

## Observing: Scientific Method Hermit Crab

Teacher: What is it going to eat?

Girl 1: A grape.

Teacher: Okay, so draw the grapes in there. So far he's not moving. Jake didn't move yet. I wonder what's wrong with Jake. I wonder why Jake's not moving. We're drawing a picture of the hermit crabs, all right, and how they eat their food. So, we have to observe to see what they do first. All right, Bay'le, are you drawing yours? Oh, look, look, look, look, guys, he's going on the grape! Let's see. Is he eating the grape?

Girl 1: No.

Teacher: Oh, he moved away. He moved away. Maybe, he's not hungry. Are those the grapes, too?

Bay'le: He's got a chin.

Teacher: The crab has a chin? Can I write your name on your paper? And I want you to tell me...

Girl 2: I need a grape!

Teacher: I want you to tell me...

Girl 2: I need this grape.

Teacher: No, that one we cannot eat, okay? Because my hands were on it. And now it's dirty, so we need to get fresh, clean grapes.

Teacher: So, Bay'le, I want you to tell me -- I want you to tell me...

Girl 2: It's cold.

Teacher: It was in the refrigerator. That's why it's cold.

Bay'le: It's a big one.

Girl 2: Oh, look at hermit crab!

Teacher: It's not eating, though. Do you think it's hungry?

Girl 2: No.

Teacher: Maybe, it's not hungry.

Bay'le: It's moving. It's moving.

Teacher: Okay, good.

Girl 2: Be calm, be calm.

Teacher: Probably, because why? Oh, we need to be calm. Okay, Bay'le, tell me what to write. What did you draw here, Bay'le? What is the hermit crab doing? What did you see it do?

Girl 2: Look beside the big purple.