good job. Your prediction was correct. Awesome, awesome job.