



On the Road to School Readiness

*Office of Head Start
Summit*

February 15 – 17, 2011

Baltimore, MD

Goals and Alignment

*Presented by
James A. Scott, Jr., Ph.D.
Director, Ohio State
Collaboration Office
Ohio Department of
Education*

Improving Head Start for School Readiness Act of 2007

Purpose of Head Start:

“to promote the school readiness of low-income children by enhancing their cognitive, social and emotional development”

Improving Head Start for School Readiness Act of 2007

To promote school readiness:

“in a learning environment that supports children’s growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills and approaches to learning; and”

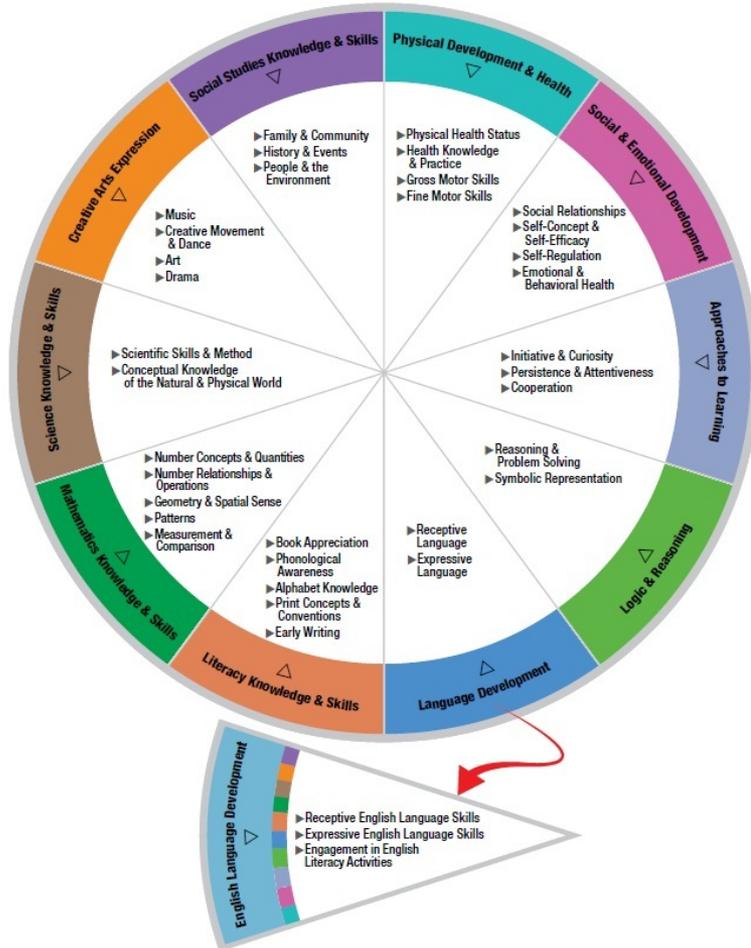
Improving Head Start for School Readiness Act of 2007

To promote school readiness:

“through the provision to low-income children and their families of health, educational, nutritional, social and other services that are determined, based on family needs assessments, to be necessary”.

Alignment of Framework and Standards

The Head Start Child Development and Early Learning Framework



Early Learning Content Standards

EARLY LEARNING CONTENT STANDARDS



English Language Arts



Mathematics



Science

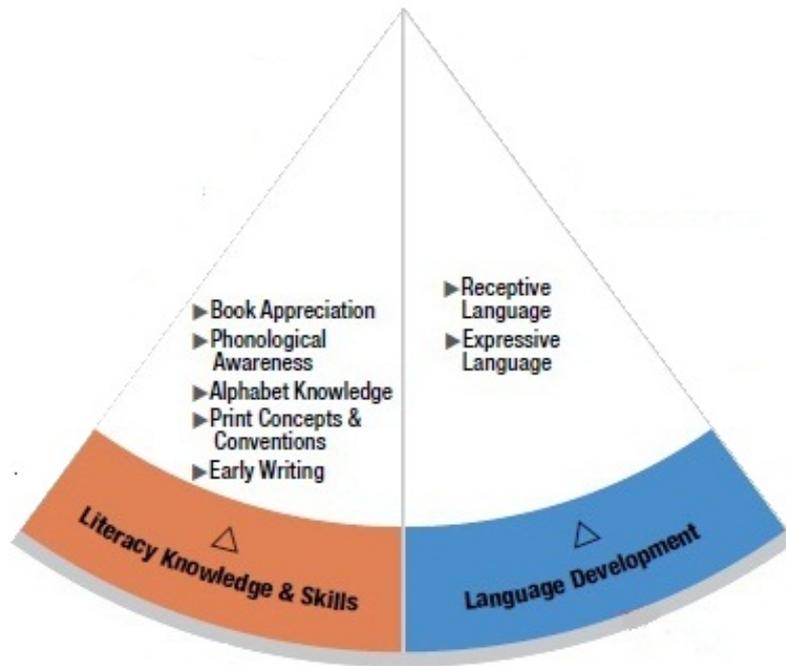


Social Studies

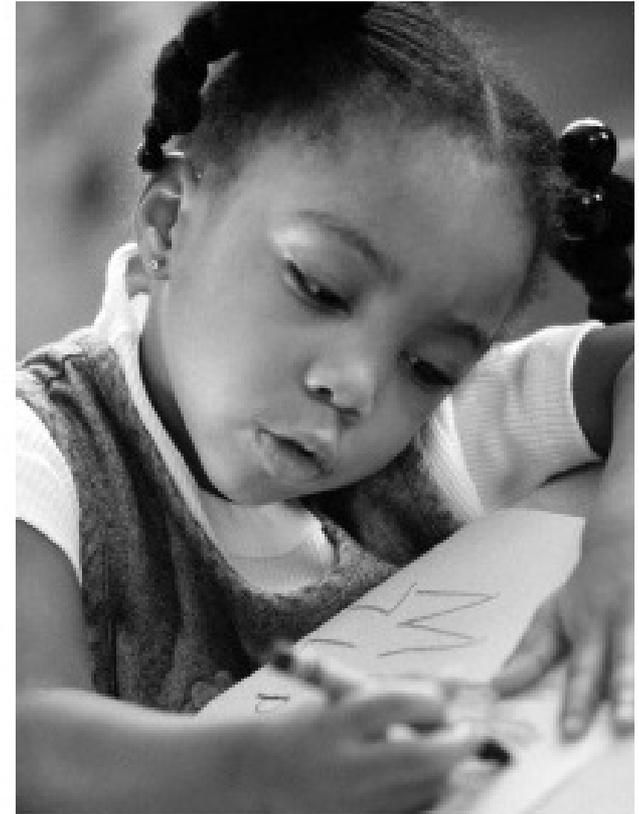
How will you align the Early Learning Framework with your State Early Learning Standards?

Alignment of Framework and Standards

The Head Start Child Development and Early Learning Framework



Early Learning Content Standards

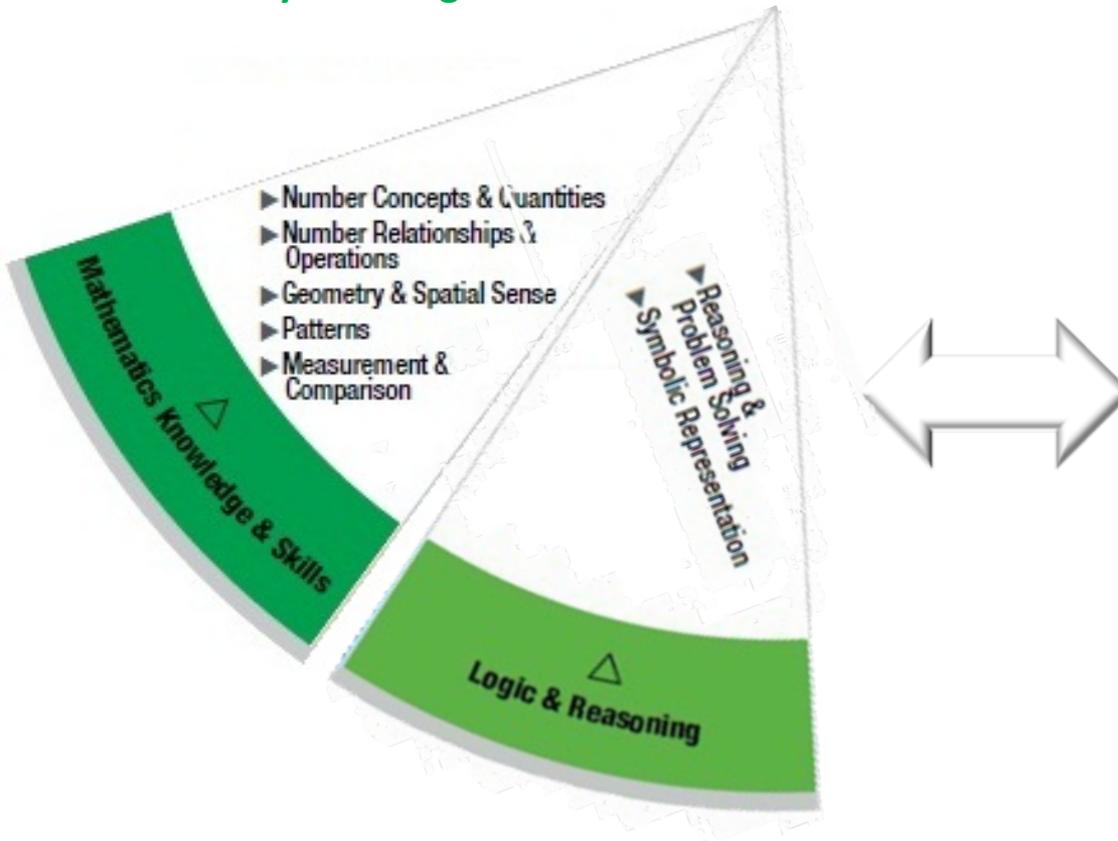


English Language Arts

How will you align the Early Learning Framework with your English Language Arts Standards?

Alignment of Framework and Standards

The Head Start Child Development and Early Learning Framework



Early Learning Content Standards



Mathematics

How will you align the Early Learning Framework with your Mathematics Standards?

Alignment of Framework and Standards

The Head Start Child Development and Early Learning Framework



Early Learning Content Standards



Science

How will you align the Early Learning Framework with your Science Standards?

Alignment of Framework and Standards

The Head Start Child Development and Early Learning Framework

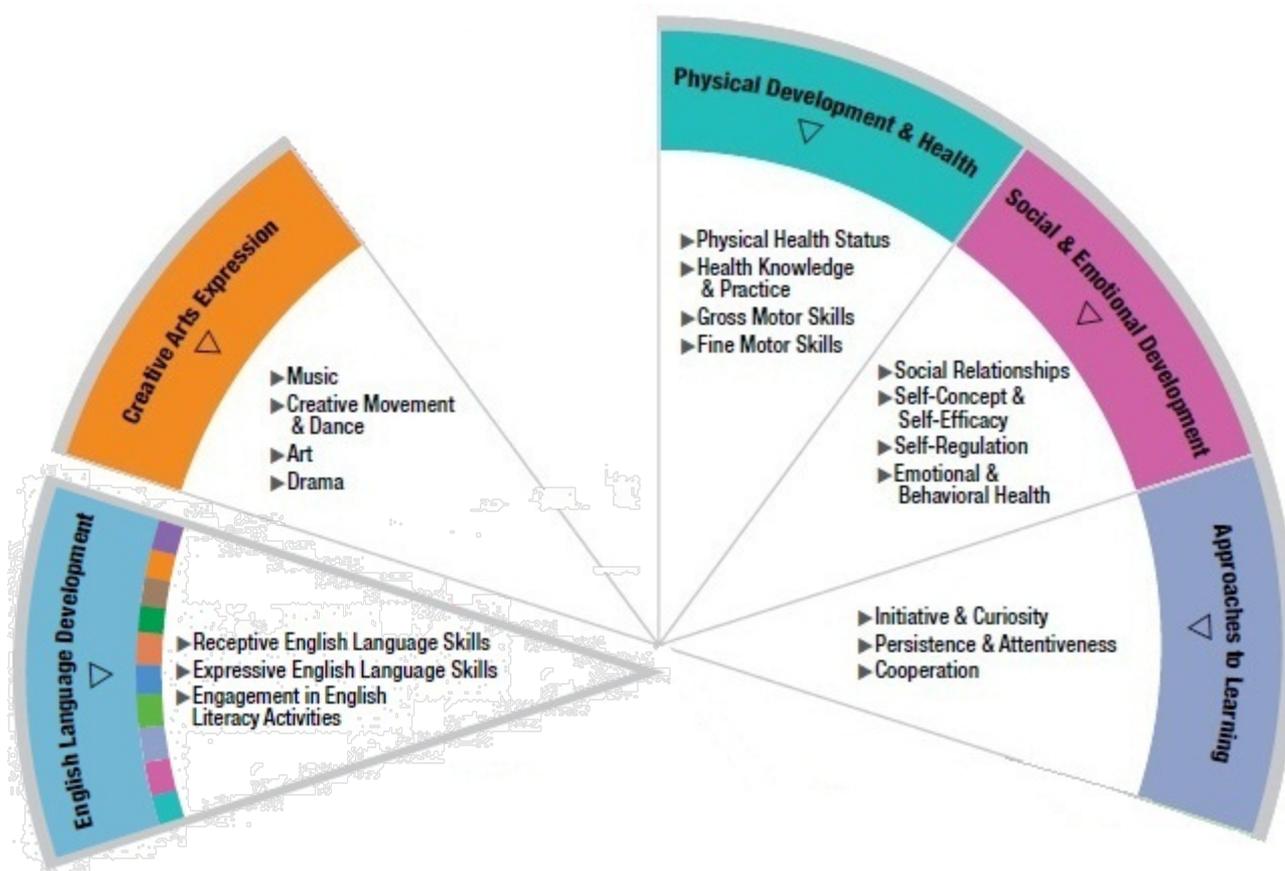


Early Learning Content Standards



Social Studies

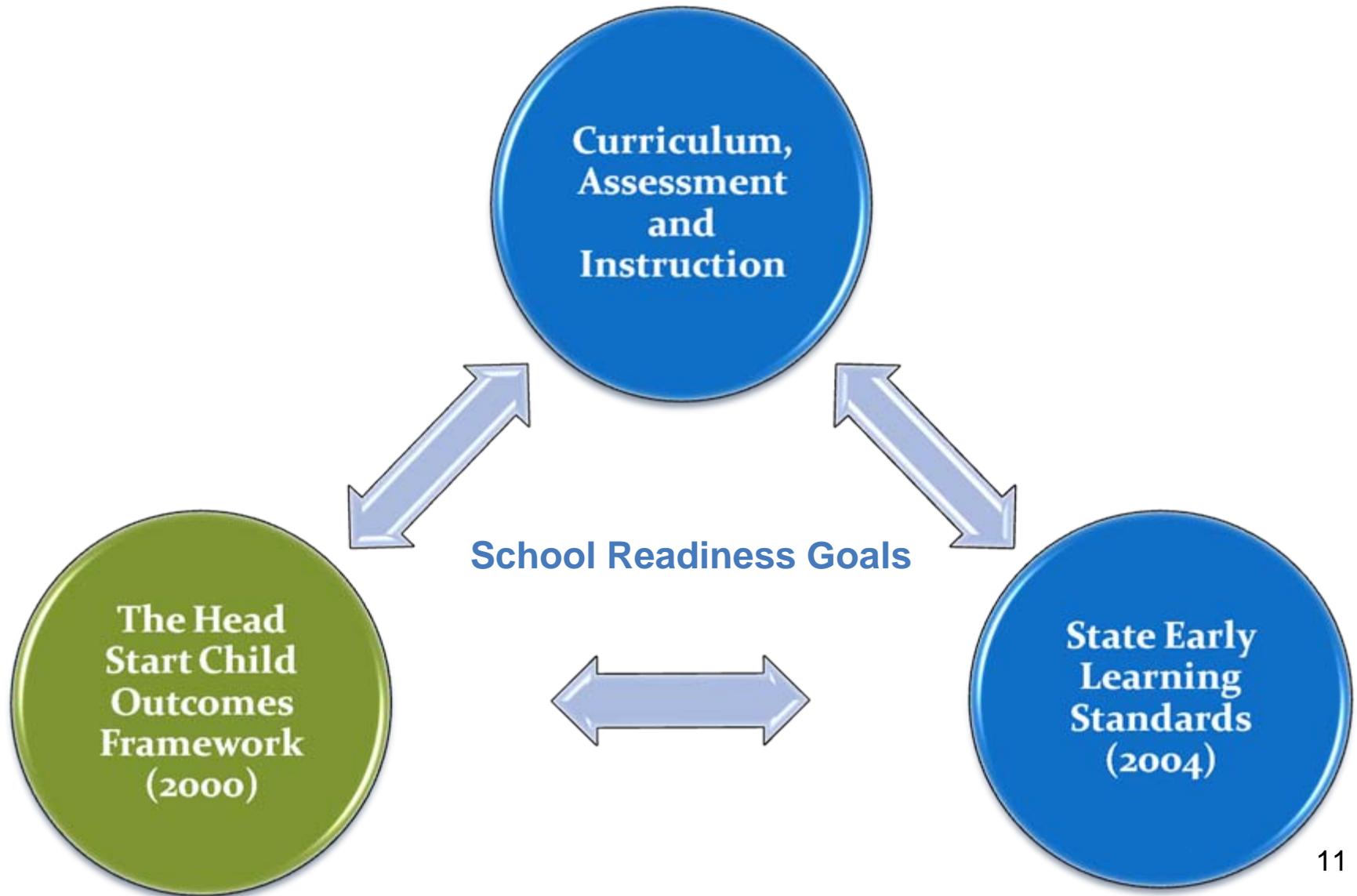
How will you align the Early Learning Framework with your Social Studies Standards?



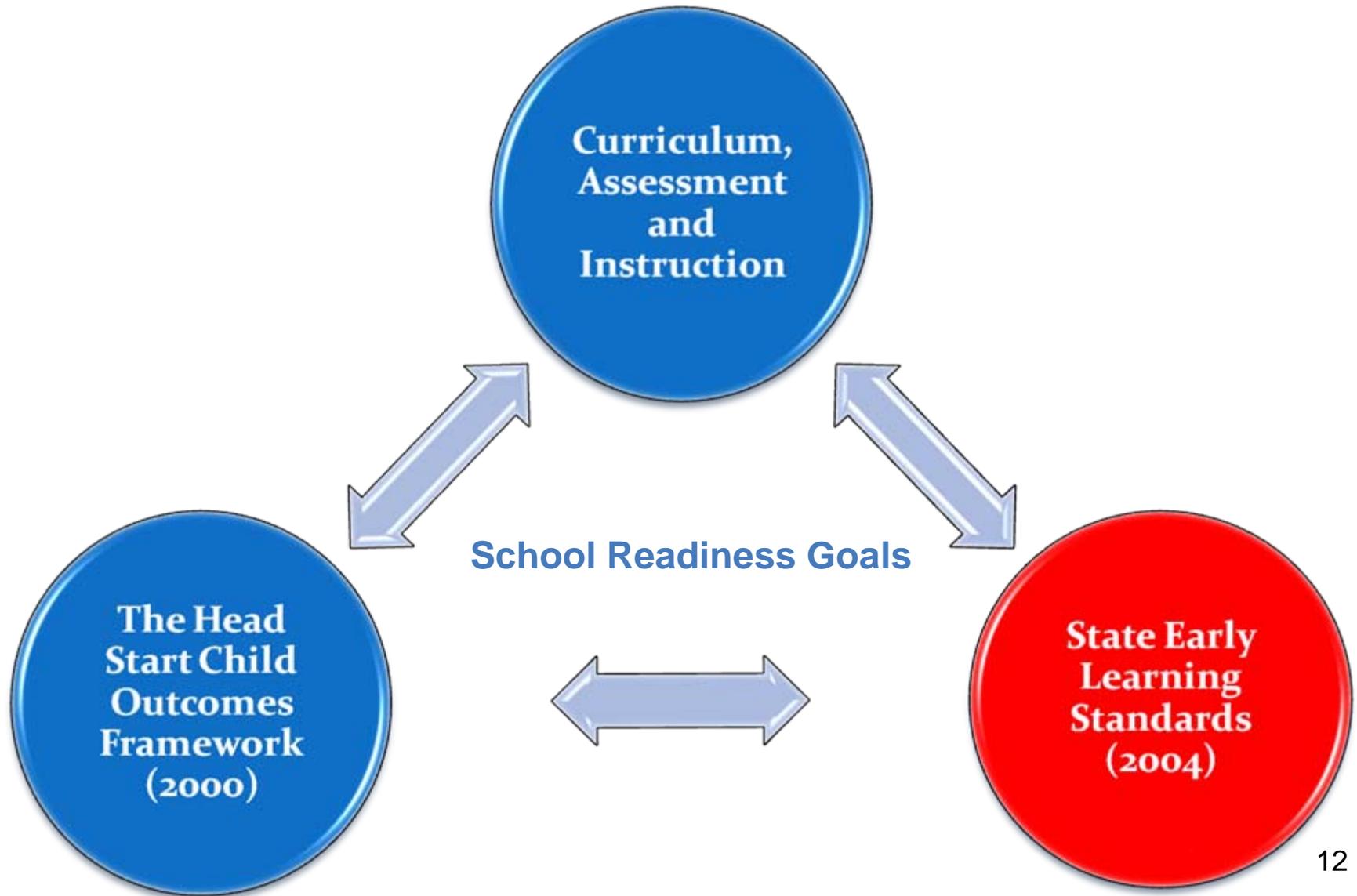
Developmental Domains that are not in the Early Learning Standards

How will you align these developmental domains with your State Early Learning Standards?

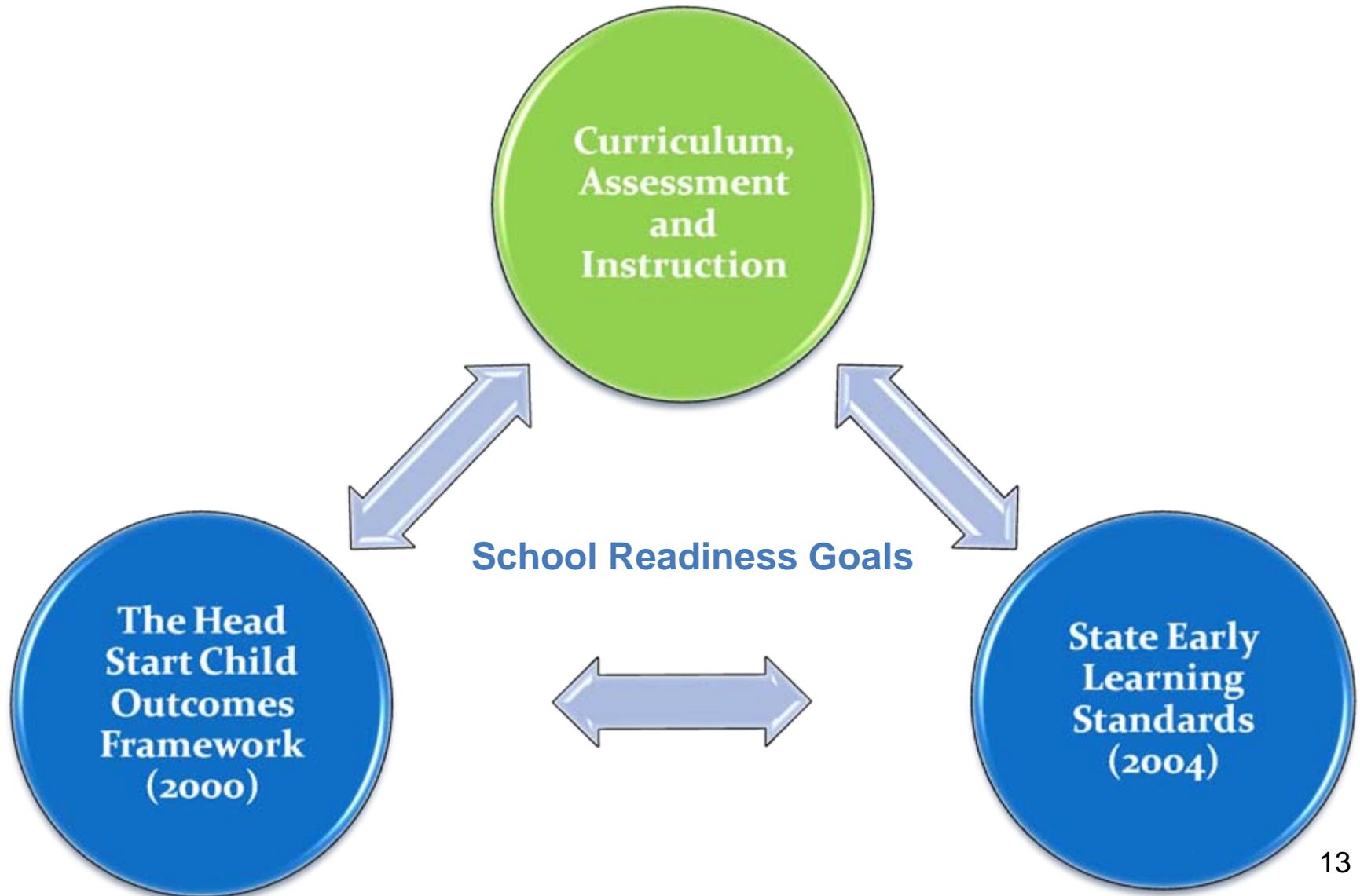
TODAY: One Program's Approach to Alignment



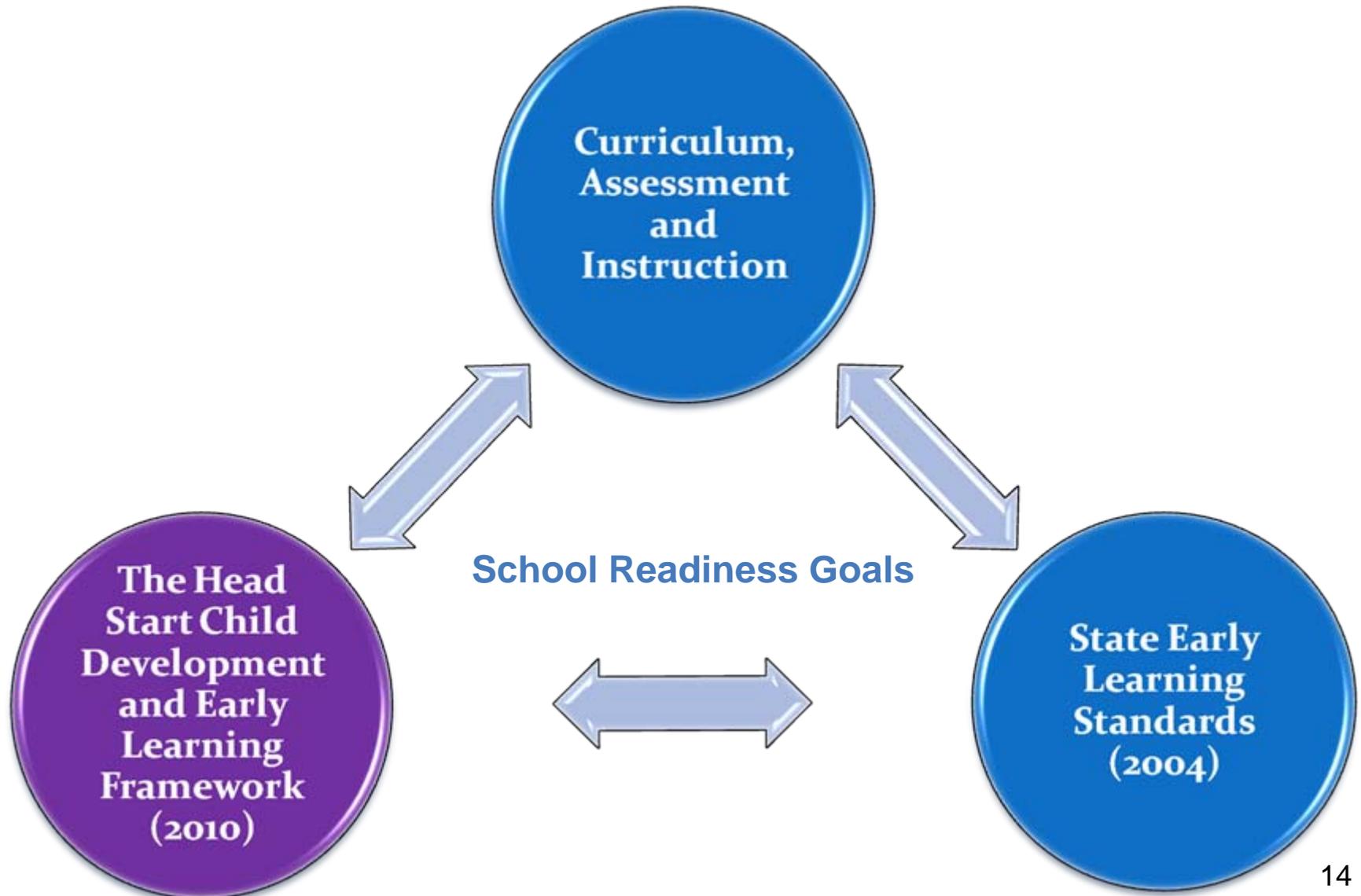
TODAY: One Program's Approach to Alignment



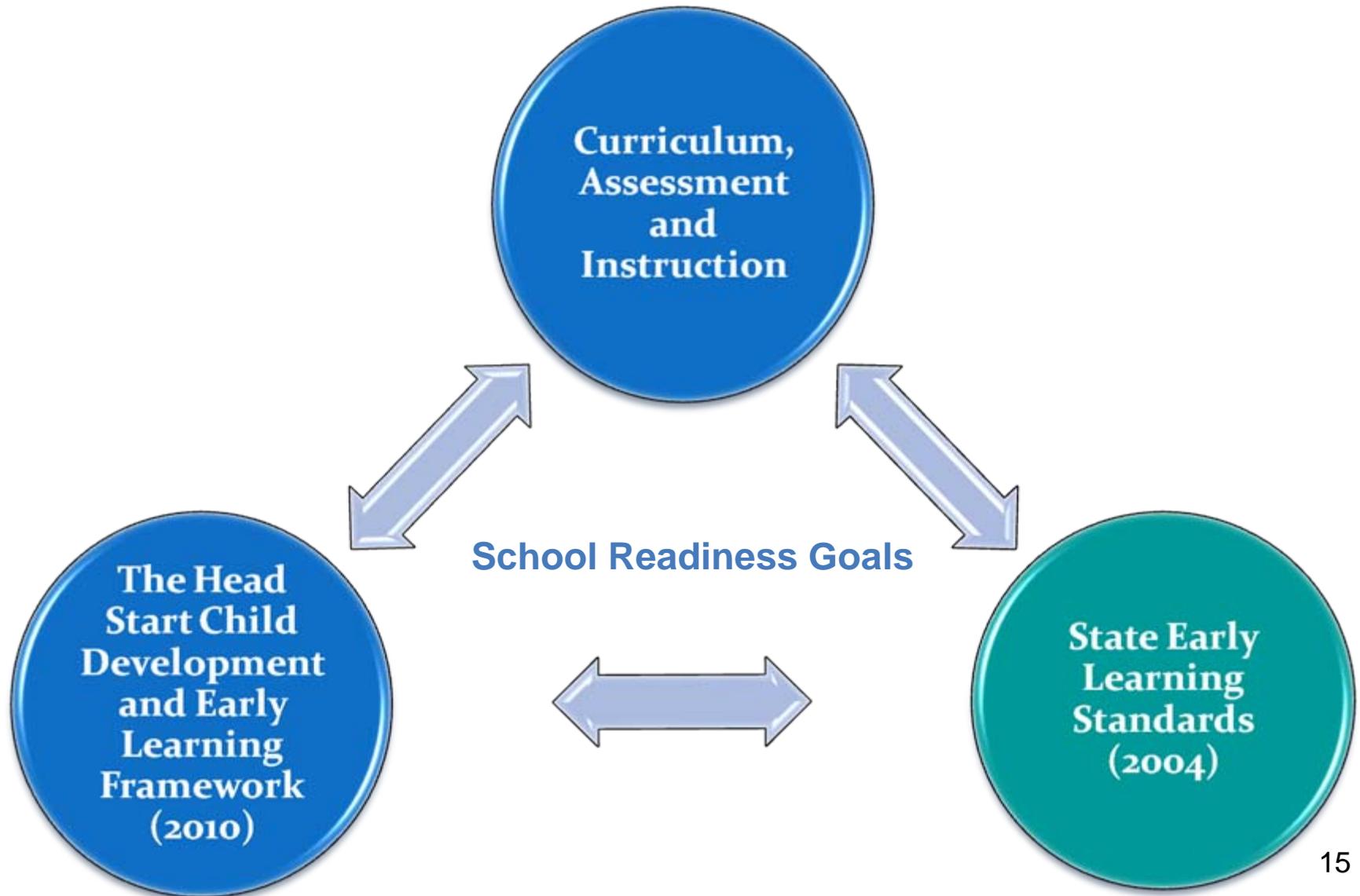
TODAY: One Program's Approach to Alignment



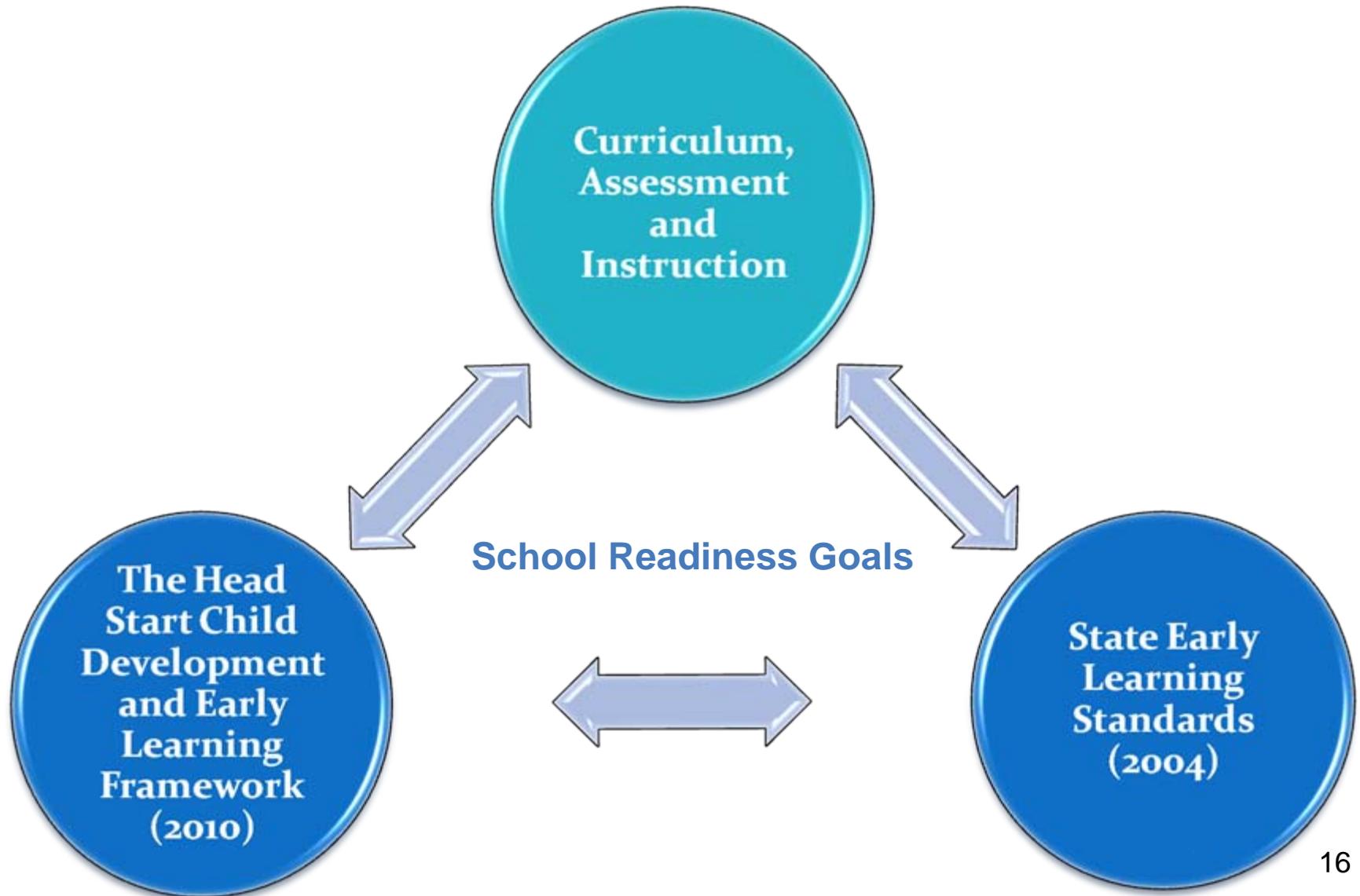
TOMORROW: One Program's Approach to Alignment



TOMORROW: One Program's Approach to Alignment



TOMORROW: One Program's Approach to Alignment



Tomorrow: Next Steps in the Planning Process

- Review The Head Start Child Development and Early Learning Framework for alignment to the State Early Learning Standards
- Review alignment and connection between curricula, screening and assessment practices with the Head Start Framework

Tomorrow: Next Steps in the Planning Process

- Learn more about supporting executive functioning and align the curricular, screening and assessment strategies to evaluate efficacy
- Tie in the Logic and Reasoning domain with process-oriented work and connect to the national STEM initiative
- Revisit and update program Transition Plan with staff including relevant assessment data

Tomorrow: Next Steps in the Planning Process

- Meet with Local Education Agencies to discuss alignment and transition plans
- Meet as a program to analyze all relevant information gained from alignment review and discussions
- Revisit School Readiness Goals in collaboration with members of a regional early care and education initiative (Kindergarten Entry Attributes)

Tomorrow: Next Steps in the Planning Process

- Address the gaps in curricula, screening and assessment procedures
- Establish School Readiness Goals for program and promote through publications, quarterly reports and the website

Tomorrow: Next Steps in the Planning Process

- Provide professional development for staff, Policy Council, Governing Board, and parents/families on School Readiness Goals and the alignment process



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