

Strategies for Including Children with Disabilities in Classroom Activities

Teacher 1: It's Hot? Who's hot?

Child: Hot!

Everyone Together: Cold!

Teacher 1: Oooh, it's cold!

Teacher 2: Andra, now, touch it. Is it hot?

Child: No.

Teacher 2: Cold.

Andra: Ah!

Teacher 2: Andra?

Teacher 1: Get a piece and taste it.

Andra: Cold!

Teacher 2: Andra. Is it cold?

Andra: Yeah.

Teacher 2: It is? Taste it.

Teacher 1: Look. Look it. Star.

Teacher 2: Look! He made a star!

Teacher 1: Oh, what does it taste like?

Teacher 2: Taste it. Let's see if we can make a fish, Thomas.

Teacher 1: Does it – does it taste?

Teacher 2: Look, Thomas, you made a fish. Look at the fish!

[End of Video]