Office of Head Start
Administration for Children and Families
U.S. Department of Health and Human Services

Biennial Report to Congress

The Status of Children in Head Start Programs

2009

Table of Contents

I. Executive Summary **1**

II. Introduction **5**

III. Response to Section 650 of the Head Start Act **8**

Appendix A
2009 Geographic Distribution of Head Start Services within States **34**

Appendix B
National Level Program Information Report Data **71**

Appendix C
Head Start Grant Application and Budget Instrument **88**

Appendix D
Fiscal Year 2009 Head Start Fact Sheet **115**

I. Executive Summary

The 2009 Biennial Report to Congress was prepared in accordance with Section 650 of the Head Start Act, as amended. This report presents information on the status of Head Start during fiscal year (FY) 2009. It does not include conclusions or recommendations based on presented information. A summary of the information contained in this report is outlined below:

Funding

- In FY 2009, Head Start received a total of $7,110,283,000.
- In FY 2009, 1,591 child-serving grantees with a total of 2,574 Head Start programs were funded.
- The national average cost per child was $7,600.
- Training and Technical Assistance (T/TA) funds totaled $180,819,650.

Population Served

- Head Start served 1,047,184 children and 9,605 pregnant women.
- Thirty percent of children and pregnant women served primarily spoke a language other than English at home.
- Of the children enrolled in Head start, 16,661 (1.6%) were in foster care.
- Head Start enrolled 35,836 children from 31,971 homeless families (3.3 percent of the total of families served). Of these families, 37.5 percent (13,434) acquired housing themselves during the program year.
- About 109,000 enrolled preschool children (ages three to five) had an Individualized Education Program (IEP). This represented 11.5 percent of preschool children.
- Approximately 12,000 infant and toddlers (birth to age two) had an Individualized Family Service Plan (IFSP). This represented 11.9 percent of enrolled infant and toddlers.

Staff, Volunteers, and Parents

- Head Start had a total of 226,448 staff members and contracted staff; of these, 27 percent were current or former Head Start parents.
- Over 1.27 million individuals volunteered at Head Start programs nationally; of these, 852,096 volunteers (66.7%) were current or former Head Start parents.
- Of the 2,574 Head Start programs, 2,228 (86.6%) had father involvement.
- In 2009, there were a total of 44,528 teachers instructing in preschool classrooms. Almost half of all preschool classroom teachers possessed a

Bachelor's or advanced degree in Early Childhood Education, or a related field with experience teaching preschool.

- During 2009, 11.2 percent of total staff or contracted staff left their positions. Of the 11.2 percent, 81.7 percent of the staff were replaced within the same year.

Health Services

- Of the 133,285 children in need of medical treatment, 94.4 percent (125,871 children) received needed treatment by the end of the program year.
- Ninety-six percent (1,018,577) of children enrolled in Head Start were up-to-date with immunizations or had all possible immunizations to date, according to the relevant Early Periodic Screening, Diagnosis and Treatment schedule.
- Of the 832,508 children (ages three to five) who had an oral health exam, 22.3 percent required dental treatment; and, 83.9 percent received or were receiving the treatment required.

Research Findings

- *Findings from the Head Start Impact Study to date*: Results from the first year of the Head Start Impact Study document statistically significant, small to moderate impacts favoring children enrolled in Head Start in a number of domains. For children entering as three-year-olds, impacts were found in pre-reading, pre-writing, vocabulary, parent reports of pre-literacy skills, reduction of problem behaviors, parents' reports of health status and access to health services, and parents' self-reported educational practices and discipline. For four-year-olds, impacts were found in pre-reading, pre-writing, vocabulary, and parent reports of children's literacy skills, access to health care, and parents' educational practices. There were a number of areas where no impacts were found; as notable examples, no impacts were found on measures of oral comprehension and phonological awareness or early mathematics skills for either age group, and no impacts on social-emotional measures were found for four year olds. Impacts were more prevalent for the three year old cohort than for the four year old cohort, though the reason is unclear. The two cohorts differed in more than just age at entry to Head Start. Children entering at age four were more likely to be Hispanic, speak a language other than English in the home, and have a mother who was a recent immigrant.
- *Findings from The Head Start Family and Child Experiences Survey (FACES):* Results from all FACES cohorts completed to date (FACES 1997, 2000, and 2003) document that children enter Head Start at a great disadvantage on key components of school readiness compared to more economically advantaged peers, but make modest, statistically significant gains to narrow the gap on measures of vocabulary, early math, and early writing during their time in Head

Start. Children show increases in social skills and decreases in problem behavior over the course of the Head Start year. Results from FACES 2003 showed that Head Start children's gains in letter recognition and early reading have increased over time. Results from FACES 2000 showed that greater parent involvement was associated with better outcomes for children.

Head Start children continue to demonstrate gains toward national norms on measures of cognitive skills once they enter kindergarten, and children who make larger gains in Head Start tend to make larger gains in kindergarten. Children who have better social skills ratings in Head Start have better scores on both cognitive and social skills measures in kindergarten.

- *Findings from the Interagency School Readiness Consortium:* The Research-based, Developmentally Informed (REDI) program, designed and implemented in Head Start classrooms by a research team at Pennsylvania State University, was an experimental study that combined focused classroom enhancements aimed at both social and emotional learning and pre-reading skills. Compared to children in regular Head Start programs, children in the REDI program demonstrated higher levels of social and emotional development, lower levels of problem behavior, and higher functioning in a number of pre-reading skills. Notably, the social emotional component of the REDI curriculum was developed and determined to be efficacious through an earlier Head Start University Partnership.
- *Findings from the Early Head Start Impact Evaluation:* Overall, Early Head Start has been found to have modest sized, positive impacts across a wide range of child, parent, and family self-sufficiency outcomes. Two years after the end of the program, positive impacts remain in the areas of children's social-emotional outcomes, parenting, and parent well-being.

II. Introduction

The Office of Head Start (OHS) is pleased to submit this report pursuant to Section 650 of the Head Start Act, as amended. This Section requires the Secretary of Health and Human Services (HHS) to submit a report to Congress on the status of children in Head Start programs at least once during every two-year period. This report includes information for fiscal year (FY) 2009, which encompasses program year 2008-2009. In addition, the term 'Head Start' is used to include Head Start, Early Head Start (EHS), American Indian and Alaska Native (AIAN), and Migrant and Seasonal (MSHS) programs.

In 1965, President Lyndon B. Johnson supported the creation of the federal program Head Start as part of the "War on Poverty". Each Head Start program is dedicated to serving low-income families, families which are at or below the poverty line (more information can be found at http://aspe.hhs.gov/poverty/figures-fed-reg.shtml). Head Start serves diverse ethnic, racial, and cultural groups of children and families. Furthermore, Head Start provides services to homeless children and children with disabilities. Since Head Start's inception in 1965, Head Start programs have provided high-quality, comprehensives services to more than 27 million children and their families. During program year 2008-2009, Head Start served 1,047,184 children and 9,605 pregnant women.

One fundamental goal which drives Head Start is to close the achievement gap between low-income children and more affluent peers, which can be accomplished through this high-quality school readiness program. Head Start provides a comprehensive intervention to improve children's readiness to enter school by supporting language and literacy skills, cognitive functioning, physical development and health, social and emotional development, and lastly, approaches to learning. Head Start does not only focus on enhancing the life of children, but also reaches out to support families, which in turn promotes community well-being.

Head Start also supports families by providing direct and referral services when needed. The program helps to maximize the number of children who receive health and dental insurance. Its programs foster collaborative partnerships with local communities to secure health and social services to meet the varied needs of enrolled children and their families.

Head Start is funded by grants that are awarded to local public and private for-profit and non-profit agencies by the Administration for Children and Families (ACF). In FY 2009, 1,591 child-serving grantees with a total of 2,574 Head Start programs were located throughout the 50 states, the District of Columbia, and the U.S. territories.

OHS continues to monitor Head Start Program Performance Standards to ensure the overall qualities of Head Start programs are withstanding their mission to improve the

lives of children. In 2009, 986 monitoring reviews were conducted.

In 2007, the Head Start Act strengthened the requirement to hire well-qualified and educated teachers. Two years after this act was amended, in 2009, 77 percent of all teachers had an associate degree or higher. In addition, the program strives for high levels of past and current parent involvement; this could be through employment, volunteering, or participating in an organized activity. In 2009, 852,096 current or former parents volunteered at Head Start centers. Head Start had a total of 226,448 staff members and contracted staff; 27 percent were current or former Head Start Parents in 2009.

Finally, Head Start provides researchers access to conduct studies pertaining to the advancement of early childhood development. In the fiscal year 2008 and 2009, there were several national studies in progress. The National Head Start Impact Study and The Head Start Family and Child Experiences Surveys (FACES) were two large longitudinal studies conducted during these years. The National Head Start Impact Study began in the fall of 2002 to evaluate the impact that Head Start has on children's school readiness skills when compared to other children's school readiness skills who only received community resources. The FACES study has collected data from five cohorts who completed Head Start and entered kindergarten since 1997. FACES data consists of descriptive information on the characteristics, experiences, and outcomes of Head Start children and families, as well as the characteristics of the Head Start programs that serve them.

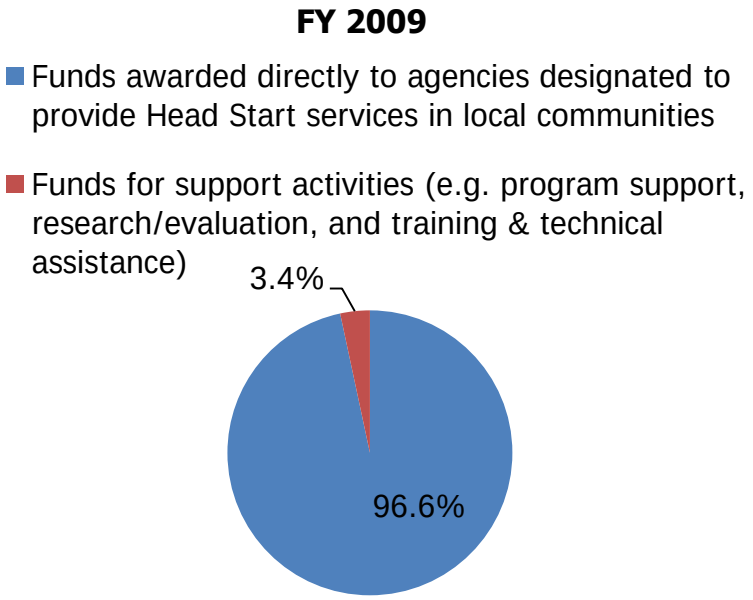
III. Response to Section 650 of the Head Start Act

This section of the report responds in sequence to the following information requested in Section 650 of the Head Start Act, as amended:

(1) A statement for the most recently concluded fiscal year specifying—

(A) The amount of funds received by Head Start agencies designated under section 641 to provide Head Start services in a period before such fiscal year;

In FY 2009, Head Start received a total of $7,110,283,000. Of this amount, $6,871,942,000 was awarded directly to agencies designated to provide Head Start services in local communities. The American Recovery and Reinvestment Act appropriated a total of $2.1 billion for the Head Start and Early Head Start programs. These funds are available for two years.



(B) The amount of funds received by Head Start agencies newly designated under section 641 to provide such services in such fiscal year;

In FY 2009, $ 13,714,000 in Head Start program funds was awarded to seven newly designated Head Start grantees.

(2) A description of the distribution of Head Start services relative to the distribution of children who are eligible to participate in Head Start programs, including geographic distribution within states, and information on the number of children served under this subsection, disaggregated by type of eligibility criterion;

Please see Appendix A for the list of funded enrollment of Head Start and Early Head Start within states in FY 2009.

(3) A statement identifying how funds *made available under section 640(a)* were distributed and used at national, regional and local levels;

Funds allocated under Section 640(a)(2) in FY 2009 were used for the following purposes:

DESCRIPTION	FUNDING AMOUNT ($)	ENROLLMENT
American Indian and Alaska Native programs	203,804,971	22,943
Migrant and Seasonal programs	306,223,940	35,996
Guam	2,237,051	440
American Samoa	2,223,157	1,532
Federated States of Micronesia	0	0
Republic of the Marshall Islands	0	0
Palau	1,378,720	509
Northern Mariana Islands	1,720,720	420
U.S. Virgin Islands	8,268,382	942

Section 640(a)(2)(C), Training and Technical Assistance funds totaled $180,819,650. Of these funds, $89,652,568 (49.6%) was awarded directly to Head Start grantees to allow grantees to purchase their own Training and Technical Assistance (T/TA) services. The distribution of T/TA allocations by HHS region is shown below.

FY 2009 T/TA Allocations Directly to Grantees, by Region	
REGION	**ALLOCATED HS DOLLARS**
Region I – CT, MA , ME, NH, RI, VT	$3,314,392
Region II – NJ, NY, PR, VI	$9,471,303
Region III – DE, DC, MD, PA, VA, WV	$6,996,269
Region IV – AL, FL, GA, KY, MS, NC, SC, TN	$15,859,395
Region V – IL, IN, MI, MN, OH, WI	$14,036,588
Region VI – AR, LA, NM, OK, TX	$11,749,439
Region VII – IA, KS, MO, NE	$3,956,216
Region VIII – CO, MT, ND, SD, UT, WY	$3,292,947
Region IX – AZ, CA, HI, NMI, GU, OP, Am. Samoa	$11,647,328
Region X – AK, ID, OR, WA	$2,818,347
American Indian-Alaska Native Programs	$3,746,728
Migrant and Seasonal Programs	$2,763,615
TOTAL	**$89,652,568**

Funds not awarded directly to grantees ($91,167,082) were used to support a variety of T/TA efforts, such as six National T/TA Centers that provide the cornerstone of Head Start's T/TA System, state T/TA contracts, training special populations, and conducting other activities designed to improve grantee performance.

As authorized under Section 640(a)(2)(D) for research, demonstration, and evaluation projects and Section 640(a)(2)(E) for program support activities, additional discretionary payments totaled $61,989,000 as shown below:

PURPOSE	FUNDING AMOUNT
Research, Demonstration and Evaluation Projects	$19,989,000
Program Support Activities (HS monitoring, panel reviews and IT support)	$42,000,000
TOTAL	**$61,989,000**

Additional data on Head Start funds allocated under Section 640(a) are as follows:

FY 2009 Actual Expenditures

PURPOSE	FUNDING AMOUNT
American Indian and Alaska Native Programs	$203,804,971
Migrant and Seasonal Programs	$306,223,940
Programs in the Territories	$15,828,031
Programs in the States, DC and Puerto Rico	$6,346,085,058
Training & Technical Assistance	$176,352,000
Research, Demonstration & Evaluation	$19,989,000
Program Support	$42,000,000
Total	**$7,110,283,000**

(4) A statement specifying the amount of funds provided by the state, and by local sources, to carry out Head Start programs;

Head Start grantees are required to generate, from non-federal sources, 20 percent of their total Head Start funding (or 25 percent of their federal funding). Grantees rely on many funding sources to generate this match, including state and local governments. The total discretionary grant funding for Head Start in FY 2009 was $6,781,931,000. The non-federal share requirement on this amount was $1,717,982,750.

(5) Cost per child and how such cost varies by region;

FY 2009 Average Cost per Child by Region

REGION	COST
Region I	$8,372
Region II	$8,424
Region III	$7,081
Region IV	$7,217
Region V	$7,045
Region VI	$7,077
Region VII	$6,942
Region VIII	$7,231

Region IX	$8,560
Region X	$7,537
American Indian and Alaska Native Programs	$8,883
Migrant and Seasonal Programs	$8,507

The national average cost per child in FY 2009 was $7,600. The variation in cost per child across regions is attributed to a number of factors, such as the type of program model offered, staffing patterns, the availability of non-federal support and differences based on the cost-of-living. Funds are allocated to states in an equitable fashion as required by the statutory formula.

(6) A description of the level and nature of participation of parents in Head Start programs as volunteers and in other capacities;

Head Start Families and Parents as Volunteers

- In 2009, there were a total of 967,764 families in 2,574 Head Start programs.
- Over 1.27 million individuals volunteered at Head Start programs nationally; of these, 852,096 volunteers (66.7%) were current or former Head Start parents.

Parents as Staff

- In 2009, there were a total of 212,171 Head Start staff; of these, 58,470 current or former Head Start parents (27.6%) worked as paid Head Start staff.
- In 2009, there were a total of 14,277 contracted staff; of these, 873 parents (6.1%) worked as contracted staff.

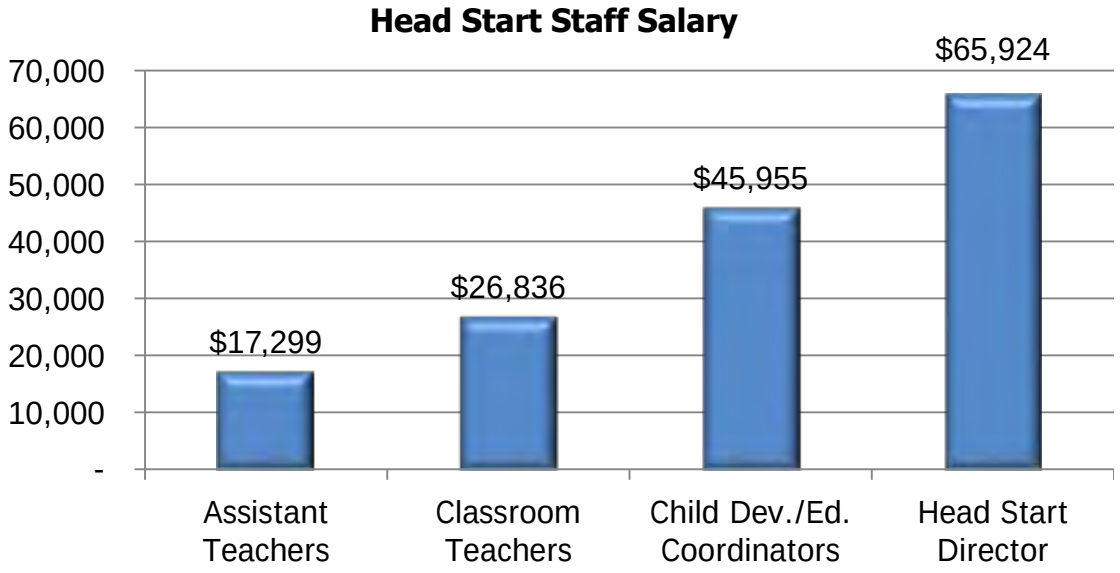
Father Involvement

- Of the 2,574 Head Start programs, 2,228 (86.6%) had father involvement.
- Almost 229,000 children had fathers participate in organized, regularly scheduled activities designed to encourage their involvement in Head Start programs.

(7) Information concerning Head Start staff, including salaries, education, training, experience, and staff turnover;

Salaries

The following graph depicts Head Start employee average salaries for the 2008-2009 program year:

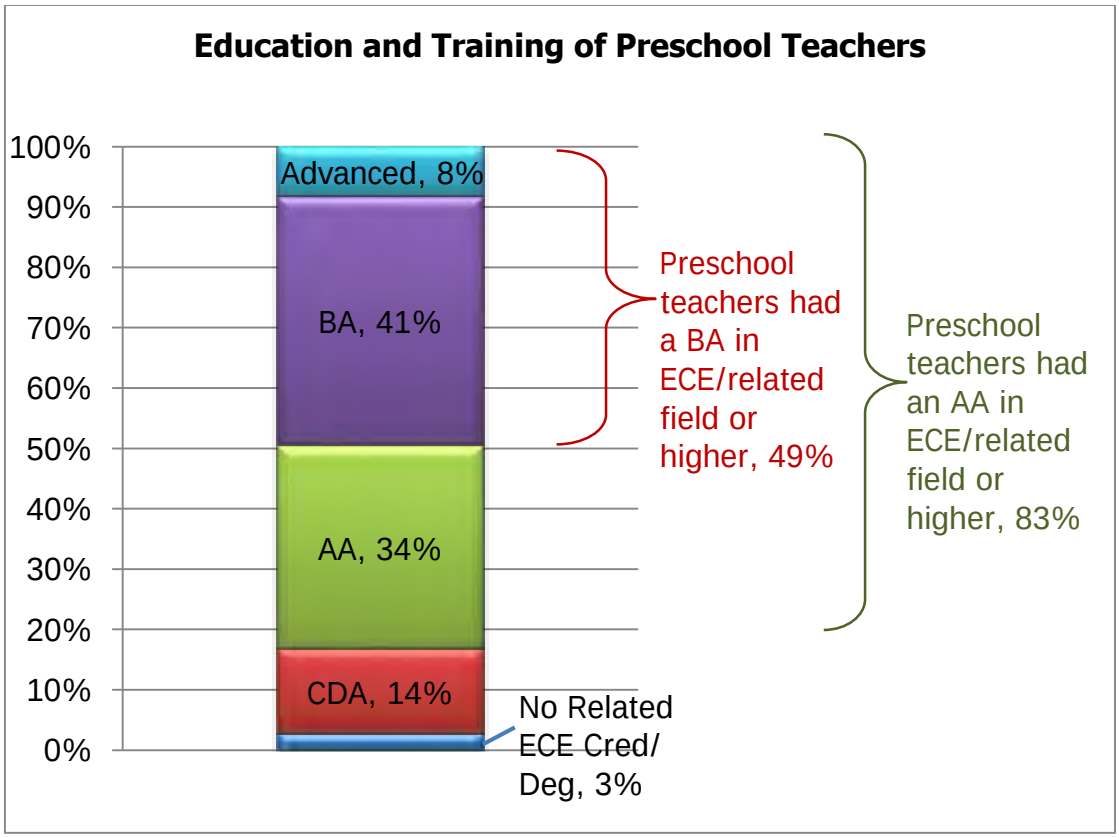


Staff Education, Training and Experience, and Turnover

The Head Start Act was amended in 2007 to require that, by September 30, 2013, at least 50 percent of all Head Start preschool classroom teachers nationwide either possess a Bachelor's or advanced degree in Early Childhood Education; or, a bachelor's or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

In 2009, there were a total of 44,528 preschool classroom teachers. Almost half of all classroom teachers possessed a Bachelor's or advanced degree in Early Childhood Education. Additionally, 14.1 percent of preschool classroom teachers had a Child Development Associate (CDA) credential, and of them 42.4 percent were enrolled in a degree program.

The following graph depicits the percentage of Head Start classroom teachers with each type of degree or credential:

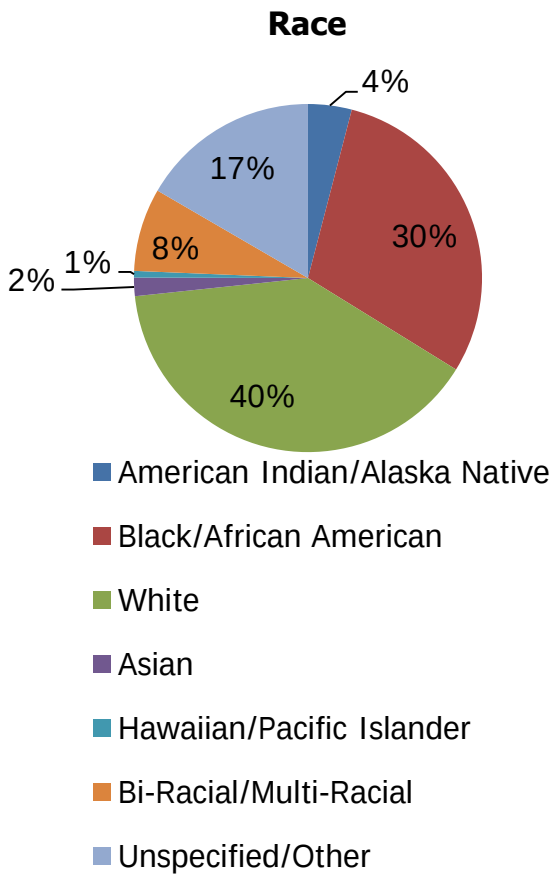


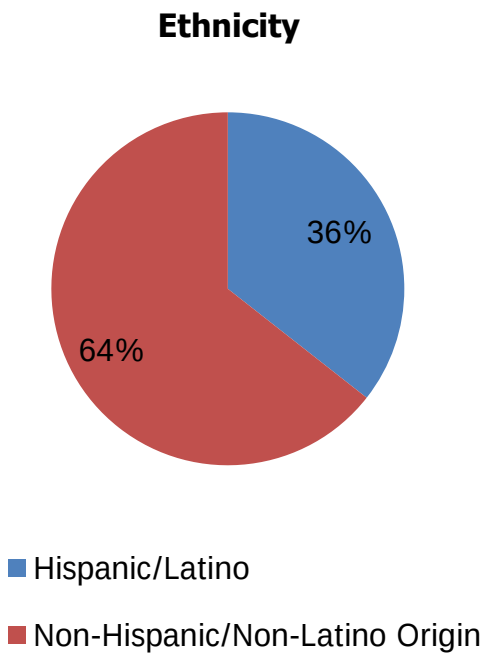
During 2009, 11.2 percent of total staff or contracted staff left their positions. Of the 11.2 percent, 81.7 percent of the staff were replaced within the same year.

(8) Information concerning children participating in programs that receive Head Start funding, including information on family income, racial and ethnic background, *homelessness, whether the child is in foster care or was referred by a child welfare agency*, disability, and receipt of benefits under part A of title IV of the Social Security Act;

Head Start served a diverse group of children, families, and pregnant women. (Note: Each enrollee is asked to self-identify both an ethnicity and a race category based on U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban would be counted in the "Black or African American" race category for the race question and counted in the "Hispanic or Latino" category for the separate question on ethnicity. See: http://www.census.gov/population/race/about/.)

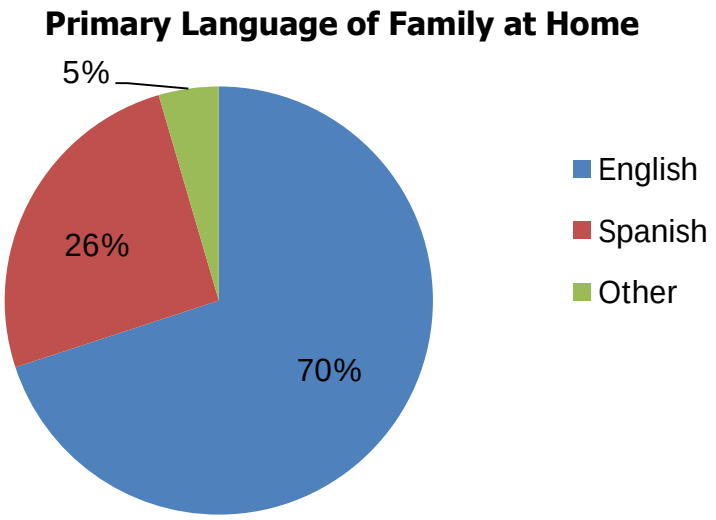
Distribution by Ethnic/Racial Origins for children and pregnant women served during the 2008-2009 program year:





Distribution of primary home language among children and pregnant women:

LANGUAGE	ENROLLMENT
English	739,280
Spanish	269,580
Other (i.e. Central/South American and Mexican, Caribbean, Middle Eastern/South Asian, East Asian, Native North American/Alaska Native, Pacific Island, African, other/unspecified)	47,929
Total Cumulative Enrollment	**1,056,789**

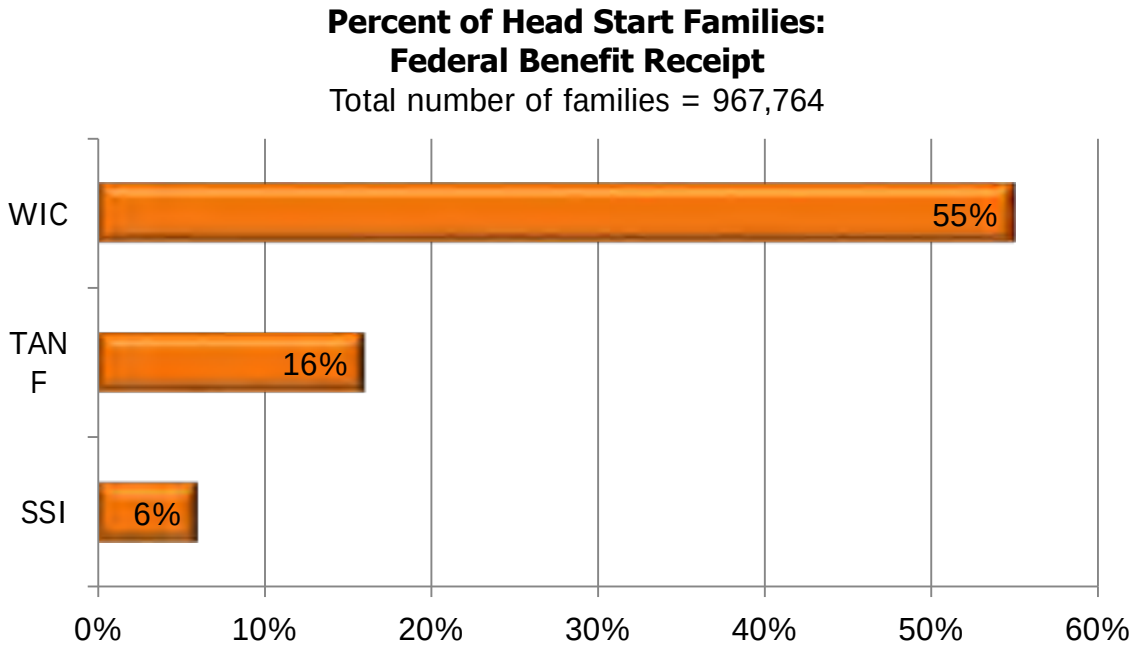


Thirty percent of children and pregnant women primarily spoke a language other than English at home.

Receipt of Federal Benefits

The majority of Head Start families (55%) received a federal benefit through the Special Supplemental Nutrition Program for Women, Infants and Children (WIC).

The graph below presents the percent of Head Start families that were recipients of benefits during the 2008-2009 program year.



Foster Care and Homelessness

There were 16,661 children enrolled in Head Start based on their status of being a child in foster care. This represented 1.6 percent of total enrollment. Head Start served 35,836 children who experienced homelessness at some point during the program year. This represented 3.4 percent of total enrollment.

Disabilities

There were 109,019 enrolled preschool children (ages three to five) with an Individualized Education Program (IEP). This represented 11.5 percent of preschool children. Further, there were 12,050 infants and toddlers (birth to age two) with an Individualized Family Service Plan (IFSP). This represented 11.9 percent of enrolled infants and toddlers.

The table below presents the number of preschool children (ages three to five) who received disabilities services for a specific diagnosed disability:

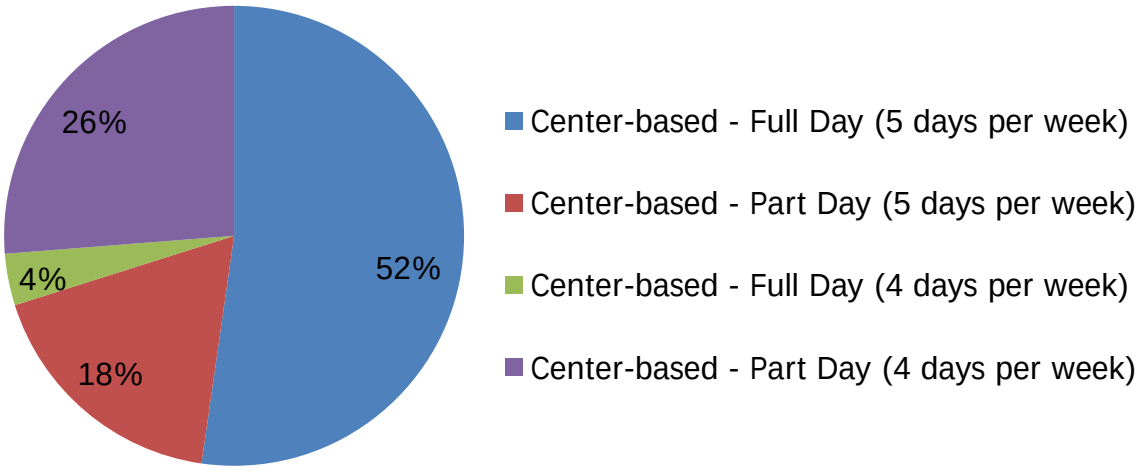
DISABILITY	NUMBER OF CHILDREN RECEIVED SERVICES
Speech Impairment	66,216
Non-categorical/developmental delay	31,134
Emotional/behavioral disorder	2,294
Autism	2,051
Learning disabilities	1,651
Multiple disabilities, including deaf-blind	1,491
Health Impairment	1,373
Orthopedic Impairment	829
Intellectual disabilities	653
Hearing impairment, including deafness	542
Visual impairment, including blindness	491
Traumatic brain injury	124

Finally, 98.6 percent of children (ages three to five) with an IEP received services during the program year.

(9) The use and source of funds to extend Head Start services to operate full-day and year- round

Nationwide, most of Head Start's funded enrollment (92%) is for center-based programs. Although among Early Head Start programs only, funded enrollment for center-based services and home-based services are roughly equal. Over half (56%) of all Head Start center-based funded enrollment is for full-day, center-based services. The Head Start Act defines full-day services as those provided for more than 6 hours per day.

Center-Based Funded Enrollment by Days of Services



(10) Using data from the monitoring conducted under section 641A(c):

(10)(A) A description of the extent to which programs funded under this subchapter comply with performance standards and regulations in effect under this subchapter;

In total, OHS conducted a total of 986 program monitoring reviews of 475 unique Head Start grantees during fiscal year 2009.

Reviews conducted by OHS consist of four primary types: *First-Year*, *Triennial*, *Other*, and *Follow-up*. First-Year reviews are conducted after one year of operation, while Triennial reviews are conducted once every three years throughout a grantee's life cycle. First-Year and Triennial reviews are therefore routine monitoring reviews conducted at planned and scheduled periods. Other reviews are non-routine in nature,

and typically are triggered by a potential performance issue or concern in response to which OHS conducted an out-of-cycle review. Grantees found to have noncompliances or deficiencies in Triennial, First-Year, or Other Reviews underwent Follow-up reviews. Beginning in FY 2007, OHS also began utilizing a Desk review, which enabled OHS to follow up on certain grantees that had findings in their Triennial or First-Year review without having to deploy an on-site review team.

The 986 total reviews conducted in FY 2009 included the following:

- 475 First Year and Triennial reviews, including:
  - 7 First-Year reviews
  - 468 Triennial reviews
- 15 Other reviews
- 496 Follow-up reviews, including:
  - 317 Follow-up reviews conducted by an on-site review team
  - 179 Desk reviews conducted without an on-site review team

Of the 317 on-site Follow-up reviews conducted in FY 2009, 71 reviews were conducted on grantees whose Triennial or First-Year review also occurred during FY 2009 (i.e., October 1, 2008–September 30, 2009).

At the end of the monitoring process, a Head Start Review Report was issued to each grantee to indicate the grantee's status in terms of its compliance with Head Start program requirements. The grantee's status is a function of the final determinations made by OHS on each of the preliminary findings documented by the review team during the on-site review. Each finding documented by a review team during a review, and subsequently validated by OHS, may be one of two types: noncompliant or deficient.

The Office of Head Start makes a report to Congress on Head Start monitoring for each fiscal year pursuant to the Head Start Act. Please refer to the monitoring report for FY 2009 for more information on compliance status of grantees following a review, commonly cited noncompliances and deficiencies, outcomes/findings of monitoring reviews, and more (http://eclkc.ohs.acf.hhs.gov/hslc/mr/rc).

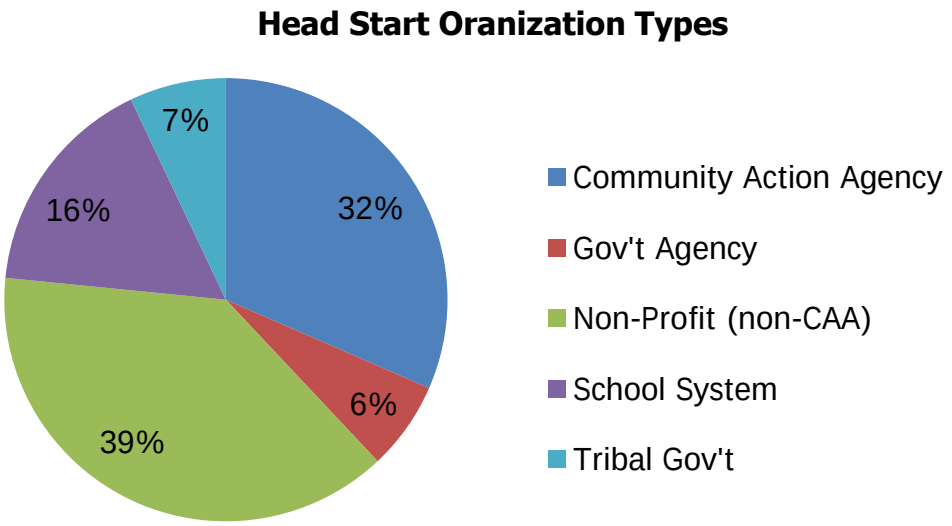
(10)(B) A description of the types and conditions of facilities in which program are located;

Head Start classrooms are located in a variety of settings which reflect the varying nature of Head Start grantees (see 10(C)) and diverse needs of local communities that Head Start serves. Grantees reflect a variety of private and public organizations and their facilities vary accordingly. Head Start facilities are required to meet state and local licensing requirements for health and safety and specific requirements related to space needed for appropriate child development. Head Start programs are located in public schools, public housing or other government owned spaces such as city buildings or park district facilities. Further, grantees serve children in churches, synagogues, community centers and child care centers. Some Head Start programs have their own space and other share space with partner community programs and rent classroom space. Facilities may be made available to grantees for no cost or at below market rates. Head Start assists grantees in properly maintaining facilities by making funds available for repairs and renovations when necessary. Since 1994, the Secretary has had the authority to make funds available for the renovation or construction of facilities when alternative suitable facilities are not otherwise available in a grantee's service area.

(10)(C) The types of organizations that receive Head Start funds under such programs;

Non-profit community action agencies received the largest share of Head Start funds. This organization type includes non-profit hospitals and religious-based programs. Other organizations to receive Head Start funds were school systems, Tribal government and other government agencies.

The following graph represents the percentages of Head Start programs by agency type. Not included are Private or Public For-Profit which constitute less than one percent of all programs.



(10)(D) The number of children served under each program option.

Head Start offers a variety of program options to meet the needs of its enrolled children and families. The majority of families receive center-based programs, which offer services to children primarily in a classroom setting.

The table below represents funded enrollment by Head Start program option during the 2008-2009 program year:

OPTION	FUNDED ENROLLMENT
Center-based	819,253
Home-based	44,150
Combination	12,997
Family Child Care	5,034
Locally Designed	6,179
Pregnant Women	3,699

(11) The information contained in the documents entitled "Program Information Report" and "Head Start Cost Analysis System" (or any document similar to either), prepared with respect to Head Start programs;

The information contained in the Program Information Report (PIR) and the Head Start Cost Analysis system is used to respond to the requested information throughout this report.

National level summary data from the PIR forms for 2009 is included as Appendix B. Head Start's Grant Application and Budget Instrument (GABI), the tool which replaced the Head Start's Cost Analysis System, is included as Appendix C. This Office of Management and Budget (OMB) approved document can be filed electronically by grantees and is designed both to streamline the grant application process and to provide cost information efficiently. The Head Start Fact Sheet is included as Appendix D.

(12) A description of the types of services provided to children and their families, both on-site and through referrals, including health, mental health, dental care, vision care, parenting education, physical fitness, and literacy training;

Unless otherwise indicated, information in this section is based on the total cumulative enrollment of 1,047,184 Head Start children during the 2008-2009 program year.

Medical Services for Children

- Medical screenings, including all tests and physical examinations, were completed for 90.6 percent (984,279) of all children served.
- Of these children who received a medical screening, 14.1 percent (133,285) were found to be in need of medical treatment.
- Of these children in need of medical treatment, 94.4 percent (125,871) received needed treatment by the end of the program year.
- Ninety-six percent (1,018,577) of children were up-to-date with immunizations or had all possible immunizations to date, according the relevant Early Periodic Screening, Diagnosis and Treatment schedule.

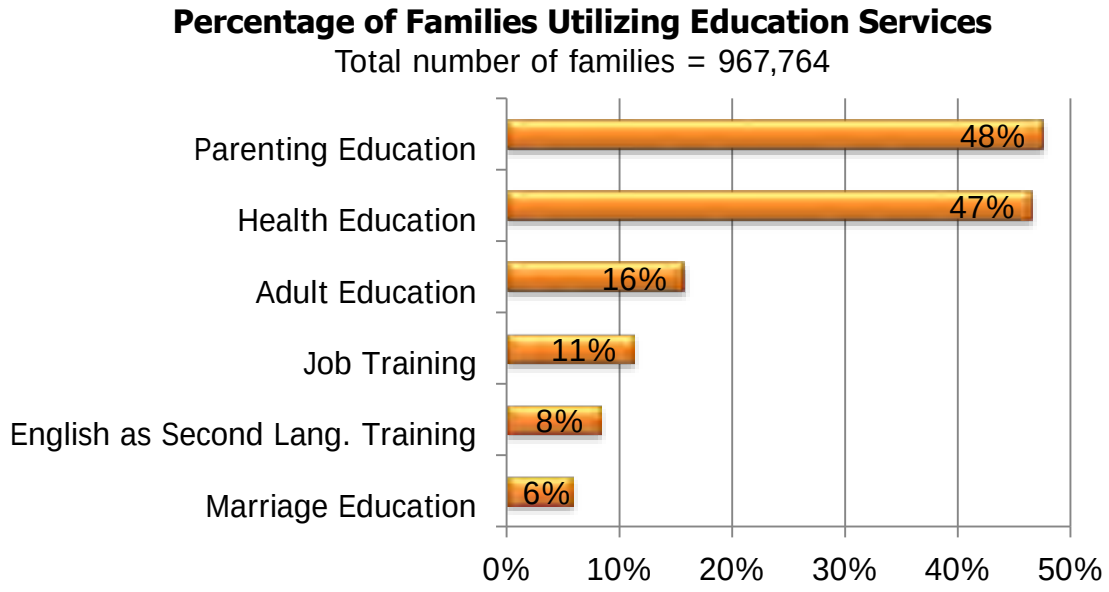
Dental Services for Children

- Of the 946,317 children (ages three to five) enrolled in either Head Start-only or Migrant and Seasonal Head Start-only programs, 83.1 percent received preventive services and 88 percent completed an oral health examination.
- Of the 832,508 children (ages three to five) who had an oral health exam, 22.3 percent required dental treatment; and, 83.9 percent received or were receiving the treatment required.

Parenting Education and Training Services

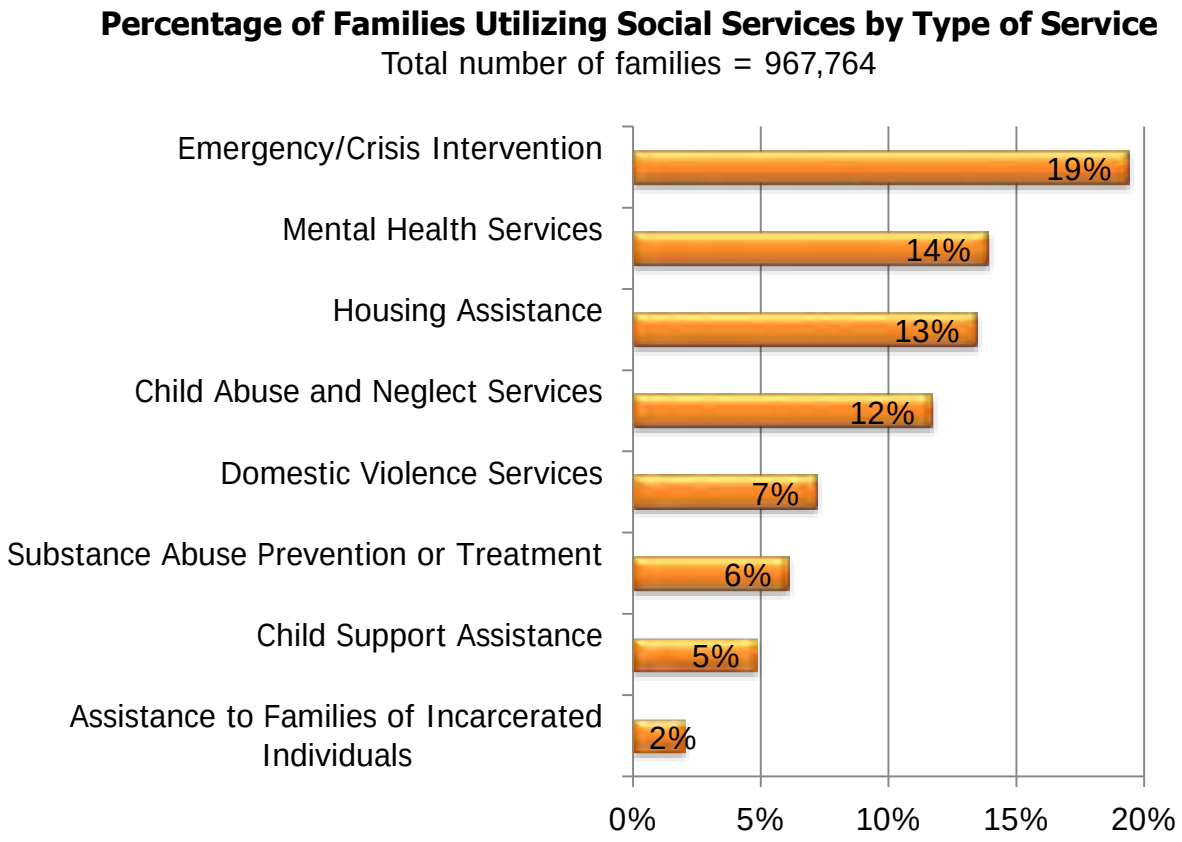
The majority of education and training services parents received as part of Head Start were in the areas of parenting and health education.

The following graph depicts the use of parenting education services during the 2008-2009 program year. Families may be counted in more than one category if more than one type of service was received.



Social Services

Head Start enrolled 35,836 children from 31,971 homeless families (3.3 percent of the total of families served). Of these families, 37.5 percent (13,434 families) acquired housing themselves during the program year.



Physical Fitness

Head Start Performance Standards require sufficient time, space, and materials for active play and movement that supports development of gross motor skills and physical fitness. Further, program staff are required to periodically assess the development and fitness of the children and make referrals necessary to assure follow-up with health professionals. Head Start has consistently focused on health and physical fitness as part of its comprehensive child development focus. Since 2005, grantees have been using various models and initiatives to increase physical activity and decrease childhood obesity. One example is I *Am Moving, I Am Learning (IMIL)*, which seeks to increase daily physical activity, improve the quality of movement activities intentionally planned and facilitated by adults, and promote healthy food choices every day.

(13) A summary of information concerning the research, demonstration, and evaluation activities conducted under Section 649 including: (A) a status report on ongoing activities; and (B) results, conclusions, and recommendations not included in any previous report, based on completed activities;

Research sponsored through Head Start funding over the past decade has provided valuable information to guide program improvement in Head Start. Head Start benefits

from the interest and involvement of prominent researchers in academia and other institutions, and many of the researchers who began their work with relatively small grants from Head Start have gone on to become leaders in the field and mentors to a new generation of researchers. The dozens of Head Start programs that have partnered with researchers have made significant contributions in terms of program innovation and evaluation, and have come to recognize the importance of systematic data collection, analysis, and interpretation in program operations.

Broadly speaking, Head Start research at ACF has included projects aimed at:

- Program performance and accountability (e.g., FACES and BabyFACES studies);
- Large scale program evaluations (e.g., Head Start Impact Study, Early Head Start Evaluation);
- Development and evaluation of specific innovative strategies (e.g., University Partnership grants centered on teacher characteristics that influence classroom quality and child outcomes; Interagency School Readiness Consortium);
- Identification of child, family, and program characteristics that are related to children's outcomes (e.g., descriptive and correlational analyses from FACES and work from University Partnerships);
- Assessing needs and developing strategies for working with special populations; and
- Improving programs' use of evidence-based practices as well as assessment information for individualizing services for children, classroom planning, and program assessment and planning.

Individual studies or activities contained within the broad categories are summarized below to respond to (13)(A) and (B):

1. National Impact Evaluations:

The Head Start Impact Study is a congressionally-mandated, longitudinal study that involves approximately 5,000 three and four year old preschool children from 84 nationally representative grantee/delegate agencies. The children participating were randomly assigned to either a treatment group (which had access to Head Start services) or a comparison group (which could receive other community resources, but not Head Start). The goals of the study are to determine how Head Start affects the school readiness of children participating in the program as compared to children not

enrolled in Head Start, and to determine under which conditions Head Start works best and for which children. Data collection began in the fall of 2002 and results as of spring 2003 have been published. A report on the first-year findings was released in June 2005. A third grade follow-up report is underway.

The Early Head Start (EHS) Research and Evaluation project is a rigorous, large-scale, random-assignment evaluation of EHS, originally designed to meet the 1994 reauthorization requirement for a national evaluation of the new infant-toddler program. It has continued to follow EHS children as they entered school. The project was funded in three waves: The Birth to Three Phase (1996-2001) investigated program impacts on children and families through their time in the program; the Pre-Kindergarten Follow-up Phase (2001-2004) built on the earlier research to follow the children and families who were in the original study from the time they left the EHS program until they entered kindergarten; and the Elementary School Follow-up Phase (2005-2010) follows children and families while the children are in fifth grade. Results were published for the Birth to Three and the Pre-Kindergarten Follow-up Phases.

2. National Descriptive Studies

The Head Start Family and Child Experiences Survey (FACES) (1997-present) provides data from successive, nationally representative samples of Head Start children on the characteristics, experiences, and outcomes of Head Start children and families as well as the characteristics of the Head Start programs that serve them. FACES also provides information on the relationships among family and program characteristics and outcomes. Four cohorts of FACES have been fielded to date – FACES 1997, 2000, 2003 and 2006. A fifth cohort will be fielded in fall 2009. Each cohort of Head Start children is followed from entry into Head Start through the end of kindergarten. Numerous publications from FACES data are available.

Early Head Start Descriptive Survey (Baby FACES) (2007-present) is similar in design to the Head Start FACES study. The project will provide information about key characteristics of families currently served in EHS, investigate what services are offered and how programs individualize services to meet family needs, describe how EHS children and families are faring over time, and explore associations between the type and quality of EHS services and child and family well-being. Data collection began in 2008.

Emergency Preparedness Survey will provide an overview of how Head Start/Early Head Start programs have determined the need for emergency preparedness and response planning for large-scale emergencies, the policies and procedures developed by programs for emergency preparedness and response, and how such policies and procedures are operationalized within the program. The Head Start/Early Head Start Emergency Preparedness Survey collected data in 2009 and will be completed in early 2010.

3. Demonstrating the Effectiveness of Interventions

Head Start CARES (2006-present) will evaluate evidence-based practices and programs related to children's social emotional development. The interventions will be evaluated using group-randomized trials in multiple Head Start settings. The study also will explore what factors within settings are necessary to effectively implement the programs within Head Start classrooms. Data collection began in fall 2009.

Interagency School Readiness Consortium – In partnership with the National Institute of Child Health and Human Development, the HHS Assistant Secretary for Planning and Evaluation, and the Department of Education, ACF co-funded eight research grants for rigorous scientific studies of the effectiveness of early childhood interventions and programs aimed at promoting school readiness for children, from birth through age five, who are at risk of later school difficulties. These grantees are beginning to publish the results of their work in peer-reviewed journals. (http://www.acf.hhs.gov/sites/default/files/opre/interagency_public_pres_fin_opt.pdf).

4. Innovative Strategies

Head Start University Partnerships for Teacher Effectiveness – Seven grants support research projects that identify characteristics of effective teachers and assess strategies/interventions designed to develop and sustain Head Start teacher behaviors that are likely to improve outcomes in children three to five years of age.

Head Start University Partnerships for English Language Learners – Eight grants address interventions, assessments, or expansion of the knowledge base regarding culture and school readiness of English Language Learners. Literacy interventions, measurement development, parent involvement, and identification of characteristics that predict positive cognitive and social emotional outcomes are examples of areas

being studied.

5. Research on Special Populations

American Indian Alaska Native Research Center is a cooperative agreement with the University of Colorado at Denver – Health Sciences Center to provide leadership and support in building the capacity of local researchers to conduct early childhood research in collaboration with Head Start American Indian and Alaska Native (AIAN) communities. The University has established partnerships with a geographically dispersed array of AIAN Head Start programs to implement research projects in the following areas: curriculum development, availability and need for services, appropriate research methodologies and measures, and best practices for teaching and educating American Indian and Alaska Native Head Start Children. It has established traineeships for early career researchers who are working in tribal settings. Finally, the agreement also will develop a plan to accurately determine the number of children nationwide who are eligible to participate in Indian Head Start programs each year and to document how many of these children are receiving Head Start services each year.

Design for Survey of Migrant and Seasonal Head Start addresses the complexity of implementing research in programs of varying length, with mobile populations of families who often have limited proficiency in English. The design project is expected to result in a comprehensive, multi-method research design that describes variations in program services, identifies strengths and gaps in MSHS services, and describes the families and children served by the programs through observations, interviews, surveys, and direct assessments of children.

In addition, through a partnership with the Department of Labor, we are adding questions to the National Survey of Agricultural Workers which will provide an ongoing count of the number of children who are eligible for MSHS services, as well as information about possible barriers to services, to meet a requirement in the Improving Head Start for School Readiness Act of 2007.

Special Analyses of Data on Dual Language Learners will use existing data (e.g., from FACES, the Head Start Impact Study, the Early Head Start Evaluation) to address the requirement in the Improving Head Start for School Readiness Act of 2007 to begin

identifying areas for further research on this large and growing population.

6. Capacity Building

Head Start Scholars – ACF awards grants to support graduate students who plan dissertation research in partnership with Head Start programs.

Head Start Research Conference – The conference is held every two years and the goal is to identify and disseminate research relevant to young children (birth to eight years) and their families and to encourage collaborations and partnerships among researchers, practitioners, and policymakers.

Head Start Data Archive – Data sets from large Head Start projects are made available for secondary analysis through the *Research Connections* project, which supports Training and Technical Assistance in the use of the data sets. In addition, competitive grants for secondary analyses on topics relevant to Head Start have been awarded.

7. Guidance to the Practice Community

Head Start Research to Practice Project provides a catalogue of evidence-based program enhancements in language development and early literacy, mathematics, and social-emotional development. The project focuses on those enhancements that have been used in early childhood settings for low income children. Practice guides have been developed for those enhancements that have undergone credible and rigorous evaluation.

Learning from Assessment – This project has developed a toolkit to guide practitioners in the appropriate uses of assessment information for individualization of services, classroom planning, and program assessment and planning. The toolkit includes modules for center and program directors regarding the use of assessment information for program review and planning. It also includes modules for teachers regarding effective methods for collecting and using different types of assessment information in order to better serve children. It is inclusive of all Head Start settings (family homes, home-visiting, as well as centers) and focuses on key issues relevant to specific cultural and linguistic minorities.

Review of measures for early childhood programs – This project will review information regarding the screening and child assessment instruments most commonly used in Head Start programs for three and four year olds. It will provide information directed to practitioners that identifies the reliability and validity of the instrument, its cost and ease of use, as well as its appropriateness for key populations such as Dual Language Learners and children with disabilities.

8. Examples of Findings from Head Start Research

Findings from the Head Start Impact Study to date – Results from the first year of the Head Start Impact Study document statistically significant, small to moderate impacts favoring children enrolled in Head Start in a number of domains. For children entering as three-year-olds, impacts were found in pre-reading, pre-writing, vocabulary, parent reports of pre-literacy skills, reduction of problem behaviors, parents' reports of health status and access to health services, and parents' self-reported educational practices and discipline. For four year olds, impacts were found in pre-reading, pre-writing, vocabulary, and parent reports of children's literacy skills, access to health care, and parents' educational practices. There were a number of areas where no impacts were found. Notable examples of where no impacts were found include measures of oral comprehension and phonological awareness or early mathematics skills for either age group, and on social-emotional measures for four year olds. Impacts were more prevalent for the three year old cohort than for the four year old cohort, though the reason is unclear. The two cohorts differed in more than just age at entry to Head Start. Children entering at age four are more likely to be Hispanic, speak a language other than English in the home, and have a mother who is a recent immigrant.

Findings from The Head Start Family and Child Experiences Survey (FACES) – Results from all FACES cohorts completed to date (FACES 1997, 2000, and 2003) document that children enter Head Start at a great disadvantage on key components of school readiness compared to more economically advantaged peers, but make modest,statistically significant gains to narrow the gap on measures of vocabulary, early math, and early writing during Head Start. Children show increases in social skills and decreases in problem behavior over the course of the Head Start year. Results from FACES 2003 showed that Head Start children's gains in letter recognition and early reading have increased over time. Results from FACES 2000 showed that greater parent involvement was associated with better outcomes for children.

Head Start children continue to demonstrate gains toward national norms on measures of cognitive skills once they enter kindergarten, and children who make larger gains in Head Start tend to make larger gains in kindergarten. Children who have better social skills ratings in Head Start have better scores on both cognitive and social skills measures in kindergarten.

Findings from the Interagency School Readiness Consortium – The Research-based, Developmentally Informed (REDI) program, designed and implemented in Head Start classrooms by a research team at Pennsylvania State University, was an experimental study that combined focused classroom enhancements aimed at both social and emotional learning and pre-reading skills. Compared to children in regular Head Start programs, children in the REDI program demonstrated higher levels of social and emotional development, lower levels of problem behavior, and higher functioning in a number of pre-reading skills. Notably, the social emotional component of the REDI curriculum was developed and determined to be efficacious through an earlier Head Start University Partnership.

Findings from the Early Head Start Impact Evaluation – Overall, Early Head Start has been found to have modest sized positive impacts across a wide range of child, parent, and family self-sufficiency outcomes. Two years after the end of the program, positive impacts remain in the areas of children's social-emotional outcomes, parenting, and parent well-being.

(14) A study of the delivery of Head Start programs to Indian children living on and near Indian reservations, to children of Alaskan Natives, and to children of migrant and seasonal *farmworker* families;

Services to Enrolled American Indian and Alaska Native Children

Approximately $204 million was allocated to grantees providing Head Start services to American Indian and Alaska Native children, pregnant women, and their families. During the 2008-2009 program year, American Indian and Alaska Native programs cumulatively served 24,622 participants. A majority of the grants were awarded to Tribal governments or consortiums. Program designs include full and part-day, full and part-year, center-based, home-based, locally designed, and combination options. The majority of the children (20,621) enrolled in AIAN Head Start programs had health

insurance. Of the 16,491 who received a dental exam, 6,491 children were identified as needing treatment. Of these children, 65 percent (4,222) received the necessary treatment. Almost 12 percent of enrolled children were diagnosed with disabilities and 98.5 percent of these children received special education and related services.

Services to Children Enrolled in Migrant and Seasonal Head Start Programs

Approximately $306 million was allocated to grantees providing Head Start services to migrant and seasonal children (from birth to age five), pregnant women, and their families. During the 2008-2009 program year, Migrant and Seasonal Head Start programs reported cumulatively serving about 34,200 participants. Almost all migrant and seasonal families enrolled their children in Head Start program options that provided at least six hours per day of service (32,791). Some grantees provided services six days per week to accommodate the needs of parents doing farm work. Approximately 75 percent of children had health insurance at the time of their enrollment; a figure which grew to 83 percent of children having health insurance at the end of enrollment in Head Start. As part of the required medical screening, 3,203 children were identified as needing medical treatment and 89.3 percent of those children received the needed treatment. At the end of enrollment, 80.8 percent of children were up-to-date on all immunizations.

Appendix A

2009 Geographic Distribution of Head Start Services within States

Appendix A – 2009 Geographic Distribution of Head Start Services within States

This Appendix presents information on the funded enrollment of Head Start and Early Head Start within states, including American Indian and Alaskan Native programs. The within-state numbers do not include Migrant and Seasonal Head Start Programs. In 2009, Migrant and Seasonal Head Start programs were funded to serve 35,966 children birth to age five and their families who move geographically with agricultural work. Thus, allocations and enrollment for these services cannot simply be attributed to individual states.

*Notes: The data below display Head Start and Early Head Start funded enrollment by the city of the grantee's primary address. Large grantees may serve children in multiple cities, or even across state lines. For such grantees, their primary address is typically their administrative office. Current information on individual Head Start/EHS center locations is available on the Head Start Locator (http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices). Historic information on enrollment by state for 2009 is available in Congressional Justification documents and the Head Start Fact Sheets (http://eclkc.ohs.acf.hhs.gov/hslc/mr/factsheets).

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
AK	Anchorage	1,248	193
AK	Bethel	221	0
AK	Dillingham	97	0
AK	Fairbanks	349	111
AK	Fort Yukon	0	30
AK	Juneau	262	0
AK	Kenai	57	0
AK	Metlakatla	31	0
AK	Nome	164	0
AK	Palmer	260	0
AL	Auburn	424	152
AL	Birmingham	1,791	236
AL	Carrollton	279	0
AL	Cullman	117	0
AL	Dadeville	528	0
AL	Daphne	473	0
AL	Decatur	1,891	40

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
AL	Dothan	684	60
AL	Florence	203	0
AL	Gadsden	336	0
AL	Haynesville	315	0
AL	Huntsville	554	0
AL	Jasper	257	0
AL	Livingston	400	0
AL	Marion	182	0
AL	Montgomery	1,323	40
AL	Pell City	217	0
AL	Phenix City	234	0
AL	Prichard	1,429	0
AL	Selma	677	0
AL	Talladega	1,028	32
AL	Troy	733	0
AL	Tuscaloosa	887	44
AL	Tuskegee	307	0
AL	Wetumpka	547	40
AR	Batesville	304	0
AR	Benton	523	0
AR	Blytheville	650	168
AR	Conway	325	0
AR	El Dorado	638	32
AR	Fayetteville	333	16
AR	Harrison	481	0
AR	Helena	250	0
AR	Hot Springs	223	0
AR	Jasper	0	52
AR	Little Rock	1,090	148
AR	Pine Bluff	517	0
AR	Pocahontas	342	56
AR	Rison	108	0
AR	Rogers	504	0
AR	Russellville	1,046	180
AR	Texarkana	454	0
AR	Van Buren	422	36
AR	Warren	365	0
AS	Pago Pago	1,532	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
AZ	Coolidge	890	46
AZ	Flagstaff	1,621	124
AZ	Kykotsmovi	195	0
AZ	Parker	183	0
AZ	Peach Springs	57	0
AZ	Phoenix	6,193	473
AZ	Phoenix	114	0
AZ	Sacaton	203	0
AZ	San Carlos	233	0
AZ	Scottsdale	102	0
AZ	Sells	215	0
AZ	Somerton	20	0
AZ	Supai	30	0
AZ	Tucson	2,402	430
AZ	Whiteriver	252	0
AZ	Window Rock	4,013	60
AZ	Yuma	1,147	0
CA	Alameda	222	0
CA	Alturas	0	104
CA	Arcata	535	128
CA	Auberry	20	0
CA	Auburn	433	127
CA	Bakersfield	2,348	244
CA	Berkeley	388	96
CA	Bishop	142	0
CA	Brawley	547	0
CA	Chatsworth	850	0
CA	Chula Vista	990	187
CA	Colusa	144	60
CA	Compton	1,223	60
CA	Covelo	20	0
CA	Covina	935	0
CA	Fresno	3,019	155
CA	Goleta	990	108
CA	Hanford	499	50
CA	Happy Camp	60	0
CA	Havasu Lake	20	0
CA	Hoopa	68	44

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
CA	Jackson	216	0
CA	Kelseyville	0	74
CA	Klamath	60	0
CA	Los Angeles	363	499
CA	Madera	372	0
CA	Martinez	1,797	231
CA	Marysville	1,036	202
CA	Merced	1,060	0
CA	Mission Hills	0	60
CA	Modesto	1,815	127
CA	Napa	895	64
CA	North Hollywood	685	50
CA	Novato	241	99
CA	Oakland	1,374	200
CA	Orland	181	63
CA	Oxnard	1,120	160
CA	Placerville	373	125
CA	Quincy	221	0
CA	Red Bluff	276	0
CA	Redding	706	192
CA	Riverside	3,248	186
CA	S. San Francisco	632	98
CA	Sacramento	5,629	457
CA	Salinas	1,165	80
CA	San Andreas	154	86
CA	San Bernardino	4,356	24
CA	San Diego	7,579	638
CA	San Francisco	1,334	184
CA	San Jose	2,268	88
CA	San Luis Obispo	387	76
CA	Santa Ana	3,931	120
CA	Santa Cruz	455	40
CA	Santa Fe Springs	22,430	764
CA	Santa Monica	0	120
CA	Santa Rosa	520	32
CA	Signal Hill	2,025	156
CA	Smith River	34	0
CA	South San Francisc	20	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
CA	Stockton	2,631	340
CA	Ukiah	398	52
CA	Union City	1,056	125
CA	Valley Center	68	0
CA	Visalia	1,766	200
CA	West Covina	60	0
CA	Woodland	319	84
CA	Yreka	0	64
CO	Akron	37	0
CO	Arvada	406	0
CO	Boulder	164	0
CO	Brush	70	0
CO	Canon City	170	65
CO	Center	92	0
CO	Colorado Springs	1,034	135
CO	Commerce City	545	0
CO	Cripple Creek	20	0
CO	Del Norte	77	0
CO	Denver	5,413	317
CO	Dillon	35	0
CO	Durango	229	28
CO	Eagle	69	45
CO	Englewood	239	0
CO	Fort Collins	275	108
CO	Fort Morgan	108	0
CO	Greeley	562	0
CO	Ignacio	95	40
CO	Iliff	83	0
CO	La Junta	380	40
CO	Lakewood	131	0
CO	Leadville	68	0
CO	Limon	45	0
CO	Longmont	166	0
CO	Loveland	139	0
CO	Monte Vista	97	0
CO	Montrose	102	0
CO	Salida	56	0
CO	Towaoc	56	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
CO	Wray	34	0
CT	Bridgeport	954	32
CT	Danbury	307	0
CT	Derby	160	0
CT	Hampton	328	115
CT	Hartford	1,434	0
CT	Hebron	143	0
CT	Jewett City	499	0
CT	Litchfield	207	32
CT	Manchester	236	48
CT	New Britain	262	0
CT	New Haven	906	72
CT	Norwalk	275	0
CT	Stamford	247	60
CT	Waterbury	429	48
CT	West Haven	163	0
DC	Washington	2,974	291
DE	Georgetown	771	38
DE	Newark	615	135
DE	Wilmington	500	0
FL	Bartow	942	0
FL	Bonifay	203	0
FL	Bradenton	616	50
FL	Brooksville	1,026	0
FL	Cocoa	624	120
FL	Daytona Beach	0	48
FL	Eustis	325	60
FL	Fort Lauderdale	2,040	80
FL	Fort Myers	720	48
FL	Gainesville	640	0
FL	Hobe Sound	0	40
FL	Immokalee	972	343
FL	Jacksonville	2,410	32
FL	Key West	180	0
FL	Lake Alfred	691	40
FL	Lake City	318	112
FL	Land O' Lakes	643	80
FL	Land O'lakes	53	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
FL	Marianna	211	30
FL	Miami	6,310	318
FL	Milton	240	40
FL	Naples	413	0
FL	Ocala	907	297
FL	Orlando	2,062	0
FL	Panama City	391	128
FL	Pensacola	855	0
FL	Perry	153	0
FL	Punta Gorda	295	60
FL	Quincy	259	0
FL	Saint Augustine	135	0
FL	Sarasota	312	96
FL	Shalimar	260	64
FL	St. Petersburg	1,510	32
FL	Stuart	262	0
FL	Tallahassee	378	286
FL	Tampa	3,279	115
FL	Vero Beach	340	0
FL	West Palm Beach	2,025	180
FL	Wewahitchka	180	100
GA	Athens	152	80
GA	Atlanta	3,585	364
GA	Augusta	1,573	0
GA	Brunswick	917	0
GA	Cartersville	637	0
GA	Clarkston	1,203	120
GA	Columbus	933	0
GA	Cuthbert	125	0
GA	Eatonton	181	0
GA	Fayetteville	161	0
GA	Forest Park	352	0
GA	Fort Valley	362	0
GA	Gainesville	2,422	76
GA	Jackson	469	0
GA	Lagrange	880	148
GA	Macon	760	0
GA	Milledgeville	210	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
GA	Monticello	82	0
GA	Moultrie	2,263	180
GA	Rossville	800	184
GA	Sandersville	388	0
GA	Savannah	824	75
GA	Sparta	155	0
GA	Swainsboro	0	70
GA	Valdosta	912	0
GA	Warner Robins	1,122	0
GA	Waycross	919	60
GU	Hagatna	500	0
HI	Ewa Beach	4	0
HI	Hilo	376	0
HI	Honolulu	1,851	265
HI	Kailua-Kona	0	57
HI	Lihue	147	0
HI	Wailuku	298	55
IA	Burlington	344	72
IA	Carroll	247	36
IA	Chariton	212	48
IA	Creston	128	0
IA	Davenport	553	40
IA	Decorah	267	80
IA	Des Moines	888	100
IA	Dubuque	284	0
IA	Fort Dodge	194	50
IA	Graettinger	344	96
IA	Harlan	556	0
IA	Hiawatha	670	72
IA	Marshalltown	279	66
IA	Mason City	320	0
IA	Ottumwa	284	0
IA	Remsen	220	70
IA	Sioux City	364	85
IA	Waterloo	568	240
ID	Boise	454	157
ID	Coeur D'alene	294	0
ID	Fort Hall	65	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
ID	Idaho Falls	241	0
ID	Lapwai	103	75
ID	Lewiston	332	50
ID	Payette	527	58
ID	Plummer	36	60
ID	Pocatello	186	0
ID	Twin Falls	588	0
IL	Alton	730	115
IL	Aurora	888	90
IL	Bloomington	392	0
IL	Breese	0	54
IL	Carbondale	433	0
IL	Centralia	482	0
IL	Chicago	20,696	1,296
IL	Danville	461	70
IL	Decatur	378	0
IL	East Peoria	368	0
IL	Edwardsville	1,478	136
IL	Effingham	467	0
IL	Enfield	362	135
IL	Evanston	0	88
IL	Freeport	190	0
IL	Gillespie	265	0
IL	Greenup	515	0
IL	Joliet	693	84
IL	Kankakee	400	0
IL	Lincoln	338	0
IL	Monmouth	329	0
IL	Mount Sterling	295	52
IL	Mount Vernon	233	0
IL	Oak Brook	590	40
IL	Peoria	670	75
IL	Quincy	314	0
IL	Rock Falls	722	0
IL	Rock Island	677	0
IL	Rockford	591	0
IL	Springfield	619	96
IL	Steeleville	308	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
IL	Ullin	550	62
IL	Urbana	435	93
IL	Waukegan	698	102
IL	West Frankfort	0	85
IL	Woodstock	267	0
IN	Anderson	306	75
IN	Aurora	294	0
IN	Bloomington	267	0
IN	Columbus	382	0
IN	Connersville	162	0
IN	Covington	317	60
IN	Evansville	544	116
IN	Fort Wayne	808	0
IN	Fremont	187	0
IN	Garrett	140	33
IN	Indianapolis	2,031	66
IN	Jasper	193	0
IN	Jeffersonville	290	0
IN	Kokomo	380	80
IN	Lafayette	387	57
IN	Liberty	77	0
IN	Logansport	204	0
IN	Madison	246	0
IN	Marion	168	122
IN	Merrillville	1,368	0
IN	Michigan City	311	0
IN	Mitchell	287	54
IN	Monon	148	0
IN	Muncie	257	0
IN	New Albany	276	0
IN	New Castle	270	0
IN	Plymouth	182	40
IN	Portland	314	0
IN	Richmond	306	0
IN	Rockville	415	36
IN	South Bend	1,020	0
IN	Tell City	299	0
IN	Terre Haute	224	80

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
IN	Vincennes	388	49
IN	Warsaw	135	40
KS	Arkansas City	147	0
KS	Augusta	328	0
KS	Clay Center	120	72
KS	Dodge City	240	52
KS	Garden City	490	87
KS	Girard	636	202
KS	Hays	133	60
KS	Hiawatha	402	149
KS	Hutchinson	229	60
KS	Junction City	275	0
KS	Kansas City	878	200
KS	Manhattan	330	156
KS	Mayetta	32	12
KS	Mcpherson	115	0
KS	Oakley	232	0
KS	Olathe	149	0
KS	Ottawa	318	110
KS	Overland Park	116	95
KS	Powhattan	30	0
KS	Salina	314	180
KS	Topeka	566	66
KS	Wellington	87	51
KS	Wichita	868	192
KY	Ashland	320	0
KY	Barbourville	837	175
KY	Bedford	83	0
KY	Booneville	0	58
KY	Bowling Green	866	0
KY	Buckner	72	0
KY	Carrollton	105	0
KY	Covington	444	0
KY	Flemingsburg	462	0
KY	Frankfort	303	0
KY	Hardinsburg	135	0
KY	Jackson	338	0
KY	Jamestown	832	32

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
KY	Lebanon	520	0
KY	Leitchfield	158	67
KY	Lexington	960	215
KY	Louisville	1,741	72
KY	Murray	441	115
KY	Olive Hill	381	0
KY	Owensboro	1,656	156
KY	Paducah	237	0
KY	Paintsville	1,219	0
KY	Paris	183	0
KY	Pineville	340	40
KY	Red Fox	618	40
KY	Richmond	856	0
KY	Shelbyville	259	92
KY	Stanford	185	32
KY	West Liberty	409	0
KY	Williamstown	117	0
LA	Alexandria	918	40
LA	Bastrop	340	0
LA	Baton Rouge	1,362	0
LA	Baton Rouge	0	56
LA	Belle Chasse	108	0
LA	Bossier City	403	40
LA	Chalmette	112	0
LA	Convent	231	0
LA	Crowley	417	0
LA	Deridder	74	0
LA	Donaldsonville	251	0
LA	Franklin	664	0
LA	Hackberry	77	0
LA	Hammond	184	0
LA	Harrisonburg	535	0
LA	Houma	170	0
LA	Jefferson	930	0
LA	Jonesboro	386	0
LA	Lafayette	1,368	80
LA	Lake Charles	450	0
LA	Leesville	300	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
LA	Luling	197	40
LA	Many	120	0
LA	Marksville	292	0
LA	Mathews	292	0
LA	Minden	342	0
LA	Monroe	771	0
LA	Napoleonville	102	0
LA	Natchitoches	309	0
LA	New Orleans	2,618	204
LA	New Roads	153	0
LA	Oberlin	162	0
LA	Opelousas	789	72
LA	Plaquemine	360	0
LA	Port Allen	136	0
LA	Reserve	193	0
LA	Robert	1,504	168
LA	Ruston	340	0
LA	Shreveport	1,492	128
LA	St. Francisville	51	44
LA	Tallulah	456	0
LA	Ville Platte	249	0
LA	Winnsboro	136	0
MA	Avon	700	0
MA	Beverly	232	0
MA	Boston	2,316	186
MA	Chelsea	246	0
MA	Dedham	0	72
MA	Fall River	405	40
MA	Fitchburg	473	0
MA	Framingham	371	0
MA	Gloucester	172	0
MA	Greenfield	418	32
MA	Haverhill	214	0
MA	Hyannis	396	0
MA	Lawrence	489	40
MA	Lowell	541	75
MA	Lynn	350	0
MA	Malden	184	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
MA	New Bedford	325	0
MA	Oak Bluffs	42	0
MA	Pittsfield	326	0
MA	Plymouth	253	0
MA	Quincy	228	27
MA	Roxbury	162	168
MA	Somerville	364	0
MA	Springfield	1,112	40
MA	Taunton	224	42
MA	Watertown	310	64
MA	Westfield	205	0
MA	Worcester	951	60
MD	Annapolis	850	0
MD	Baltimore	4,110	442
MD	Columbia	264	0
MD	Cumberland	277	40
MD	Frederick	282	0
MD	Gaithersburg	0	75
MD	Hagerstown	380	60
MD	Hughesville	593	0
MD	Oakland	219	41
MD	Rockville	0	109
MD	Salisbury	1,058	0
MD	Timonium	0	60
MD	Upper Marlboro	932	0
MD	Wheaton	648	0
ME	Bangor	528	52
ME	Bath	223	0
ME	Belfast	182	0
ME	Ellsworth	242	0
ME	Farmingdale	252	80
ME	Lewiston	284	50
ME	Littleton	20	0
ME	Perry	20	0
ME	Presque Isle	276	15
ME	Sanford	294	42
ME	South Paris	342	194
ME	South Portland	299	92

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
ME	Waterville	300	85
MI	Adrian	357	0
MI	Allegan	283	0
MI	Alpena	2,457	148
MI	Battle Creek	802	106
MI	Bessemer	100	32
MI	Caro	0	65
MI	Clinton Township	842	0
MI	Coldwater	245	0
MI	Detroit	10,574	95
MI	Escanaba	271	77
MI	Farwell	0	135
MI	Flint	2,090	257
MI	Greenville	739	140
MI	Houghton	314	95
MI	Howell	185	0
MI	Inkster	0	64
MI	Jackson	699	107
MI	Kingsford	195	0
MI	Lansing	1,457	70
MI	Marquette	284	40
MI	Monroe	353	0
MI	Muskegon	991	0
MI	Nazareth	626	0
MI	Paw Paw	1,026	0
MI	Peshawbestown	40	48
MI	Pontiac	1,601	0
MI	Port Huron	324	42
MI	Saginaw	1,011	0
MI	Saginaw	29	0
MI	Sault Ste Marie	288	88
MI	Sault Ste. Marie	292	178
MI	Scottville	376	46
MI	Southfield	190	0
MI	Traverse City	782	115
MI	Walker	1,631	64
MI	Ypsilanti	561	0
MI	Zeeland	366	60

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
MN	Badger	186	53
MN	Bemidji	229	61
MN	Blaine	431	60
MN	Cass Lake	192	0
MN	Cloquet	102	60
MN	Crookston	214	0
MN	Detroit Lakes	275	96
MN	Duluth	298	0
MN	Elbow Lake	230	0
MN	Grand Portage	15	0
MN	Grand Rapids	217	0
MN	Little Falls	329	96
MN	Mankato	467	0
MN	Maple Lake	252	0
MN	Marshall	200	0
MN	Minneapolis	1,794	155
MN	Montevideo	231	0
MN	Moorhead	228	0
MN	Mora	355	0
MN	Nett Lake	48	0
MN	New York Mills	184	0
MN	Oklee	170	0
MN	Onamia	53	40
MN	Red Lake	129	0
MN	Rochester	334	0
MN	Rushford	284	0
MN	Saint Paul	1,107	40
MN	Shakopee	320	0
MN	St. Cloud	380	32
MN	Virginia	272	50
MN	White Earth	130	40
MN	Willmar	291	0
MN	Worthington	157	0
MN	Zumbrota	206	0
MO	Appleton City	462	86
MO	Columbia	552	40
MO	Hannibal	410	60
MO	Hillsboro	415	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
MO	Joplin	645	115
MO	Kansas City	2,599	279
MO	Kirksville	252	56
MO	Marshall	477	48
MO	Maryville	188	0
MO	Park Hills	585	0
MO	Portageville	1,300	0
MO	Richland	543	0
MO	Saint Louis	1,500	0
MO	Sedalia	0	128
MO	Springfield	1,414	124
MO	St Louis	0	64
MO	St. Charles	403	204
MO	St. Joseph	411	72
MO	St. Louis	2,642	215
MO	Trenton	277	0
MO	West Plains	505	0
MO	Winona	598	0
MP	Saipan	462	0
MS	Ashland	182	0
MS	Biloxi	0	42
MS	Choctaw	208	68
MS	Clarksdale	656	0
MS	Cleveland	916	0
MS	Columbia	1,174	60
MS	Greenville	1,215	0
MS	Gulfport	1,368	0
MS	Hattiesburg	666	70
MS	Hollandale	0	32
MS	Holly Springs	3,789	180
MS	Indianola	570	0
MS	Jackson	10,596	369
MS	Lucedale	159	0
MS	Moss Point	717	0
MS	Natchez	946	40
MS	Picayune	0	78
MS	Prentiss	1,000	0
MS	Winona	1,075	32

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
MT	Anaconda	90	0
MT	Billings	360	32
MT	Box Elder	167	40
MT	Bozeman	168	0
MT	Browning	290	115
MT	Butte	223	40
MT	Crow Agency	304	0
MT	Glendive	149	0
MT	Great Falls	388	0
MT	Hamilton	119	64
MT	Harlem	140	0
MT	Havre	151	60
MT	Helena	248	0
MT	Kalispell	223	0
MT	Lame Deer	160	0
MT	Lewistown	116	0
MT	Libby	101	48
MT	Missoula	354	0
MT	Poplar	254	0
MT	Ronan	177	40
NC	Andrews	178	0
NC	Asheboro	503	0
NC	Asheville	552	180
NC	Bakersville	218	0
NC	Boonville	385	0
NC	Burgaw	197	0
NC	Chapel Hill	216	100
NC	Charlotte	858	0
NC	Cherokee	176	70
NC	Clinton	345	0
NC	Columbus	80	0
NC	Concord	176	0
NC	Durham	459	0
NC	Edenton	373	0
NC	Fayetteville	786	32
NC	Forest City	210	40
NC	Franklin	180	135
NC	Gastonia	460	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
NC	Goldsboro	459	138
NC	Greensboro	880	196
NC	Henderson	448	0
NC	Hendersonville	315	60
NC	Jacksonville	230	0
NC	Kannapolis	185	0
NC	Kenansville	172	0
NC	Kinston	311	0
NC	Laurinburg	1,000	0
NC	Marion	156	52
NC	Monroe	499	40
NC	Morganton	279	60
NC	Newport	617	124
NC	Newton	166	0
NC	North Wilksboro	183	0
NC	Pembroke	155	40
NC	Raleigh	662	40
NC	Reidsville	252	0
NC	Rich Square	533	60
NC	Rocky Mount	633	0
NC	Roxboro	111	0
NC	Salisbury	858	120
NC	Shelby	244	0
NC	Smithfield	637	0
NC	Statesville	185	0
NC	Taylorsville	128	0
NC	Waynesville	200	0
NC	Williamston	547	0
NC	Wilmington	260	0
NC	Winston-Salem	499	0
ND	Belcourt	330	0
ND	Bismarck	231	0
ND	Dickinson	152	0
ND	Fargo	309	60
ND	Fort Totten	100	75
ND	Fort Yates	257	75
ND	Grand Forks	357	0
ND	Jamestown	198	36

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
ND	Mandan	168	0
ND	Mayville	80	40
ND	Minot	270	85
ND	New Town	163	0
ND	Towner	216	50
ND	Williston	110	0
NE	Chadron	204	36
NE	Dakota City	0	60
NE	Fairbury	249	40
NE	Fremont	125	0
NE	Gering	298	52
NE	Hastings	379	144
NE	Humboldt	156	0
NE	Kearney	426	0
NE	Lincoln	540	140
NE	Loup City	381	155
NE	Macy	101	0
NE	Niobrara	35	0
NE	Omaha	893	195
NE	Papillion	125	60
NE	Pender	333	0
NE	Plattsmouth	140	0
NE	Winnebago	90	0
NH	Berlin	278	0
NH	Concord	198	105
NH	Dover	239	35
NH	Keene	237	0
NH	Manchester	317	64
NH	Portsmouth	177	0
NJ	Asbury Park	1,060	0
NJ	Atlantic City	722	40
NJ	Bayonne	156	0
NJ	Bridgeton	926	80
NJ	Burlington	456	0
NJ	Camden	0	90
NJ	Dover	197	0
NJ	East Orange	425	75
NJ	Hackensack	429	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
NJ	Hoboken	442	0
NJ	Jersey City	712	0
NJ	Lakewood	0	60
NJ	Montclair	477	52
NJ	Newark	3,515	0
NJ	Passaic	255	0
NJ	Paterson	723	58
NJ	Phillipsburg	305	115
NJ	Ringwood	359	74
NJ	Somerset	277	0
NJ	Toms River	600	0
NJ	Trenton	270	24
NJ	Union City	397	60
NM	Acoma	112	0
NM	Albuquerque	1,866	300
NM	Bernalillo	69	0
NM	Carlsbad	878	0
NM	Dulce	102	60
NM	Espanola	38	0
NM	Hobbs	274	55
NM	Holman	169	0
NM	Isleta Pueblo	87	0
NM	Jemez Pueblo	68	0
NM	Laguna	140	70
NM	Las Cruces	719	40
NM	Las Vegas	200	0
NM	Los Lunas	824	0
NM	Magdalena	64	68
NM	Mescalero	120	0
NM	Ohkay Owingeh	36	0
NM	Pine Hill	60	0
NM	Ruidoso	125	0
NM	San Felipe Pueblo	93	0
NM	San Juan Pueblo	81	0
NM	Santa Fe	1,089	246
NM	Santo Domingo Pueblo	120	0
NM	Silver City	184	0
NM	Taos	56	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
NM	Tucumcari	329	70
NM	Zuni	153	0
NV	Elko	136	40
NV	Ely	51	20
NV	Gardnerville	90	0
NV	Las Vegas	1,807	120
NV	Reno	840	96
NY	Akwesasne	63	0
NY	Albany	469	72
NY	Albion	221	40
NY	Auburn	292	0
NY	Bath	297	62
NY	Belmont	204	56
NY	Binghamton	259	0
NY	Bronx	911	75
NY	Brooklyn	2,373	398
NY	Brooklyn	54	0
NY	Buffalo	1,983	117
NY	Canton	351	0
NY	Cobleskill	164	0
NY	Cortland	200	0
NY	Dunkirk	502	82
NY	Elizabethtown	125	0
NY	Elmira	351	0
NY	Elmsford	1,633	116
NY	Fonda	285	0
NY	Fulton	248	0
NY	Geneva	153	0
NY	Glen Cove	169	0
NY	Glens Falls	232	0
NY	Hamden	234	0
NY	Haverstraw	852	82
NY	Hempstead	564	0
NY	Hudson	146	0
NY	Hudson Falls	310	110
NY	Irving	80	0
NY	Ithaca	254	0
NY	Johnson City	321	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
NY	Kingston	231	38
NY	Lowville	130	0
NY	Lyons	272	62
NY	Manhasset	54	0
NY	Middletown	196	0
NY	Monroe	243	0
NY	Montour Falls	102	0
NY	Morrisville	189	50
NY	Mount Morris	71	0
NY	New York	20,147	833
NY	New York City	0	60
NY	Newburgh	227	0
NY	Niagara Falls	470	0
NY	Norwich	221	98
NY	Olean	316	50
NY	Oneonta	295	100
NY	Owego	127	0
NY	Patchogue	1,503	172
NY	Plattsburgh	337	0
NY	Port Chester	194	40
NY	Rhinebeck	34	0
NY	Rhinebeck	418	135
NY	Rochester	1,224	211
NY	Ronkonkoma	175	0
NY	Saratoga Springs	310	124
NY	Schenectady	423	60
NY	South Cairo	197	0
NY	Spring Valley	0	75
NY	Syracuse	863	134
NY	Troy	417	103
NY	Utica	784	100
NY	Watertown	275	0
NY	Woodburne	255	56
NY	Woodside	0	97
OH	Akron	1,593	40
OH	Ashtabula	371	0
OH	Caldwell	401	54
OH	Canton	855	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
OH	Celina	166	0
OH	Chauncey	319	0
OH	Chillicothe	255	0
OH	Cincinnati	3,920	266
OH	Circleville	212	0
OH	Cleveland	4,711	120
OH	Columbus	3,461	60
OH	Coshocton	501	0
OH	Dayton	2,522	102
OH	Defiance	465	0
OH	Dennison	383	0
OH	Eaton	152	0
OH	Findlay	388	0
OH	Fremont	731	60
OH	Georgetown	279	32
OH	Glouster	459	0
OH	Hamilton	784	0
OH	Hillsboro	207	0
OH	Ironton	376	120
OH	Lancaster	189	40
OH	Lawrence	32	0
OH	Lebanon	248	0
OH	Lima	422	60
OH	Lisbon	358	0
OH	Lorain	987	40
OH	Mansfield	0	40
OH	Marietta	315	40
OH	Marion	910	0
OH	Miami	68	0
OH	Mount Vernon	216	0
OH	Newark	512	0
OH	Painesville	0	60
OH	Painesville	414	0
OH	Piketon	231	40
OH	Piqua	1,105	132
OH	Portsmouth	454	0
OH	Ravenna	290	0
OH	Sandusky	302	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
OH	St. Clairsville	238	0
OH	Steubenville	249	0
OH	Toledo	2,043	0
OH	Warren	669	0
OH	Washington Court House	148	0
OH	Wellston	229	0
OH	Wilmington	126	0
OH	Wooster	408	112
OH	Youngstown	963	40
OH	Zanesville	285	0
OK	Ada	256	0
OK	Altus	257	0
OK	Binger	80	0
OK	Carnegie	146	0
OK	Chickasha	454	0
OK	Claremore	697	36
OK	Concho	133	0
OK	Durant	1,117	0
OK	Frederick	458	0
OK	Hugo	449	66
OK	Jay	394	0
OK	Lindsay	345	0
OK	Mcloud	60	0
OK	Muskogee	389	60
OK	Norman	886	242
OK	Okemah	233	0
OK	Oklahoma City	1,999	120
OK	Okmulgee	289	0
OK	Pawhuska	210	0
OK	Pawnee	1,030	250
OK	Perkins	0	32
OK	Ponca City	35	0
OK	Red Rock	40	0
OK	Shawnee	154	32
OK	Stigler	893	0
OK	Stilwell	615	0
OK	Tahlequah	680	162

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
OK	Tishomingo	384	0
OK	Tulsa	1,525	104
OK	Watonga	790	0
OK	Wewoka	371	38
OR	Burns	80	0
OR	Central Point	1,031	80
OR	Coos Bay	362	0
OR	Corvallis	160	0
OR	Grand Ronde	20	0
OR	Hermiston	477	56
OR	Hillsboro	727	80
OR	Hood River	388	94
OR	Klamath Falls	330	0
OR	La Grande	167	0
OR	Lebanon	449	0
OR	Mcminnville	302	0
OR	Milwaukie	572	0
OR	North Bend	20	0
OR	Ontario	212	0
OR	Pendleton	40	0
OR	Portland	2,297	370
OR	Redmond	421	0
OR	Roseburg	354	0
OR	Salem	822	0
OR	Siletz	112	0
OR	Springfield	1,023	0
OR	St. Helens	365	0
OR	Warm Springs	112	48
PA	Aliquippa	642	107
PA	Allentown	1,002	114
PA	Altoona	428	0
PA	Bedford	202	75
PA	Bloomsburg	227	0
PA	Brookville	263	0
PA	Butler	323	40
PA	Chambersburg	286	0
PA	Danville	94	0
PA	Downingtown	446	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
PA	East Stroudsburg	188	0
PA	Emporium	283	0
PA	Erie	883	0
PA	Franklin	0	116
PA	Gettysburg	234	0
PA	Greensburg	1,413	267
PA	Harrisburg	979	70
PA	Huntingdon	202	72
PA	Indiana	310	40
PA	Johnstown	483	0
PA	Kittanning	222	0
PA	Lancaster	1,181	0
PA	Levittown	636	0
PA	Mcconnellsburg	0	32
PA	Mcveytown	143	0
PA	Meadville	485	0
PA	Mifflinburg	377	114
PA	Milton	240	0
PA	Morton	1,050	0
PA	New Castle	411	0
PA	Norristown	512	0
PA	Philadelphia	7,676	559
PA	Philipsburg	678	176
PA	Pittsburgh	3,345	170
PA	Pittsburgh	632	70
PA	Pottsvile	437	0
PA	Reading	640	0
PA	Scranton	1,202	52
PA	Sharon	367	66
PA	Shippensburg	130	0
PA	Somerset	163	0
PA	Warren	200	0
PA	Washington	637	72
PA	Wellsboro	340	75
PA	Wilkes-Barre	835	96
PA	Williamsport	507	0
PA	York	527	0
PR	Adjuntas	135	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
PR	Arecibo	85	90
PR	Bareceloneta	0	110
PR	Bayamon	1,960	64
PR	Caguas	1,948	212
PR	Carolina	718	132
PR	Guaynabo	1,081	100
PR	Hato Rey	4,053	45
PR	Hormigueros	57	99
PR	Humacao	100	48
PR	Isabela	130	0
PR	Mayaguez	1,249	0
PR	Patillas	120	0
PR	Ponce	1,680	72
PR	Sabana Grande	0	46
PR	San Juan	20,850	155
PR	Toa Baja	0	88
PW	Koror	509	0
RI	Cranston	208	20
RI	Johnston	147	40
RI	Newport	363	108
RI	Providence	2,327	98
RI	Wakefield	154	0
RI	Warwick	305	115
RI	Woonsocket	206	0
SC	Aiken	435	0
SC	Aiken	41	0
SC	Beaufort	454	40
SC	Cheraw	506	0
SC	Conway	774	0
SC	Denmark	0	45
SC	Florence	899	0
SC	Greenville	1,480	194
SC	Greenwood	1,865	60
SC	Hartsville	428	0
SC	Lancaster	0	40
SC	Orangeburg	704	0
SC	Rock Hill	924	0
SC	Spartanburg	570	120

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
SC	Sumter	869	99
SC	Walterboro	320	0
SD	Aberdeen	392	0
SD	Agency Village	154	40
SD	Belle Fourche	134	60
SD	Eagle Butte	251	0
SD	Kyle	511	100
SD	Lower Brule	60	0
SD	Madison	268	121
SD	Pierre	166	50
SD	Rapid City	648	209
SD	Rosebud	315	0
SD	Sioux Falls	414	0
SD	Vermillion	170	55
SD	Wagner	424	0
TN	Chattanooga	622	146
TN	Clarksville	216	0
TN	Cleveland	494	0
TN	Clinton	290	72
TN	Cookeville	37	0
TN	Cooksville	1,324	0
TN	Erin	220	0
TN	Fayetteville	960	60
TN	Henderson	579	0
TN	Kingsport	1,105	0
TN	Kingston	245	76
TN	Knoxville	860	32
TN	Lebanon	762	60
TN	Mckenzie	1,198	103
TN	Memphis	3,186	95
TN	Morristown	975	48
TN	Nashville	1,485	108
TN	South Pittsburg	377	0
TN	Tazewell	493	40
TN	Wartburg	147	40
TX	Abilene	701	196
TX	Alice	1,306	223
TX	Amarillo	1,341	278

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
TX	Angleton	497	44
TX	Austin	1,901	123
TX	Bastrop	355	0
TX	Bay City	887	142
TX	Beaumont	510	0
TX	Beeville	443	0
TX	Bellaire	120	0
TX	Bonham	139	0
TX	Bryan	564	34
TX	Carrizo Springs	671	60
TX	Center	432	0
TX	Coleman	396	40
TX	College Station	196	0
TX	Cooper	54	0
TX	Corpus Christi	1,136	114
TX	Crowell	294	0
TX	Dallas	4,161	218
TX	Del Rio	346	0
TX	Denton	193	0
TX	Detroit	136	0
TX	Eagle Pass	34	0
TX	Edinburg	3,690	0
TX	El Paso	3,983	213
TX	Fort Stockton	117	0
TX	Fort Worth	2,470	192
TX	Fredericksburg	133	0
TX	Galveston	403	0
TX	Georgetown	554	160
TX	Greenville	161	0
TX	Hitchcock	350	0
TX	Houston	6,929	328
TX	Humble	0	66
TX	Kaufman	85	0
TX	Kenedy	346	0
TX	Kerrville	87	0
TX	Kilgore	2,038	60
TX	Lamesa	498	0
TX	Laredo	1,915	34

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
TX	Levelland	1,324	48
TX	Linden	516	0
TX	Livingston	100	0
TX	Lubbock	540	56
TX	Midland	340	0
TX	Mount Pleasant	255	64
TX	Mt. Vernon	85	0
TX	Nacogdoches	576	76
TX	New Caney	801	0
TX	Odessa	934	0
TX	Orange	239	0
TX	Paris	208	0
TX	Plano	146	0
TX	Port Arthur	388	0
TX	Richardson	952	120
TX	San Angelo	726	122
TX	San Antonio	7,176	314
TX	San Benito	2,706	120
TX	San Marcos	376	85
TX	San Saba	1,230	0
TX	Seguin	326	0
TX	Snyder	77	64
TX	Sulphur Springs	179	0
TX	Temple	0	60
TX	Terrell	149	0
TX	Texarkana	0	40
TX	Tulia	94	0
TX	Tyler	432	0
TX	Victoria	686	0
TX	Waco	873	80
TX	Weatherford	891	174
TX	Wichita Falls	630	60
UT	Cedar City	440	0
UT	Fort Duchesne	215	0
UT	Kaysville	421	104
UT	Logan	403	75
UT	Ogden	703	0
UT	Orem	0	64

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
UT	Provo	817	0
UT	Salt Lake City	2,078	60
UT	St. George	0	60
UT	Wellington	434	60
VA	Abingdon	375	82
VA	Alexandria	309	60
VA	Ashburn	100	0
VA	Ashland	123	0
VA	Charlottesville	213	0
VA	Chatham	242	0
VA	Colonial Beach	126	0
VA	Culpeper	128	0
VA	Danville	204	0
VA	Emporia	190	0
VA	Exmore	256	0
VA	Fairfax	434	212
VA	Farmville	366	0
VA	Fishersville	274	0
VA	Fisherville	15	0
VA	Franklin	0	148
VA	Fredericksburg	155	0
VA	Galax	221	0
VA	Grundy	189	0
VA	Henrico	172	0
VA	Hopewell	172	0
VA	Jonesville	213	0
VA	Lynchburg	452	0
VA	Madison	198	0
VA	Manassas	397	0
VA	Marion	409	0
VA	Newport News	477	32
VA	Norfolk	1,501	0
VA	Norge	0	136
VA	Norton	360	44
VA	Oakton	204	240
VA	Orange	134	25
VA	Radford	345	0
VA	Richmond	1,118	60

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
VA	Roanoke	784	97
VA	Rocky Mount	138	0
VA	South Boston	181	0
VA	Spotsylvania	121	0
VA	Stafford	251	0
VA	Warrenton	139	0
VA	Weber City	173	0
VA	West Point	216	0
VA	Williamsburg	147	0
VA	Winchester	162	0
VA	Yorktown	117	0
VI	Christiansted	894	0
VI	St. Croix	0	48
VT	Barre	237	111
VT	Barton	184	72
VT	Bennington	123	0
VT	Brattleboro	121	107
VT	Burlington	335	0
VT	Rutland	146	0
VT	Westminter	87	0
WA	Anacortes	30	0
WA	Auburn	90	0
WA	Bellingham	362	36
WA	Bremerton	436	118
WA	Centralia	197	0
WA	Cheney	0	116
WA	Colville	154	0
WA	Deming	64	0
WA	Ellensburg	105	0
WA	Kingston	20	28
WA	Lapush	51	0
WA	Longview	260	0
WA	Lynnwood	510	30
WA	Moses Lake	153	56
WA	Mount Vernon	348	83
WA	Neah Bay	46	0
WA	Nespelem	115	0
WA	Oakville	49	35

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
WA	Olympia	40	0
WA	Omak	141	58
WA	Port Angeles	40	0
WA	Port Townsend	147	40
WA	Pullman	72	0
WA	Renton	1,793	125
WA	Richland	387	60
WA	Seattle	1,135	354
WA	Sedro-Woolley	36	0
WA	Skokomish Nation	40	0
WA	Spokane	669	210
WA	Sunnyside	216	75
WA	Suquamish	36	40
WA	Tacoma	563	0
WA	Taholah	60	0
WA	Toppenish	171	0
WA	Tumwater	691	0
WA	Vancouver	533	86
WA	Walla Walla	198	0
WA	Wellpinit	70	0
WA	Wenatchee	212	64
WA	Yakima	806	32
WI	Bayfield	47	68
WI	Beloit	355	60
WI	Black River Falls	110	0
WI	Bowler	20	0
WI	Dodgeville	254	33
WI	Fond Du Lac	267	0
WI	Green Bay	321	0
WI	Hayward	99	0
WI	Independence	525	0
WI	Jefferson	286	0
WI	Kenosha	330	96
WI	Keshena	210	45
WI	LAC Du FLAMBEAU	74	40
WI	Lacrosse	414	0
WI	Ladysmith	329	0
WI	Madison	744	110

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
WI	Manitowoc	259	78
WI	Merrill	88	0
WI	Milwaukee	3,907	75
WI	Odanah	55	0
WI	Oneida	108	0
WI	Oshkosh	584	0
WI	Portage	484	75
WI	Racine	705	0
WI	Rhinelander	488	50
WI	Sheboygan	188	0
WI	Stevens Point	334	0
WI	Superior	445	60
WI	Turtle Lake	561	203
WI	Waukesha	275	48
WI	Wausau	209	0
WI	Webster	34	0
WI	West Bend	137	0
WI	Wisconsin Rapids	276	0
WV	Beckley	381	0
WV	Bluefield	309	0
WV	Buckhannon	193	0
WV	Charleston	1,224	0
WV	Clarksburg	391	0
WV	Fairmont	844	52
WV	Huntington	696	110
WV	Keyser	134	0
WV	Lewisburg	144	0
WV	Logan	251	0
WV	Martinsburg	90	0
WV	Martinsburg	316	0
WV	Morgantown	0	120
WV	Oak Hill	248	0
WV	Oceana	236	64
WV	Petersburg	263	0
WV	Summersville	122	0
WV	Sutton	118	0
WV	Union	59	0
WV	Wheeling	513	48

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2009 HEAD START ENROLLMENT	2009 EARLY HEAD START ENROLLMENT
WV	Williamson	622	0
WY	Cheyenne	260	60
WY	Fort Washakie	199	48
WY	Gillette	0	36
WY	Guernsey	422	117
WY	Jackson	56	40
WY	Laramie	92	0
WY	Mountain View	90	0
WY	Rawlins	128	0
WY	Rock Springs	120	0
WY	Worland	319	48

Appendix B

National Level Program Information Report Data

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

National has 2,574 Program(s)

GENERAL INFORMATION

		# Programs
Program Types	Early Head Start	727
	Head Start	1,787
	Migrant and Seasonal Head Start	60
Agency Types	Community Action Agency (CAA)	805
	Government Agency (Non-CAA)	165
	No Data Available	12
	Private/Public For-Profit (e.g. for-profit hospitals)	9
	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	985
	School System	418
	Tribal Government or Consortium (American Indian/Alaska Native)	180
Agency Descriptions	Delegate agency	543
	Grantee that directly operates program(s) and has no delegates	1,876
	Grantee that directly operates programs and delegates service delivery	126
	Grantee that maintains central office staff only and operates no program(s) directly	29

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

	Answer
Total Funded Enrollment	891,312
ACF Funded Enrollment	874,939
Non ACF Funded Enrollment	16,373

Funded Enrollment by Program Option - Children

	Answer
Center-based Option Full Day (5 days per week)	428,177
Center-based Option Part Day (5 days per week)	146,306
Center-based Option Part Day (5 days per week, double session)	25,105
Center-based Option Full Day (4 days per week)	29,745
Center-based Option Part Day (4 days per week)	215,025
Center-based Option Part Day (4 days per week, double session)	103,379
Home-based Option	44,150
Combination Option	12,997
Family Child Care Option	5,034
Locally Designed Option	6,179

Funded Enrollment of Pregnant Women (EHS Programs)

	Answer
Total Funded Pregnant Women	3,699

Data as of: 06/24/2010 Programs in report : 2,574 Page 1 of 16

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

CLASSES

Classes

	Answer
Total Classes Operated	52,081
Total Double Session Classes Operated	9,100

CUMULATIVE ENROLLMENT

Children by Age

	Answer
Less than 1 Year Old	28,522
1 Year Old	31,496
2 Years Old	48,090
3 Years Old	378,493
4 Years Old	531,896
5 Years and Older	28,687

Pregnant Women (EHS Programs)

	Answer
Pregnant Women	9,605

Total Cumulative Enrollment

	Answer
Total Cumulative Enrollment	1,056,789
Children	1,047,184
HS Children	929,257
EHS Children	83,682
MSHS Children	34,245
MSHS Children Age 3-5	17,060
MSHS Children Age 0-2	17,185
Preschool Children - HS and MSHS Age 3-5	946,317
Infants and Toddlers - EHS and MSHS Age 0-2	100,867

Type of Eligibility

	Answer
Income Eligibility	784,566
Receipt of Public Assistance	157,742
Foster Children	16,661
Homeless Children	18,164
Over Income	52,734
Income between 100% and 130% of Poverty	26,922

Prior Enrollment

Data as of: 06/24/2010 Programs in report : 2,574 Page 2 of 16

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Second Year	303,898
Three (or more) Years	43,013

Turnover

	Answer
Dropped Out and Did Not Re-Enroll	181,689
Children Enrolled Less than 45 Days	58,221

Child Care Partner Enrollment

	Answer
Children At Child Care Center Partner	55,024

Services Eight Hours or More

	Answer
Children Receiving Services 8 Hours or More per day	200,445

Ethnicity

	Answer
Hispanic or Latino Origin	376,086
Non-Hispanic/Non-Latino Origin	680,703

Race

	Answer
American Indian/Alaska Native	42,846
Asian	18,053
Black or African American	314,419
Native Hawaiian/Pacific Islander	6,506
White	417,716
Biracial or Multi-Racial	81,593
Other Race	109,115
Unspecified Race	66,541

Primary Language of Family at Home

	Answer
English	739,280
Spanish	269,580
Central/South American and Mexican	3,770
Caribbean Languages	3,273
Middle Eastern/South Asian Languages	7,469
East Asian Languages	10,862
Native North American/Alaska Native Languages	1,300
Pacific Island Languages	3,421
European and Slavic Languages	5,743
African Languages	5,936

Data as of: 06/24/2010 Programs in report : 2,574 Page 3 of 16

	Answer
Other Languages	1,262
Unspecified Languages	4,893

TRANSPORTATION

Transportation Services

	Answer
Program Provides Transportation	1,390
Number of Children Transported	309,223

Buses

	Answer
Buses Purchased in August	39
Buses Purchased in September	30
Buses Purchased in October	19
Buses Purchased in November	17
Buses Purchased in December	31
Buses Purchased in January	16
Buses Purchased in February	18
Buses Purchased in March	44
Buses Purchased in April	16
Buses Purchased in May	12
Buses Purchased in June	34
Buses Purchased in July	25
Program Leases Buses	66
Number of Leased Buses	323

TOTAL STAFF

Staff by Type

	Answer
Total Head Start Staff	212,171
Total Contracted Staff	14,277
Total Head Start Parent Staff	58,470
Total Contracted Parent Staff	873
Total Departed Head Start Staff	23,008
Total Departed Contracted Staff	776
Total Replaced Head Start Staff	18,847
Total Replaced Contracted Staff	583

TOTAL VOLUNTEERS

Volunteers by Type

	Answer
Total Volunteers	1,277,675
Total Parent Volunteers	852,096

CHILD DEVELOPMENT STAFF

Child Development Staff - Qualifications

	Answer
Total Classroom Teachers	55,896
Advanced Degree in ECE - Classroom Teachers	2,993
Advanced Degree in Any Related Field - Classroom Teachers	842
Baccalaureate Degree in ECE - Classroom Teachers	13,558
Baccalaureate Degree in Any Related Field - Classroom Teachers	6,896
Baccalaureate Degree with Teach for America - Classroom Teachers	161
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Classroom Teachers	941
Associate Degree in ECE - Classroom Teachers	16,423
Associate Degree in Any Related Field - Classroom Teachers	2,238
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Classroom Teachers	4,518
Child Development Associate (CDA) - Classroom Teachers	10,182
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Classroom Teachers	472
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Classroom Teachers	3,480
No ECE Credential - Classroom Teachers	2,599
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Classroom Teachers	198
No ECE Credential enrolled in Associate ECE or Related Field Degree - Classroom Teachers	497
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Classroom Teachers	1,069
Total Assistant Teachers	51,815
Advanced Degree in ECE - Assistant Teachers	128
Advanced Degree in Any Related Field - Assistant Teachers	144
Baccalaureate Degree in ECE - Assistant Teachers	1,285
Baccalaureate Degree in Any Related Field - Assistant Teachers	1,441
Baccalaureate Degree with Teach for America - Assistant Teachers	34
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Assistant Teachers	91
Associate Degree in ECE - Assistant Teachers	5,569
Associate Degree in Any Related Field - Assistant Teachers	1,454
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Assistant Teachers	1,088
Child Development Associate (CDA) - Assistant Teachers	15,623
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Assistant Teachers	313

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Assistant Teachers	2,863
No ECE Credential - Assistant Teachers	25,965
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Assistant Teachers	578
No ECE Credential enrolled in Associate ECE or Related Field Degree - Assistant Teachers	3,018
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Assistant Teachers	7,887
Total Home-based Visitors	4,537
Advanced Degree in ECE - Home-based Visitors	82
Advanced Degree in Any Related Field - Home-based Visitors	105
Baccalaureate Degree in ECE - Home-based Visitors	615
Baccalaureate Degree in Any Related Field - Home-based Visitors	887
Baccalaureate Degree with Teach for America - Home-based Visitors	13
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Home-based Visitors	62
Associate Degree in ECE - Home-based Visitors	861
Associate Degree in Any Related Field - Home-based Visitors	246
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Home-based Visitors	117
Child Development Associate (CDA) - Home-based Visitors	797
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Home-based Visitors	30
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Home-based Visitors	138
No ECE Credential - Home-based Visitors	909
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Home-based Visitors	45
No ECE Credential enrolled in Associate ECE or Related Field Degree - Home-based Visitors	123
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Home-based Visitors	212
Total Family Child Care Providers	1,307
Advanced Degree in ECE - Family Child Care Providers	10
Advanced Degree in Any Related Field - Family Child Care Providers	4
Baccalaureate Degree in ECE - Family Child Care Providers	56
Baccalaureate Degree in Any Related Field - Family Child Care Providers	26
Baccalaureate Degree with Teach for America - Family Child Care Providers	0
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Family Child Care Providers	2
Associate Degree in ECE - Family Child Care Providers	180
Associate Degree in Any Related Field - Family Child Care Providers	10
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Family Child Care Providers	20
Child Development Associate (CDA) - Family Child Care Providers	520
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field	8

Data as of: 06/24/2010 Programs in report : 2,574 Page 6 of 16

	Answer
Degree - Family Child Care Providers	
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Family Child Care Providers	77
No ECE Credential - Family Child Care Providers	500
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Family Child Care Providers	9
No ECE Credential enrolled in Associate ECE or Related Field Degree - Family Child Care Providers	59
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Family Child Care Providers	271
Total Child Development Supervisors	7,419
Advanced Degree in ECE - Child Development Supervisors	1,151
Advanced Degree in Any Related Field - Child Development Supervisors	408
Baccalaureate Degree in ECE - Child Development Supervisors	2,064
Baccalaureate Degree in Any Related Field - Child Development Supervisors	1,109
Baccalaureate Degree with Teach for America - Child Development Supervisors	21
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Child Development Supervisors	170
Associate Degree in ECE - Child Development Supervisors	1,571
Associate Degree in Any Related Field - Child Development Supervisors	158
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Child Development Supervisors	454
Child Development Associate (CDA) - Child Development Supervisors	698
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Child Development Supervisors	55
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Child Development Supervisors	183
No ECE Credential - Child Development Supervisors	222
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Child Development Supervisors	27
No ECE Credential enrolled in Associate ECE or Related Field Degree - Child Development Supervisors	28
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Child Development Supervisors	22
Total Home-based Supervisors	1,015
Advanced Degree in ECE - Home-based Supervisors	120
Advanced Degree in Any Related Field - Home-based Supervisors	96
Baccalaureate Degree in ECE - Home-based Supervisors	239
Baccalaureate Degree in Any Related Field - Home-based Supervisors	247
Baccalaureate Degree with Teach for America - Home-based Supervisors	4
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Home-based Supervisors	28
Associate Degree in ECE - Home-based Supervisors	136
Associate Degree in Any Related Field - Home-based Supervisors	24
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Home-based Supervisors	30
Child Development Associate (CDA) - Home-based Supervisors	66

	Answer
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Home-based Supervisors	3
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Home-based Supervisors	13
No ECE Credential - Home-based Supervisors	69
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Home-based Supervisors	5
No ECE Credential enrolled in Associate ECE or Related Field Degree - Home-based Supervisors	6
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training - Home-based Supervisors	0
Classes with ECE Degree Teachers	37,075

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity

	Answer
Hispanic or Latino origin	31,617
Non-Hispanic or Non-Latino origin	81,938

Child Development Staff - Race

	Answer
American Indian or Alaska Native	3,986
Asian	2,237
Black or African American	31,548
Native Hawaiian or other Pacific Islander	730
White	56,593
Biracial/Multi-racial	3,428
Other Race	9,394
Unspecified Race	5,639

Child Development Staff - Language

	Answer
The number who are proficient in a language other than English	33,423

Child Development Staff - Classroom Teacher Turnover

	Answer
Teacher Turnover Total	7,135
Teacher Turnover Compensation	1,832
Teacher Turnover Change Field	1,348
Teacher Turnover Other Reasons	3,955
Teacher Vacancies of 3 Months	833
Teachers Hired Due to Turnover	5,337

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	Answer
Family Workers	19,562
Family and Community Partnership (FCP) Supervisors	3,418
Family Workers with a Family Caseload	18,689
FCP Supervisors with a Family Caseload	1,214
Family Workers with an Advanced Degree	967
FCP Supervisors with an Advanced Degree	689
Family Workers with a Baccalaureate Degree	6,673
FCP Supervisors with a Baccalaureate Degree	1,481
Family Workers with an Associate Degree	3,205
FCP Supervisors with an Associate Degree	485
Family Workers with a High School Diploma	7,814
FCP Supervisors with a High School Diploma	542
Family Workers with No Degree enrolled in related degree or credential	2,016
FCP Supervisors with No Degree enrolled in related degree or credential	197

Family and Community Partnerships Staff - Family Worker Experience

	Answer
Family Workers Experience Less 1 Year	2,777
Family Workers Experience 1 to 5 Years	8,118
Family Workers Experience 6 to 10 Years	4,316
Family Workers Experience Over 10 Years	4,351

HEALTH SERVICES

Health Insurance - Children

	Answer
Children with Health Insurance (at Enrollment)	933,755
Children with Health Insurance (at End of Enrollment Year)	986,670
Medicaid (at Enrollment)	621,045
Medicaid (at End of Enrollment Year)	656,697
CHIP (at Enrollment)	84,840
CHIP (at End of Enrollment Year)	95,906
Combined CHIP/Medicaid (at Enrollment)	87,003
Combined CHIP/Medicaid (at End of Enrollment Year)	90,100
State Funded Insurance (at Enrollment)	20,022
State Funded Insurance (at End of Enrollment Year)	20,790
Private Health Insurance (at Enrollment)	106,321
Private Health Insurance (at End of Enrollment Year)	108,548
Other Health Insurance (at Enrollment)	8,236
Other Health Insurance (at End of Enrollment Year)	8,578
Children without Health Insurance (at Enrollment)	113,429
Children without Health Insurance (at End of Enrollment Year)	60,514

Health Insurance - Pregnant Women (EHS Programs)

	Answer
Pregnant Women with Health Insurance (at Enrollment)	8,734
Pregnant Women without Health Insurance (at Enrollment)	871

Medical Home - Children

	Answer
Children Continuous Accessible Health Care (at Enrollment)	932,107
Children Continuous Accessible Health Care (at End of Enrollment Year)	1,003,074
Children Indian Health Service (at Enrollment)	19,293
Children Indian Health Service (at End of Enrollment Year)	19,592
Children Migrant Health Center (at Enrollment)	9,837
Children Migrant Health Center (at End of Enrollment Year)	12,152

Medical Services - Children

	Answer
Completed All Medical Screenings	948,279
Diagnosed as Needing Medical Treatment	133,285
Received or Are Receiving Medical Treatment	125,871
Anemia	23,744
Asthma	60,918
Hearing Difficulties	14,151
Overweight	59,788
Vision Problems	27,825
High Lead Levels	3,269
Diabetes	687

Immunization Services - Children

	Answer
Up to Date on All Immunizations (at Enrollment)	889,489
Up to Date on All Immunizations (at End of Enrollment Year)	957,894
Received All Possible Immunizations (at Enrollment)	85,721
Received All Possible Immunizations (at End of Enrollment Year)	60,683

Pregnant Women - Services (EHS Programs)

	Answer
Prenatal and/or Postpartum Health Care	8,624
Mental Health Interventions	3,610
Substance Abuse Prevention and Treatment	4,026
Prenatal Education on Fetal Development	9,015
Information on Benefits of Breastfeeding	8,924

Pregnant Women - Prenatal Health (EHS Programs)

	Answer
Enrolled During 1st Trimester	2,430
Enrolled During 2nd Trimester	3,819
Enrolled During 3rd Trimester	3,356
Medically High Risk Pregnancies	2,067

Dental Home - Children

	Answer
Children Continuous Accessible Dental Care (at Enrollment)	767,053
Children Continuous Accessible Dental Care (at End of Enrollment Year)	928,711

Preschool Dental Services (HS and Migrant Programs)

	Answer
Received Dental Preventive Care	786,618
Completed Oral Health Examination	832,508
Diagnosed as Needing Dental Treatment	185,745
Received or Are Receiving Dental Treatment	155,856
Programs with Primary Reason for No Dental Treatment - Insurance does not cover treatment	0
Programs with Primary Reason for No Dental Treatment - Dental care not available in local area	49
Programs with Primary Reason for No Dental Treatment - Medicaid not accepted by dentist	58
Programs with Primary Reason for No Dental Treatment - Dentists in area do not treat children age 3-5	0
Programs with Primary Reason for No Dental Treatment - Parents did not keep/make appointment	732
Programs with Primary Reason for No Dental Treatment - Children left program prior to appointment	251
Programs with Primary Reason for No Dental Treatment - Appointment date in future	171

Infant and Toddler Preventive Dental Services (EHS And Migrant Programs)

	Answer
EHS and Migrant Dental Exams	79,473

Pregnant Women Dental Services (EHS Programs)

	Answer
Pregnant Women Dental Exams/Treatment	4,043

MENTAL HEALTH SERVICES

Mental Health Services

	Answer
Children with Staff Consultations	132,671
Children with Three or More Consultations	46,195
Children with Parent Consultations	59,865
Children with Three or More Parent Consultations	24,033
Children with Individual Mental Health Assessments	65,286
Children Referrals Facilitated for Mental Health	30,376

Medical Health Referrals

	Answer
Children Referred for Mental Health Services Outside Head Start	23,456
Children Referred for Mental Health Services Outside Head Start that Received Services	17,201

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	Answer
Children with an IEP	109,019
Children with an IEP - Determined Eligible for Services Prior to Enrollment Year	52,934
Children with an IEP - Determined Eligible for Services During Enrollment Year	55,889
Children with an IEP - Not Receiving Services	1,523

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	Answer
Children with an IFSP	12,050
Children with an IFSP - Determined Eligible for Services Prior to Enrollment Year	6,341
Children with an IFSP - Determined Eligible for Services During Enrollment Year	5,692
Children with an IFSP - Not Receiving Services	71

Preschool Primary Disabilities (HS and Migrant Programs)

	Answer
Health Impairment	1,516
Health Impairment Received Services	1,373
Emotional/Behavioral Disorder	2,488
Emotional/Behavioral Disorder Received Services	2,294
Speech Impairment	68,608
Speech Impairment Received Services	66,216
Mental Retardation	672
Mental Retardation Received Services	653
Hearing Impairment	563
Hearing Impairment Received Services	542
Orthopedic Impairment	895
Orthopedic Impairment Received Services	829
Visual Impairment	559
Visual Impairment Received Services	491
Specific Learning Disabilities	1,740
Specific Learning Disabilities Received Services	1,651
Autism	2,139
Autism Received Services	2,051
Traumatic Brain Injury	134
Traumatic Brain Injury Received Services	124
Non-Categorical/Developmental Delay	32,043

	Answer
Non-Categorical/Developmental Delay Received Services	31,134
Multiple Disabilities	1,548
Multiple Disabilities Received Services	1,491

EDUCATION

Preschool Kindergarten Transition (HS and Migrant Programs)

	Answer
Transition to Kindergarten	454,512

Infant and Toddler Transition (EHS Programs)

	Answer
Transition to Head Start Program	16,763
Transition to Other Early Childhood Program	3,220

Screening

	Answer
Newly Enrolled Children Who Completed Behavorial Screenings	937,196
Identified Needing Follow-up Disability Assessment	116,713

Curriculum

	Answer
Family Child Care Curriculum Locally Designed 1	33

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	Answer
Total Number of Families	967,764
Two Parent Families	413,747
Single Parent Families	554,017

Employment

	Answer
Both Parents Employed	106,449
One Parent Employed	244,103
Both Parents Not Working	63,023
Parent Employed	311,027
Parent Not Working	242,876

Federal or Other Assistance

	Answer
Receiving TANF Benefits	150,612
Receiving SSI Benefits	61,459

Data as of: 06/24/2010 Programs in report : 2,574 Page 13 of 16

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

Job Training/School

	Answer
Both Parents in Training/School	10,253
One Parent in Training/School	45,992
Neither Parent in Training/School	357,274
Parent in Training/School	74,424
Parent Not in Training/School	479,189

Parent/Guardian Education

	Answer
An Advanced or Baccalaureate Degree	48,235
An Associate Degree, Vocational School, or Some College	209,612
A High School Graduate or GED	401,785
Less than High School Graduate	294,594

Family Services

	Answer
Emergency/Crisis Intervention	187,803
Housing Assistance	130,233
Mental Health Services	134,520
English as a Second Language (ESL) Training	80,304
Adult Education	152,330
Job Training	108,805
Substance Abuse Prevention or Treatment	58,986
Child Abuse and Neglect Services	113,284
Domestic Violence Services	69,423
Child Support Assistance	46,834
Health Education	450,460
Assistance to Families of Incarcerated Individuals	19,565
Parenting Education	459,734
Marriage Education	52,649
Received at Least One Family Service	715,361

WIC Participation

	Answer
Receiving WIC Benefits	531,177

Father Involvement

	Answer
Programs with Father Involvement	2,228
Children with Participating Fathers	228,746

Homelessness Services

Data as of: 06/24/2010 Programs in report : 2,574 Page 14 of 16

	Answer
Homeless Families Served	31,971
Homeless Children Served	35,836
Homeless Families Acquired Housing	13,434

Collaboration Agreements

	Answer
Number of LEAs in Service Area	11,141
LEA Agreements	9,411
Part C Agencies in Service Area	2,399
Part C Agreements	1,888
Local School Districts in Service Area	15,502
Local School District Agreements	11,021
Program has Pre-kindergarten Collaboration and Resource Sharing Agreements	1,807
Number of Pre-kindergarten Collaboration and Resource Sharing Agreements	9,035

2008 - 2009 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

National has 2,574 Program(s)

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	Average
Executive Director Annual Salary	$100,272
Executive Director Percent Funded by Head Start	43.3%
Head Start Director Annual Salary	$65,924
Head Start Director Percent Funded by Head Start	75.3%
Child Development and Education Manager Annual Salary	$45,955
Child Development and Education Manager Percent Funded by Head Start	82.3%
Health Services Manager Annual Salary	$40,221
Health Services Manager Percent Funded by Head Start	80.0%
Family and Community Partnerships Manager Annual Salary	$41,579
Family and Community Partnerships Manager Percent Funded by Head Start	81.5%

Coordination of Services

	Average
Avg Hours Per Week Coordinating Services - Disability Services Manager	22

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Classroom Teacher Average Salary - with Advanced Degree	$40,916
Classroom Teacher Average Salary - with Baccalaureate Degree	$29,653
Classroom Teacher Average Salary - with Associate Degree	$24,225
Classroom Teacher Average Salary - with CDA	$21,678

Child Development Staff - Average Salary

	Average
Classroom Teacher Average Salary	$26,836
Classroom Teacher Average Hourly Rate	$16.07
Assistant Teacher Average Salary	$17,299
Assistant Teacher Average Hourly Rate	$10.71
Home-Based Visitor Average Salary	$27,298
Home-Based Visitor Average Hourly Rate	$14.35

MENTAL HEALTH SERVICES

Mental Health Professional

	Average
Average Total Hours per month Mental Health Professional On-site	48

Data as of: 06/24/2010 Programs in report : 2,574 Page 16 of 16

Appendix C

Head Start Grant Application and Budget Instrument

I. General Instructions

A. Introduction

The Administration for Children and Families (ACF) will make annual grant awards for 12-month periods to Head Start and Early Head Start grantees on a three-year grant application cycle. Applicants must submit a full project description, a budget, and a budget narrative in the first year of each three-year grant cycle. Applicants shall submit an **abbreviated project description, a budget and budget narrative in each of the subsequent two years.** Separate budgets must be completed for Early Head Start grants and Head Start grants even if funds are to be awarded in a single grant document.

B. Due Dates for the Submission of Applications

Applications should be submitted to ACF no later than 90 days prior to the end of the grant period. An original application and two copies should be submitted to the responsible ACF Grants Officer.

C. Content of Applications

Applicants must submit the following seven items in continuation applications for each year of the grant cycle. The Project Description and the Budget and Budget Justification must be submitted in full in the first year and the Project Description may be abbreviated in subsequent years, in accordance with the attached instructions in Part II, below.

Computer-generated facsimiles may be substituted for any of the forms in this packet. To facilitate review and processing of the application, all pages should be numbered.

1. Standard Form (SF) 424: Application for Federal Assistance

A copy of this form is attached.

Regarding the box in the upper right corner, "Applicant Identifier," insert the applicant's grant number.

Regarding Item 9, insert "Administration for Children and Families/DHHS."

Regarding Item 10, the Federal Domestic Assistance Number for the Head Start and Early Head Start Programs is 93.600.

Regarding Item 11, in addition to the title of the project, applicants should specify whether the submission is for a first-, second-, or third-year continuation or an application for supplemental funds or a request for a grant amendment.

Regarding Item 16, this program is covered under Executive Order 12372, Intergovernmental Review of Federal Programs, and 45 CFR Part 100, Intergovernmental Review of Department of Health and Human Services Programs and Activities. Applicants in States and jurisdictions participating in the Executive Order process should contact their State Single Points of Contact (SPOC) as soon as possible to alert them to the prospective application and to receive any necessary instructions.

2. SF 424A, Budget Information — Non-Construction Programs

The SF 424A must be submitted for all funding requests.

In programs where there are delegate agencies, a separate must should be submitted for each delegate agency and a combined form should be submitted for the grantee with the total costs associated with delegate agencies included in the Contractual Object Class Category, Section B., line 6f.

In Section B, Budget Categories, applicants should enter proposed budget amounts for Training and Technical Assistance funds in a column separate from the column for funds for program operations.

Federal program costs should be placed in the Object Class Categories in Section B, in accordance with Part III, Instructions for the *Program Approach Form* and the Line-item Budget.

In Section C, Non-Federal Resources, applicants should enter the amount of non-Federal Resources, including cash and in-kind contributions that will be used to support the project.

Section D, Forecasted Cash Needs, and Section E, Budget Estimates of Federal Funds Needed for Balance of the Project, should be left blank.

Explanations and justifications of the amounts proposed in the SF 424A must be provided in Section A.3 of the Project Description, Budget and Budget Narrative Statement.

3. *Program Approach Form* and Line Item Budget Form for Head Start and Early Head Start

These forms are provided to help standardize the presentation of this information and to provide ease in presenting it. Applicants must complete these forms in accordance with Part III., Instructions for the *Program Approach Form* and Line-Item Budget for Head Start and Early Head Start.

In programs where there are delegate agencies, a separate Program Approach form must be submitted for the grantee and for each delegate agency. A separate form must be submitted for Early Head Start and Head Start.

Applicants also must fill out the Program Approach and Line-Item Budget Forms for Head Start and Early Head Start as part of their grant applications. Separate forms must be submitted for Early Head Start and Head Start. Where programs are delegate, separate *Program Approach Forms* and Line Item Budget Forms must be completed for each delegate agency.

4. Project Description and Budget Justification

Applicants must submit a Project Description based upon Part II, Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification for all Head Start or Early Head Start Grant Applications.

5. Policy Council Approval

Applicants must attach documentation of Policy Council approval of the application.

6. Indirect Cost Negotiated Agreement

Applicants must submit a copy of the most recent indirect cost agreement, if applicable, negotiated between the grantee or delegate agencies and the Department of Health and Human Services, Division of Cost Allocation, or other cognizant Federal agency.

7. Certifications, Disclosures, and Assurances

Applicants must sign and submit the attached *Compendium of Required Certifications and Assurances*, which includes: SF 424B Assurances — Non-Construction Programs; Drug-Free Workplace Requirements — Grantees Other than Individuals; Certification Regarding Environmental Tobacco Smoke; Certification Regarding Debarment, Suspension, and Other Responsibility Matters; Certification

Regarding Lobbying, Certification For Contracts, Grants, Loans, and Cooperative Agreements; and Certification of Head Start Administrative Costs. The compendium must be signed by a designated official of the governing body of the grantee agency.

II. General Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification

All applicants must submit a Project Description, Budget, and Budget Justification based upon the following instructions:

Section A: All continuing applications. Applicants submitting applications for the first year of a three-year cycle should respond to the "Full Project Description" instructions, Applicants submitting applications for the second and third year of a three-year cycle should respond to the "Abbreviated Project Description" instructions.

Section B: Applicants requesting supplemental funds.

Section C: Applicants requesting grant amendments.

Project Descriptions should be concise and complete, but not unnecessarily lengthy.

A. Continuation Application

1. Objectives, Need for Assistance, and Geographic Area

Full Project Description

Objectives and Need for Assistance: Applicants must submit a summary of significant findings from the most recent Community Assessment. Included should be a summary of each of the six categories of information required by the Head Start regulation on Eligibility, Recruitment, Selection, Enrollment and Attendance in Head Start, 45 CFR 1305.3(b):

- The demographic make-up of Head Start eligible children, including number, location, and ethnic and racial composition.
- Other child development programs serving Head Start eligible children.
- The estimated number of children with disabilities.
- Data regarding the education, health, nutrition and social service needs of Head Start eligible children.
- The education, health, nutrition and social services needs of Head Start eligible children, as defined by their families and community institutions.
- Resources available in the community.

Applicants should explain how the findings of the Community Assessment were used to help reach decisions in the six areas listed in 45 CFR 1305.3(c):

- Determine the program's philosophy and long-range and short-range program objective.
- Determine the type of services and program option or options to be provided.
- Determine the recruitment area of the program.
- If applicable, determine the recruitment areas of delegate agencies.
- Determine the locations of centers and home-based programs.
- Set the criteria that define the types of children and families that will be given priority for recruitment and selection.

***Geographic Area**:* Applicants must identify their proposed service area and define it by county or sub-county areas, such as a municipality, town or census tract, neighborhoods or streets, or a Federally recognized Indian reservation. Maps or other graphic aids may be attached.

Abbreviated Project Description

***Objectives, Need for Assistance and Geographic Area**:* Applicants must provide a summary of any significant changes in the information in the Community Assessment determined during the annual review of the Community Assessment including changes in the service area. The applicant must describe any proposed changes in the program that have resulted from a reconsideration of the decisions described in the six areas listed in 45 CFR 1305.3(c).

If there are no major changes, this should be stated in the application. No additional information is necessary.

2. **Program Approach and Results or Benefits Expected**

Full Project Description

***Program Approach**:* Applicants must provide information regarding both their program's long-range goals and the objectives to be accomplished during the three-year period. Goals and objectives must relate to the findings of the Community Assessment, be consistent with the philosophy of Head Start, and reflect the findings of the program's annual self-assessment.

Applicants must fill out the *Program Approach Form*, explained below in Section II, which specifies the kinds of Head Start services which will be provided.

Applicants must describe how they are going to deliver high quality services to children and families in all areas of service and program management defined by the Head Start Program Performance Standards (45 CFR Part 1304) and the Head Start Program Performance Standards on Services to Children with Disabilities (45 CFR Part 1308). Applicants must discuss how they plan to provide Early Childhood Development and Health Services, build Family and Community Partnerships and ensure effective Program Design and Management. Applicants must explain how their approach is linked to findings of the Community Assessment and the program's long-term and short-term goals. Full written plans for implementing services should not be submitted.

Applicants must provide information on progress made in meeting program requirements and plans for improving the management and delivery of services. Specific needs for improvement identified through self-assessments, monitoring reports, cost analysis data, Program Information Report data, audits, fiscal reports and correspondence from the Regional Office should be discussed.

***Results or Benefit Expected**:* Applicants must provide a brief summary of the results and benefits which are expected in meeting the goals and objectives of the program during the following three-year period.

Abbreviated Project Description

***Program Approach**:* Applicants must provide information regarding changes to the local long-range goals and shorter-term program objectives to be accomplished during the three-year cycle. If there are no changes to the program goals and objectives, this should be stated in the application. No additional information is required.

If major changes from the previous year's program are proposed, applicants must submit information to explain and justify the proposed changes. Major changes are the addition or discontinuance of a program option, addition or discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start coordinating/management staff positions.

If no major changes are being proposed, this should be stated in the application. No additional information is required.

Results or Benefit Expected: Applicants must provide a summary of results and benefits which have been realized in meeting the goals and objectives of their program in implementing major activities established for the previous program year.

3. **Budget and Budget Justification**

Full Project Description

Applicants should complete the Line-Item Budget for Head Start and Early Head Start which provides detail for each object class on the SF 424A. Applicants also must provide a narrative budget justification which that explains the necessity, reasonableness, and allocability of proposed costs. The budget justification should relate the proposed budget to the activities indicated in the Program Narrative.

Applicants must provide itemized lists of equipment purchases and contracts and a brief explanation of travel costs and of non-Federal resources used to meet the non-Federal match requirement. The budget narrative discussion should make reference to these lists, and should provide narrative discussion of any items that merit further explanation.

Applicants also should explain and justify any proposed renovations or construction, and any "other" direct costs (in object class (h) of the Line-Item Budget). The budget narrative should explain any situation or special programming that makes the data on the *Program Approach Form* and Line-Item Budget unusual.

Information must be provided regarding the source and amount of cash and other resources that will be used to support the project in addition to the Federal funds requested and the required non-Federal match. In instances where the Head Start program delivers services in cooperation with other child development and child care programs, such as State-funded preschool or child care, applicants should describe how coordination will be managed from a budgetary perspective, addressing such areas as shared staff, facilities, and equipment.

Abbreviated Project Description

Applicants must submit the Line-Item Budget for Head Start and Early Head Start and a budget justification annually.

B. Application for Supplemental Funds

For supplemental assistance requests, applicants must explain the reason for the request and justify the need for additional funding. Applicants must indicate whether the request is for a permanent funding increase or if the request is for one-time funds. An SF 424 and 424A form, including evidence of Policy Council approval of the request, also must be submitted. The budget and budget justification should include only those items for which additional funds are requested.

C. Application for Grant Amendment

Applicants wanting to make a major program change within the course of a grant year with no significant increase or decrease in funding must make a request for a grant amendment and secure written approval from the appropriate ACF grant office prior to making the change. Major changes include but are not limited to discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start management staff positions.

Except for changes requiring prior approval, grantees do not need to submit grant amendments when transferring funds between and among the object class categories within the total approved budget of the project, provided funds are used for allowable program costs.

III. Instructions for the *Program Approach Form* and the Line-Item Budget for Head Start and Early Head Start

Grantees with delegate agencies should submit a separate *Program Approach Form* and a separate Line-Item Budget for each delegate agency and for the grantee agency. Grantees should enter their official grant number and, if appropriate, the official delegate identification number on each page of the Program Design and Line-Item Budget forms

The *Program Approach Form* for Head Start and Early Head Start consists of two parts; a Summary of Program Design and a Program Schedule, and is self-explanatory.

For the Line-Item Budget for Head Start and Early Head Start, the line items (or rows) are organized into the same budget categories as in the Object Class Categories in Section B of the SF 424A:

> (a) Personnel (b) Fringe Benefits (c) Travel (d) Equipment (e) Supplies (f) Contractual (g) Construction (h) Other (i) Total Direct Charges and (j) Indirect Charges.

Note that on the SF 424A submitted for the grantee's entire program, the costs associated with delegate agencies are to be included in the Contractual Object Class Category.

On the Line-Budget form:

- Enter the budgeted HS/EHS costs for program operations in the first column
- Enter the budgeted HS/EHS costs for Training and Technical Assistance (known as Program Account 20) in the second column.
- Enter the value of all budgeted non-Federal contributions (cash and in-kind contributions, including volunteers) in the third column.
- Identify the number of staff proposed for personnel line items.

The sum of all grantee and delegate agency costs reported in these columns must equal the amounts specified in SF 424A of the grant application.

The Paperwork Reduction Act of 1995 (Public Law 104-13) Public reporting burden for this collection of information is estimated to average 33 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed and reviewing the collection information. The project description is approved under the Office of Management and Budget

(OMB) control number 0970-0207 which expires 9/30/2006. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Program Approach Form — Grantee/Delegate Number_____ Agency Name_____

I. Enrollment by Program Option

This section should be filled out and submitted for each grantee and delegate agency.

1. Funded child enrollment by program option[1]:
   - Center-based enrollment _____
   - Home-based enrollment _____
   - Combination option enrollment _____
   - Family child care enrollment _____
   - Other option enrollment _____
   - Total Child Enrollment _____
2. Number of pregnant women enrolled for EHS: _____

II. Program Schedule

This section should be filled out for each group of children served for different hours of service each year.

Complete #1-3 for all groups of children					
1. Program schedule number	1	2	3	4	5
2. Program option identification					
3. Funded enrollment					
Complete #4-9 for center-based, family child care, combination, and other options					
4a. Number of classes/groups/family child care settings					
4b. Double session, enter D					
5. Number of hours of classes/groups/FCC settings per child, per day					
6. Number of days of classes/groups/FCC settings per child, per week					
7. Number of days of classes/groups/FCC settings per child, per year					
8. Number of home visits per child, per year					

_____

9. Number of hours per home visit					
Complete #10-13 for home-based options					
10. Number of home visits per child, per year					
11. Number of hours per home-based socialization experience					
12. Number of hours per home-based socialization experience					
13. Number of home-based socialization experiences per child, per year					
Notes: Item 1: If more than 5 different schedules, photocopy form and write in 6, 7, 8, etc. Item 2: Identify each program schedule as center-based (CB), home-based (HB), combination program (CO), family child care (FC), or other program option (OT). For combination options (CO and other options (OT), the items on the form that more appropriately describe the services provided by these options should be filled out					

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
a. PERSONNEL (Object class 6a)				
Child Health and Developmental Services Personnel				
1. Program Managers & Content Area Experts				
2. Teachers/Infant Toddler Teachers				
3. Family Child Care Personnel				
4. Home Visitors				

5. Teacher Aides & Other Education Personnel				
6. Health/Mental Health Services Personnel				
7. Disabilities Services Personnel				
8. Nutrition Services Personnel				
9. Other Child Services Personnel				

a1. Include program managers, supervisors, and content experts in child development, health, mental health, nutrition, and disabilities services. Include home-based and family child care supervisors.

a2. Include all teachers, including infant and toddler teachers.

a3. Include family child care staff, if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(10).

a6. Include nurses, health services aides, speech therapists, mental health staff and other health services personnel.

a8. Include nutritionists, cooks, and other food services staff.

a9. Include any personnel that provide services to children that cannot be reported in any other category.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
Family and Community Partnerships Personnel				
10. Program Managers & Content Area Experts				
11. Other Family & Community Partnerships Personnel				
Program Design and Management Personnel				
12. Managers				
13. Staff Development				
14. Clerical Personnel				
15. Fiscal Personnel				
16. Other Program Design Personnel				
Other Personnel				
17. Maintenance Personnel				
18. Transportation Personnel				
19. Other Personnel				
TOTAL PERSONNEL (6a)				

a10. Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.

a11. Include social workers, family service workers, social services aides, parent involvement aides, and other family and community partnerships staff.

a12. Include executive directors, Head Start or Early Head Start directors, deputy or assistant directors, and other administrators.

a13. Include staff responsible for coordinating staff development and training. (Note: Report any salaries paid by T&TA funds in the second column.)

a19. Include any personnel that cannot be reported in any other category.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
b. FRINGE BENEFITS (Object Class 6b)			
1. Social Security (FICA), State Disability, Unemployment (FUTA), Workers Compensation			
2. Health/Dental/Life Insurance			
3. Retirement			
4. Other Fringe			
TOTAL FRINGE (6b)			

c. TRAVEL (Object Class 6c)			
1. Staff Out-of-Town Travel			
TOTAL TRAVEL (6c)			

d. EQUIPMENT (Object Class 6d)			
1. Office Equipment			
2. Classroom/Outdoor/Home-based/FCC			
3. Vehicle Purchase			
4. Other Equipment			
TOTAL EQUIPMENT (6d)			

c1. Enter the total costs of travel outside of the grantee service area for employees of the project, including per diem expenses. Do not include costs for consultant travel, parent travel, or local transportation. ***[A brief explanation of travel costs should be included in the budget justification.]***

d. "Equipment" means an article of tangible, non expendable, personal property having a useful life of more than one year and an acquisition cost of $5,000, or more, per unit. Include leased equipment only if costs are $5,000 or more per unit; costs for other leased equipment may be reported in object class (h). ***[An itemized list of equipment should be included in the budget justification.]***

d2. Includes equipment used for classrooms, group settings for infants and toddlers, family child care settings, playgrounds, home-based programs, and family and community partnerships.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
e. SUPPLIES (Object Class 6e)			
1. Office Supplies			
2. Child and Family Services Supplies			
3. Food Services Supplies			
4. Other Supplies			
TOTAL SUPPLIES (6e)			

f. CONTRACTUAL (Object Class 6f)			
1. Administrative Services (e.g., Legal, Accounting)			
2. Health/Disabilities Services			
3. Food Services			
4. Child Transportation Services			
5. Training & Technical Assistance			
6. Family Child Care			
7. Delegate Agency Costs			
8. Other Contracts			
TOTAL CONTRACTUAL (6f)			

f. Enter the costs of contracts for services and goods, except those belonging in other categories, such as equipment, supplies, construction, etc. Include contracts with organizations for the provision of training or technical assistance. **Do not include payments to individuals in this category;** services of individuals (other than employees) should be reported in object class (h). Do not include service contracts; such maintenance agreements also may be reported in object class (h). ***[An itemized list of contracts should be included in the budget justification.]***

f6. Include contracts with umbrella organizations. Contracts with individuals should be included in line (h)(10).

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
g. CONSTRUCTION (Object Class 6g)			
1. New Construction			
2. Major Renovation			
3. Acquisition of Buildings/Modular Units			
TOTAL CONSTRUCTION (6g)			

h. OTHER (Object Class 6h)			
1. Depreciation/Use Allowance			
2. Rent			
3. Mortgage			
4. Utilities, Telephone			
5. Building & Child Liability Insurance			
6. Building Maintenance/Repair and Other Occupancy			
7. Incidental Alterations/Renovations			
8. Local Travel			
9. Nutrition Services			
10. Child Services Consultants			

h1. Enter proposed occupancy expenses. Rent may be charged only when the applicant does not own or have substantial interest in the real property. Depreciation/Use Allowances should be charged when the building is owned by or has been donated to the applicant or there is a less-than-arms-length lease agreement. See OMB Circular A-122, Cost Principles for Non-Profit Organizations or OMB Circular A-87, Cost Principles for State and Local Governments.

h8. List proposed costs associated with transporting children to and from the center, on field trips, etc. Include all costs of maintaining, repairing, operating, and insuring vehicles that transport children.

h10. If individuals who provide direct service to children are paid as consultants rather than as staff, the cost should be included in this category. Include consultants providing education and child development services, medical or dental exams, screening care, mental health services, nutrition services, speech therapy, disability services, family child care services, or other child services.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
h. OTHER (Object Class 6h)			
11. Volunteers			
12. Substitutes (if not paid benefits)			
13. Parent Services			
14. Accounting & Legal Services			
15. Publications/Advertising/Printing			
16. Training or Staff Development			
17. Other			
TOTAL OTHER (6h)			
i. TOTAL DIRECT CHARGES Sum of Line 6a-6h			
j. INDIRECT COSTS Enter Costs Not Reflected in i above			
k. TOTALS ALL BUDGET CATEGORIES			

h11. Enter the in-kind value of volunteers (parents or others) who participate in program activities in the non-Federal share column.

h13. Include parent activities, parent local and out-of-town travel, and other parent services.

The Federal and non-Federal costs proposed in the SF 424A and the Line-Item Budget are the costs that, when agreed upon, will be included in the Head Start grant award. There may be other cash or in-kind resources that are necessary to support the services that will be provided to Head Start children and their families. Applicants are asked to explain these resources in Part 3 of the *Budget and Budget Justification*. The value of these resources should be shown below. (Resources that the applicant uses to serve children who are not enrolled in Head Start should not be included.)	***Value***
Federal Funding	

1. Federal Child Development and Child Care funds 2. USDA Funds for Nutrition Services 3. Other Federal Funding (_____)	_____ _____ _____
State Funding 4. State Preschool Programs 5. Other State Funding (_____)	 _____ _____
Local Government Funding 6. School District Funding 7. Other Local Government Funding (_____)	 _____ _____
Other Funding 8. Tribal Government Funding 9. Fund-raising Activities Other (_____)	 _____ _____ _____
TOTAL	_____

U.S. Department of Health and Human Services
Compendium of Required Certifications and Assurances

SF 424B

ASSURANCES — NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. *Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*

2. *Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*

3. *Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*

4. *Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*

5. *Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM=s Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*

6. *Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (I) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*

7. *Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.*

8. *Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.*

9. *Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.*

10. *Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.*

11. *Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in*

floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)

12. *Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.*
13. *Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).*
14. *Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.*
15. *Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.*
16. *Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.*
17. *Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.*
18. *Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.*

Drug-Free Workplace Requirements
Grantees Other Than Individuals

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal of State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

b) Establishing a drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of be statement required by paragraph (a);

d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement; and

(2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;

e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;

f) Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).

Certification Regarding Environmental Tobacco Smoke

Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds in medicare of medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to $1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.

By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.

The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.

Certification Regarding Debarment, Suspension and Other Responsibility Matters — Primary Covered Transactions

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

(a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;

(b) have not within a 3-year period preceding this proposal been convicted or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;

(c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion — Lower Tier Covered Transactions (To Be Supplied to Lower Tier Participants)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

(a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

Certification Regarding Lobbying
for Contracts, Grants, Loans
and Cooperative Agreements

The undersigned certifies to the best of his or her knowledge and belief, that:

(1) No Federal appropriate funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee or an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty or not less than $10,000 and not more than $100,000 for each such failure.

I hereby agree to the above certifications and assurances.

_____ _____

Signature of Certifying Official *Date*

_____

*Title*_____

Applicant Organization

Appendix D

Fiscal Year 2009 Head Start Fact Sheet

Fiscal Year 2009

	FY 2008 Actual	FY 2009 Appropriation
Local Head Start Projects		
Projects in States and Territories	$6,169,256,494	$6,358,232,508
American Indian and Alaska Native, and Migrant and Seasonal Programs	$474,604,336	$509,733,842
Subtotal	$6,643,860,830	$6,867,966,350
Support Activities		
Training and Technical Assistance	$174,928,304	$180,819,650
Research, Demonstration and Evaluation	$19,752,234	$20,000,000
Program Support	$38,590,000	$42,000,000
Subtotal	$233,270,538	$244,819,650[1]
Head Start, Recovery Act[2]		[$1,000,000,000]
Early Head Start, Recovery Act		[$1,100,000,000]
TOTAL	**$6,877,131,368**	**$7,112,786,000**

[1]This subtotal also includes $2,000,000 appropriated in FY 2009 for the Centers of Excellence. These funds are available for two years.
[2]The American Recovery and Reinvestment Act appropriated a total of $2.1 billion for the Head Start and Early Head Start programs to expand enrollment by 64,000 children and families. These funds are available for two years.

Fiscal Year 2009
ADMINISTRATION FOR CHILDREN AND FAMILIES
Office of Head Start
1250 Maryland Avenue, S.W.
Washington, D.C. 20024

February 10
Head Start Facts

The Head Start program is administered by the Office of Head Start (OHS), Administration for Children and Families (ACF), Department of Health and Human Services (HHS).

Grants are awarded by the ACF Regional Offices and the Office of Head Start's

American Indian-Alaska Native, and Migrant and Seasonal Program Branches directly to local public agencies, private non-profit and for-profit organizations, Indian Tribes and school systems for the purpose of operating Head Start programs at the community level.

FY-2008 Program Statistics

ENROLLMENT		**906,992**
Ages		
Number of 5 year olds and older	3%	
Number of 4 year olds	50%	
Number of 3 year olds	37%	
Number under 3 years of age	11%	
Racial Composition		
American Indian/Alaska Native	4.0%	
Black/African American	29.4%	
White	39.1%	
Asian	1.8%	
Hawaiian/Pacific Islander	0.8%	
Bi-Racial/Multi-Racial	6.5%	
Unspecified/Other	18.1%	
Ethnic Composition		
Hispanic/Latino	35.7%	
NUMBER OF GRANTEES	1,591	
Number of Classrooms	49,400	
Number of Centers	17,975	
AVERAGE COST PER CHILD	$7,326	
PAID STAFF	213,000	
VOLUNTEERS	1,384,000	

* Each enrollee is reported in both an ethnicity and a race category, which correlates to what the U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban will be counted in the "Hispanic or Latino" ethnicity category and also counted in the "Black or African American" race category.

During the 2007–2008 Head Start Program Year:

- 11 percent of the Head Start enrollment consisted of children with disabilities, (mental retardation, health impairments, visual handicaps, hearing impairments, emotional disturbance, speech and language impairments, orthopedic handicaps and learning disabilities).
- 47,165 children participated in home-based Head Start program services.
- 75 percent of Head Start teachers have at least an AA degree in Early Childhood Education.
- 26 percent of Head Start program staff members were parents of current or former Head Start children. Nearly 894,000 parents volunteered in their local

Head Start program.

- 94 percent of Head Start children had health insurance. 82 percent of those with health insurance were enrolled in the Medicaid/Early and Periodic Screening, Diagnosis and Treatment (EPSDT) program or a state sponsored child health insurance program.
- In fiscal year 2008, $688 million was used to support approximately 700 programs which provided Early Head Start child development and family support services in all 50 states and in the District of Columbia and Puerto Rico. These programs served nearly 62,000 children under the age of three.
- More than 237,000 Head Start fathers participated in organized regularly scheduled activities designed to involve them in Head Start and Early Head Start programs.

FY 2008 Head Start Program State Allocations and Enrollment

STATE	FUNDING	ENROLLMENT
ALABAMA	106,910,747	16,284
ALASKA	12,505,529	1,631
ARIZONA	103,773,998	12,946
ARKANSAS	64,696,986	10,661
CALIFORNIA	833,853,590	97,942
COLORADO	68,519,283	9,820
CONNECTICUT	52,035,272	7,036
DELAWARE	13,270,758	2,059
District of Columbia	25,173,901	3,403
FLORIDA	263,828,726	35,402
GEORGIA	168,952,317	23,359
HAWAII	22,946,443	3,049
IDAHO	22,873,982	2,903
ILLINOIS	271,476,845	39,534
INDIANA	96,453,542	14,190
IOWA	51,685,391	7,677
KANSAS	51,060,945	8,324
KENTUCKY	108,129,820	16,030
LOUISIANA	146,286,727	21,663
MAINE	27,683,563	3,820
MARYLAND	78,239,829	10,347
MASSACHUSETTS	108,635,529	12,742
MICHIGAN	235,167,867	34,949
MINNESOTA	72,193,111	10,306
MISSISSIPPI	162,115,749	26,633
MISSOURI	119,305,226	17,433
MONTANA	21,004,313	2,919
NEBRASKA	36,153,536	5,059

NEVADA	24,343,835	2,754
NEW HAMPSHIRE	13,421,239	1,632
NEW JERSEY	129,353,152	14,850
NEW MEXICO	52,437,413	7,249
NEW YORK	434,333,488	48,084
NORTH CAROLINA	141,647,045	18,903
NORTH DAKOTA	17,220,056	2,353
OHIO	247,546,666	36,975
OKLAHOMA	81,263,182	13,474
OREGON	59,625,878	10,175
PENNSYLVANIA	228,773,267	35,456
RHODE ISLAND	22,073,130	3,083
SOUTH CAROLINA	82,719,421	12,248
SOUTH DAKOTA	18,874,909	2,827
TENNESSEE	119,654,435	16,339
TEXAS	479,971,393	67,680
UTAH	37,863,769	5,518
VERMONT	13,595,041	1,552
VIRGINIA	99,358,903	13,578
WASHINGTON	100,626,555	11,277
WEST VIRGINIA	50,776,400	7,610
WISCONSIN	91,117,239	13,476
WYOMING	12,403,894	1,792
INDIAN TRIBES	183,470,996	22,913
MIGRANT PROGRAMS	291,133,340	36,286
AMERICAN SAMOA	2,155,838	1,532
GUAM	2,169,311	500
NO. MARIANAS	1,668,615	462
PALAU	1,336,971	509
PUERTO RICO	249,973,812	36,842
VIRGIN ISLANDS	8,018,007	942

HEAD START ENROLLMENT HISTORY

FISCAL YEAR	ENROLLMENT	APPROPRIATION
1965 (summer only)	561,000	$ 96,400,000
1966	733,000	198,900,000
1967	681,400	349,200,000
1968	693,900	316,200,000
1969	663,600	333,900,000
1970	477,400	325,700,000
1971	397,500	360,000,000
1972	379,000	376,300,000
1973	379,000	400,700,000
1974	352,800	403,900,000

1975	349,000	403,900,000
1976	349,000	441,000,000
1977	333,000	475,000,000
1978	391,400	625,000,000
1979	387,500	680,000,000
1980	376,300	735,000,000
1981	387,300	818,700,000
1982	395,800	911,700,000
1983	414,950	912,000,000
1984	442,140	995,750,000
1985	452,080	1,075,059,000
1986	451,732	1,040,315,000
1987	446,523	1,130,542,000
1988	448,464	1,206,324,000
1989	450,970	1,235,000,000
1990	540,930	1,552,000,000
1991	583,471	1,951,800,000
1992	621,078	2,201,800,000
1993	713,903	2,776,286,000
1994	740,493	3,325,728,000
1995	750,696	3,534,128,000
1996	752,077	3,569,329,000
1997	793,809	3,980,546,000
1998	822,316	4,347,433,000
1999	826,016	4,658,151,000
2000	857,664	5,267,000,000
2001	905,235	6,199,123,000
2002	912,345	6,536,570,000
2003	909,608	6,667,533,000
2004	905,851	6,774,848,000
2005	906,993	6,843,114,000
2006	909,201	6,872,062,000
2007	908,412	6,888,571,000
2008	906,992	6,877,975,000

The Head Start program has enrolled more than 26 million children since it began in 1965.