Office of Head Start
Administration for Children and Families
U.S. Department of Health and Human Services

Biennial Report to Congress

The Status of Children in Head Start Programs

2011

Table of Contents

I. Executive Summary **1**

II. Introduction **4**

III. Response to Section 650 of the Head Start Act **8**

Appendix A
2011 Geographic Distribution of Head Start Services within States **33**

Appendix B
National Level Program Information Report Data **71**

Appendix C
Head Start Grant Application and Budget Instrument **93**

Appendix D
Fiscal Year 2011 Head Start Fact Sheet **119**

I. Executive Summary

The 2011 Biennial Report to Congress was prepared in accordance with Section 650 of the Head Start Act, as amended. This report presents information on the status of Head Start during fiscal year (FY) 2011. It does not include conclusions or recommendations based on presented information. A summary of the information contained in this report is outlined below:

Funding

- In FY 2011, Head Start received a total of $7,558,966,586.
- In FY 2011, 1,656 child-serving grantees with a total of 2,879 Head Start programs were funded.
- The national average cost per child was $7,582.
- Training and Technical Assistance (T/TA) funds totaled $183,956,000.

Population Served

- Head Start served 1,125,209 children and 16,710 pregnant women.
- Thirty percent of children and pregnant women served primarily spoke a language other than English at home.
- Of the children enrolled in Head Start, 17,905 (1.6%) were in foster care.
- Head Start enrolled 49,052 children from 44,242 homeless families (4.2 percent of the total of families served). Of these families, 37 percent (16,382) acquired housing themselves during the program year.
- Almost 116,000 enrolled preschool children (ages three to five) had an Individualized Education Program (IEP). This represented 12 percent of enrolled preschool children.
- Approximately 19,900 infant and toddlers (birth to age two) had an Individualized Family Service Plan (IFSP). Similarly, this represented 12 percent of enrolled infant and toddlers.

Staff, Volunteers, and Parents

- In 2011, there were a total of 248,230 Head Start staff and contracted staff; of these, 61,099 current or former Head Start parents (24.6%) worked as paid Head Start staff.
- Over 1.32 million individuals volunteered at Head Start programs nationally; of these, 873,247 volunteers (66%) were current or former Head Start parents.
- Of the 2,879 Head Start programs, 2,480 (86.1%) had father involvement.

- In 2011, 47,090 teachers were instructing in preschool classrooms. Fifty-six percent of all preschool classroom teachers possessed a Bachelor's or advanced degree in Early Childhood Education, or related field with experience teaching preschool.
- During 2011, 11.3 percent of total staff or contracted staff left their positions. Of the 11.3 percent, 77.3 percent of the staff were replaced within the same year.

Health Services

- Of the 148,570 children in need of medical treatment, 94 percent (139,583 children) received needed treatment by the end of the program year.
- Ninety-six percent (1,091,951) of children enrolled in Head Start were up-to-date with immunizations or had all possible immunizations to date, according to the relevant Early Periodic Screening, Diagnosis and Treatment schedule.
- Of the 849,581 children (ages three to five) who had an oral health exam, 20.7 percent required dental treatment; and, 82.8 percent received or were receiving the treatment required.

II. Introduction

The Office of Head Start (OHS) is pleased to submit this report pursuant to Section 650 of the Head Start Act, as amended. This Section requires the Secretary of Health and Human Services (HHS) to submit a report to Congress on the status of children in Head Start programs at least once during every two-year period. Information included in this report was gathered from fiscal year (FY) 2011, which encompasses program year 2010-2011. In addition, the term 'Head Start' is used to include Head Start, Early Head Start (EHS), American Indian and Alaska Native (AIAN), and Migrant and Seasonal (MSHS) programs.

In 1965, President Lyndon B. Johnson supported the creation of the federal program Head Start as part of the "War on Poverty". Each Head Start program is dedicated to serving low-income families, families which are at or below the poverty line (more information can be found at http://aspe.hhs.gov/poverty/figures-fed-reg.shtml). Since Head Start's inception in 1965, Head Start programs have provided high-quality, comprehensives services to more than 29 million children and their families. During program year 2010-2011, Head Start served 1,125,209 children and 16,710 pregnant women.

One fundamental goal which drives Head Start is to close the achievement gap between low-income children and more affluent peers, which can be accomplished through this high-quality school readiness program. Head Start provides a comprehensive intervention to improve children's readiness to enter school by supporting language and literacy skills, cognitive functioning, physical development and health, social and emotional development, and lastly, approaches to learning. Head Start does not only focus on enhancing the life of children, but also reaches out to support family, which in turn promotes community well-being.

Head Start also supports families by providing direct and referral services when needed. The program helps to maximize the number of children who receive health and dental insurance. Its programs foster collaborative partnerships with local communities to secure health and social services to meet the varied needs of enrolled children and their families.

Grants to conduct Head Start programs are awarded to local public and private for-profit and non-profit agencies by the Administration for Children and Families (ACF). In FY 2011, 1,656 child-serving grantees with a total of 2,879 Head Start programs were located throughout the 50 states, the District of Columbia, and the U.S. Territories.

To confirm that grantees and centers are meeting the high-quality performance standards of Head Start, ongoing monitoring is conducted to assess grantee compliance

with requirements governing Head Start programs. In 2011, 1,171 monitoring reviews were conducted.

In the last few years and continuing through FY 2011, Head Start strengthened its commitment to work with local child care agencies to help meet growing needs of low-income families for quality child care. Head Start local child care providers deliver seamless full-day services to low-income families who are working or in job training. Head Start programs employ 61,099 parents of former or current Head Start children and report that more families are employed or moving into welfare-to-work initiatives. To help increase the number of children in full-day, full-year programs, Head Start programs combined funding with child care and other funding sources to operate wrap-around child care programs to provide extended-day services to Head Start children. As a result, Head Start enrolled 138,670 children in programs of ten hours a day or more in duration.

Head Start plays an important role as a national laboratory for early childhood development programs. Head Start provides researchers with access to study early childhood intervention programs and evaluation. Starting in 2006, Head Start CARES was developed to evaluate evidence-based practices of children's social emotional development. This study is important to understand which factors are effectively providing children with learning of social emotional skills in Head Start classrooms. With a large emphasis on bettering children's health, OPRE was awarded the funds in 2011 to start a new project that will seek to understand the implementation of the Head Start health component. The data will be collected through surveying health managers at the national level. These are just two of research projects which share the common goal of improving the well-being of low-income children through a high-quality school readiness program. This report addresses several studies which strive to further expand our knowledge of early childhood development.

During the last four years, the Office of Head Start has continued to address the changes made within the amended 2007 Head Start Act. In November 2011, OHS published a Final Rule created a designation renewal system (DRS) to determine if a Head Start agency is delivering a high-quality and comprehensive Head Start program. Under the new system, grantees that are not found to be delivering a high-quality and comprehensive Head Start program are subject to competition for continued funding. Over the course of 2012, competitions will be held to determine which entities will provide Head Start services in more than one hundred communities around the country. Those applicants that successfully compete for these funds will begin transitioning into communities in late 2012. Over the course of the next three years, ACF will review the performance and program quality of all 1,600 Head Start grantees. Grantees determined that fall short on the quality benchmarks will be designated for competition.

As part of our efforts to improve the quality, OHS has revamped its Training and Technical Assistance efforts and has invested in ensuring that these TA efforts can bring the best evidence-based and evidence-informed practices to Head Start classrooms and programs around the country. The recently restructured state Training and Technical Assistance (T/TA) system and five new national T/TA centers, includes: the National Center on Quality Teaching and Learning, the National Center on Cultural and Linguistic Responsiveness, the National Center on Parent, Family, and Community Engagement, the National Center on Health and the National Center on Program Management and Fiscal Operations.

The 2007 reauthorization of the Head Start Act also raised the standard for Head Start teacher qualifications, and progress is being made. The law requires that by October 1, 2011, all pre-school center-based teachers have at least an associate degree or higher with evidence of the relevance of their degree and experience for early childhood education, thus the goal for fiscal years 2011 through 2013 is to reach 100 percent. By the 2010-2011 program year 88 percent of Head Start preschool teachers had an associate degree or higher. While additional progress is still needed to meet the target of 100 percent, more Head Start teachers have degrees than ever before, and are better equipped to deliver quality instruction to Head Start children. OHS continues to provide Training and Technical Assistance funds directly to grantees to increase the qualifications of teachers.

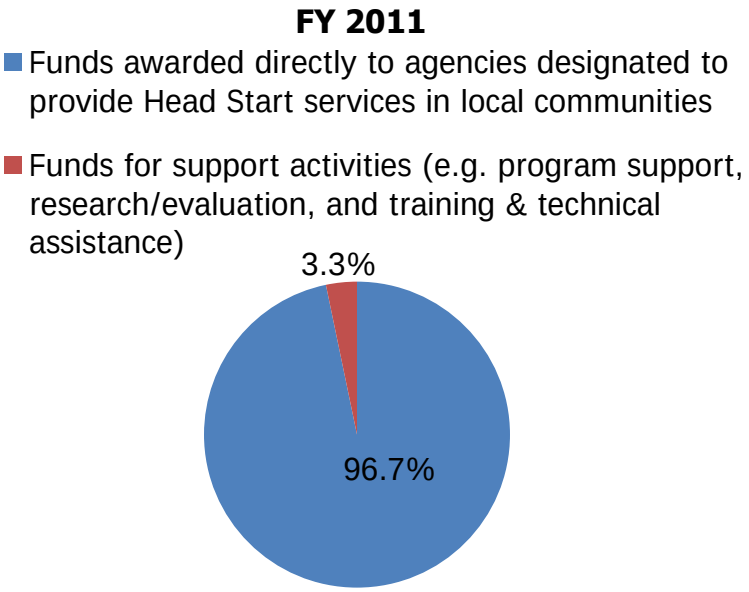
III. Response to Section 650 of the Head Start Act

This section of the report responds in sequence to the following information requested in Section 650 of the Head Start Act, as amended:

(1) A statement for the most recently concluded fiscal year specifying—

(A) The amount of funds received by Head Start agencies designated under section 641 to provide Head Start services in a period before such fiscal year;

In FY 2011, Head Start received a total of $7,558,966,586. Of this amount, $7,312,434,004 was awarded directly to agencies designated to provide Head Start services in local communities.



(B) The amount of funds received by Head Start agencies newly designated under section 641 to provide such services in such fiscal year;

In FY 2011, $30,000,000 in Head Start program funds was awarded to ninety-nine newly designated Head Start grantees.

(2) A description of the distribution of Head Start services relative to the distribution of children who are eligible to participate in Head Start programs, including geographic distribution within states, and information on the number of children served under this subsection, disaggregated by type of eligibility criterion;

Please see Appendix A for the list of funded enrollment of Head Start and Early Head Start within states in FY 2011.

(3) A statement identifying how funds *made available under section 640(a)* were distributed and used at national, regional and local levels;

Funds allocated under Section 640(a)(2) in FY 2011 were used for the following purposes:

DESCRIPTION	FUNDING AMOUNT ($)	ENROLLMENT
American Indian and Alaska Native programs	214,891,848	24,278
Migrant and Seasonal programs	317,889,153	35,966
Guam	2,369,904	534
American Samoa	2,256,017	1,532
Federated States of Micronesia	0	0
Republic of the Marshall Islands	0	0
Palau	1,399,098	509
Northern Mariana Islands	1,746,154	462
U.S. Virgin Islands	8,888,001	1,014

Section 640(a)(2)(C), Training and Technical Assistance funds totaled $183,956,000. Of these funds, $99,444,403 (54.1%) was awarded directly to Head Start grantees to allow grantees to purchase their own Training and Technical Assistance (T/TA) services. The distribution of T/TA allocations by HHS region is shown below.

FY 2011 T/TA Allocations Directly to Grantees, by Region

REGION	ALLOCATED HS DOLLARS
Region I – CT, MA , ME, NH, RI, VT	$3,620,062
Region II – NJ, NY, PR, VI	$11,067,778
Region III – DE, DC, MD, PA, VA, WV	$7,966,564
Region IV – AL, FL, GA, KY, MS, NC, SC, TN	$17,894,663
Region V – IL, IN, MI, MN, OH, WI	$14,648,407
Region VI – AR, LA, NM, OK, TX	$12,390,531
Region VII – IA, KS, MO, NE	$4,280,949

Region VIII – CO, MT, ND, SD, UT, WY	$3,155,411
Region IX – AZ, CA, HI, NMI, GU, OP, Am. Samoa	$12,219,090
Region X – AK, ID, OR, WA	$3,148,233
American Indian and Alaska Native Programs	$3,609,984
Migrant and Seasonal Programs	$5,442,731
TOTAL	**$99,444,403**

Funds not awarded directly to grantees ($84,511,597) were used to support a variety of T/TA efforts, such as six National T/TA Centers that provide the cornerstone of Head Start's T/TA System, state T/TA contracts, training special populations, and conducting other activities designed to improve grantee performance.

As authorized under Section 640(a)(2)(D) for research, demonstration, and evaluation projects and Section 640(a)(2)(E) for program support activities, additional discretionary payments totaled $61,861,000 as shown below:

PURPOSE	FUNDING AMOUNT
Research, Demonstration and Evaluation Projects	$19,951,000
Program Support Activities (HS monitoring, panel reviews and IT support)	$41,910,000
TOTAL	**$61,861,000**

Additional data on Head Start funds allocated under Section 640(a) are as follows:

FY 2011 Actual Expenditures

PURPOSE	FUNDING AMOUNT
American Indian and Alaska Native Programs	$214,891,848
Migrant and Seasonal Programs	$317,889,153
Programs in the Territories	$16,659,174
Programs in the States, DC and Puerto Rico	$6,762,993,829
Training & Technical Assistance	$184,686,236

Other (Includes research/Evaluation and Program Support)	$61,846,346
Total	**$7,558,966,586**

(4) A statement specifying the amount of funds provided by the state, and by local sources, to carry out Head Start programs;

Head Start grantees are required to generate, from non-federal sources, 20 percent of their total Head Start funding (or 25 percent of their federal funding). Grantees rely on many funding sources to generate this match, including state and local governments. The total discretionary grant funding for Head Start in FY 2011 was $7,312,443,000. The non-federal share requirement on this amount was $1,828,110,750.

(5) Cost per child and how such cost varies by region;

FY 2011 Average Cost per Child by Region

REGION	COST
Region I	$8,315
Region II	$8,352
Region III	$7,084
Region IV	$7,241
Region V	$7,060
Region VI	$7,097
Region VII	$6,978
Region VIII	$7,082
Region IX	$8,418
Region X	$7,315
American Indian and Alaska Native Programs	$8,851
Migrant and Seasonal Programs	$8,839

The national average cost per child in FY 2011 was $7,582. The variation in cost per child across regions is attributed to a number of factors, such as the type of program model offered, staffing patterns, the availability of non-federal support and differences based on the cost-of-living. Funds are allocated to states in an equitable fashion as required by the statutory formula.

(6) A description of the level and nature of participation of parents in Head Start programs as volunteers and in other capacities;

Head Start Families and Parents as Volunteers

- In 2011, there were a total of 1,041,132 families in 2,879 Head Start programs.
- Over 1.32 million individuals volunteered at Head Start programs nationally; of these, 873,247 volunteers (66%) were current or former Head Start parents.

Parents as Staff

- In 2011, there were a total of 233,359 Head Start staff; of these, 59,917 current or former Head Start parents (25.7%) worked as paid Head Start staff.
- In 2011, there were a total of 14,871 contracted staff; of these, 1,182 parents (7.9%) worked as contracted staff.

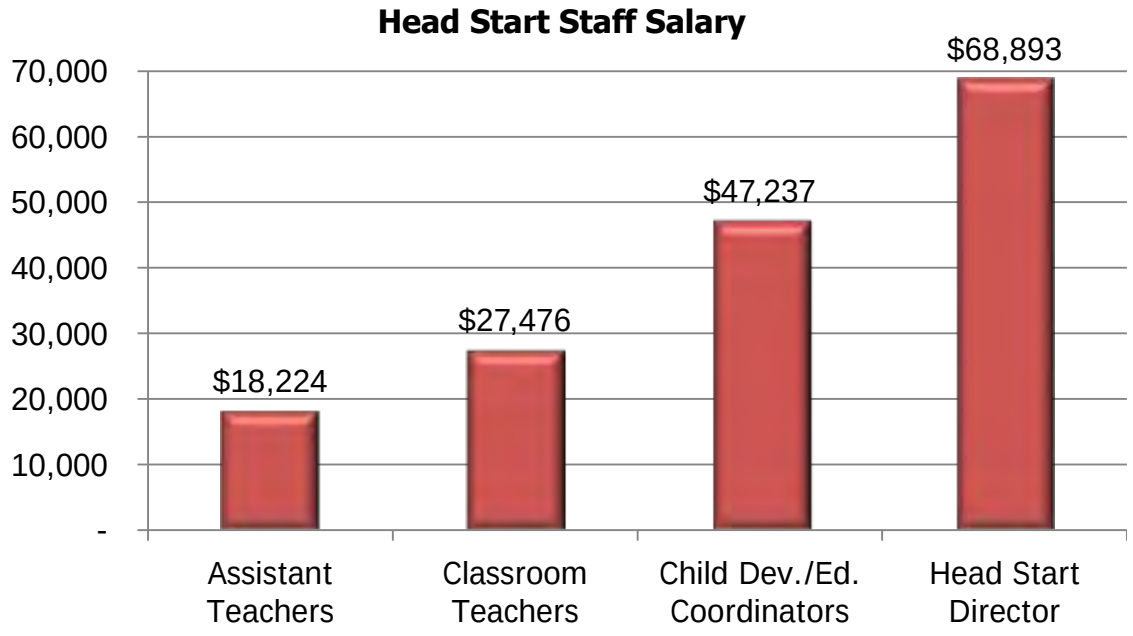
Father Involvement

- Of the 2,879 Head Start programs, 2,480 (86.1%) had father involvement.
- Over 242,000 children had fathers participate in organized, regularly scheduled activities designed to encourage their involvement in Head Start programs.

(7) Information concerning Head Start staff, including salaries, education, training, experience, and staff turnover;

Salaries

The following graph depicts Head Start employee average salaries for the 2010-2011 program year:

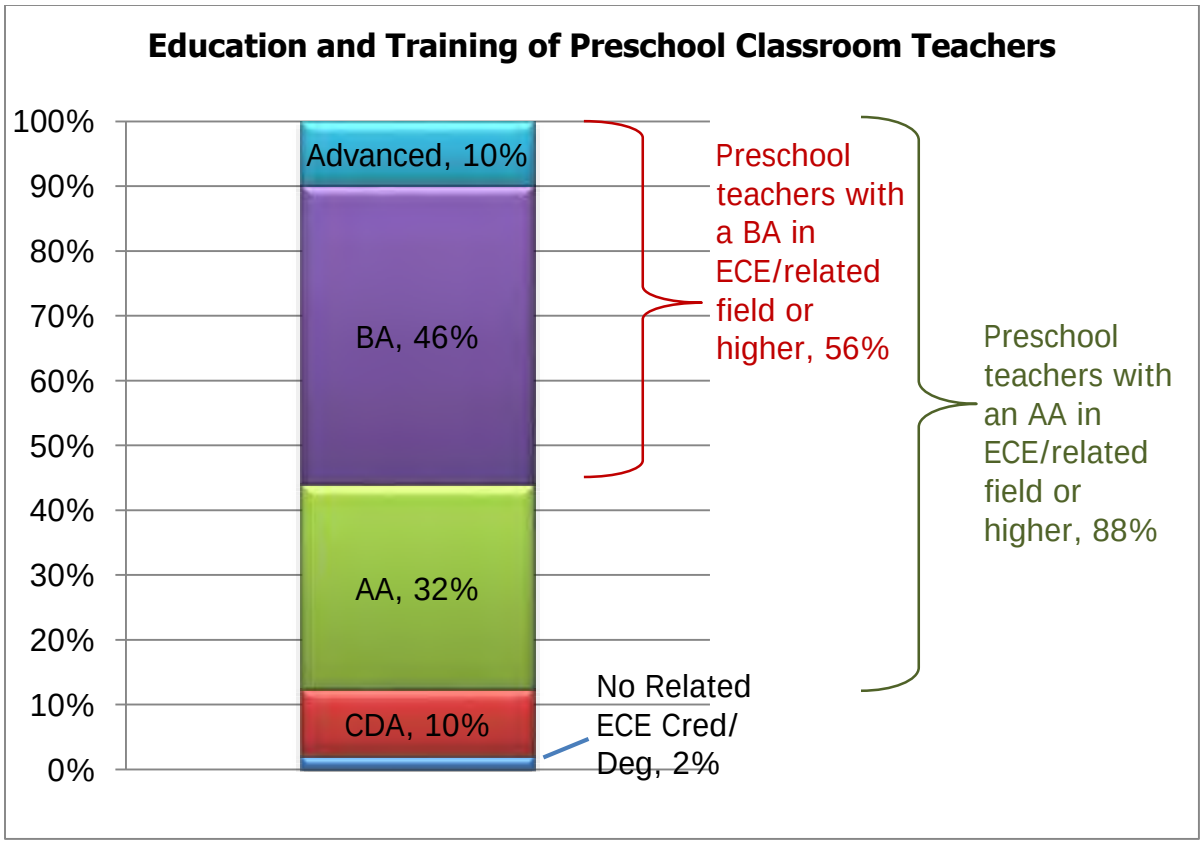


Staff Education, Training and Experience, and Turnover

The Head Start Act was amended in 2007 to require that, by September 30, 2013, at least 50 percent of all Head Start preschool classroom teachers nationwide either possess a Bachelor's or advanced degree in Early Childhood Education; or, a Bachelor's or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

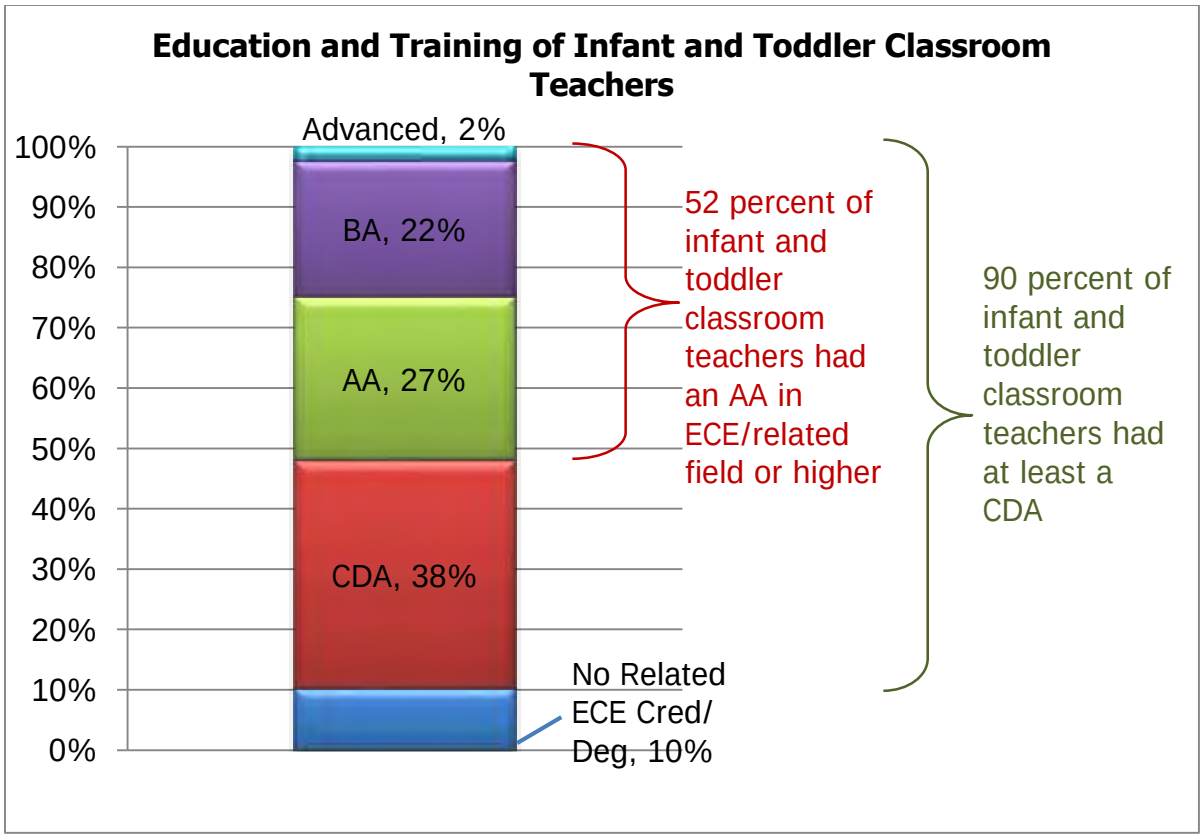
Preschool Teachers: In 2011, 47,090 teachers were instructing in preschool classrooms. Fifty-six percent of all classroom teachers possessed a Bachelor's or advanced degree in Early Childhood Education or related field. Additionally, 10 percent of preschool classroom teachers had a Child Development Associate (CDA) credential, and of them 51 percent were enrolled in a degree program.

The following graph depicits the percentage of Head Start preschool classroom teachers with each type of degree or credential:



Infant and Toddler Classroom Teachers: In 2011, 17,161 teachers were instructing in infant and toddler classrooms. 89.8 percent of these teachers possessed at least a CDA. Additionally, 74.2 percent of infant and toddler classroom teachers without a CDA credential were enrolled in a CDA, Associate, or Baccalaureate degree program.

The following graph depicits the percentage of Head Start infant and toddler classroom teachers with each type of degree or credential:

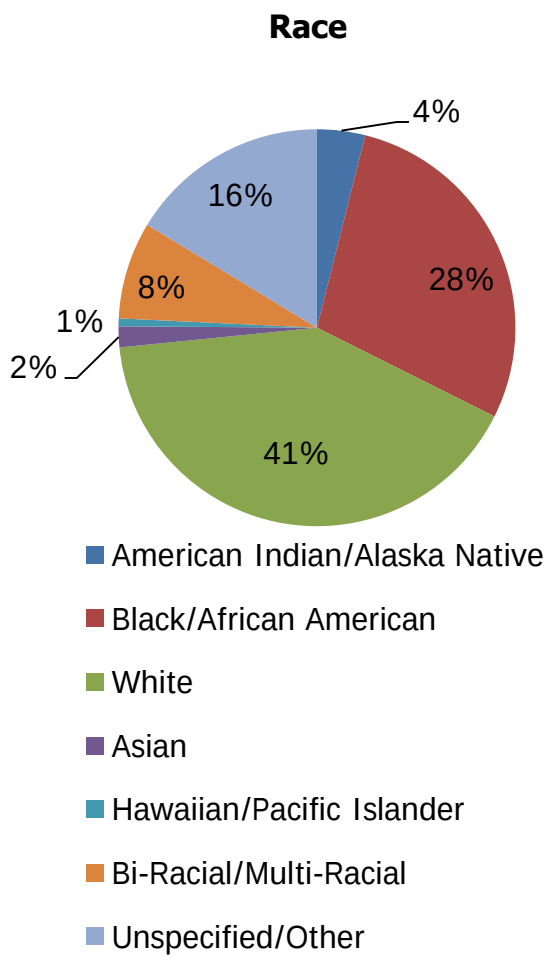


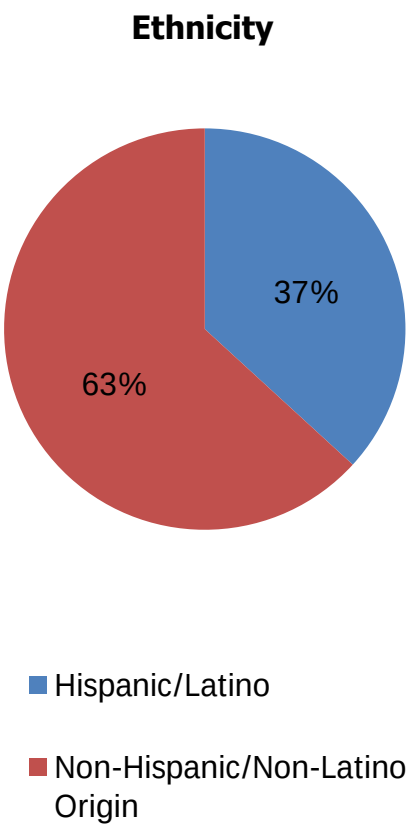
During 2011, 11.3 percent of total staff or contracted staff left their positions. Of the 11.3 percent, 77.3 percent of the staff were replaced within the same year.

(8) Information concerning children participating in programs that receive Head Start funding, including information on family income, racial and ethnic background, *homelessness, whether the child is in foster care or was referred by a child welfare agency*, disability, and receipt of benefits under part A of title IV of the Social Security Act;

Head Start served a diverse group of children, families, and pregnant women. (Note: Each enrollee is asked to self-identify both an ethnicity and a race category based on U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban would be counted in the "Black or African American" race category for the race question and counted in the "Hispanic or Latino" category for the separate question on ethnicity. See: http://www.census.gov/population/race/about/.)

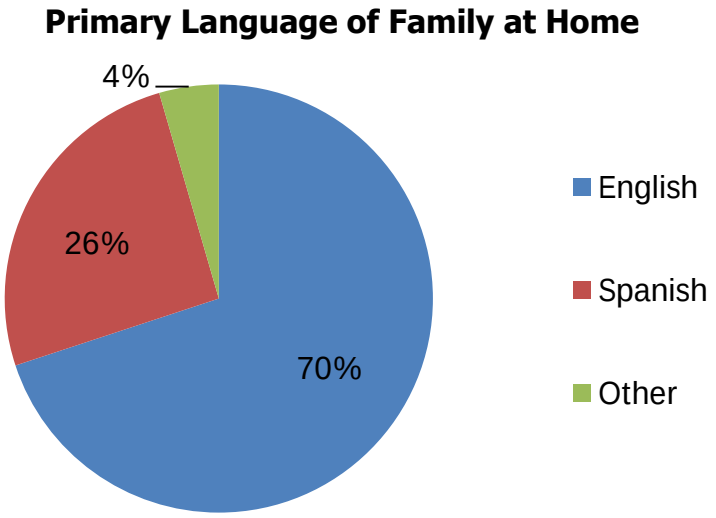
Distribution by Ethnic/Racial Origins for children and pregnant women served during the 2010-2011 program year:





Distribution of primary home language among children and pregnant women:

LANGUAGE	ENROLLMENT
English	798,631
Spanish	291,953
Other (i.e. Central/South American and Mexican, Caribbean, Middle Eastern/South Asian, East Asian, Native North American/Alaska Native, Pacific Island, African, other/unspecified)	51,335
Total Cumulative Enrollment	**1,141,919**

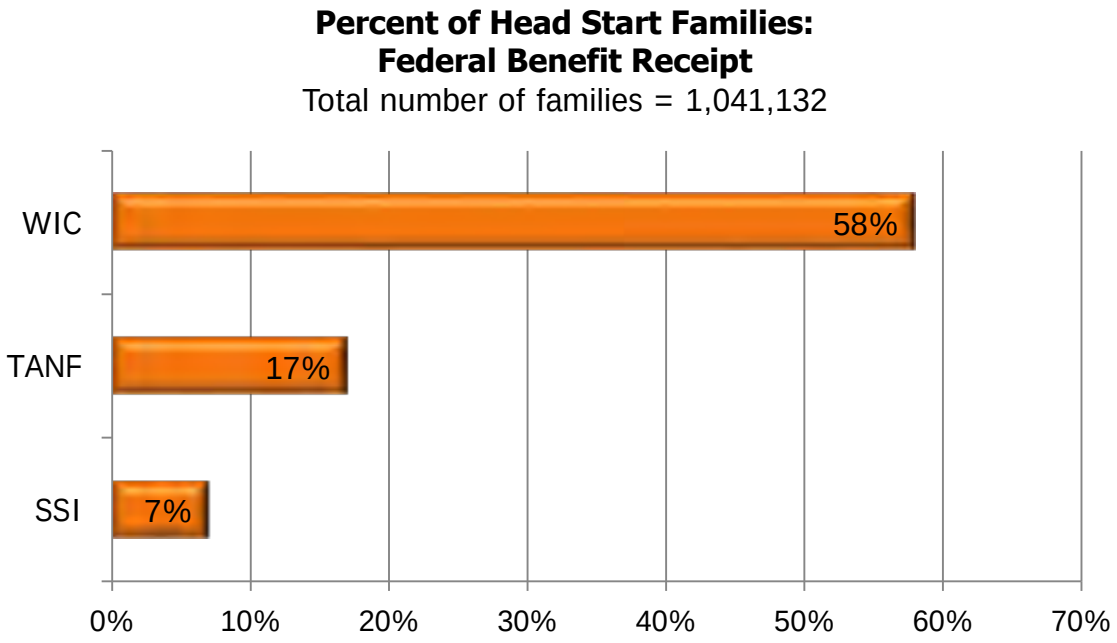


Thirty percent of children and pregnant women primarily spoke a language other than English at home.

Receipt of Federal Benefits

The majority of Head Start families (58%) received a benefit through the Special Supplemental Nutrition Program for Women, Infants and Children (WIC).

The graph below presents the percent of Head Start families that were recipients of benefits during the 2010-2011 program year.



Foster Care and Homelessness

There were 17,905 children enrolled in Head Start based on their status of being a child in foster care. This represented 1.6 percent of total enrollment. Head Start served 49,052 homeless children who experienced homelessness at some point during the program year. This represented 4.4 percent of total enrollment.

Disabilities

There were 114,801 enrolled preschool children (ages three to five) with an Individualized Education Program (IEP). This represented 12 percent of enrolled preschool children. Further, there were 19,882 infant and toddlers (birth to age two) with an Individualized Family Service Plan (IFSP). Similarly, this represented 12 percent of enrolled infant and toddlers.

The table below presents the number of preschool children (ages three to five) who received disabilities services for a specific diagnosed disability:

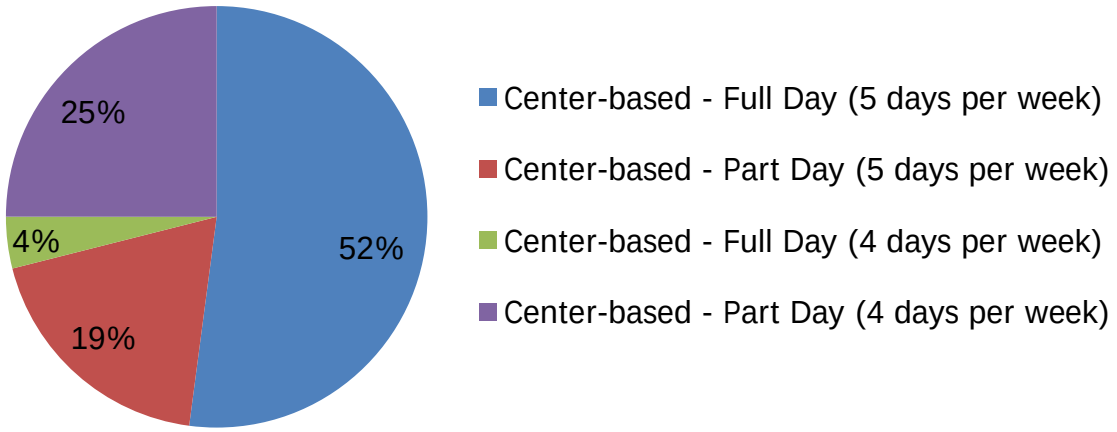
DISABILITY	NUMBER OF CHILDREN RECEIVED SERVICES
Speech Impairment	65,778
Non-categorical/developmental delay	35,106
Autism	2,483
Health Impairment	1,357
Learning disabilities	1,329
Emotional/behavioral disorder	1,279
Multiple disabilities, including deaf-blind	711
Orthopedic Impairment	703
Intellectual disabilities	630
Hearing impairment, including deafness	586
Visual impairment, including blindness	454
Traumatic brain injury	161

Finally, 99.2 percent of children (ages three to five) with an IEP received services during the program year.

(9) The use and source of funds to extend Head Start services to operate full-day and year- round

Nationwide, most of Head Start's funded enrollment (90.6%) is for center-based programs. Although among Early Head Start programs only, funded enrollment for center-based services and home-based services are roughly equal. Over half (56%) of all Head Start center-based funded enrollment is for full-day, center-based services. The Head Start Act defines full-day services as those provided for more than 6 hours per day. Of those receiving full-day services, 31% are enrolled for full-working-day Head Start services and 15% are enrolled for both full-working-day and full-year enrollment. Full-working-day services are services provided for not less than 10 hours per day.

Center-Based Funded Enrollment by Days of Services



(10) Using data from the monitoring conducted under section 641A(c):

(10)(A) A description of the extent to which programs funded under this subchapter comply with performance standards and regulations in effect under this subchapter;

In total, 1180 monitoring reviews were conducted in FY 2011; 1,171 reviews were completed, with the grantee having a received their final report, within the fiscal year. In FY 2010, a total of 946 reviews were conducted and subsequently completed. The increase in the number of reviews conducted in FY 2011 is primarily due to an increase in follow up reviews and the addition of several new grantees due to American Recovery and Reinvestment Act of 2009 (ARRA) funding.

The 1,171 monitoring reviews completed in FY 2011 included:

- 537 Triennial reviews
- 73 First-Year reviews
- 43 Other reviews
- 518 Follow up reviews

After a Triennial, First-Year, Other, or Follow-up review is complete, a Head Start Review Report is issued to each grantee. The report indicates the compliance outcome of the review and the Head Start program requirement(s) for which the grantee was found to be out of compliance. The compliance outcome is a function of the final determination made by OHS on each of the findings documented by the review team during the review. Each finding sustained by OHS will be one of two types: noncompliant or deficient.

The Office of Head Start makes a report to congress on Head Start monitoring for each fiscal year pursuant to the Head Start Act. Please refer to the monitoring reports as they become available for more information on compliance status of grantees following a review, commonly cited noncompliances and deficiencies, outcomes/findings of monitoring reviews, and more (http://eclkc.ohs.acf.hhs.gov/hslc/mr/rc).

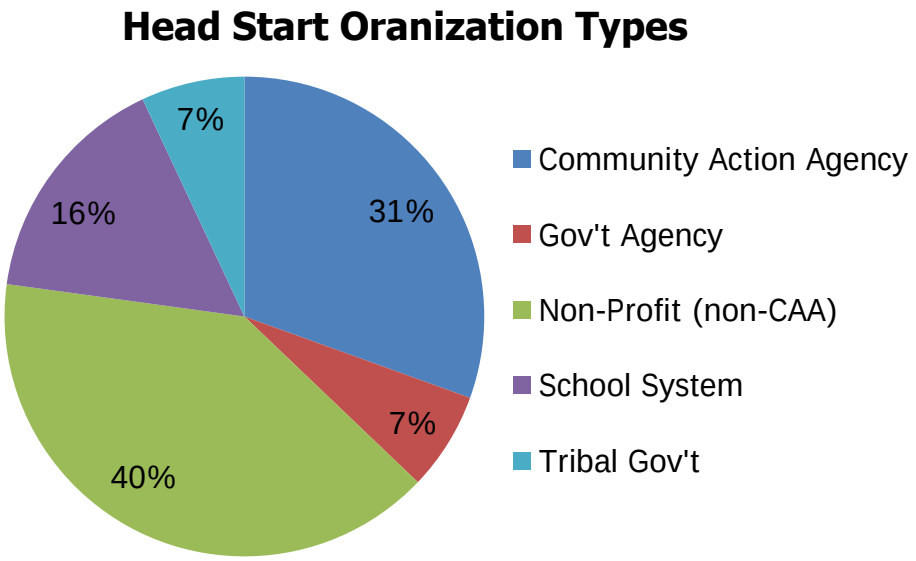
(10)(B) A description of the types and conditions of facilities in which program are located;

Head Start classrooms are located in a variety of settings which reflect the varying nature of Head Start grantees (see 10(C)) and diverse needs of local communities that Head Start serves. Grantees reflect a variety of private and public organizations and their facilities vary accordingly. Head Start facilities are required to meet state and local licensing requirements for health and safety and specific requirements related to space needed for appropriate child development. Head Start programs are located in public schools, public housing or other government owned spaces such as city buildings or park district facilities. Further, grantees serve children in churches, synagogues, community centers and child care centers. Some Head Start programs have their own space and other share space with partner community programs and rent classroom space. Facilities may be made available to grantees for no cost or at below market rates. Head Start assists grantees in properly maintaining facilities by making funds available for repairs and renovations when necessary. Since 1994, the Secretary has had the authority to make funds available for the renovation or construction of facilities when alternative suitable facilities are not otherwise available in a grantee's service area.

(10)(C) The types of organizations that receive Head Start funds under such programs;

Non-profit community action agencies received the largest share of Head Start funds. This organization type includes non-profit hospitals and religious-based programs. Other organizations to receive Head Start funds were school systems, Tribal government and other government agencies.

The following graph represents the percentages of Head Start programs by agency type. Not included are Private or Public For-Profit which constitute less than one percent of all programs.



(10)(D) The number of children served under each program option.

Head Start offers a variety of program options to meet the needs of its enrolled children and families. The majority of families receive center-based programs, which offer services to children primarily in a classroom setting.

The table below represents funded enrollment by Head Start program option during the 2010-2011 program year:

OPTION	FUNDED ENROLLMENT
Center-based	869,647
Home-based	66,297

Combination	12,494
Family Child Care	6,102
Locally Designed	5,414
Pregnant Women	6,973

(11) The information contained in the documents entitled "Program Information Report" and "Head Start Cost Analysis System" (or any document similar to either), prepared with respect to Head Start programs;

The information contained in the Program Information Report (PIR) and the Head Start Cost Analysis system is used to respond to the requested information throughout this report.

National level summary data from the PIR forms for 2011 is included as Appendix B. Head Start's Grant Application and Budget Instrument (GABI), the tool which replaced the Head Start's Cost Analysis System, is included as Appendix C. This Office of Management and Budget (OMB) approved document can be filed electronically by grantees and is designed both to streamline the grant application process and to provide cost information efficiently. The Head Start Fact Sheet is included as Appendix D.

(12) A description of the types of services provided to children and their families, both on-site and through referrals, including health, mental health, dental care, vision care, parenting education, physical fitness, and literacy training;

Unless otherwise indicated, information in this section is based on the total cumulative enrollment of 1,125,209 Head Start children during the 2010-2011 program year.

Medical Services for Children

- Medical screenings, including all tests and physical examinations, were completed for 90.3 percent (1,015,819) of all children served.
- Of these children who received a medical screening, 14.6 percent (148,570) were found to be in need of medical treatment.
- Of these children in need of medical treatment, 94 percent (139,583) received needed treatment by the end of the program year.
- Ninety-six percent (1,091,951) of children were up-to-date with immunizations or had all possible immunizations to date, according the relevant Early Periodic Screening, Diagnosis and Treatment schedule.

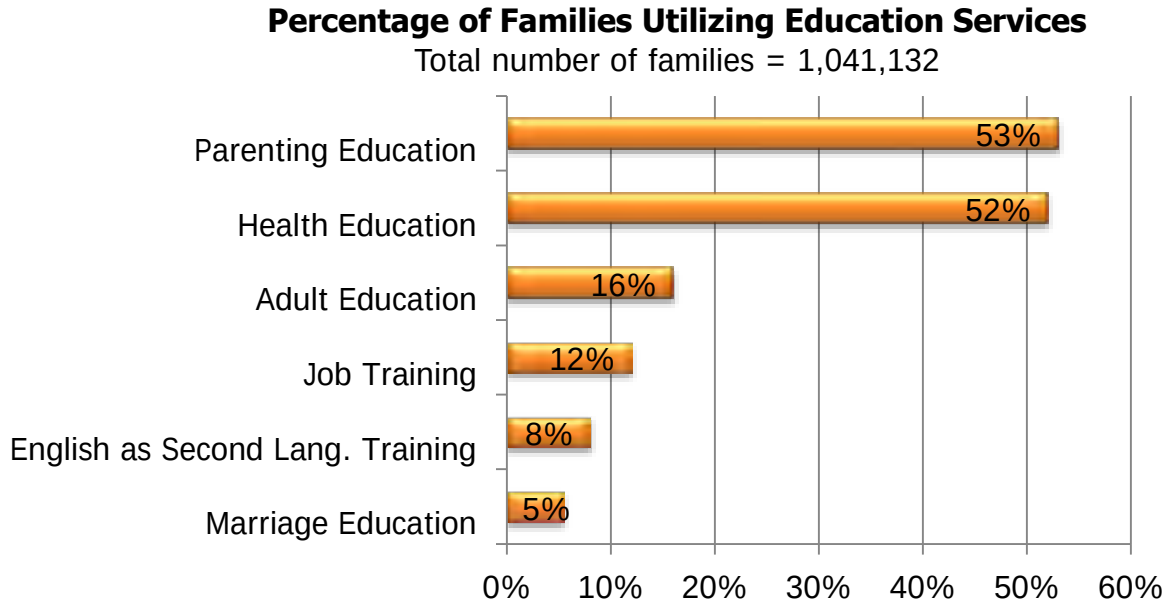
Dental Services for Children

- Of the 958,953 children (ages three to five) enrolled in either Head Start-only or Migrant and Seasonal Head Start-only programs, 85.3 percent received preventive services and 88.6 percent completed an oral health examination.
- Of the children 849,581 children (ages three to five) who had an oral health exam, 20.7 percent required dental treatment; and, 82.8 percent received or were receiving the treatment required.

Parenting Education and Training Services

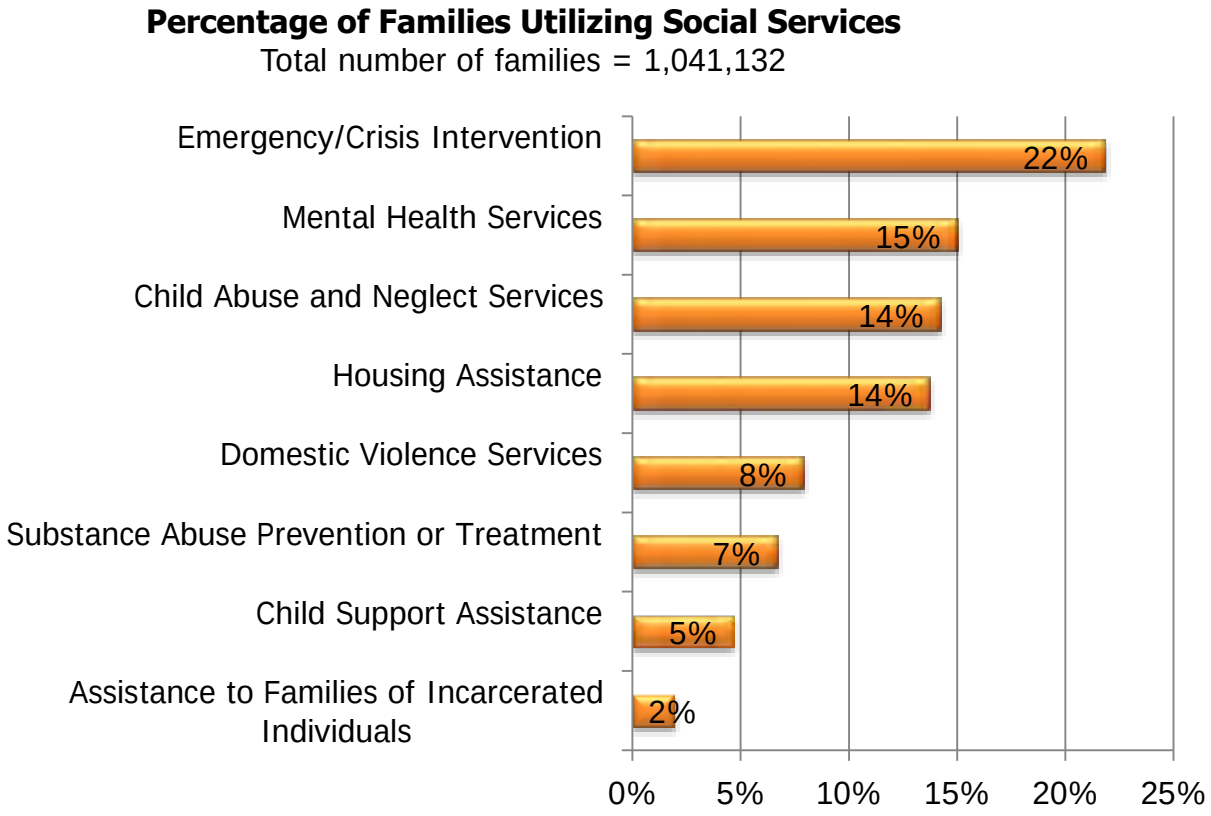
The majority of education and training services parents received as part of Head Start were in the areas of parenting and health education.

The following graph depicts the use of parenting education services during the 2010-2011 program year. Families may be counted in more than once category if more than one type of service was received.



Social Services

Head Start enrolled 49,052 children from 44,242 homeless families (4.2 percent of the total of families served). Of these families, 37 percent (16,382 families) acquired housing themselves during the program year.



Physical Fitness

Head Start Performance Standards require sufficient time, space, and materials for active play and movement that supports development of gross motor skills and physical fitness. Further, program staff are required to periodically assess the development and fitness of the children and make referrals necessary to assure follow-up with health professionals. Head Start has consistently focused on health and physical fitness as part of its comprehensive child development focus. Since 2005, grantees have been using various models and initiatives to increase physical activity and decrease childhood obesity. One example is I *Am Moving, I Am Learning (IMIL)*, which seeks to increase daily physical activity, improve the quality of movement activities intentionally planned and facilitated by adults, and promote healthy food choices every day.

(13) A summary of information concerning the research, demonstration, and evaluation activities conducted under Section 649 including: (A) a status report on ongoing activities; and (B) results, conclusions, and recommendations not included in any previous report, based on completed activities;

One of the reasons Head Start has come this far is due to the continuous research and evaluation of the program. Head Start has accumulated copious supporters who strive

to improve the quality of the program through extensive, empirical research. Head Start is able to collect this data and analyze findings by working closely with research firms and university partnerships. It is critical that Head Start continues to invest in research and evaluation which builds upon existing study that way these low-income children can have the best chance at success.

Broadly speaking, Head Start research at ACF has included projects aimed at:

- Program performance and accountability (e.g., FACES and BabyFACES studies); these studies provide important information about characteristics of Head Start children and families, and assess their progress in Head Start and beyond;
- Large scale program evaluations (e.g., Head Start Impact Study, Early Head Start Evaluation); these projects have determined whether the programs are effective in terms of children's outcomes, and have provided information about what works for whom;
- Development and evaluation of specific innovative strategies (e.g., University Partnership grants centered on teacher characteristics that influence classroom quality and child outcomes; Interagency School Readiness Consortium) to do early pilot work, or to determine the efficacy or effectiveness of curricula or curriculum enhancements;
- Identification of child, family, and program characteristics that are related to children's outcomes (e.g., descriptive and correlational analyses from FACES and work from University Partnerships);
- Assessing needs and developing strategies for working with special populations; and
- Improving programs' use of assessment information, data, and evidence-based practices for individualizing services for children, for classroom planning, and for program assessment and planning.

In addition, ACF undertakes activities aimed at enhancing the capacity in the field for high quality Head Start research, through grants, conferences, and small meetings; and conducts activities that provide guidance to the Head Start practice community about relevant research findings.

Individual studies or activities contained within the broad categories are summarized below to respond to (13)(A) and (B):

1. National Descriptive Studies

The Head Start Family and Child Experiences Survey (FACES) (1997-present) provides data from successive, nationally representative samples of Head Start children on the characteristics, experiences, and outcomes of Head Start children and families as well as the characteristics of the Head Start programs that serve them. FACES also provides information on the relationships among family and program characteristics and outcomes. Four cohorts of FACES have been fielded to date – FACES 1997, 2000, 2003 and 2006. A fifth cohort was fielded in fall 2009. Each cohort of Head Start children is followed from entry into Head Start through the end of Kindergarten. Numerous publications from FACES data are available.

Early Head Start Descriptive Survey (Baby FACES) (2007-present) Similar in design to the Head Start FACES study, the project will provide information about key characteristics of families currently served in EHS, investigate what services are offered and how programs individualize services to meet family needs, describe how EHS children and families are faring over time, and explore associations between the type and quality of EHS services and child and family well-being. Data collection began in 2008.

Survey of Head Start Health Managers – OPRE awarded a new contract in FY 2011 that will seek to better understand the implementation of the Head Start health component through a nationally representative survey of health managers.

Emergency Preparedness Survey sought to obtain an overview of how Head Start/Early Head Start programs have determined the need for emergency preparedness and response planning for large-scale emergencies, the policies and procedures developed by programs for emergency preparedness and response, and how such policies and procedures are operationalized within the program. The Head Start/Early Head Start Emergency Preparedness Survey was completed and data collected in 2009 and early 2010.

2. Implementing and Evaluating Enhancements and Interventions

Head Start CARES (2006-present) project will evaluate evidence-based practices and programs related to children's social emotional development. The interventions will be evaluated using group-randomized trials in multiple Head Start settings. The study also will explore what factors within settings are necessary to effectively implement the programs within Head Start classrooms. Data collection began in Fall 2009.

Interagency School Readiness Consortium – In partnership with NICHD, ASPE, and the Department of Education, ACF co-funded eight research grants for rigorous scientific studies of the effectiveness of early childhood interventions and programs aimed at

promoting school readiness for children, from birth through age five, who are at risk of later school difficulties. These grantees are beginning to publish the results of their work in peer-reviewed journals.

3. Developing and Evaluating Innovative Strategies

Head Start University Partnerships for Teacher Effectiveness included seven grants awarded to support research projects that identify characteristics of effective teachers and assess strategies/interventions designed to develop and sustain Head Start teacher behaviors that are likely to improve outcomes in children three to five years of age

Head Start University Partnerships for English Language Learners included eight grants to address interventions, assessments, or expansion of the knowledge base regarding culture and school readiness of English Language Learners. Literacy interventions, measurement development, parent involvement, and identification of characteristics that predict positive cognitive and social emotional outcomes are examples of outcomes being studied.

Early Head Start University Partnerships for Buffering Against Toxic Stress will be used to implement and evaluate promising parenting interventions which aim to augment ongoing Early Head Start services, in order to improve outcomes for the most vulnerable infants and toddlers by supporting parenting/caregiving.

Evaluation of the Head Start Mentor/Coach Initiative – In early FY 2011, the Office of Head Start awarded grants to 131 programs to allow them to develop mentor/coaching models for professional development. OPRE awarded a contract study the process of implementing those enhancements, including the extent to which programs are adopting and implementing models that are supported by research evidence showing that they are promising or effective approaches.

4. Understanding Special Populations:

Center for the Early Care and Education of Dual Language Learners is a cooperative agreement with the University of North Carolina-Frank Porter Graham Center to provide leadership in the field for the development and dissemination of research and evidence-based practices for children who are dual language learners and their families. The center will focus on assessment, classroom and program practices, and family issues for children from birth to age five.

American Indian Alaska Native Research Center is a cooperative agreement with the University of Colorado at Denver – Health Sciences Center to provide leadership and support in building the capacity of local researchers to conduct early childhood research in collaboration with Head Start American Indian and Alaska Native communities. The grantee has established partnerships with a geographically dispersed array of AIAN Head Starts to implement research projects, and has established traineeships for early career researchers who are working in tribal settings.

Design for Survey of Migrant and Seasonal Head Start addresses the complexity of implementing research in programs of varying length, with mobile populations of families who often have limited proficiency in English. The design project is expected to result in a comprehensive, multi-method research design that describes variations in program services, identifies strengths and gaps in MSHS services, and describes the families and children served by the programs through observations, interviews, surveys, and direct assessments of children.

In addition, through a partnership with the Department of Labor, we are adding questions to the National Survey of Agricultural Workers which will provide an ongoing count of the number of children who are eligible for MSHS services, as well as information about possible barriers to services.

Special Analyses of Data on Dual Language Learners will use existing data (e.g., from FACES, the Head Start Impact Study, the Early Head Start Evaluation) to begin to identify areas for further research on this large and growing population. Analyses will examine: (1) The characteristics of children who are dual language learners (DLLs) and their families receiving Head Start/Early Head Start services; (2) The nature of the Head Start/Early Head Start services provided to children who are DLLs and their families; (3) The qualifications and training of Head Start and Early Head Start teachers/staff that serve children who are DLLs and their families; (4) The languages that Head Start and Early Head Start teachers/staff use in relation to the children and families they serve, and (5) The developmental progress is observed in children who are DLLs in Head Start/Early Head Start programs.

5. Capacity Building

Head Start Scholars – ACF awards grants to support graduate students who plan dissertation research in partnership with Head Start programs. The required partnerships with Head Start programs bring original, program-relevant research capacity to local programs, and provide the beginning of a career path for young scholars who are interested in Head Start.

Head Start Research Conference – The conference is held every two years and the goal is to identify and disseminate research relevant to young children (birth to eight years) and their families and to encourage collaborations and partnerships among researchers, practitioners, and policymakers.

Head Start Data Archive – Data sets from large Head Start projects are made available for secondary analysis through the *Research Connections* project, which supports Training and Technical Assistance in the use of the data sets. In addition, competitive grants for secondary analyses on topics relevant to Head Start have been awarded.

6. Guidance to the Practice Community

Head Start Research to Practice Project provided a catalogue of evidence-based program enhancements in language development and early literacy, mathematics, and social-emotional development. The project focused on those enhancements that have been used in early childhood settings for low income children. Practice guides have been developed for those enhancements that have undergone credible and rigorous evaluation. The information from this project will be provided to the Head Start Resource Center on Quality Teaching and Learning.

Learning from Assessment – this project has developed a toolkit to guide practitioners in the appropriate uses of assessment information for individualization of services, classroom planning, and program assessment and planning. The toolkit includes modules for center and program directors regarding the use of assessment information for program review and planning. It also includes modules for teachers regarding effective methods for collecting and using different types of assessment information in order to better serve children. It is inclusive of all Head Start settings (family homes, home-visiting, as well as centers) and focuses on key issues relevant to specific cultural and linguistic minorities.

Review of assessments for early childhood programs – this project will review information regarding the screening and child assessment instruments most commonly used in Head Start programs for three and four year olds (this will complement a compendium that already is available for children from birth to age three, which was developed through an Early Head Start project. It will provide information directed to practitioners that identifies the quality of the instrument, its cost and ease of use, as well as its appropriateness for key populations such as Dual Language Learners and children with disabilities. A compendium of assessment instruments will be published in FY 2011.

7. National Impact Evaluations:

The Head Start Impact Study is a congressionally-mandated longitudinal study that involves approximately 5,000 three and four year old preschool children across 84 nationally representative grantee/delegate agencies. The children participating were randomly assigned to either a treatment group (which had access to Head Start services) or a comparison group (which could receive other community resources, but not Head Start). The goals of the study are to determine how Head Start affects the school readiness of children participating in the program as compared to children not enrolled in Head Start, and to determine under which conditions Head Start works best and for which children. Data collection began in the fall of 2002 and has followed children through the spring of their first grade year; a third grade follow-up is underway. A report was submitted in January 2010.

The Early Head Start (EHS) Research and Evaluation project is a rigorous, large-scale, random-assignment evaluation of EHS, originally designed to meet the 1994 reauthorization requirement for a national evaluation of the new infant-toddler program. It has continued to follow EHS children as they entered school. The project was funded in three waves: The Birth to Three Phase (1996-2001) investigated program impacts on children and families through their time in the program; the Pre-Kindergarten Follow-up Phase (2001-2004) built on the earlier research to follow the children and families who were in the original study from the time they left the EHS program until they entered kindergarten; and the Elementary School Follow-up Phase (2005-2010) follows children and families while the children are in fifth grade. Results have been published for the Birth to Three and the Pre-Kindergarten Follow-up Phases.

(14) A study of the delivery of Head Start programs to Indian children living on and near Indian reservations, to children of Alaskan Natives, and to children of migrant and seasonal *farmworker* families;

Services to Enrolled American Indian and Alaska Native Children

Approximately $215 million was allocated to grantees providing Head Start services to American Indian and Alaska Native children, pregnant women, and their families. During the 2010-2011 program year, American Indian and Alaska Native programs cumulatively served over 26,000 participants. A majority of the grants were awarded to Tribal governments or consortiums. Program designs include full and part-day, full and part-year, center-based, home-based, locally designed, and combination options. The majority of the children (21,364) enrolled in AIAN Head Start programs had health insurance. Of the 17,738 who received a dental exam, 6,089 were identified as needing treatment. Of these children, 71.1 percent (4,331) received the necessary treatment. Approximately 12 percent of enrolled children were diagnosed with

disabilities and 99 percent of these children received special education and related services.

Services to Children Enrolled in Migrant and Seasonal Head Start Programs

Approximately $318 million was allocated to grantees providing Head Start services to migrant and seasonal children (ages birth to five), pregnant women, and their families. During the 2010-2011 program year, Migrant and Seasonal Head Start programs reported cumulatively serving more than 35,000 participants. Almost all migrant and seasonal families enrolled their children in Head Start program options that provided at least six hours per day of service (33,414). Of those children, 69 percent (23,000) spent at least eight hours per day in Head Start. Some grantees provided services six days per week to accommodate the needs of parents doing farm work. Approximately 78 percent of children had health insurance at the time of their enrollment, a figure which grew to 88 percent of children having health insurance at the end of enrollment in Head Start. As part of the required medical screening, 5,662 children were identified as needing medical treatment and 89.9 percent of those children received the needed treatment. At the end of enrollment, 88.2 percent of children were up-to-date on all immunizations.

Appendix A

2011 Geographic Distribution of Head Start Services within States

Appendix A – 2011 Geographic Distribution of Head Start Services within States

This Appendix presents information on the funded enrollment of Head Start and Early Head Start within states, including American Indian and Alaskan Native programs. The within-state numbers do not include Migrant and Seasonal Head Start Programs. In 2011, Migrant and Seasonal Head Start programs were funded to serve 35,966 children birth to age five and their families who move geographically with agricultural work. Thus, allocations and enrollment for these services cannot simply be attributed to individual states.

*Notes: The data below display Head Start and Early Head Start funded enrollment by the city of the grantee's primary address. Large grantees may serve children in multiple cities, or even across state lines. For such grantees, their primary address is typically their administrative office. Current information on individual Head Start/EHS center locations is available on the Head Start Locator (http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices). Historic information on enrollment by state for 2011 is available in Congressional Justification documents and the Head Start Fact Sheets (http://eclkc.ohs.acf.hhs.gov/hslc/mr/factsheets).

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
AK	Anchorage	1,290	209
AK	Bethel	221	0
AK	Dillingham	97	0
AK	Fairbanks	382	292
AK	Fort Yukon	0	30
AK	Juneau	262	0
AK	Kenai	57	0
AK	Metlakatla	31	0
AK	Nome	164	34
AK	Palmer	260	60
AL	Auburn	424	152
AL	Birmingham	1,791	378
AL	Carrollton	259	0
AL	Cullman	120	0
AL	Dadeville	528	0
AL	Daphne	473	0
AL	Decatur	1,811	88
AL	Dothan	684	108
AL	Etowah	0	88

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
AL	Florence	218	80
AL	Gadsden	336	88
AL	Haynesville	300	0
AL	Huntsville	554	60
AL	Jasper	257	0
AL	Livingston	400	52
AL	Marion	182	0
AL	Mobile	0	104
AL	Montgomery	1,323	112
AL	Pell City	217	0
AL	Phenix City	234	0
AL	Prichard	1,463	0
AL	Selma	677	0
AL	Talladega	1,046	128
AL	Troy	733	0
AL	Tuscaloosa	887	92
AL	Tuskegee	307	0
AL	Wetumpka	547	88
AR	Batesville	304	0
AR	Benton	557	16
AR	Blytheville	607	376
AR	Conway	805	0
AR	El Dorado	638	208
AR	Fayetteville	333	48
AR	Forrest City	100	0
AR	Harrison	481	0
AR	Helena	250	0
AR	Hot Springs	223	0
AR	Jasper	0	52
AR	Jonesboro	913	0
AR	Little Rock	1,090	196
AR	Pine Bluff	517	0
AR	Pocahontas	326	64
AR	Rison	108	0
AR	Rogers	558	0
AR	Russellville	1,046	256
AR	Texarkana	454	0
AR	Van Buren	442	36

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
AR	Warren	365	0
AS	Pago Pago	1,532	0
AZ	Coolidge	890	163
AZ	Flagstaff	1,621	193
AZ	Kykotsmovi	195	0
AZ	Parker	183	0
AZ	Peach Springs	57	0
AZ	Phoenix	7,059	1,231
AZ	Sacaton	203	184
AZ	San Carlos	233	0
AZ	Scottsdale	102	100
AZ	Sells	215	0
AZ	Somerton	20	0
AZ	Supai	20	0
AZ	Tucson	2,402	430
AZ	Whiteriver	252	0
AZ	Window Rock	4,013	60
AZ	Yuma	1,147	0
CA	Alameda	222	76
CA	Alturas	0	104
CA	Arcata	535	208
CA	Auberry	20	0
CA	Auburn	413	227
CA	Bakersfield	2,348	244
CA	Baldwin Park	0	72
CA	Bell Gardens	0	120
CA	Berkeley	300	224
CA	Bishop	142	0
CA	Brawley	547	0
CA	Chatsworth	850	0
CA	Chula Vista	2,095	286
CA	Colusa	144	60
CA	Compton	1,223	174
CA	Covelo	20	0
CA	Covina	995	83
CA	Culver City	0	85
CA	El Cajon	0	50
CA	El Centro	0	72

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
CA	El Centro	629	0
CA	Escondido	489	0
CA	Fresno	3,019	308
CA	Goleta	990	108
CA	Hanford	670	50
CA	Happy Camp	60	0
CA	Havasu Lake	20	0
CA	Hoopa	68	44
CA	Jackson	216	72
CA	Kelseyville	0	74
CA	Klamath	60	72
CA	Long Beach	1,734	68
CA	Los Angeles	1,506	1,194
CA	Madera	372	0
CA	Martinez	1,797	401
CA	Marysville	1,495	270
CA	Merced	1,060	200
CA	Mission Hills	0	144
CA	Modesto	4,841	383
CA	Napa	895	176
CA	North Hollywood	685	50
CA	Novato	241	173
CA	Oakland	1,374	499
CA	Orland	175	67
CA	Oxnard	1,120	248
CA	Pasadena	1,223	299
CA	Pine Valley	20	0
CA	Placerville	373	125
CA	Quincy	221	52
CA	Red Bluff	276	87
CA	Redding	706	266
CA	Riverside	3,248	236
CA	S. San Francisco	652	147
CA	Sacramento	5,629	653
CA	Salinas	1,165	80
CA	San Andreas	154	86
CA	San Bernardino	4,356	378
CA	San Diego	7,859	750

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
CA	San Francisco	1,334	174
CA	San Jose	2,268	218
CA	San Luis Obispo	2,371	416
CA	San Mateo	0	72
CA	Santa Ana	3,931	510
CA	Santa Cruz	455	170
CA	Santa Fe Springs	21,164	1,184
CA	Santa Monica	0	180
CA	Santa Rosa	520	32
CA	Signal Hill	2,025	156
CA	Smith River	34	0
CA	Stockton	2,631	430
CA	Torrance	0	112
CA	Ukiah	398	68
CA	Union City	1,056	189
CA	Valley Center	68	0
CA	Visalia	1,856	216
CA	Woodland	319	84
CA	Yreka	0	122
CO	Akron	37	0
CO	Alamosa	0	72
CO	Arvada	406	0
CO	Boulder	164	0
CO	Brush	70	0
CO	Canon City	170	75
CO	Center	92	0
CO	Colorado Springs	1,034	203
CO	Commerce City	545	0
CO	Cripple Creek	20	30
CO	Del Norte	77	0
CO	Denver	3,843	444
CO	Dillon	35	24
CO	Durango	229	64
CO	Eagle	69	82
CO	Englewood	239	0
CO	Fort Collins	275	108
CO	Fort Morgan	108	0
CO	Greeley	742	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
CO	Ignacio	95	40
CO	Iliff	83	0
CO	La Junta	380	114
CO	Lakewood	131	0
CO	Leadville	68	0
CO	Limon	45	0
CO	Longmont	166	76
CO	Loveland	139	0
CO	Monte Vista	97	0
CO	Montrose	102	0
CO	Olathe	95	0
CO	Salida	56	56
CO	Towaoc	56	0
CO	Wray	34	0
CT	Bridgeport	954	100
CT	Danbury	307	62
CT	Derby	160	0
CT	Hamden	0	70
CT	Hampton	328	143
CT	Hartford	1,434	0
CT	Jewett City	484	50
CT	Litchfield	207	32
CT	Manchester	266	48
CT	Meriden	161	0
CT	New Britain	279	0
CT	New Haven	906	113
CT	Norwalk	275	0
CT	Stamford	247	60
CT	Waterbury	429	48
CT	West Haven	163	0
DC	Washington	2,862	529
DE	Georgetown	805	94
DE	Newark	615	195
DE	Wilmington	500	0
FL	Bartow	942	0
FL	Bonifay	203	72
FL	Bradenton	616	50
FL	Brooksville	977	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
FL	Cocoa	624	120
FL	Daytona Beach	0	48
FL	Eustis	325	60
FL	Fort Lauderdale	2,040	80
FL	Fort Myers	720	126
FL	Gainesville	640	0
FL	Hobe Sound	0	40
FL	Immokalee	2,900	635
FL	Jacksonville	2,410	316
FL	Key West	180	0
FL	Lake Alfred	691	140
FL	Lake City	318	176
FL	Land O' Lakes	696	128
FL	Marianna	211	30
FL	Miami	6,310	446
FL	Milton	240	40
FL	Naples	413	0
FL	Ocala	907	441
FL	Orlando	2,062	248
FL	Panama City	391	196
FL	Pensacola	855	80
FL	Perry	153	0
FL	Punta Gorda	295	60
FL	Quincy	259	0
FL	Saint Augustine	135	0
FL	Sarasota	312	216
FL	Shalimar	257	64
FL	St. Petersburg	1,510	168
FL	Stuart	262	0
FL	Tallahassee	378	346
FL	Tampa	3,279	367
FL	Vero Beach	340	0
FL	West Palm Beach	2,025	271
FL	Wewahitchka	180	180
FL	Winter Park	0	140
GA	Athens	152	164
GA	Atlanta	3,585	740
GA	Augusta	1,573	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
GA	Brunswick	917	96
GA	Cartersville	637	0
GA	Clarkston	1,203	240
GA	Columbus	933	72
GA	Cuthbert	125	0
GA	Eatonton	181	0
GA	Fayetteville	161	152
GA	Forest Park	352	0
GA	Fort Valley	362	0
GA	Gainesville	2,422	76
GA	Jackson	469	160
GA	Lagrange	880	220
GA	Macon	760	96
GA	Milledgeville	210	0
GA	Monticello	82	0
GA	Moultrie	2,263	180
GA	Rossville	782	232
GA	Sandersville	388	0
GA	Savannah	824	75
GA	Sparta	155	72
GA	Swainsboro	0	70
GA	Valdosta	912	0
GA	Warner Robins	1,122	0
GA	Waycross	919	160
GA	Waynesboro	0	94
GU	Hagatna	534	0
HI	Honolulu	2,236	289
HI	Kailua-Kona	0	89
HI	Lihue	156	0
HI	Wailuku	298	119
IA	Burlington	344	72
IA	Carroll	247	36
IA	Chariton	212	48
IA	Creston	128	0
IA	Davenport	553	80
IA	Decorah	267	80
IA	Des Moines	888	88
IA	Dubuque	284	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
IA	Fort Dodge	194	74
IA	Graettinger	344	176
IA	Harlan	556	144
IA	Hiawatha	670	72
IA	Marshalltown	279	66
IA	Mason City	320	0
IA	Ottumwa	284	0
IA	Remsen	220	70
IA	Sioux City	364	85
IA	Waterloo	568	312
ID	Boise	454	263
ID	Caldwell	797	0
ID	Coeur D'alene	294	0
ID	Fort Hall	65	0
ID	Idaho Falls	241	0
ID	Lapwai	103	75
ID	Lewiston	331	106
ID	Payette	529	114
ID	Plummer	36	60
ID	Pocatello	186	0
ID	Twin Falls	593	80
IL	Alton	730	215
IL	Aurora	888	170
IL	Bensenville	590	64
IL	Bloomington	392	0
IL	Breese	0	54
IL	Carbondale	433	0
IL	Centralia	482	0
IL	Chicago	20,696	2,398
IL	Danville	461	70
IL	Decatur	378	78
IL	East Peoria	368	0
IL	Edwardsville	1,478	188
IL	Effingham	467	72
IL	Enfield	362	168
IL	Evanston	0	202
IL	Freeport	190	0
IL	Gillespie	265	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
IL	Greenup	515	0
IL	Joliet	693	145
IL	Kankakee	400	0
IL	Lincoln	338	80
IL	Monmouth	329	0
IL	Mount Sterling	295	136
IL	Mount Vernon	233	0
IL	Peoria	670	111
IL	Quincy	314	0
IL	Rock Falls	722	100
IL	Rock Island	677	0
IL	Rockford	591	92
IL	Springfield	1,089	96
IL	Steeleville	308	0
IL	Ullin	550	70
IL	University Park	0	72
IL	Urbana	435	149
IL	Waukegan	698	150
IL	West Frankfort	0	85
IL	Woodstock	267	0
IN	Anderson	306	99
IN	Aurora	294	0
IN	Bloomington	267	57
IN	Columbus	382	72
IN	Connersville	162	0
IN	Covington	317	80
IN	Evansville	544	116
IN	Fort Wayne	808	72
IN	Fremont	187	0
IN	Garrett	140	59
IN	Huntington	0	76
IN	Indianapolis	2,031	142
IN	Jasper	193	0
IN	Jeffersonville	290	72
IN	Kokomo	380	114
IN	Lafayette	387	87
IN	Liberty	64	20
IN	Logansport	204	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
IN	Madison	246	0
IN	Marion	168	130
IN	Merrillville	1,368	136
IN	Michigan City	311	0
IN	Mitchell	287	76
IN	Monon	148	0
IN	Muncie	257	48
IN	New Albany	276	0
IN	New Castle	270	0
IN	Plymouth	182	40
IN	Portland	314	0
IN	Richmond	306	72
IN	Rockville	415	36
IN	South Bend	1,020	80
IN	Tell City	299	72
IN	Terre Haute	224	80
IN	Vincennes	388	69
IN	Warsaw	135	40
KS	Arkansas City	147	0
KS	Clay Center	120	82
KS	Dodge City	240	52
KS	Garden City	490	108
KS	Girard	636	232
KS	Hays	133	75
KS	Hiawatha	402	189
KS	Hutchinson	229	96
KS	Junction City	275	0
KS	Kansas City	878	282
KS	Manhattan	165	10
KS	Mayetta	32	12
KS	Mcpherson	443	0
KS	Oakley	232	36
KS	Olathe	149	0
KS	Ottawa	303	115
KS	Overland Park	116	95
KS	Powhattan	30	10
KS	Salina	314	198
KS	Topeka	566	76

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
KS	Wellington	87	51
KS	Wichita	868	264
KY	Ashland	320	0
KY	Barbourville	837	271
KY	Bedford	83	0
KY	Booneville	0	58
KY	Bowling Green	866	0
KY	Buckner	72	0
KY	Carrollton	105	80
KY	Covington	444	0
KY	Flemingsburg	462	0
KY	Frankfort	303	0
KY	Hardinsburg	135	0
KY	Jackson	338	0
KY	Jamestown	832	32
KY	Lebanon	520	0
KY	Leitchfield	158	131
KY	Lexington	1,189	329
KY	Louisville	1,741	172
KY	Murray	441	115
KY	Olive Hill	381	0
KY	Owensboro	1,656	328
KY	Paducah	237	0
KY	Paintsville	1,164	0
KY	Paris	183	0
KY	Pineville	340	80
KY	Red Fox	618	112
KY	Richmond	856	84
KY	Shelbyville	259	92
KY	Stanford	185	32
KY	West Liberty	409	0
KY	Williamstown	117	0
LA	Alexandria	918	82
LA	Bastrop	340	0
LA	Baton Rouge	1,502	72
LA	Baton Rouge	0	148
LA	Belle Chasse	108	0
LA	Bossier City	403	40

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
LA	Chalmette	112	0
LA	Convent	231	0
LA	Crowley	400	0
LA	Deridder	74	0
LA	Donaldsonville	251	0
LA	Franklin	664	0
LA	Hackberry	77	0
LA	Hammond	184	0
LA	Harrisonburg	535	0
LA	Houma	170	0
LA	Jefferson	930	0
LA	Jennings	182	0
LA	Jonesboro	386	0
LA	Lafayette	1,368	319
LA	Lake Charles	450	0
LA	Leesville	270	0
LA	Luling	197	40
LA	Many	212	0
LA	Marksville	292	0
LA	Mathews	292	0
LA	Minden	342	0
LA	Monroe	771	0
LA	Napoleonville	102	0
LA	Natchitoches	309	0
LA	New Orleans	2,386	482
LA	New Roads	153	0
LA	Oberlin	162	0
LA	Opelousas	789	128
LA	Plaquemine	360	0
LA	Port Allen	136	0
LA	Reserve	193	0
LA	Robert	1,504	272
LA	Ruston	340	0
LA	Shreveport	1,564	152
LA	St. Francisville	51	44
LA	Tallulah	456	72
LA	Ville Platte	249	0
LA	Winnsboro	136	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
MA	Avon	687	0
MA	Beverly	232	0
MA	Boston	2,316	186
MA	Chelsea	246	0
MA	Dedham	0	188
MA	East Weymouth	0	72
MA	Fall River	405	40
MA	Fitchburg	473	0
MA	Framingham	362	0
MA	Gloucester	172	0
MA	Greenfield	587	77
MA	Haverhill	214	84
MA	Hyannis	381	0
MA	Lawrence	477	48
MA	Lowell	541	147
MA	Lynn	350	84
MA	Malden	166	0
MA	New Bedford	320	0
MA	Oak Bluffs	42	0
MA	Pittsfield	326	0
MA	Plymouth	253	56
MA	Quincy	228	75
MA	Roxbury	162	168
MA	Somerville	355	0
MA	Springfield	1,211	72
MA	Taunton	224	168
MA	Watertown	310	64
MA	Worcester	951	60
MD	Annapolis	850	0
MD	Baltimore	4,110	594
MD	Columbia	264	0
MD	Cumberland	277	40
MD	Frederick	282	0
MD	Gaithersburg	0	147
MD	Hagerstown	380	105
MD	Hughesville	593	0
MD	Oakland	219	81
MD	Rockville	0	109

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
MD	Salisbury	1,058	84
MD	Takoma Park	0	72
MD	Timonium	0	60
MD	Upper Marlboro	932	0
MD	Wheaton	648	0
ME	Bangor	454	66
ME	Bath	223	60
ME	Belfast	151	100
ME	Ellsworth	215	0
ME	Farmingdale	247	80
ME	Lewiston	224	66
ME	Littleton	20	0
ME	Perry	20	0
ME	Presque Isle	276	71
ME	Sanford	269	42
ME	South Paris	322	189
ME	South Portland	268	86
ME	Waterville	283	77
MI	Adrian	357	72
MI	Allegan	283	78
MI	Alpena	2,457	256
MI	Battle Creek	802	106
MI	Bessemer	100	32
MI	Caro	0	153
MI	Clinton Township	842	92
MI	Coldwater	245	65
MI	Detroit	10,574	95
MI	Escanaba	254	77
MI	Farwell	0	135
MI	Flint	2,090	438
MI	Greenville	739	268
MI	Houghton	302	157
MI	Howell	185	0
MI	Inkster	0	64
MI	Jackson	780	167
MI	Kingsford	195	50
MI	Lansing	1,457	160
MI	Marquette	284	40

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
MI	Monroe	353	72
MI	Muskegon	995	76
MI	Nazareth	626	0
MI	Paw Paw	1,026	72
MI	Peshawbestown	40	48
MI	Pontiac	1,601	127
MI	Port Huron	324	114
MI	Saginaw	1,040	132
MI	Sault Ste Marie	288	88
MI	Sault Ste. Marie	322	200
MI	Scottville	376	46
MI	Southfield	190	0
MI	Traverse City	782	215
MI	Walker	1,631	86
MI	Ypsilanti	561	0
MI	Zeeland	366	60
MN	Badger	186	73
MN	Bemidji	229	61
MN	Blaine	450	60
MN	Cass Lake	192	72
MN	Cloquet	102	80
MN	Crookston	1,068	176
MN	Detroit Lakes	275	132
MN	Duluth	255	0
MN	Elbow Lake	265	0
MN	Grand Portage	15	0
MN	Grand Rapids	217	0
MN	Little Falls	329	182
MN	Mankato	467	0
MN	Maple Lake	252	0
MN	Marshall	200	0
MN	Minneapolis	1,794	283
MN	Montevideo	231	0
MN	Moorhead	271	0
MN	Mora	355	0
MN	Nett Lake	48	0
MN	New York Mills	194	0
MN	Oklee	124	30

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
MN	Onamia	53	80
MN	Red Lake	129	0
MN	Rochester	424	240
MN	Rushford	370	0
MN	Saint Paul	1,388	140
MN	Shakopee	320	0
MN	St. Cloud	380	32
MN	Virginia	311	91
MN	White Earth	130	40
MN	Willmar	291	0
MN	Worthington	157	0
MN	Zumbrota	204	0
MO	Appleton City	454	104
MO	Columbia	512	212
MO	Hannibal	410	132
MO	Hillsboro	415	72
MO	Joplin	645	172
MO	Kansas City	2,599	380
MO	Kirksville	252	70
MO	Marshall	477	48
MO	Maryville	188	0
MO	Park Hills	585	0
MO	Portageville	1,071	72
MO	Richland	543	0
MO	Saint Louis	1,500	0
MO	Sedalia	0	151
MO	Springfield	1,414	156
MO	St Louis	0	64
MO	St. Charles	403	351
MO	St. Joseph	411	72
MO	St. Louis	2,642	205
MO	Trenton	277	0
MO	West Plains	505	0
MO	Winona	572	72
MP	Saipan	462	0
MS	Ashland	182	0
MS	Biloxi	0	104
MS	Choctaw	208	68

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
MS	Clarksdale	656	0
MS	Cleveland	866	24
MS	Columbia	1,174	132
MS	Greenville	1,215	0
MS	Gulfport	1,368	0
MS	Hattiesburg	700	126
MS	Hollandale	0	68
MS	Holly Springs	3,789	252
MS	Indianola	570	84
MS	Jackson	11,282	677
MS	Lucedale	159	0
MS	Moss Point	717	0
MS	Natchez	946	40
MS	Picayune	0	150
MS	Prentiss	1,000	0
MS	Winona	1,075	176
MT	Anaconda	90	0
MT	Billings	360	32
MT	Box Elder	167	72
MT	Bozeman	168	0
MT	Browning	290	115
MT	Butte	223	40
MT	Crow Agency	304	0
MT	Glendive	149	0
MT	Great Falls	388	80
MT	Hamilton	119	144
MT	Harlem	140	0
MT	Havre	151	60
MT	Helena	236	0
MT	Kalispell	223	0
MT	Lame Deer	160	0
MT	Lewistown	116	0
MT	Libby	101	48
MT	Missoula	354	0
MT	Poplar	254	0
MT	Ronan	177	40
NC	Andrews	178	0
NC	Asheboro	485	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NC	Asheville	552	180
NC	Bakersville	218	0
NC	Boonville	385	0
NC	Burgaw	197	0
NC	Chapel Hill	216	150
NC	Charlotte	858	0
NC	Cherokee	176	70
NC	Clinton	345	152
NC	Columbus	80	0
NC	Concord	176	0
NC	Durham	459	120
NC	Edenton	373	0
NC	Fayetteville	786	114
NC	Forest City	210	56
NC	Franklin	180	135
NC	Gastonia	460	0
NC	Goldsboro	459	186
NC	Greensboro	880	300
NC	Henderson	448	0
NC	Hendersonville	315	180
NC	Jacksonville	230	72
NC	Kannapolis	185	0
NC	Kenansville	172	0
NC	Kinston	311	0
NC	Laurinburg	1,000	0
NC	Marion	156	52
NC	Monroe	499	130
NC	Morganton	279	200
NC	Newport	617	142
NC	Newton	0	80
NC	North Wilksboro	183	0
NC	Pembroke	155	40
NC	Raleigh	2,327	352
NC	Reidsville	252	0
NC	Rich Square	533	86
NC	Rocky Mount	633	0
NC	Roxboro	111	0
NC	Salisbury	858	240

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NC	Shelby	244	0
NC	Smithfield	637	80
NC	Statesville	351	0
NC	Taylorsville	128	0
NC	Waynesville	200	40
NC	Williamston	547	0
NC	Wilmington	260	0
NC	Winston-Salem	499	0
ND	Belcourt	330	0
ND	Bismarck	231	0
ND	Dickinson	152	72
ND	Fargo	309	60
ND	Fort Totten	100	75
ND	Fort Yates	257	75
ND	Grand Forks	357	0
ND	Jamestown	198	36
ND	Mandan	160	0
ND	Mayville	80	96
ND	Minot	270	85
ND	New Town	163	0
ND	Towner	216	66
ND	Williston	110	0
NE	Chadron	204	63
NE	Dakota City	0	72
NE	Fairbury	249	90
NE	Fremont	125	0
NE	Gering	363	52
NE	Hastings	379	144
NE	Humboldt	156	0
NE	Kearney	426	48
NE	Lincoln	540	218
NE	Loup City	381	189
NE	Macy	101	0
NE	Niobrara	35	0
NE	Omaha	893	231
NE	Papillion	125	96
NE	Pender	333	0
NE	Plattsmouth	140	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NE	Winnebago	90	0
NH	Berlin	278	0
NH	Concord	198	151
NH	Dover	239	65
NH	Keene	237	0
NH	Manchester	494	102
NJ	Atlantic City	722	80
NJ	Bayonne	156	0
NJ	Bridgeton	1,174	152
NJ	Burlington	431	60
NJ	Camden	2,048	0
NJ	Dover	197	48
NJ	East Orange	425	75
NJ	Hackensack	429	72
NJ	Hoboken	442	122
NJ	Jersey City	712	0
NJ	Lakewood	0	60
NJ	Montclair	477	52
NJ	Newark	3,515	218
NJ	Passaic	255	0
NJ	Paterson	723	58
NJ	Phillipsburg	305	193
NJ	Ringwood	359	129
NJ	Somerset	277	0
NJ	Toms River	600	0
NJ	Trenton	270	96
NJ	Union City	397	124
NM	Acoma	112	0
NM	Albuquerque	1,886	522
NM	Bernalillo	69	0
NM	Carlsbad	878	0
NM	Dulce	102	60
NM	Espanola	38	0
NM	Hobbs	274	55
NM	Holman	169	0
NM	Isleta Pueblo	87	50
NM	Jemez Pueblo	68	0
NM	Laguna	140	70

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NM	Las Cruces	719	111
NM	Las Vegas	200	0
NM	Los Lunas	824	0
NM	Magdalena	64	44
NM	Mescalero	120	0
NM	Ohkay Owingeh	36	0
NM	Pine Hill	60	0
NM	Ruidoso	125	0
NM	San Felipe Pueblo	93	0
NM	San Juan Pueblo	81	0
NM	Santa Fe	1,089	442
NM	Santo Domingo Pueblo	120	94
NM	Silver City	184	0
NM	Taos	56	0
NM	Tucumcari	329	102
NM	Zuni	153	0
NV	Elko	136	40
NV	Ely	51	48
NV	Gardnerville	90	0
NV	Las Vegas	0	270
NV	Reno	840	180
NY	Akwesasne	63	0
NY	Albany	469	122
NY	Albion	221	40
NY	Auburn	292	76
NY	Bath	297	134
NY	Belmont	204	110
NY	Binghamton	259	0
NY	Bronx	911	207
NY	Brooklyn	2,476	998
NY	Buffalo	1,983	205
NY	Canton	351	0
NY	Cobleskill	164	93
NY	Cortland	200	72
NY	Dunkirk	502	82
NY	Elizabethtown	125	72
NY	Elmira	351	0
NY	Elmsford	1,633	116

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NY	Fonda	285	0
NY	Fulton	248	0
NY	Geneva	153	0
NY	Glen Cove	159	72
NY	Glens Falls	232	50
NY	Hamden	234	0
NY	Haverstraw	852	82
NY	Hempstead	564	0
NY	Hudson	146	0
NY	Hudson Falls	310	110
NY	Irving	80	0
NY	Ithaca	254	92
NY	Johnson City	321	92
NY	Kingston	231	38
NY	Lowville	130	0
NY	Lyons	272	116
NY	Manhasset	54	0
NY	Middletown	196	0
NY	Monroe	243	100
NY	Montour Falls	102	0
NY	Morrisville	189	65
NY	Mount Morris	71	0
NY	New York	23,964	1,645
NY	New York City	0	60
NY	Newburgh	227	0
NY	Niagara Falls	470	0
NY	Norwich	221	98
NY	Olean	316	50
NY	Oneonta	295	100
NY	Owego	127	0
NY	Patchogue	1,503	172
NY	Plattsburgh	337	0
NY	Port Chester	194	40
NY	Rhinebeck	452	197
NY	Richmond Hill	0	88
NY	Rochester	1,224	211
NY	Ronkonkoma	175	82
NY	Saratoga Springs	310	124

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
NY	Schenectady	423	60
NY	South Cairo	197	0
NY	Spring Valley	0	135
NY	Syracuse	863	214
NY	Troy	417	175
NY	Utica	784	100
NY	Watertown	275	0
NY	Woodburne	255	106
NY	Woodside	0	97
OH	Akron	1,494	116
OH	Ashtabula	371	72
OH	Caldwell	401	106
OH	Canton	855	94
OH	Celina	166	0
OH	Chauncey	319	0
OH	Chillicothe	255	0
OH	Cincinnati	3,920	314
OH	Circleville	212	72
OH	Cleveland	4,556	276
OH	Columbus	3,561	180
OH	Coshocton	501	80
OH	Dayton	2,421	388
OH	Defiance	465	0
OH	Dennison	383	0
OH	Eaton	152	0
OH	Findlay	388	0
OH	Fremont	731	60
OH	Georgetown	279	72
OH	Glouster	459	96
OH	Hamilton	784	125
OH	Hillsboro	207	72
OH	Ironton	408	120
OH	Lancaster	189	112
OH	Lebanon	248	76
OH	Lima	422	130
OH	Lisbon	358	0
OH	Lorain	987	40
OH	Mansfield	0	40

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
OH	Marietta	315	40
OH	Marion	910	0
OH	Mount Vernon	216	132
OH	Newark	478	96
OH	Painesville	0	60
OH	Painesville	414	0
OH	Piketon	231	76
OH	Piqua	1,173	288
OH	Portsmouth	386	114
OH	Ravenna	290	168
OH	Sandusky	302	0
OH	St. Clairsville	238	0
OH	Steubenville	249	0
OH	Toledo	2,043	0
OH	Warren	669	0
OH	Washington Court House	148	75
OH	Wellston	229	0
OH	Wilmington	126	0
OH	Wooster	408	162
OH	Youngstown	963	40
OH	Zanesville	285	0
OK	Ada	256	0
OK	Altus	257	72
OK	Binger	80	0
OK	Carnegie	146	0
OK	Chickasha	454	82
OK	Claremore	660	154
OK	Concho	133	0
OK	Durant	1,117	0
OK	Frederick	458	0
OK	Hugo	449	66
OK	Jay	394	24
OK	Lindsay	345	64
OK	Mcloud	60	0
OK	Muskogee	389	120
OK	Norman	878	302
OK	Okemah	233	0
OK	Oklahoma City	1,999	120

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
OK	Okmulgee	289	0
OK	Pawhuska	210	0
OK	Pawnee	1,030	324
OK	Perkins	0	32
OK	Ponca City	35	0
OK	Red Rock	40	0
OK	Shawnee	154	32
OK	Stigler	893	0
OK	Stilwell	615	0
OK	Tahlequah	680	210
OK	Tishomingo	384	0
OK	Tulsa	1,525	332
OK	Watonga	790	72
OK	Wewoka	371	58
OR	Burns	80	0
OR	Central Point	1,076	139
OR	Coos Bay	380	56
OR	Corvallis	160	0
OR	Grand Ronde	20	28
OR	Hermiston	498	75
OR	Hillsboro	776	111
OR	Hood River	406	212
OR	Klamath Falls	334	0
OR	La Grande	177	0
OR	Lebanon	466	52
OR	Mcminnville	367	48
OR	Milwaukie	618	67
OR	North Bend	20	0
OR	Ontario	212	0
OR	Pendleton	40	0
OR	Portland	2,479	464
OR	Redmond	448	0
OR	Roseburg	376	0
OR	Salem	918	120
OR	Siletz	112	0
OR	Springfield	1,030	50
OR	St. Helens	386	0
OR	Warm Springs	112	48

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
OR	Wilsonville	2,723	352
PA	Aliquippa	642	107
PA	Allentown	1,002	201
PA	Altoona	462	0
PA	Bedford	202	75
PA	Bloomsburg	227	0
PA	Brookville	263	84
PA	Butler	323	80
PA	Chambersburg	299	72
PA	Danville	94	0
PA	Downingtown	446	0
PA	East Stroudsburg	188	0
PA	Emporium	283	0
PA	Erie	883	0
PA	Franklin	0	116
PA	Gettysburg	234	0
PA	Greensburg	1,413	351
PA	Harrisburg	979	340
PA	Homestead	0	72
PA	Huntingdon	202	72
PA	Indiana	310	40
PA	Johnstown	483	72
PA	Kittanning	222	0
PA	Lancaster	1,181	0
PA	Levittown	636	0
PA	Mcconnellsburg	0	32
PA	Mcveytown	143	60
PA	Meadville	485	0
PA	Mifflinburg	365	130
PA	Milton	240	76
PA	Minersville	437	0
PA	Morton	1,050	0
PA	New Castle	411	0
PA	Norristown	512	0
PA	Oil City	0	72
PA	Philadelphia	7,652	955
PA	Philipsburg	678	176
PA	Pittsburgh	3,326	382

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
PA	Pittsburgh	581	70
PA	Reading	640	0
PA	Rochester	582	107
PA	Scranton	1,197	160
PA	Sharon	407	66
PA	Shippensburg	130	0
PA	Somerset	123	24
PA	Warren	200	0
PA	Washington	637	72
PA	Wellsboro	340	75
PA	Wilkes-Barre	835	202
PA	Williamsport	491	92
PA	York	526	100
PR	Adjuntas	135	0
PR	Arecibo	85	175
PR	Bareceloneta	0	110
PR	Bayamon	1,960	64
PR	Caguas	1,980	651
PR	Canovanas	858	180
PR	Carolina	718	132
PR	Dorado	0	160
PR	Ext Mans San German	0	72
PR	Guaynabo	1,081	203
PR	Hato Rey	3,669	245
PR	Hormigueros	91	171
PR	Humacao	100	48
PR	Isabela	130	79
PR	Mayaguez	1,215	0
PR	Moca	0	60
PR	Patillas	120	0
PR	Ponce	1,680	72
PR	Sabana Grande	0	46
PR	San German	0	72
PR	San Juan	21,590	473
PR	Santa Isabel	106	90
PR	Toa Baja	0	88
PR	Utuado	0	40
PW	Koror	509	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
RI	Cranston	206	20
RI	Johnston	147	58
RI	Newport	360	108
RI	Providence	1,076	232
RI	Wakefield	152	0
RI	Warwick	302	115
RI	Woonsocket	190	0
SC	Aiken	476	0
SC	Beaufort	454	112
SC	Charleston	1,001	144
SC	Cheraw	506	0
SC	Columbia	0	168
SC	Conway	774	96
SC	Denmark	0	45
SC	Florence	899	72
SC	Greenville	1,480	234
SC	Greenwood	1,865	108
SC	Hartsville	428	0
SC	Lancaster	0	72
SC	Moncks Corner	617	0
SC	Orangeburg	704	0
SC	Rock Hill	904	40
SC	Spartanburg	570	248
SC	Sumter	869	246
SC	Walterboro	320	0
SD	Aberdeen	392	0
SD	Agency Village	154	40
SD	Belle Fourche	134	60
SD	Eagle Butte	251	0
SD	Kyle	511	100
SD	Lower Brule	60	0
SD	Madison	268	185
SD	Pierre	166	50
SD	Rapid City	663	257
SD	Rosebud	315	0
SD	Sioux Falls	414	0
SD	Vermillion	170	83
SD	Wagner	424	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
TN	Chattanooga	622	226
TN	Clarksville	267	0
TN	Cleveland	494	144
TN	Clinton	290	72
TN	Cookeville	37	0
TN	Cooksville	1,324	0
TN	Erin	240	0
TN	Fayetteville	1,113	60
TN	Henderson	579	0
TN	Kingsport	1,105	0
TN	Kingston	245	124
TN	Knoxville	860	128
TN	Lebanon	870	60
TN	Mckenzie	1,198	148
TN	Memphis	3,186	223
TN	Morristown	992	72
TN	Murfreesboro	108	0
TN	Nashville	1,485	220
TN	South Pittsburg	377	0
TN	Tazewell	493	56
TN	Wartburg	147	40
TX	Abilene	701	212
TX	Alice	1,306	223
TX	Amarillo	1,341	422
TX	Angleton	497	72
TX	Austin	1,901	219
TX	Bastrop	355	106
TX	Bay City	887	246
TX	Beaumont	510	0
TX	Beeville	443	0
TX	Bellaire	0	140
TX	Boerne	93	0
TX	Bonham	139	0
TX	Bryan	564	34
TX	Carrizo Springs	671	116
TX	Center	432	194
TX	Coleman	396	40
TX	College Station	196	100

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
TX	Cooper	54	0
TX	Corpus Christi	1,136	218
TX	Crowell	294	0
TX	Dallas	4,161	718
TX	Del Rio	346	0
TX	Denton	193	0
TX	Detroit	136	0
TX	Eagle Pass	34	0
TX	Edinburg	3,690	0
TX	El Paso	3,983	387
TX	Fort Stockton	117	0
TX	Fort Worth	2,470	192
TX	Fredericksburg	133	0
TX	Galveston	403	0
TX	Georgetown	554	248
TX	Greenville	161	0
TX	Hitchcock	350	0
TX	Houston	7,049	676
TX	Kaufman	85	0
TX	Kenedy	346	0
TX	Kerrville	87	0
TX	Kilgore	2,038	132
TX	Lamesa	475	72
TX	Laredo	9,890	178
TX	Levelland	1,300	40
TX	Linden	516	0
TX	Livingston	100	0
TX	Lubbock	540	56
TX	Mesquite	0	72
TX	Midland	340	0
TX	Mount Pleasant	255	80
TX	Mt. Vernon	85	0
TX	Nacogdoches	576	108
TX	New Caney	801	196
TX	Odessa	934	0
TX	Orange	239	0
TX	Paris	208	0
TX	Plano	146	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
TX	Port Arthur	388	0
TX	Richardson	952	168
TX	San Angelo	726	122
TX	San Antonio	7,269	998
TX	San Benito	2,706	208
TX	San Marcos	376	163
TX	San Saba	1,230	0
TX	Seguin	326	0
TX	Snyder	77	64
TX	Sulphur Springs	179	0
TX	Temple	0	152
TX	Terrell	149	0
TX	Texarkana	0	72
TX	Tulia	94	0
TX	Tyler	432	0
TX	Uvalde	612	72
TX	Victoria	686	0
TX	Waco	873	126
TX	Weatherford	891	294
TX	Wichita Falls	630	104
UT	Cedar City	440	0
UT	Fort Duchesne	215	0
UT	Kaysville	421	112
UT	Logan	403	127
UT	Ogden	703	0
UT	Orem	0	164
UT	Provo	817	0
UT	Salt Lake City	2,078	226
UT	South Salt Lake City	402	16
UT	St. George	0	132
UT	Wellington	434	60
VA	Abingdon	375	82
VA	Alexandria	309	108
VA	Arlington	4,996	0
VA	Ashburn	100	0
VA	Ashland	123	0
VA	Bowling Green	95	0
VA	Charlottesville	213	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
VA	Chatham	242	0
VA	Colonial Beach	126	0
VA	Culpeper	128	0
VA	Danville	204	0
VA	Emporia	262	0
VA	Exmore	236	0
VA	Fairfax	434	252
VA	Falls Church	0	76
VA	Farmville	366	0
VA	Fishersville	289	0
VA	Franklin	0	364
VA	Fredericksburg	155	0
VA	Galax	145	116
VA	Grundy	189	0
VA	Henrico	172	0
VA	Hopewell	172	0
VA	Jonesville	213	0
VA	Lynchburg	452	0
VA	Madison	198	0
VA	Manassas	397	0
VA	Marion	409	0
VA	N Tazewell	0	32
VA	Newport News	477	32
VA	Norge	0	152
VA	Norton	320	100
VA	Oakton	204	290
VA	Orange	134	51
VA	Radford	345	0
VA	Richmond	1,118	60
VA	Roanoke	784	213
VA	Rocky Mount	138	80
VA	South Boston	181	0
VA	Spotsylvania	121	0
VA	Stafford	251	28
VA	Virginia Beach	1,501	0
VA	Warrenton	139	0
VA	Weber City	173	0
VA	West Point	216	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
VA	Williamsburg	147	0
VA	Winchester	162	0
VA	Yorktown	117	0
VI	Christiansted	894	0
VI	St. Croix	0	120
VT	Barre	207	131
VT	Barton	184	99
VT	Bennington	123	0
VT	Brattleboro	105	115
VT	Burlington	335	30
VT	Rutland	146	0
VT	Westminter	87	0
WA	Anacortes	30	0
WA	Auburn	90	0
WA	Bellingham	362	108
WA	Bremerton	436	182
WA	Centralia	197	0
WA	Cheney	0	116
WA	Colville	154	0
WA	Deming	64	0
WA	Ellensburg	105	54
WA	Everett	0	82
WA	Kingston	20	28
WA	Lapush	50	0
WA	Longview	270	60
WA	Lynnwood	510	30
WA	Moses Lake	153	92
WA	Mount Vernon	348	103
WA	Neah Bay	46	64
WA	Nespelem	115	0
WA	Oakville	49	35
WA	Olympia	40	0
WA	Omak	141	114
WA	Port Angeles	40	24
WA	Port Townsend	130	48
WA	Pullman	95	12
WA	Renton	1,777	183
WA	Richland	387	60

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
WA	Seattle	1,128	544
WA	Sedro-Woolley	36	0
WA	Skokomish Nation	40	0
WA	Spokane	669	210
WA	Sunnyside	3,109	243
WA	Suquamish	36	40
WA	Tacoma	563	0
WA	Taholah	60	36
WA	Toppenish	171	0
WA	Tulalip	0	74
WA	Tumwater	697	0
WA	Vancouver	551	146
WA	Walla Walla	217	0
WA	Wellpinit	70	0
WA	Wenatchee	212	82
WA	Yakima	1,479	80
WI	Bayfield	47	68
WI	Beloit	355	180
WI	Black River Falls	110	0
WI	Bowler	20	0
WI	Dodgeville	253	33
WI	Fond Du Lac	262	0
WI	Green Bay	321	0
WI	Hayward	99	88
WI	Independence	525	0
WI	Jefferson	286	0
WI	Kenosha	330	96
WI	Keshena	210	45
WI	LAC Du FLAMBEAU	74	40
WI	Lacrosse	414	0
WI	Ladysmith	366	0
WI	Madison	728	186
WI	Manitowoc	257	78
WI	Merrill	88	0
WI	Milwaukee	4,212	368
WI	Odanah	55	0
WI	Oneida	108	60
WI	Oshkosh	582	0

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
WI	Portage	528	145
WI	Racine	694	0
WI	Rhinelander	488	50
WI	Sheboygan	188	0
WI	Stevens Point	334	72
WI	Superior	445	60
WI	Turtle Lake	553	203
WI	Waukesha	275	174
WI	Wausau	207	0
WI	Webster	34	0
WI	West Bend	137	0
WI	Wisconsin Rapids	276	64
WV	Beckley	381	0
WV	Bluefield	309	80
WV	Buckhannon	193	0
WV	Charleston	1,376	0
WV	Clarksburg	391	0
WV	Fairmont	844	52
WV	Huntington	696	134
WV	Keyser	134	0
WV	Lewisburg	144	0
WV	Logan	251	0
WV	Martinsburg	406	114
WV	Morgantown	0	120
WV	Oak Hill	248	40
WV	Oceana	236	100
WV	Parkersburg	152	0
WV	Petersburg	263	0
WV	Summersville	122	0
WV	Sutton	118	0
WV	Union	59	40
WV	Wheeling	513	96
WV	Williamson	622	0
WY	Cheyenne	260	60
WY	Fort Washakie	199	96
WY	Gillette	0	36
WY	Guernsey	422	141
WY	Jackson	56	40

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2011 HEAD START ENROLLMENT	2011 EARLY HEAD START ENROLLMENT
WY	Laramie	92	0
WY	Mountain View	102	0
WY	Rawlins	128	0
WY	Rock Springs	120	0
WY	Worland	373	48

Appendix B

National Level Program Information Report Data

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

National has 2,879 Program(s)

GENERAL INFORMATION

		# Programs
Program Types	Early Head Start	1,028
	Head Start	1,789
	Migrant and Seasonal Head Start	62
Agency Types	Community Action Agency (CAA)	875
	Government Agency (Non-CAA)	190
	Private/Public For-Profit (e.g. for-profit hospitals)	11
	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1,148
	School System	455
	Tribal Government or Consortium (American Indian/Alaska Native)	200
Agency Descriptions	Delegate agency	557
	Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	9
	Grantee that directly operates program(s) and has no delegates	2,151
	Grantee that directly operates programs and delegates service delivery	131
	Grantee that maintains central office staff only and operates no program(s) directly	31

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

	Answer
Total Funded Enrollment	966,927
ACF Funded Enrollment	949,975
Non ACF Funded Enrollment	16,952

Funded Enrollment by Program Option - Children

	Answer
Center-based Option Full Day (5 days per week)	452,948
Center-based Option Full Day (5 days per week, full-working-day)	138,670
Center-based Option Full Day (5 days per week, full-working-day, full -year)	67,471
Center-based Option Part Day (5 days per week)	164,969
Center-based Option Part Day (5 days per week, double session)	21,204
Center-based Option Full Day (4 days per week)	34,431
Center-based Option Part Day (4 days per week)	217,299
Center-based Option Part Day (4 days per week, double session)	113,233
Home-based Option	66,297
Combination Option	12,494
Family Child Care Option	6,102
Family Child Care Option (full-working-day)	4,237
Family Child Care Option (full-working-day, full-year)	2,329

Data as of: 05/31/2012 Programs in report : 2,879 Page 1 of 21

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Locally Designed Option	5,414

Funded Enrollment of Pregnant Women (EHS Programs)

	Answer
Total Funded Pregnant Women	6,973

Funded Enrollment at Child Care Partner

	Answer
Funded Enrollment at Center-based Child Care Partner	41,068

CLASSES

Classes

	Answer
Total Classes Operated	57,986
Total Double Session Classes Operated	10,056

CUMULATIVE ENROLLMENT

Children by Age

	Answer
Less than 1 Year Old	49,581
1 Year Old	53,326
2 Years Old	71,074
3 Years Old	389,413
4 Years Old	542,053
5 Years and Older	19,762

Pregnant Women (EHS Programs)

	Answer
Pregnant Women	16,710

Total Cumulative Enrollment

	Answer
Total Cumulative Enrollment	1,141,919
Children	1,125,209
HS Children	942,354
EHS Children	148,812
MSHS Children	34,043
MSHS Children Age 3-5	16,599
MSHS Children Age 0-2	17,444
Preschool Children - HS and MSHS Age 3-5	958,953
Infants and Toddlers - EHS and MSHS Age 0-2	166,256

Type of Eligibility

Data as of: 05/31/2012 Programs in report : 2,879 Page 2 of 21

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Income Eligibility	827,151
Receipt of Public Assistance	182,193
Foster Children	17,905
Homeless Children	34,129
Over Income	53,825
Income between 100% and 130% of Poverty	26,716

Prior Enrollment

	Answer
Second Year	321,523
Three (or more) Years	48,788

Turnover

	Answer
Dropped Out and Did Not Re-Enroll	195,737
Children Enrolled Less than 45 Days	53,817

Child Care Subsidy

	Answer
Children Receiving Child Care Subsidy	67,543

Ethnicity

	Answer
Hispanic or Latino Origin	420,278
Non-Hispanic/Non-Latino Origin	721,641

Race

	Answer
American Indian/Alaska Native	44,719
Asian	19,404
Black or African American	325,003
Native Hawaiian/Pacific Islander	7,276
White	468,604
Biracial or Multi-Racial	90,510
Other Race	125,297
Unspecified Race	61,106

Primary Language of Family at Home

	Answer
English	798,631
Spanish	291,953
Central/South American and Mexican	3,383
Caribbean Languages	3,407
Middle Eastern/South Asian Languages	8,725

Data as of: 05/31/2012 Programs in report : 2,879 Page 3 of 21

	Answer
East Asian Languages	11,250
Native North American/Alaska Native Languages	934
Pacific Island Languages	3,140
European and Slavic Languages	7,168
African Languages	6,528
Other Languages	1,689
Unspecified Languages	5,111

TRANSPORTATION

Transportation Services

	Answer
Program Provides Transportation	1,476
Number of Children Transported	314,512

Buses

	Answer
Number of Buses Owned	11,594
Number of Buses Purchased this Program Year	507
Program Leases Buses	70
Number of Leased Buses	293

TOTAL STAFF

Staff by Type

	Answer
Total Head Start Staff	233,359
Total Contracted Staff	14,871
Total Head Start Parent Staff	59,917
Total Contracted Parent Staff	1,182
Total Departed Head Start Staff	25,325
Total Departed Contracted Staff	1,076
Total Replaced Head Start Staff	19,624
Total Replaced Contracted Staff	793

TOTAL VOLUNTEERS

Volunteers by Type

	Answer
Total Volunteers	1,324,006
Total Parent Volunteers	873,247

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff - Qualifications (HS and Migrant programs)

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Total Preschool Classroom Teachers	47,090
Advanced Degree in ECE - Preschool Classroom Teachers	3,383
Advanced Degree in Any Related Field - Preschool Classroom Teachers	1,269
Baccalaureate Degree in ECE - Preschool Classroom Teachers	13,666
Baccalaureate Degree in Any Related Field - Preschool Classroom Teachers	7,827
Baccalaureate Degree with Teach for America - Preschool Classroom Teachers	230
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Classroom Teachers	1,265
Associate Degree in ECE - Preschool Classroom Teachers	12,939
Associate Degree in Any Related Field - Preschool Classroom Teachers	1,961
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	4,662
Child Development Associate (CDA) - Preschool Classroom Teachers	4,862
Child Development Associate (CDA) appropriate to the option they are working - Preschool Classroom Teachers	2,183
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	590
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers	1,911
No ECE Credential - Preschool Classroom Teachers	940
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	156
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers	224
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Classroom Teachers	162
Total Preschool Assistant Teachers	49,058
Advanced Degree in ECE - Preschool Assistant Teachers	154
Advanced Degree in Any Related Field - Preschool Assistant Teachers	163
Baccalaureate Degree in ECE - Preschool Assistant Teachers	1,590
Baccalaureate Degree in Any Related Field - Preschool Assistant Teachers	1,861
Baccalaureate Degree with Teach for America - Preschool Assistant Teachers	53
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Assistant Teachers	152
Associate Degree in ECE - Preschool Assistant Teachers	5,693
Associate Degree in Any Related Field - Preschool Assistant Teachers	1,673
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers	1,201
Child Development Associate (CDA) - Preschool Assistant Teachers	18,735
Child Development Associate (CDA) appropriate to the option they are working - Preschool Assistant Teachers	7,174
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers	538
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers	3,191
No ECE Credential - Preschool Assistant Teachers	19,088
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool	514

Data as of: 05/31/2012 Programs in report : 2,879 Page 5 of 21

	Answer
Assistant Teachers	
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers	2,561
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Assistant Teachers	5,472
Total Preschool Home-based Visitors	1,964
Advanced Degree in ECE - Preschool Home-based Visitors	24
Advanced Degree in Any Related Field - Preschool Home-based Visitors	38
Baccalaureate Degree in ECE - Preschool Home-based Visitors	270
Baccalaureate Degree in Any Related Field - Preschool Home-based Visitors	333
Baccalaureate Degree with Teach for America - Preschool Home-based Visitors	2
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Home-based Visitors	17
Associate Degree in ECE - Preschool Home-based Visitors	380
Associate Degree in Any Related Field - Preschool Home-based Visitors	108
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Home-based Visitors	106
Child Development Associate (CDA) - Preschool Home-based Visitors	347
Child Development Associate (CDA) appropriate to the option they are working - Preschool Home-based Visitors	114
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Home-based Visitors	7
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Home-based Visitors	71
No ECE Credential - Preschool Home-based Visitors	462
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Home-based Visitors	16
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Home-based Visitors	64
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Home-based Visitors	102
Total Preschool Family Child Care Providers	574
Advanced Degree in ECE - Preschool Family Child Care Providers	6
Advanced Degree in Any Related Field - Preschool Family Child Care Providers	1
Baccalaureate Degree in ECE - Preschool Family Child Care Providers	30
Baccalaureate Degree in Any Related Field - Preschool Family Child Care Providers	18
Baccalaureate Degree with Teach for America - Preschool Family Child Care Providers	0
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Family Child Care Providers	1
Associate Degree in ECE - Preschool Family Child Care Providers	76
Associate Degree in Any Related Field - Preschool Family Child Care Providers	5
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Family Child Care Providers	14
Child Development Associate (CDA) - Preschool Family Child Care Providers	321
Child Development Associate (CDA) appropriate to the option they are working - Preschool Family Child Care Providers	104
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field	6

	Answer
Degree - Preschool Family Child Care Providers	
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Family Child Care Providers	39
No ECE Credential - Preschool Family Child Care Providers	117
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Family Child Care Providers	4
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Family Child Care Providers	10
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Family Child Care Providers	43
Total Preschool Child Development Supervisors	6,568
Advanced Degree in ECE - Preschool Child Development Supervisors	1,029
Advanced Degree in Any Related Field - Preschool Child Development Supervisors	470
Baccalaureate Degree in ECE - Preschool Child Development Supervisors	1,808
Baccalaureate Degree in Any Related Field - Preschool Child Development Supervisors	1,284
Baccalaureate Degree with Teach for America - Preschool Child Development Supervisors	14
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Child Development Supervisors	188
Associate Degree in ECE - Preschool Child Development Supervisors	1,153
Associate Degree in Any Related Field - Preschool Child Development Supervisors	173
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Child Development Supervisors	412
Child Development Associate (CDA) - Preschool Child Development Supervisors	403
Child Development Associate (CDA) appropriate to the option they are working - Preschool Child Development Supervisors	127
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Child Development Supervisors	42
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Child Development Supervisors	109
No ECE Credential - Preschool Child Development Supervisors	232
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Child Development Supervisors	30
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Child Development Supervisors	17
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Child Development Supervisors	5
Total Preschool Home-based Supervisors	428
Advanced Degree in ECE - Preschool Home-based Supervisors	44
Advanced Degree in Any Related Field - Preschool Home-based Supervisors	35
Baccalaureate Degree in ECE - Preschool Home-based Supervisors	102
Baccalaureate Degree in Any Related Field - Preschool Home-based Supervisors	111
Baccalaureate Degree with Teach for America - Preschool Home-based Supervisors	0
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Home-based Supervisors	8
Associate Degree in ECE - Preschool Home-based Supervisors	68
Associate Degree in Any Related Field - Preschool Home-based Supervisors	13
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool	9

	Answer
Home-based Supervisors	
Child Development Associate (CDA) - Preschool Home-based Supervisors	19
Child Development Associate (CDA) appropriate to the option they are working - Preschool Home-based Supervisors	3
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Home-based Supervisors	1
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Home-based Supervisors	4
No ECE Credential - Preschool Home-based Supervisors	35
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Home-based Supervisors	2
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Home-based Supervisors	3
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Home-based Supervisors	1
Total Preschool Family Child Care Specialists	99
Total number of center-based option classes serving preschool-aged children	45,427
Number of center-based option classes serving preschool-aged children where at least one teacher has an advanced/baccalaureate/associate degree in ECE or related field with experience teaching preschool-age children or any baccalaureate degree and Teach for America	39,178

Infant and Toddler Child Development Staff - Qualifications (EHS and Migrant programs)

	Answer
Total Infant and Toddler Classroom Teachers	17,161
Advanced Degree in ECE - Infant and Toddler Classroom Teachers	247
Advanced Degree in Any Related Field - Infant and Toddler Classroom Teachers	153
Baccalaureate Degree in ECE - Infant and Toddler Classroom Teachers	2,090
Baccalaureate Degree in Any Related Field - Infant and Toddler Classroom Teachers	1,769
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Classroom Teachers	187
Associate Degree in ECE - Infant and Toddler Classroom Teachers	3,747
Associate Degree in Any Related Field - Infant and Toddler Classroom Teachers	902
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	779
Child Development Associate (CDA) - Infant and Toddler Classroom Teachers	6,504
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Classroom Teachers	3,389
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	231
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	1,492
No ECE Credential - Infant and Toddler Classroom Teachers	1,747
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	71
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	224
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training	1,002

	Answer
appropriate to the option they are working - Infant and Toddler Classroom Teachers	
Total Infant and Toddler Assistant Teachers	3,177
Advanced Degree in ECE - Infant and Toddler Assistant Teachers	10
Advanced Degree in Any Related Field - Infant and Toddler Assistant Teachers	18
Baccalaureate Degree in ECE - Infant and Toddler Assistant Teachers	72
Baccalaureate Degree in Any Related Field - Infant and Toddler Assistant Teachers	111
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Assistant Teachers	11
Associate Degree in ECE - Infant and Toddler Assistant Teachers	188
Associate Degree in Any Related Field - Infant and Toddler Assistant Teachers	92
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	45
Child Development Associate (CDA) - Infant and Toddler Assistant Teachers	1,119
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Assistant Teachers	580
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	15
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	219
No ECE Credential - Infant and Toddler Assistant Teachers	1,565
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	46
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	202
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Assistant Teachers	612
Total Infant and Toddler Home-based Visitors	5,147
Advanced Degree in ECE - Infant and Toddler Home-based Visitors	83
Advanced Degree in Any Related Field - Infant and Toddler Home-based Visitors	236
Baccalaureate Degree in ECE - Infant and Toddler Home-based Visitors	696
Baccalaureate Degree in Any Related Field - Infant and Toddler Home-based Visitors	1,347
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Home-based Visitors	94
Associate Degree in ECE - Infant and Toddler Home-based Visitors	622
Associate Degree in Any Related Field - Infant and Toddler Home-based Visitors	297
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Visitors	170
Child Development Associate (CDA) - Infant and Toddler Home-based Visitors	705
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Home-based Visitors	308
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Visitors	34
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Home-based Visitors	125
No ECE Credential - Infant and Toddler Home-based Visitors	1,153
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Visitors	35

	Answer
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Home-based Visitors	114
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Home-based Visitors	308
Total Infant and Toddler Family Child Care Providers	1,026
Advanced Degree in ECE - Infant and Toddler Family Child Care Providers	6
Advanced Degree in Any Related Field - Infant and Toddler Family Child Care Providers	4
Baccalaureate Degree in ECE - Infant and Toddler Family Child Care Providers	21
Baccalaureate Degree in Any Related Field - Infant and Toddler Family Child Care Providers	11
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	0
Associate Degree in ECE - Infant and Toddler Family Child Care Providers	96
Associate Degree in Any Related Field - Infant and Toddler Family Child Care Providers	7
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	13
Child Development Associate (CDA) - Infant and Toddler Family Child Care Providers	553
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Family Child Care Providers	228
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	4
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	100
No ECE Credential - Infant and Toddler Family Child Care Providers	322
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	0
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Family Child Care Providers	36
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Family Child Care Providers	196
Total Infant and Toddler Child Development Supervisors	1,757
Advanced Degree in ECE - Infant and Toddler Child Development Supervisors	271
Advanced Degree in Any Related Field - Infant and Toddler Child Development Supervisors	162
Baccalaureate Degree in ECE - Infant and Toddler Child Development Supervisors	494
Baccalaureate Degree in Any Related Field - Infant and Toddler Child Development Supervisors	360
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Child Development Supervisors	54
Associate Degree in ECE - Infant and Toddler Child Development Supervisors	248
Associate Degree in Any Related Field - Infant and Toddler Child Development Supervisors	62
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Child Development Supervisors	92
Child Development Associate (CDA) - Infant and Toddler Child Development Supervisors	88
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Child Development Supervisors	30
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Child Development Supervisors	9
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree -	19

	Answer
Infant and Toddler Child Development Supervisors	
No ECE Credential - Infant and Toddler Child Development Supervisors	64
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Child Development Supervisors	9
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Child Development Supervisors	7
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Child Development Supervisors	7
Total Infant and Toddler Home-based Supervisors	1,041
Advanced Degree in ECE - Infant and Toddler Home-based Supervisors	149
Advanced Degree in Any Related Field - Infant and Toddler Home-based Supervisors	132
Baccalaureate Degree in ECE - Infant and Toddler Home-based Supervisors	213
Baccalaureate Degree in Any Related Field - Infant and Toddler Home-based Supervisors	253
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	26
Associate Degree in ECE - Infant and Toddler Home-based Supervisors	81
Associate Degree in Any Related Field - Infant and Toddler Home-based Supervisors	41
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	21
Child Development Associate (CDA) - Infant and Toddler Home-based Supervisors	47
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Home-based Supervisors	21
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	5
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	9
No ECE Credential - Infant and Toddler Home-based Supervisors	121
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	10
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Home-based Supervisors	3
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Home-based Supervisors	6
Total Infant and Toddler Family Child Care Specialists	150

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity

	Answer
Hispanic or Latino origin	35,285
Non-Hispanic or Non-Latino origin	89,864

Child Development Staff - Race

	Answer
American Indian or Alaska Native	4,226
Asian	2,493

	Answer
Black or African American	33,919
Native Hawaiian or other Pacific Islander	743
White	63,427
Biracial/Multi-racial	4,684
Other Race	10,477
Unspecified Race	5,228

Child Development Staff - Language

	Answer
The number who are proficient in a language other than English	38,986
Number who are proficient in more than one language other than English	7,620
Spanish	30,633
Central/South American and Mexican	813
Caribbean Languages	395
Middle Eastern/South Asian Languages	1,148
East Asian Languages	1,358
Native North American/Alaska Native Languages	725
Pacific Island Languages	234
European and Slavic Languages	1,228
African Languages	299
Other Languages	345
Unspecified Languages	323

Child Development Staff - Classroom Teacher Turnover

	Answer
Teacher Turnover Total	8,256
Teacher Turnover Compensation	1,551
Teacher Turnover Change Field	1,572
Teacher Turnover Other Reasons	5,133
Teacher Vacancies of 3 Months	748
Teachers Hired Due to Turnover	5,659

Child Development Staff - Home-based Visitor Turnover

	Answer
Home-based Visitor Turnover Total	1,213
Home-based Visitor Turnover Compensation	196
Home-based Visitor Turnover Change Field	303
Home-based Visitor Turnover Other Reasons	714
Home-based Visitor Vacancies of 3 Months	129
Home-based Visitor Hired Due to Turnover	890

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	Answer
Family Workers	21,601
Family and Community Partnership (FCP) Supervisors	3,920
Family Workers with a Family Caseload	20,710
FCP Supervisors with a Family Caseload	1,471
Family Workers with an Advanced Degree	1,180
FCP Supervisors with an Advanced Degree	854
Family Workers with a Baccalaureate Degree	7,786
FCP Supervisors with a Baccalaureate Degree	1,667
Family Workers with an Associate Degree	3,423
FCP Supervisors with an Associate Degree	555
Family Workers with a High School Diploma	8,011
FCP Supervisors with a High School Diploma	531
Family Workers with No Degree enrolled in related degree or credential	2,187
FCP Supervisors with No Degree enrolled in related degree or credential	156

HEALTH SERVICES

Health Insurance - Children

	Answer
Children with Health Insurance (at Enrollment)	1,027,541
Children with Health Insurance (at End of Enrollment Year)	1,078,018
Medicaid (at Enrollment)	727,106
Medicaid (at End of Enrollment Year)	763,188
CHIP (at Enrollment)	89,100
CHIP (at End of Enrollment Year)	96,294
Combined CHIP/Medicaid (at Enrollment)	102,622
Combined CHIP/Medicaid (at End of Enrollment Year)	105,644
State Funded Insurance (at Enrollment)	12,121
State Funded Insurance (at End of Enrollment Year)	12,897
Private Health Insurance (at Enrollment)	87,186
Private Health Insurance (at End of Enrollment Year)	90,481
Other Health Insurance (at Enrollment)	9,406
Other Health Insurance (at End of Enrollment Year)	9,514
Children without Health Insurance (at Enrollment)	97,668
Children without Health Insurance (at End of Enrollment Year)	47,191

Health Insurance - Pregnant Women (EHS Programs)

	Answer
Pregnant Women with Health Insurance (at Enrollment)	14,845
Pregnant Women with Health Insurance (at End of Enrollment)	15,422
Pregnant Women without Health Insurance (at Enrollment)	1,865
Pregnant Women without Health Insurance (at End of Enrollment)	1,288

Medical Home - Children

	Answer
Children Continuous Accessible Health Care (at Enrollment)	1,038,657
Children Continuous Accessible Health Care (at End of Enrollment Year)	1,089,044
Children Indian Health Service (at Enrollment)	23,690
Children Indian Health Service (at End of Enrollment Year)	24,731
Children Migrant Health Center (at Enrollment)	9,777
Children Migrant Health Center (at End of Enrollment Year)	11,664

Medical Services - Children

	Answer
Completed All Medical Screenings	1,015,819
Diagnosed as Needing Medical Treatment	148,570
Received or Are Receiving Medical Treatment	139,583
Anemia	22,088
Asthma	68,839
Hearing Difficulties	14,143
Overweight	61,563
Vision Problems	29,184
High Lead Levels	3,786
Diabetes	680

Immunization Services - Children

	Answer
Up to Date on All Immunizations (at Enrollment)	947,962
Up to Date on All Immunizations (at End of Enrollment Year)	1,029,905
Received All Possible Immunizations (at Enrollment)	94,887
Received All Possible Immunizations (at End of Enrollment Year)	62,046

Pregnant Women - Services (EHS Programs)

	Answer
Prenatal and/or Postpartum Health Care	14,864
Mental Health Interventions	6,309
Substance Abuse Prevention	9,809
Substance Abuse Treatment	3,250
Prenatal Education on Fetal Development	15,360
Information on Benefits of Breastfeeding	15,329

Pregnant Women - Prenatal Health (EHS Programs)

	Answer
Enrolled During 1st Trimester	3,686
Enrolled During 2nd Trimester	6,735
Enrolled During 3rd Trimester	6,289
Medically High Risk Pregnancies	3,238

Dental Home - Children

	Answer
Children Continuous Accessible Dental Care (at Enrollment)	870,152
Children Continuous Accessible Dental Care (at End of Enrollment Year)	1,013,352

Preschool Dental Services (HS and Migrant Programs)

	Answer
Received Dental Preventive Care	818,326
Completed Oral Health Examination	849,581
Diagnosed as Needing Dental Treatment	175,526
Received or Are Receiving Dental Treatment	145,327
Programs with Primary Reason for No Dental Treatment - Insurance does not cover treatment	0
Programs with Primary Reason for No Dental Treatment - Dental care not available in local area	32
Programs with Primary Reason for No Dental Treatment - Medicaid not accepted by dentist	33
Programs with Primary Reason for No Dental Treatment - Dentists in area do not treat children age 3-5	0
Programs with Primary Reason for No Dental Treatment - Parents did not keep/make appointment	736
Programs with Primary Reason for No Dental Treatment - Children left program prior to appointment	217
Programs with Primary Reason for No Dental Treatment - Appointment date in future	257

Infant and Toddler Preventive Dental Services (EHS And Migrant Programs)

	Answer
EHS and Migrant Dental Exams	128,133

Pregnant Women Dental Services (EHS Programs)

	Answer
Pregnant Women Dental Exams/Treatment	7,104

MENTAL HEALTH SERVICES

Mental Health Services

	Answer
Children with Staff Consultations	140,568
Children with Three or More Consultations	54,715
Children with Parent Consultations	68,322
Children with Three or More Parent Consultations	27,377
Children with Individual Mental Health Assessments	68,237
Children Referrals Facilitated for Mental Health	31,456

Medical Health Referrals

	Answer
Children Referred for Mental Health Services Outside Head Start	23,524
Children Referred for Mental Health Services Outside Head Start that Received Services	17,320

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	Answer
Children with an IEP	114,801
Children with an IEP - Determined Eligible for Services Prior to Enrollment Year	58,171
Children with an IEP - Determined Eligible for Services During Enrollment Year	56,630
Children with an IEP - Not Receiving Services	878

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	Answer
Children with an IFSP	19,882
Children with an IFSP - Determined Eligible for Services Prior to Enrollment Year	11,093
Children with an IFSP - Determined Eligible for Services During Enrollment Year	8,789
Children with an IFSP - Not Receiving Services	158

Preschool Primary Disabilities (HS and Migrant Programs)

	Answer
Health Impairment	1,397
Health Impairment Received Services	1,357
Emotional/Behavioral Disorder	1,326
Emotional/Behavioral Disorder Received Services	1,279
Speech Impairment	67,565
Speech Impairment Received Services	65,778
Mental Retardation	637
Mental Retardation Received Services	630
Hearing Impairment	596
Hearing Impairment Received Services	586
Orthopedic Impairment	727
Orthopedic Impairment Received Services	703
Visual Impairment	470
Visual Impairment Received Services	454
Specific Learning Disabilities	1,396
Specific Learning Disabilities Received Services	1,329
Autism	2,534
Autism Received Services	2,483
Traumatic Brain Injury	163
Traumatic Brain Injury Received Services	161
Non-Categorical/Developmental Delay	36,041
Non-Categorical/Developmental Delay Received Services	35,106
Multiple Disabilities	733
Multiple Disabilities Received Services	711

EDUCATION

Preschool Kindergarten Transition (HS and Migrant Programs)

	Answer
Transition to Kindergarten	468,770

Infant and Toddler Transition (EHS Programs)

	Answer
Transition to Head Start Program	25,640
Transition to Other Early Childhood Program	4,860

Screening

	Answer
Newly Enrolled Children Who Completed Behavorial Screenings	867,730
Identified Needing Follow-up Disability Assessment	109,301

Curriculum

	Answer
Family Child Care Curriculum Locally Designed 1	21

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	Answer
Total Number of Families	1,041,132
Two Parent Families	447,038
Single Parent Families	594,094

Employment

	Answer
Both Parents Employed	96,646
One Parent Employed	262,958
Both Parents Not Working	86,549
Parent Employed	299,238
Parent Not Working	293,938

Federal or Other Assistance

	Answer
Receiving TANF Benefits	173,254
Receiving SSI Benefits	73,524
Receiving WIC Benefits	599,562

Job Training/School

	Answer
Both Parents in Training/School	10,916
One Parent in Training/School	52,712
Neither Parent in Training/School	382,996
Parent in Training/School	89,342

	Answer
Parent Not in Training/School	503,746

Parent/Guardian Education

	Answer
An Advanced or Baccalaureate Degree	46,966
An Associate Degree, Vocational School, or Some College	231,309
A High School Graduate or GED	420,291
Less than High School Graduate	326,023

Family Services

	Answer
Emergency/Crisis Intervention	227,462
Housing Assistance	143,052
Mental Health Services	156,469
English as a Second Language (ESL) Training	83,219
Adult Education	170,236
Job Training	125,189
Substance Abuse Prevention or Treatment	69,811
Child Abuse and Neglect Services	148,337
Domestic Violence Services	82,469
Child Support Assistance	48,800
Health Education	537,456
Assistance to Families of Incarcerated Individuals	20,071
Parenting Education	548,489
Marriage Education	56,519
Received at Least One Family Service	822,873

Father Involvement

	Answer
Programs with Father Involvement	2,480
Children with Participating Fathers	242,441

Homelessness Services

	Answer
Homeless Families Served	44,242
Homeless Children Served	49,052
Homeless Families Acquired Housing	16,382

Collaboration Agreements

	Answer
Number of LEAs in Service Area	17,974
Number of LEA Agreements to Coordinate Disabilities Services	14,086
Number of LEA Agreements to Coordinate Transition Services	12,961
Program has Pre-kindergarten Collaboration and Resource Sharing Agreements	2,065

Data as of: 05/31/2012 Programs in report : 2,879 Page 18 of 21

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

	Answer
Number of Pre-kindergarten Collaboration and Resource Sharing Agreements	10,927
Number of Part C Agencies in Service Area	8,983
Number of Part C Agreements to Coordinate Disabilities Services	6,107

Data as of: 05/31/2012 Programs in report : 2,879 Page 19 of 21

2010 - 2011 Head Start Program Information Report (PIR)
PIR Summary Report - National Level

Sep 20, 2013

National has 2,879 Program(s)

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	Average
Executive Director Annual Salary	$104,235
Executive Director Percent Funded by Head Start	40.6%
Head Start Director Annual Salary	$68,893
Head Start Director Percent Funded by Head Start	70.8%
Child Development and Education Manager Annual Salary	$47,237
Child Development and Education Manager Percent Funded by Head Start	79.1%
Health Services Manager Annual Salary	$42,007
Health Services Manager Percent Funded by Head Start	74.9%
Family and Community Partnerships Manager Annual Salary	$43,368
Family and Community Partnerships Manager Percent Funded by Head Start	77.2%
Disability Services Manager Annual Salary	$41,275
Disability Services Manager Percent Funded by Head Start	71.7%
Fiscal Officer Annual Salary	$67,779
Fiscal Officer Percent Funded by Head Start	49.2%

Coordination of Services

	Average
Avg Hours per Week Coordinating Services - Child Development & Education Manager	25
Avg Hours per Week Coordinating Services - Health Services Manager	23
Avg Hours per Week Coordinating Services - Family & Community Partnerships Manager	25
Avg Hours Per Week Coordinating Services - Disability Services Manager	20

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Classroom Teacher Average Salary - with Advanced Degree	$41,149
Classroom Teacher Average Salary - with Baccalaureate Degree	$30,385
Classroom Teacher Average Salary - with Associate Degree	$24,633
Classroom Teacher Average Salary - with CDA	$21,501
Classroom Teacher Average Salary - with No Credential	$19,770

Child Development Staff - Average Salary

	Average
Classroom Teacher Average Salary	$27,476
Classroom Teacher Average Hourly Rate	$16.21
Assistant Teacher Average Salary	$18,224

Data as of: 05/31/2012 Programs in report : 2,879 Page 20 of 21

	Average
Assistant Teacher Average Hourly Rate	$11.22
Home-Based Visitor Average Salary	$28,211
Home-Based Visitor Average Hourly Rate	$15.00
Family Child Care Provider Average Salary	$30,027
Family Child Care Provider Average Hourly Rate	$14.55

MENTAL HEALTH SERVICES

Mental Health Professional

	Average
Average Total Hours per month Mental Health Professional On-site	45

Appendix C

Head Start Grant Application and Budget Instrument

I. General Instructions

A. Introduction

The Administration for Children and Families (ACF) will make annual grant awards for 12-month periods to Head Start and Early Head Start grantees on a three-year grant application cycle. Applicants must submit a full project description, a budget, and a budget narrative in the first year of each three-year grant cycle. Applicants shall submit an **abbreviated project description, a budget and budget narrative in each of the subsequent two years.** Separate budgets must be completed for Early Head Start grants and Head Start grants even if funds are to be awarded in a single grant document.

B. Due Dates for the Submission of Applications

Applications should be submitted to ACF no later than 90 days prior to the end of the grant period. An original application and two copies should be submitted to the responsible ACF Grants Officer.

C. Content of Applications

Applicants must submit the following seven items in continuation applications for each year of the grant cycle. The Project Description and the Budget and Budget Justification must be submitted in full in the first year and the Project Description may be abbreviated in subsequent years, in accordance with the attached instructions in Part II, below.

Computer-generated facsimiles may be substituted for any of the forms in this packet. To facilitate review and processing of the application, all pages should be numbered.

1. Standard Form (SF) 424: Application for Federal Assistance

A copy of this form is attached.

Regarding the box in the upper right corner, "Applicant Identifier," insert the applicant's grant number.

Regarding Item 9, insert "Administration for Children and Families/DHHS."

Regarding Item 10, the Federal Domestic Assistance Number for the Head Start and Early Head Start Programs is 93.600.

Regarding Item 11, in addition to the title of the project, applicants should specify whether the submission is for a first-, second-, or third-year continuation or an application for supplemental funds or a request for a grant amendment.

Regarding Item 16, this program is covered under Executive Order 12372, Intergovernmental Review of Federal Programs, and 45 CFR Part 100, Intergovernmental Review of Department of Health and Human Services Programs and Activities. Applicants in States and jurisdictions participating in the Executive

Order process should contact their State Single Points of Contact (SPOC) as soon as possible to alert them to the prospective application and to receive any necessary instructions.

2. SF 424A, Budget Information — Non-Construction Programs

The SF 424A must be submitted for all funding requests.

In programs where there are delegate agencies, a separate must should be submitted for each delegate agency and a combined form should be submitted for the grantee with the total costs associated with delegate agencies included in the Contractual Object Class Category, Section B., line 6f.

In Section B, Budget Categories, applicants should enter proposed budget amounts for Training and Technical Assistance funds in a column separate from the column for funds for program operations.

Federal program costs should be placed in the Object Class Categories in Section B, in accordance with Part III, Instructions for the *Program Approach Form* and the Line-item Budget.

In Section C, Non-Federal Resources, applicants should enter the amount of non-Federal Resources, including cash and in-kind contributions that will be used to support the project.

Section D, Forecasted Cash Needs, and Section E, Budget Estimates of Federal Funds Needed for Balance of the Project, should be left blank.

Explanations and justifications of the amounts proposed in the SF 424A must be provided in Section A.3 of the Project Description, Budget and Budget Narrative Statement.

3. *Program Approach Form* and Line Item Budget Form for Head Start and Early Head Start

These forms are provided to help standardize the presentation of this information and to provide ease in presenting it. Applicants must complete these forms in accordance with Part III., Instructions for the *Program Approach Form* and Line-Item Budget for Head Start and Early Head Start.

In programs where there are delegate agencies, a separate Program Approach form must be submitted for the grantee and for each delegate agency. A separate form must be submitted for Early Head Start and Head Start.

Applicants also must fill out the Program Approach and Line-Item Budget Forms for Head Start and Early Head Start as part of their grant applications. Separate forms must be submitted for Early Head Start and Head Start. Where programs are delegate, separate *Program Approach Forms* and Line Item Budget Forms must be completed for each delegate agency.

4. Project Description and Budget Justification

Applicants must submit a Project Description based upon Part II, Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification for all Head Start or Early Head Start Grant Applications.

5. Policy Council Approval

Applicants must attach documentation of Policy Council approval of the application.

6. Indirect Cost Negotiated Agreement

Applicants must submit a copy of the most recent indirect cost agreement, if applicable, negotiated between the grantee or delegate agencies and the Department of Health and Human Services, Division of Cost Allocation, or other cognizant Federal agency.

7. Certifications, Disclosures, and Assurances

Applicants must sign and submit the attached *Compendium of Required Certifications and Assurances*, which includes: SF 424B Assurances — Non-Construction Programs; Drug-Free Workplace Requirements — Grantees Other than Individuals; Certification Regarding Environmental Tobacco Smoke; Certification Regarding Debarment, Suspension, and Other Responsibility Matters; Certification Regarding Lobbying, Certification For Contracts, Grants, Loans, and Cooperative Agreements; and Certification of Head Start Administrative Costs. The compendium must be signed by a designated official of the governing body of the grantee agency.

II. General Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification

All applicants must submit a Project Description, Budget, and Budget Justification based upon the following instructions:

Section A: All continuing applications. Applicants submitting applications for the first year of a three-year cycle should respond to the "Full Project Description" instructions, Applicants submitting applications for the second and third year of a three-year cycle should respond to the "Abbreviated Project Description" instructions.

Section B: Applicants requesting supplemental funds.

Section C: Applicants requesting grant amendments.

Project Descriptions should be concise and complete, but not unnecessarily lengthy.

A. Continuation Application

1. Objectives, Need for Assistance, and Geographic Area

Full Project Description

Objectives and Need for Assistance: Applicants must submit a summary of significant findings from the most recent Community Assessment. Included should be a summary of each of the six categories of information required by the Head Start regulation on Eligibility, Recruitment, Selection, Enrollment and Attendance in Head Start, 45 CFR 1305.3(b):

- The demographic make-up of Head Start eligible children, including number, location, and ethnic and racial composition.
- Other child development programs serving Head Start eligible children.
- The estimated number of children with disabilities.
- Data regarding the education, health, nutrition and social service needs of Head Start eligible children.
- The education, health, nutrition and social services needs of Head Start eligible children, as defined by their families and community institutions.
- Resources available in the community.

Applicants should explain how the findings of the Community Assessment were used to help reach decisions in the six areas listed in 45 CFR 1305.3(c):

- Determine the program's philosophy and long-range and short-range program objective.
- Determine the type of services and program option or options to be provided.

- Determine the recruitment area of the program.
- If applicable, determine the recruitment areas of delegate agencies.
- Determine the locations of centers and home-based programs.
- Set the criteria that define the types of children and families that will be given priority for recruitment and selection.

***Geographic Area**:* Applicants must identify their proposed service area and define it by county or sub-county areas, such as a municipality, town or census tract, neighborhoods or streets, or a Federally recognized Indian reservation. Maps or other graphic aids may be attached.

Abbreviated Project Description

***Objectives, Need for Assistance and Geographic Area**:* Applicants must provide a summary of any significant changes in the information in the Community Assessment determined during the annual review of the Community Assessment including changes in the service area. The applicant must describe any proposed changes in the program that have resulted from a reconsideration of the decisions described in the six areas listed in 45 CFR 1305.3(c).

If there are no major changes, this should be stated in the application. No additional information is necessary.

2. **Program Approach and Results or Benefits Expected**

Full Project Description

***Program Approach**:* Applicants must provide information regarding both their program's long-range goals and the objectives to be accomplished during the three-year period. Goals and objectives must relate to the findings of the Community Assessment, be consistent with the philosophy of Head Start, and reflect the findings of the program's annual self-assessment.

Applicants must fill out the *Program Approach Form*, explained below in Section II, which specifies the kinds of Head Start services which will be provided.

Applicants must describe how they are going to deliver high quality services to children and families in all areas of service and program management defined by the Head Start Program Performance Standards (45 CFR Part 1304) and the Head Start Program Performance Standards on Services to Children with Disabilities (45 CFR Part 1308). Applicants must discuss how they plan to provide Early Childhood Development and Health Services, build Family and Community Partnerships and ensure effective Program Design and Management. Applicants must explain how their approach is linked to findings of the Community Assessment and the program's

long-term and short-term goals. Full written plans for implementing services should not be submitted.

Applicants must provide information on progress made in meeting program requirements and plans for improving the management and delivery of services. Specific needs for improvement identified through self-assessments, monitoring reports, cost analysis data, Program Information Report data, audits, fiscal reports and correspondence from the Regional Office should be discussed.

***Results or Benefit Expected**:* Applicants must provide a brief summary of the results and benefits which are expected in meeting the goals and objectives of the program during the following three-year period.

Abbreviated Project Description

***Program Approach**:* Applicants must provide information regarding changes to the local long-range goals and shorter-term program objectives to be accomplished during the three-year cycle. If there are no changes to the program goals and objectives, this should be stated in the application. No additional information is required.

If major changes from the previous year's program are proposed, applicants must submit information to explain and justify the proposed changes. Major changes are the addition or discontinuance of a program option, addition or discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start coordinating/management staff positions.

If no major changes are being proposed, this should be stated in the application. No additional information is required.

Results or Benefit Expected: Applicants must provide a summary of results and benefits which have been realized in meeting the goals and objectives of their program in implementing major activities established for the previous program year.

3. **Budget and Budget Justification**

Full Project Description

Applicants should complete the Line-Item Budget for Head Start and Early Head Start which provides detail for each object class on the SF 424A. Applicants also must provide a narrative budget justification which that explains the necessity, reasonableness, and allocability of proposed costs. The budget justification should relate the proposed budget to the activities indicated in the Program Narrative.

Applicants must provide itemized lists of equipment purchases and contracts and a brief explanation of travel costs and of non-Federal resources used to meet the non-Federal match requirement. The budget narrative discussion should make reference

to these lists, and should provide narrative discussion of any items that merit further explanation.

Applicants also should explain and justify any proposed renovations or construction, and any "other" direct costs (in object class (h) of the Line-Item Budget). The budget narrative should explain any situation or special programming that makes the data on the *Program Approach Form* and Line-Item Budget unusual.

Information must be provided regarding the source and amount of cash and other resources that will be used to support the project in addition to the Federal funds requested and the required non-Federal match. In instances where the Head Start program delivers services in cooperation with other child development and child care programs, such as State-funded preschool or child care, applicants should describe how coordination will be managed from a budgetary perspective, addressing such areas as shared staff, facilities, and equipment.

Abbreviated Project Description

Applicants must submit the Line-Item Budget for Head Start and Early Head Start and a budget justification annually.

B. Application for Supplemental Funds

For supplemental assistance requests, applicants must explain the reason for the request and justify the need for additional funding. Applicants must indicate whether the request is for a permanent funding increase or if the request is for one-time funds. An SF 424 and 424A form, including evidence of Policy Council approval of the request, also must be submitted. The budget and budget justification should include only those items for which additional funds are requested.

C. Application for Grant Amendment

Applicants wanting to make a major program change within the course of a grant year with no significant increase or decrease in funding must make a request for a grant amendment and secure written approval from the appropriate ACF grant office prior to making the change. Major changes include but are not limited to discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start management staff positions.

Except for changes requiring prior approval, grantees do not need to submit grant amendments when transferring funds between and among the object class categories within the total approved budget of the project, provided funds are used for allowable program costs.

III. Instructions for the *Program Approach Form* and the Line-Item Budget for Head Start and Early Head Start

Grantees with delegate agencies should submit a separate *Program Approach Form* and a separate Line-Item Budget for each delegate agency and for the grantee agency. Grantees should enter their official grant number and, if appropriate, the official delegate identification number on each page of the Program Design and Line-Item Budget forms

The *Program Approach Form* for Head Start and Early Head Start consists of two parts; a Summary of Program Design and a Program Schedule, and is self-explanatory.

For the Line-Item Budget for Head Start and Early Head Start, the line items (or rows) are organized into the same budget categories as in the Object Class Categories in Section B of the SF 424A:

> (a) Personnel (b) Fringe Benefits (c) Travel (d) Equipment (e) Supplies (f) Contractual (g) Construction (h) Other (i) Total Direct Charges and (j) Indirect Charges.

Note that on the SF 424A submitted for the grantee's entire program, the costs associated with delegate agencies are to be included in the Contractual Object Class Category.

On the Line-Budget form:

- Enter the budgeted HS/EHS costs for program operations in the first column
- Enter the budgeted HS/EHS costs for Training and Technical Assistance (known as Program Account 20) in the second column.
- Enter the value of all budgeted non-Federal contributions (cash and in-kind contributions, including volunteers) in the third column.
- Identify the number of staff proposed for personnel line items.

The sum of all grantee and delegate agency costs reported in these columns must equal the amounts specified in SF 424A of the grant application.

The Paperwork Reduction Act of 1995 (Public Law 104-13) Public reporting burden for this collection of information is estimated to average 33 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed and reviewing the collection information. The project description is approved under the Office of Management and Budget (OMB) control number 0970-0207 which expires 9/30/2006. An agency may not conduct or sponsor, and a person is not required to respond to, a

collection of information unless it displays a currently valid OMB control number.

Program Approach Form — Grantee/Delegate Number_____ Agency Name_____

I. Enrollment by Program Option

This section should be filled out and submitted for each grantee and delegate agency.

1. Funded child enrollment by program option[1]:
   - Center-based enrollment _____
   - Home-based enrollment _____
   - Combination option enrollment _____
   - Family child care enrollment _____
   - Other option enrollment _____
   - Total Child Enrollment _____
2. Number of pregnant women enrolled for EHS: _____

II. Program Schedule

This section should be filled out for each group of children served for different hours of service each year.

Complete #1-3 for all groups of children					
1. Program schedule number	1	2	3	4	5
2. Program option identification					
3. Funded enrollment					
Complete #4-9 for center-based, family child care, combination, and other options					
4a. Number of classes/groups/family child care settings					
4b. Double session, enter D					
5. Number of hours of classes/groups/FCC settings per child, per day					
6. Number of days of classes/groups/FCC settings per child, per week					
7. Number of days of classes/groups/FCC settings per child, per year					

_____

8. Number of home visits per child, per year					
9. Number of hours per home visit					
Complete #10-13 for home-based options					
10. Number of home visits per child, per year					
11. Number of hours per home-based socialization experience					
12. Number of hours per home-based socialization experience					
13. Number of home-based socialization experiences per child, per year					
Notes: Item 1: If more than 5 different schedules, photocopy form and write in 6, 7, 8, etc. Item 2: Identify each program schedule as center-based (CB), home-based (HB), combination program (CO), family child care (FC), or other program option (OT). For combination options (CO and other options (OT), the items on the form that more appropriately describe the services provided by these options should be filled out					

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
a. PERSONNEL (Object class 6a)				
Child Health and Developmental Services Personnel				
1. Program Managers & Content Area Experts				
2. Teachers/Infant Toddler Teachers				
3. Family Child Care Personnel				
4. Home Visitors				

5. Teacher Aides & Other Education Personnel				
6. Health/Mental Health Services Personnel				
7. Disabilities Services Personnel				
8. Nutrition Services Personnel				
9. Other Child Services Personnel				

a1. Include program managers, supervisors, and content experts in child development, health, mental health, nutrition, and disabilities services. Include home-based and family child care supervisors.

a2. Include all teachers, including infant and toddler teachers.

a3. Include family child care staff, if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(10).

a6. Include nurses, health services aides, speech therapists, mental health staff and other health services personnel.

a8. Include nutritionists, cooks, and other food services staff.

a9. Include any personnel that provide services to children that cannot be reported in any other category.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
Family and Community Partnerships Personnel				
10. Program Managers & Content Area Experts				
11. Other Family & Community Partnerships Personnel				
Program Design and Management Personnel				
12. Managers				
13. Staff Development				
14. Clerical Personnel				
15. Fiscal Personnel				
16. Other Program Design Personnel				
Other Personnel				
17. Maintenance Personnel				
18. Transportation Personnel				
19. Other Personnel				
TOTAL PERSONNEL (6a)				

a10. Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.

a11. Include social workers, family service workers, social services aides, parent involvement aides, and other family and community partnerships staff.

a12. Include executive directors, Head Start or Early Head Start directors, deputy or assistant directors, and other administrators.

a13. Include staff responsible for coordinating staff development and training. (Note: Report any salaries paid by T&TA funds in the second column.)

a19. Include any personnel that cannot be reported in any other category.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
b. FRINGE BENEFITS (Object Class 6b)			
1. Social Security (FICA), State Disability, Unemployment (FUTA), Workers Compensation			
2. Health/Dental/Life Insurance			
3. Retirement			
4. Other Fringe			
TOTAL FRINGE (6b)			

c. TRAVEL (Object Class 6c)			
1. Staff Out-of-Town Travel			
TOTAL TRAVEL (6c)			

d. EQUIPMENT (Object Class 6d)			
1. Office Equipment			
2. Classroom/Outdoor/Home-based/FCC			
3. Vehicle Purchase			
4. Other Equipment			
TOTAL EQUIPMENT (6d)			

c1. Enter the total costs of travel outside of the grantee service area for employees of the project, including per diem expenses. Do not include costs for consultant travel, parent travel, or local transportation. ***[A brief explanation of travel costs should be included in the budget justification.]***

d. "Equipment" means an article of tangible, non expendable, personal property having a useful life of more than one year and an acquisition cost of $5,000, or more, per unit. Include leased equipment only if costs are $5,000 or more per unit; costs for other leased equipment may be reported in object class (h). ***[An itemized list of equipment should be included in the budget justification.]***

d2. Includes equipment used for classrooms, group settings for infants and toddlers, family child care settings, playgrounds, home-based programs, and family and community partnerships.

Position	**HS/EHS Cost for Program**	**HS/EHS Cost for Training and**	**Non-Federal Share (cash and in-kind)**

	Operations	Technical Assistance	
e. SUPPLIES (Object Class 6e)			
1. Office Supplies			
2. Child and Family Services Supplies			
3. Food Services Supplies			
4. Other Supplies			
TOTAL SUPPLIES (6e)			

f. CONTRACTUAL (Object Class 6f)			
1. Administrative Services (e.g., Legal, Accounting)			
2. Health/Disabilities Services			
3. Food Services			
4. Child Transportation Services			
5. Training & Technical Assistance			
6. Family Child Care			
7. Delegate Agency Costs			
8. Other Contracts			
TOTAL CONTRACTUAL (6f)			

f. Enter the costs of contracts for services and goods, except those belonging in other categories, such as equipment, supplies, construction, etc. Include contracts with organizations for the provision of training or technical assistance. **Do not include payments to individuals in this category;** services of individuals (other than employees) should be reported in object class (h). Do not include service contracts; such maintenance agreements also may be reported in object class (h). ***[An itemized list of contracts should be included in the budget justification.]***

f6. Include contracts with umbrella organizations. Contracts with individuals should be included in line (h)(10).

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
g. CONSTRUCTION (Object Class 6g)			
1. New Construction			
2. Major Renovation			
3. Acquisition of Buildings/Modular Units			
TOTAL CONSTRUCTION (6g)			

h. OTHER (Object Class 6h)			
1. Depreciation/Use Allowance			
2. Rent			
3. Mortgage			
4. Utilities, Telephone			
5. Building & Child Liability Insurance			
6. Building Maintenance/Repair and Other Occupancy			
7. Incidental Alterations/Renovations			
8. Local Travel			
9. Nutrition Services			
10. Child Services Consultants			

h1. Enter proposed occupancy expenses. Rent may be charged only when the applicant does not own or have substantial interest in the real property. Depreciation/Use Allowances should be charged when the building is owned by or has been donated to the applicant or there is a less-than-arms-length lease agreement. See OMB Circular A-122, Cost Principles for Non-Profit Organizations or OMB Circular A-87, Cost Principles for State and Local Governments.

h8. List proposed costs associated with transporting children to and from the center, on field trips, etc. Include all costs of maintaining, repairing, operating, and insuring vehicles that transport children.

h10. If individuals who provide direct service to children are paid as consultants rather than as staff, the cost should be included in this category. Include consultants providing education and child development services, medical or dental exams, screening care, mental health services, nutrition services, speech therapy, disability services, family child care services, or other child services.

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
h. OTHER (Object Class 6h)			
11. Volunteers			
12. Substitutes (if not paid benefits)			
13. Parent Services			
14. Accounting & Legal Services			
15. Publications/Advertising/Printing			
16. Training or Staff Development			
17. Other			
TOTAL OTHER (6h)			
i. TOTAL DIRECT CHARGES Sum of Line 6a-6h			
j. INDIRECT COSTS Enter Costs Not Reflected in i above			
k. TOTALS ALL BUDGET CATEGORIES			

h11. Enter the in-kind value of volunteers (parents or others) who participate in program activities in the non-Federal share column.

h13. Include parent activities, parent local and out-of-town travel, and other parent services.

The Federal and non-Federal costs proposed in the SF 424A and the Line-Item Budget are the costs that, when agreed upon, will be included in the Head Start grant award. There may be other cash or in-kind resources that are necessary to support the services that will be provided to Head Start children and their families. Applicants are asked to explain these resources in Part 3 of the *Budget and Budget Justification*. The value of these resources should be shown below. (Resources that the applicant uses to serve children who are not enrolled in Head Start should not be included.)	***Value***
Federal Funding	
1. Federal Child Development and Child Care funds	_____
2. USDA Funds for Nutrition Services	_____
3. Other Federal Funding	_____

(_____)	
State Funding 4. State Preschool Programs 5. Other State Funding (_____)	 _____ _____
Local Government Funding 6. School District Funding 7. Other Local Government Funding (_____)	 _____ _____
Other Funding 8. Tribal Government Funding 9. Fund-raising Activities Other (_____)	 _____ _____ _____
TOTAL	_____

U.S. Department of Health and Human Services
Compendium of Required Certifications and Assurances

SF 424B

ASSURANCES — NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. *Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
2. *Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
3. *Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
4. *Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
5. *Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or*

regulations specified in Appendix A of OPM=s Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).

6. *Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (I) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*

7. *Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.*

8. *Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.*

9. *Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.*

10. *Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.*

11. *Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)*

12. *Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.*

13. *Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of*

historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).

14. *Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.*
15. *Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.*
16. *Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.*
17. *Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.*
18. *Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.*

Drug-Free Workplace Requirements
Grantees Other Than Individuals

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal of State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are

directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

b) Establishing a drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of be statement required by paragraph (a);

d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement; and

(2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;

e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;

f) Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).

Certification Regarding Environmental Tobacco Smoke

Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal

program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds in medicare of medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to $1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.

By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.

The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.

Certification Regarding Debarment, Suspension and Other Responsibility Matters — Primary Covered Transactions

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

(a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;

(b) have not within a 3-year period preceding this proposal been convicted or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;

(c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion — Lower Tier Covered Transactions (To Be Supplied to Lower Tier Participants)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

(a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

Certification Regarding Lobbying for Contracts, Grants, Loans and Cooperative Agreements

The undersigned certifies to the best of his or her knowledge and belief, that:

(1) No Federal appropriate funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee or an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty or not less than $10,000 and not more than $100,000 for each such failure.

I hereby agree to the above certifications and assurances.

_____ _____

Signature of Certifying Official *Date*

_____

Title

Applicant Organization

Appendix D

Fiscal Year 2011 Head Start Fact Sheet

Head Start Program Facts
Fiscal Year 2011

Established in 1965, Head Start promotes school readiness for children in low-income families by offering educational, nutritional, health, social, and other services. Early Head Start (EHS) launched in 1995 and, together with Head Start, has served more than 29 million children, birth to age 5, and pregnant women. In 2011, Head Start was funded to serve nearly one million children and pregnant women in center-based, home-based, and family child care programs in urban, suburban, and rural communities throughout the nation.

Throughout this Fact Sheet, unless otherwise specified, the term "Head Start" refers to the Head Start program as a whole, including: Head Start services to preschool children; EHS services to infants, toddlers, and pregnant women; services to families by American Indian/Alaskan Native (AIAN) programs; and services to families by Migrant and Seasonal Head Start (MSHS) programs.

Appropriations

The Head Start program is administered by the Office of Head Start (OHS), Administration for Children and Families (ACF), Department of Health and Human Services (HHS). Grants are awarded directly to local public agencies, private nonprofit and for-profit organizations, Indian Tribes, and school systems for the purpose of operating Head Start programs at the community level. The table below provides a snapshot of Head Start's funding allocations in Fiscal Year (FY) 2011.

Fiscal Year	
Local Head Start Projects	**Appropriation**
States and Territories	$6,780,935,000
American Indian/Alaska Native and Migrant and Seasonal Programs	$532,882,000
Subtotal	$7,313,817,000
Support Activities	
Training and Technical Assistance	$183,956,000
Research, Demonstration and Evaluation	$19,951,000
Monitoring/Program Review	$41,910,000
Subtotal	$245,817,000
TOTAL[1]	**$7,559,634,000**
Head Start, ARRA[2]	1,000,000,000
Early Head Start, ARRA[2]	1,100,000,000

[1]The total above represents the funding available to the Head Start program after a rescission. The initial appropriation was $7,574,783,000.

[2]The American Recovery and Reinvestment Act (ARRA) appropriated $2.1 billion to the Head Start program in FY 2009 and was available for obligation for a two-year period. ARRA funds supported a variety of activities, including a cost-of-living adjustment, quality improvement, and an expansion of Head Start and EHS enrollment by 61,000 children, families, and pregnant women. Grantees used ARRA expansion funds awarded late in FY 2010 throughout FY 2011 to continue serving the children, families, and pregnant women added with ARRA funds.

Allocations and Enrollment by State

The Head Start program serves children, families, and pregnant women in all 50 States, the District of Columbia, and six territories. The table in this section presents the total allocations and funded enrollment of Head Start programs aggregated by state and territory. American Indian and Alaska Native (AIAN) programs are funded to serve children in 26 States. Migrant and Seasonal Head Start allocations and funded enrollment are displayed as one total, as Migrant and Seasonal Head Start programs serve children birth to 5 and their families who move geographically with agricultural work. Thus, allocations and enrollment for these services cannot simply be attributed to individual states.

Note on Funded Enrollment: Head Start programs are required to contribute 20 percent of the total cost of their program from non-federal funds, unless a waiver is granted. Some programs meet this requirement by using State funds or other funding sources to directly support enrollment slots for children and pregnant women. These funds and enrollment slots are included in the table below. States may provide additional funding to local Head Start programs, either for quality improvements or to serve additional children, neither of which is reflected in this table.

Program Allocations and Enrollment by State				
State/Territory	FY 2011 State/Territory FUNDING	FY 2011 State/Territory ENROLLMENT	FY 2011 AIAN FUNDING[1]	FY2011 AIAN ENROLLMENT[1]
Alabama	$118,538,454	17,301		
Alaska	$13,700,404	1,759	$18,684,024	1,645
Arizona	$114,920,032	14,137	$44,821,917	5,904
Arkansas	$71,284,596	10,789		
California	$913,314,091	105,834	$7,653,225	700
Colorado	$76,084,025	10,899	$2,258,269	191
Connecticut	$56,483,153	7,299		
Delaware	$14,582,960	2,209		
District of Columbia	$27,047,852	3,491		
Florida	$294,050,811	38,304		
Georgia	$187,289,495	25,040		
Hawaii	$24,750,678	3,187		
Idaho	$25,538,415	3,123	$3,467,212	339
Illinois	$298,559,425	41,703		
Indiana	$107,840,984	15,515		
Iowa	$56,555,143	8,137		
Kansas	$56,493,661	8,776	$984,892	84
Kentucky	$119,070,940	16,938		
Louisiana	$160,185,704	22,402		
Maine	$30,187,064	3,707	$729,727	60
Maryland	$85,450,156	10,885		
Massachusetts	$117,950,785	13,560		
Michigan	$256,329,651	35,758	$6,742,753	610
Minnesota	$79,494,477	11,371	$9,272,691	941
Mississippi	$174,610,322	27,396	$2,167,154	276
Missouri	$131,620,071	18,419		
Montana	$22,933,414	3,082	$14,713,199	1,719
Nebraska	$39,923,525	5,452	$1,897,706	226
Nevada	$27,655,675	3,100	$3,437,057	362
New Hampshire	$14,760,808	1,941		
New Jersey	$142,163,084	15,966		
New Mexico	$58,583,088	7,887	$15,446,361	1,763
New York	$473,230,126	51,496	$1,263,255	143
North Carolina	$159,627,572	20,901	$2,722,553	246
North Dakota	$18,998,575	2,498	$9,746,893	1,000
Ohio	$272,267,158	39,147		
Oklahoma	$91,151,052	14,506	$22,929,225	2,882

Program Allocations and Enrollment by State				
State/Territory	FY 2011 State/Territory FUNDING	FY 2011 State/Territory ENROLLMENT	FY 2011 AIAN FUNDING[1]	FY2011 AIAN ENROLLMENT[1]
Oregon	$66,205,368	12,355	$3,395,046	380
Pennsylvania	$250,062,285	37,248		
Rhode Island	$24,019,635	2,966		
South Carolina	$92,680,645	13,121	$909,993	80
South Dakota	$20,634,052	2,987	$15,635,267	1,710
Tennessee	$130,885,676	17,323		
Texas	$529,791,786	72,776	$424,701	34
Utah	$42,274,915	6,117	$1,822,129	215
Vermont	$14,653,846	1,562		
Virginia	$109,393,196	14,460		
Washington	$111,137,972	12,369	$12,194,324	1,415
West Virginia	$55,548,315	8,234		
Wisconsin	$100,050,519	14,371	$9,142,618	1,058
Wyoming	$13,181,559	1,824	$2,429,657	295
Subtotal - States	$6,493,747,195	861,628		
Subtotal - Indian Tribes			$214,891,848	24,278
Migrant Programs	$317,889,153	35,966		
American Samoa	$2,256,017	1,532		
Guam	$2,369,904	534		
No. Marianas	$1,746,154	462		
Palau	$1,399,098	509		
Puerto Rico	$269,246,634	38,507		
Virgin Islands	$8,888,001	1,014		
TOTAL	$7,312,434,004	964,430		

[1] AIAN funding is awarded to American Indian/Alaska Native tribes. For reference, the funding and enrollment has been split out by the state in which the tribe is headquartered. Some tribes serve children across state lines.

Note: The FY 2011 funding level does not include ARRA funds; however, Head Start grantees were still expending ARRA expansion funds awarded late in FY 2010 throughout FY 2011 to continue serving the children, families, and pregnant women added with ARRA funds. In the FY 2011 funding level, Congress included 50 percent of the funds necessary to continue operations for the expansion programs funded under ARRA, folding half of the expansion funding into the Head Start and EHS ongoing funding. In order to have sufficient funds to continue to serve all the children added with ARRA, Congress appropriated the remaining 50 percent in FY 2012.

Program Year Statistics

About the Program Information Report (PIR)

Each year, Head Start programs submit cumulative data on the services they provided to children and families throughout the program year using the Program Information Report (PIR). The PIR also collects data on child and family demographics, staff, and program characteristics. The following section presents data from the 2011 PIR, which represents grantees' 2010-2011 program year. For a copy of the PIR form and additional information, please visit: **http://eclkc.ohs.acf.hhs.gov/pir**.

Program Characteristics:

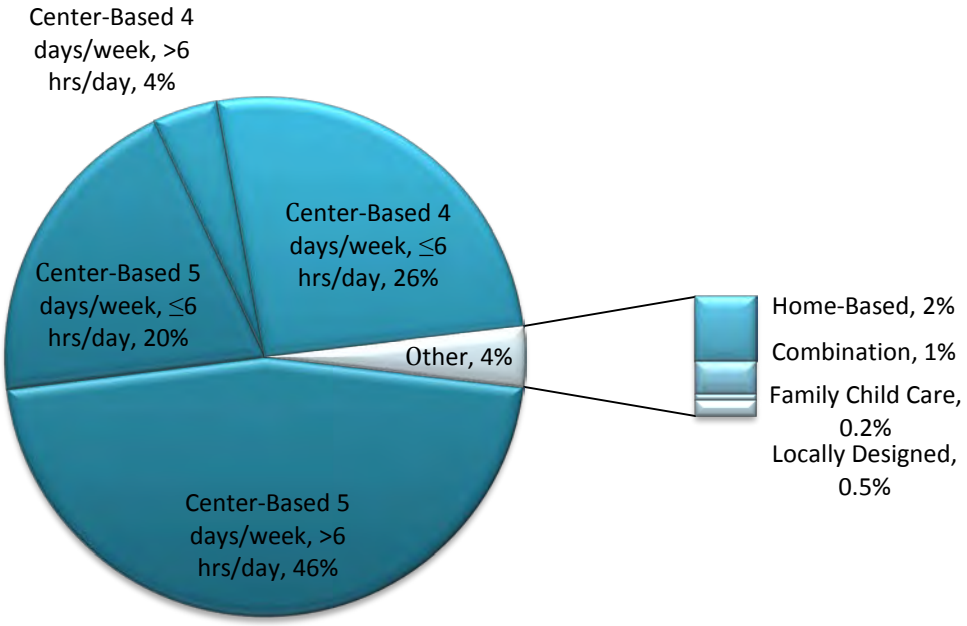
- Approximately 1,600 grantees operated programs during the 2010-2011 program year.
    - 41 percent of grantees operated Head Start preschool services only.
    - 13 percent of grantees operated EHS services only.
    - 44 percent of grantees operated both Head Start and EHS services.

- In 2011, the PIR contained entries from about 2,900 programs. Head Start and EHS programs under the same grantee report separate PIRs. In addition, if a grantee has a formal contract with a delegate agency to provide some or all of the grantee's services, the delegate agency also reports a separate PIR.

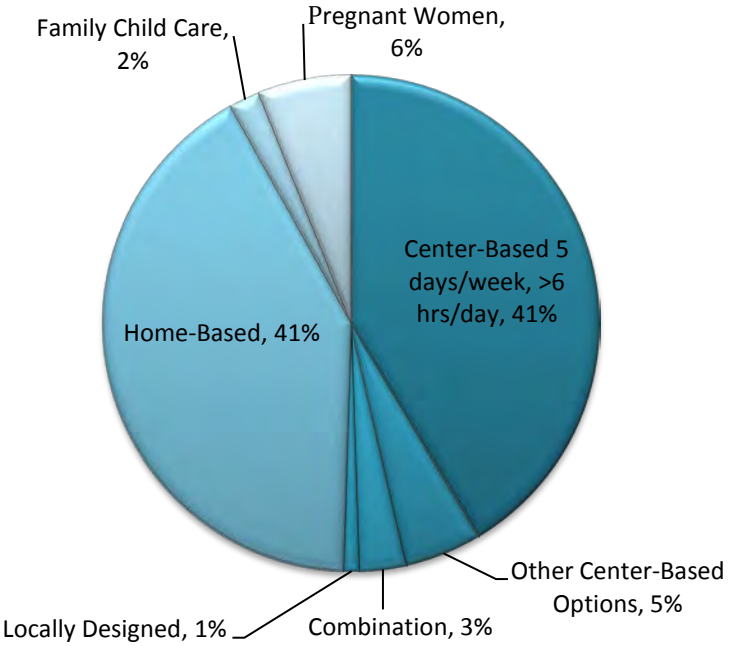
Note on Fiscal Year Funded Enrollment Compared to Cumulative Enrollment: The program statistics in this section reflect data on the 1.1 million children and pregnant women who received Head Start services cumulatively throughout the 2011 program year. Due to turnover, more children and families receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the fiscal year funded enrollment numbers in prior sections of this report. The fiscal year funded enrollment numbers in the prior sections reflect the number of children and pregnant women that Head Start programs were funded to serve at any one time during the program year; these are sometimes referred to as enrollment slots.

In Head Start preschool programs, the vast majority of services are offered in center-based settings, with variation in how many days per week and how many hours per day classes are in session. In Early Head Start programs, 41 percent of services are offered through the home-based program option.

Head Start Preschool Program Options



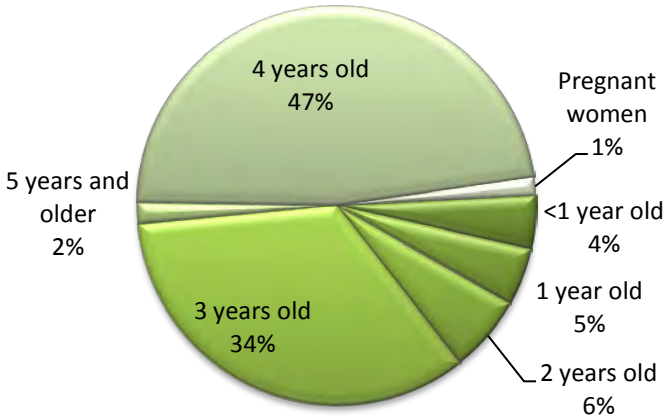
Early Head Start Program Options



Child and Family Demographics:

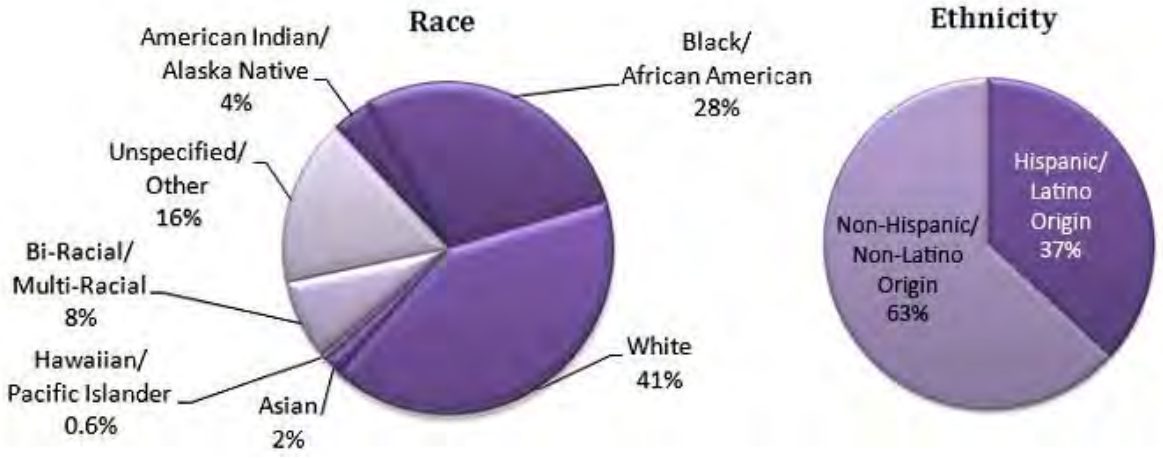
In 2011, Head Start programs throughout the country served 1,142,000 children ages birth to 5 and pregnant women cumulatively throughout the program year.

Cumulative Enrollment by Age



Head Start served a diverse group of children, families, and pregnant women. Nearly 40 percent identified themselves as Hispanic/Latino and almost 30 percent were Black/African American.

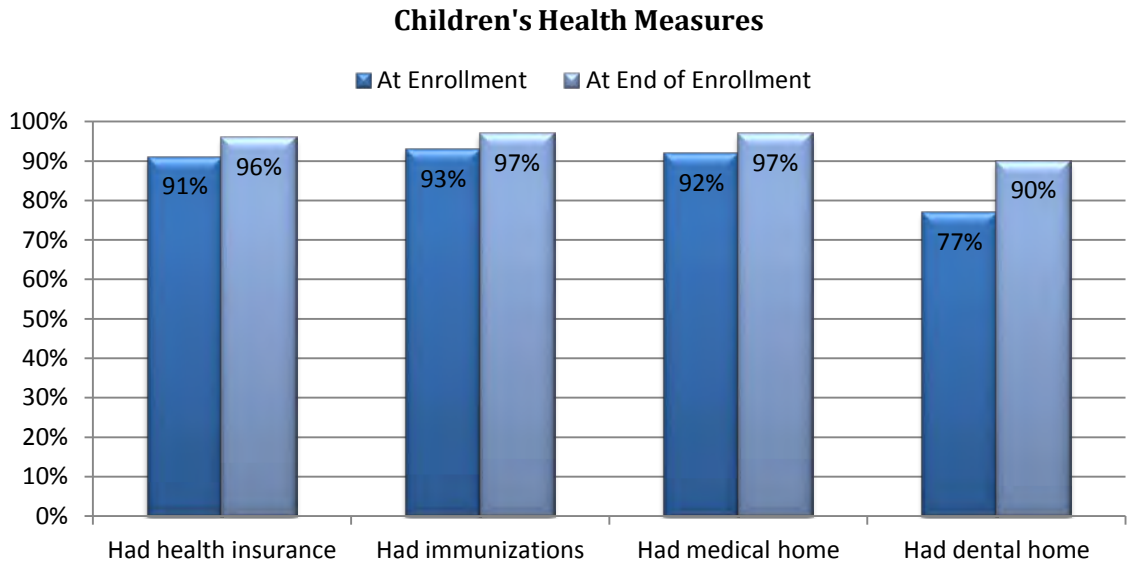
Note: Each enrollee is asked to self-identify both an ethnicity and a race category based on U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban would be counted in the "Black or African American" race category for the race question and counted in the "Hispanic or Latino" category for the separate question on ethnicity.



Thirty percent of participants were from families that primarily spoke a language other than English at home. Twenty-six percent of participants were from families that primarily spoke Spanish at home.

Services to Children and Families:

Head Start programs work with families to help ensure children have access to needed services and resources. In 2011, between the beginning and end of the program year, increases occurred in key areas of health insurance, immunizations, medical homes, and dental homes.



Head Start programs work with families to ensure they have the means to obtain health insurance, services for children with disabilities, adequate housing, job training, and more. In FY 2011:

Twelve percent of all Head Start enrollment was comprised of children with disabilities, defined as children having specialized plans under the Individuals with Disabilities Education Act (IDEA). As a point of comparison, nationally, about three percent of infants and toddlers and six percent of preschool-age children have identified disabilities under IDEA. Head Start thus serves a greater percentage of children with disabilities than found in the overall population.

Among pregnant women enrolled in EHS, 92 percent received prenatal education on fetal development and 19 percent had medically high risk pregnancies.

Head Start served about 1,041,000 families cumulatively throughout the program year. The number of families served is slightly less than the number of participants served, since some families have more than one child enrolled.

Nearly 44,000 families served during the enrollment year experienced homelessness. Of those families, 37 percent acquired housing during the program year.

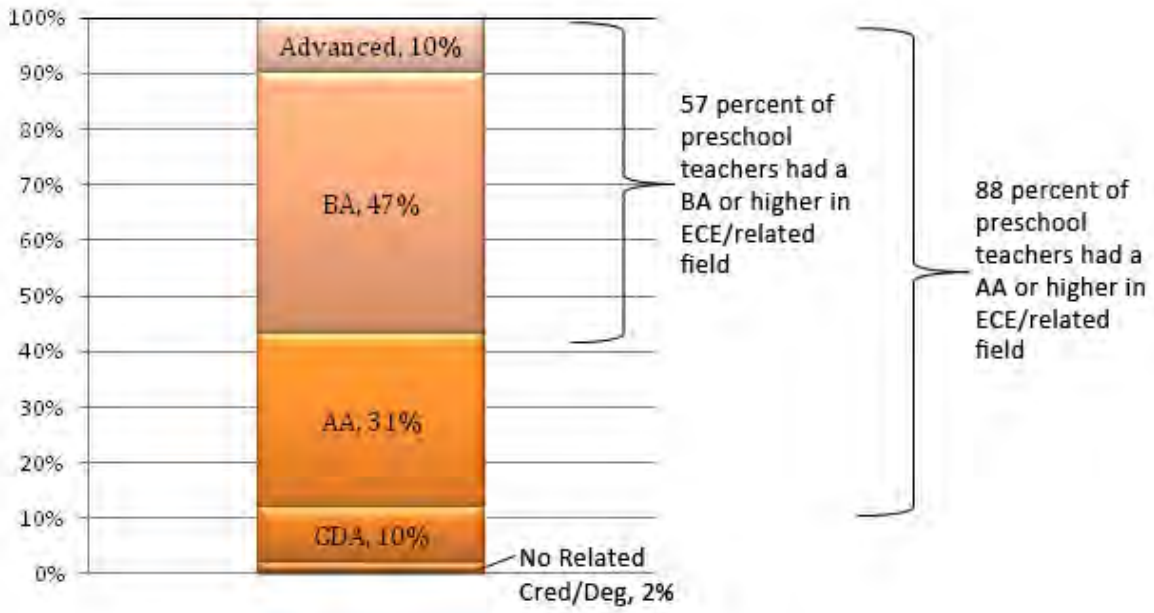
- Almost 143,000 Head Start families received housing assistance such as subsidies, utilities, and repairs.
- About 295,000 families, or 28 percent, received services related to job training and adult education.

Program Staff:

Head Start programs employed and contracted with a total of 248,000 staff in 2011. Parents of current or former Head Start children comprised 25 percent of Head Start staff.

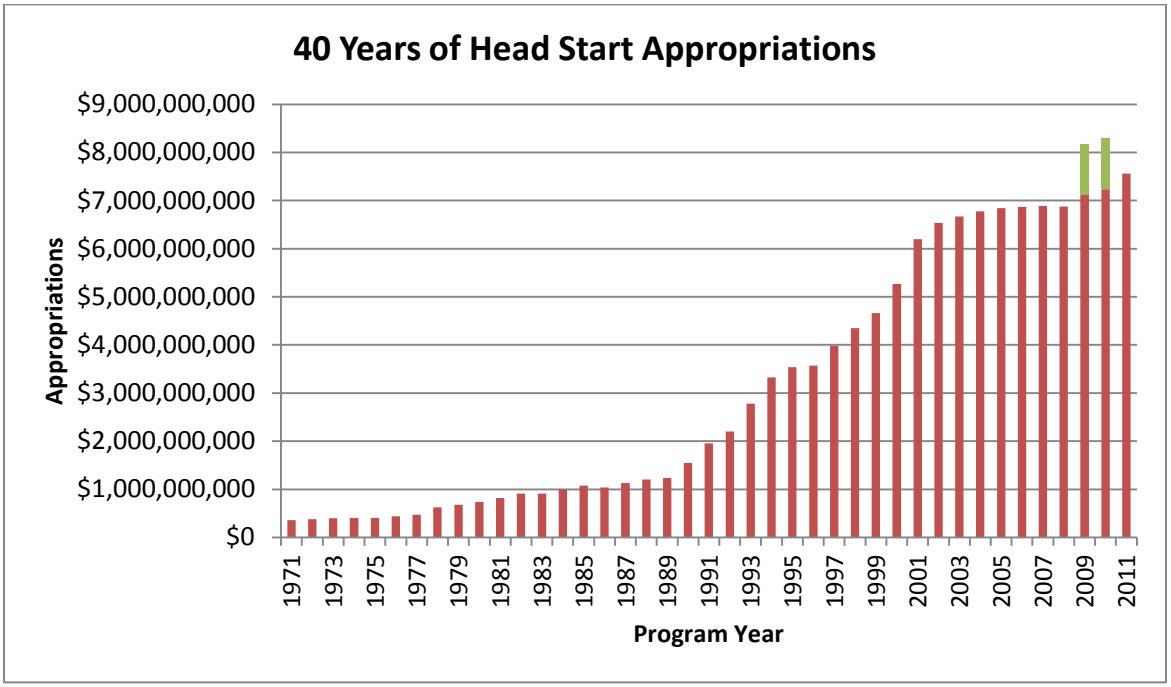
- More than 1.3 million adults volunteered in their local Head Start program; of these, 873,000 were parents of Head Start children.
- About 125,000 staff members provided child development services directly to children; such staff included teachers, assistant teachers, home visitors, and family child care providers.
- Among child development staff, 31 percent were proficient in a language other than English.
- In 2011, 57 percent of all Head Start center-based preschool teachers had a Baccalaureate degree or higher in early childhood education, or in a related field with experience. The Head Start Act specifies that 50 percent of center-based preschool teachers nationwide should have these credentials by 2013.

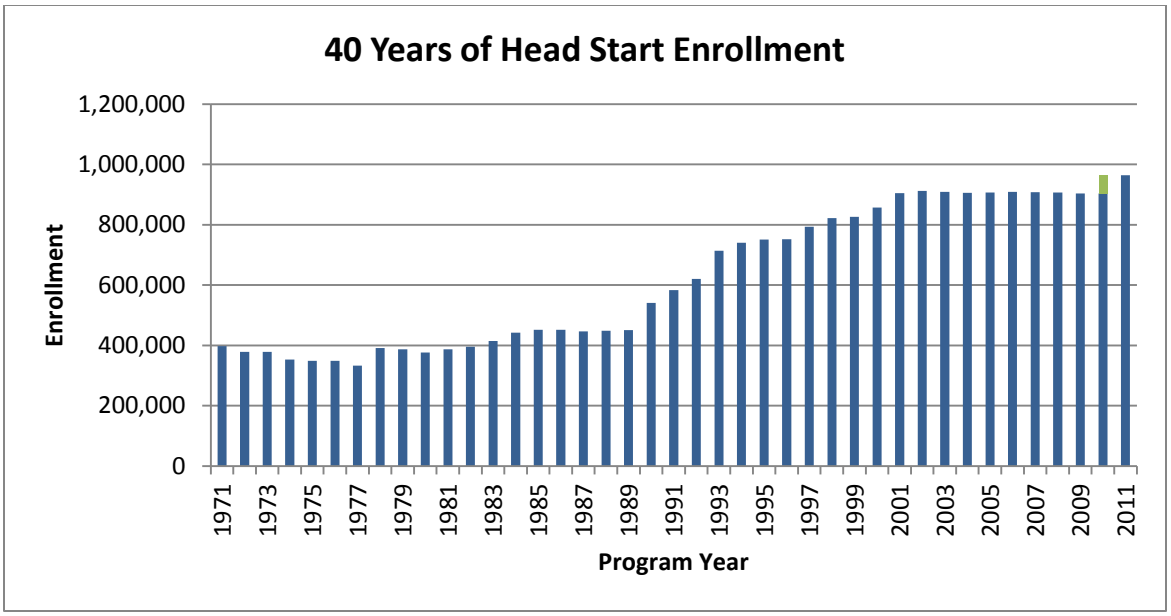
Center-Based Preschool Teachers' Degrees



Head Start Enrollment and Appropriations History

The graphs and tables below depict the last 40 years of Head Start appropriation and enrollment history.





Note: The American Recovery and Reinvestment Act (ARRA), enacted in February of 2009, appropriated $2.1 billion to the Head Start program and was available for obligation over a 2 year period. These funds are displayed on the graph in green. ARRA funds supported a variety of activities, including for example a cost-of-living adjustment, quality improvement, and an expansion of Head Start and Early Head Start enrollment by 61,000 children, families, and pregnant women. This enrollment increase is also displayed on the graph in green. The funding was primarily for one-time purposes, but Congress provided funding in subsequent appropriations to continue a portion of the funding spent on a cost-of-living adjustment. Additionally, all of the funding necessary to sustain the expansion of Head Start and Early Head Start services to 61,000 additional children, families and pregnant women was appropriated across fiscal years 2011 and 2012.

Head Start Enrollment and Appropriations History

Year	Funded Enrollment	Appropriation
1965 (summer only)	561,000	$96,400,000
1966	733,000	198,900,000
1967	681,400	349,200,000
1968	693,900	316,200,000
1969	663,600	333,900,000
1970	477,400	325,700,000
1971	397,500	360,000,000
1972	379,000	376,300,000
1973	379,000	400,700,000
1974	352,800	403,900,000
1975	349,000	403,900,000
1976	349,000	441,000,000
1977	333,000	475,000,000
1978	391,400	625,000,000
1979	387,500	680,000,000
1980	376,300	735,000,000
1981	387,300	818,700,000
1982	395,800	911,700,000
1983	414,950	912,000,000
1984	442,140	995,750,000
1985	452,080	1,075,059,000
1986	451,732	1,040,315,000
1987	446,523	1,130,542,000
1988	448,464	1,206,324,000
1989	450,970	1,235,000,000
1990	540,930	1,552,000,000
1991	583,471	1,951,800,000
1992	621,078	2,201,800,000
1993	713,903	2,776,286,000
1994	740,493	3,325,728,000

Year	Funded Enrollment	Appropriation
1995	750,696	3,534,128,000
1996	752,077	3,569,329,000
1997	793,809	3,980,546,000
1998	822,316	4,347,433,000
1999	826,016	4,658,151,000
2000	857,664	5,267,000,000
2001	905,235	6,199,123,000
2002	912,345	6,536,570,000
2003	909,608	6,667,533,000
2004	905,851	6,774,848,000
2005	906,993	6,843,114,000
2006	909,201	6,872,062,000
2007	908,412	6,888,571,000
2008	906,992	6,877,975,000
2009	904,153	7,112,786,000
Recovery Act	*61,078*	*2,100,000,000*
2010	904,118	7,234,783,000
2011	964,430	7,559,634,000