



SCIENCE MATERIALS AROUND THE CLASSROOM

Purpose: To brainstorm and plan to provide materials likely to help children engage in science learning throughout the classroom

What to do: With a partner or small group, sit in each area of your classroom. While in the area, make a list of all the science materials you can think of that teachers can use with children as they play in that area.* Write your list below. After brainstorming, make a plan for when you will add these materials to areas.

Center	Science materials to add	Where can I get this? When will I add it?
Literacy center		
Dramatic play		
Block area		
Sensory table		
Math center		
Science center		

Center	Science materials to add	Where can I get this? When will I add it?
Art center		
Music and movement		
Outside		
Circle area		

*Refer to the document called *Materials to Support Science Learning* in the Do: Classroom Resources section for a beginning list of science materials.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

FALL 2014