



WATER PLAY

Teachers can spend time playing with materials and water in the sensory table. What questions arise? What are teachers curious about? Through this exploration, teachers can learn what questions and investigations may result from children's water play and how teachers can guide them.

What to do:

- Give teachers time to explore the materials in the water. If possible, include diverse items like basters, flexible tubing, funnels, and sieves.
- Ask teachers to be aware of their observations, questions, and predictions, such as "What happens if I use this?" or "How does that work?"
- Hang pieces of poster-size paper around the room for each category: observations, questions, predictions, experiments, discussion ideas, and vocabulary.
- Ask teachers to walk around the room and write down their observations, questions, and other reflections about their water play experience on the papers.
- Look over each paper as a whole group.
- Ask volunteers to share one idea from the experience—an interaction, a new material, a concept, a question—that they will take back to their classroom to enrich children's learning as they explore with water.

