

Office of Head Start National Webcast

**Assessing the Progress of Children Who are Dual
Language Learners in Head Start and
Early Head Start**

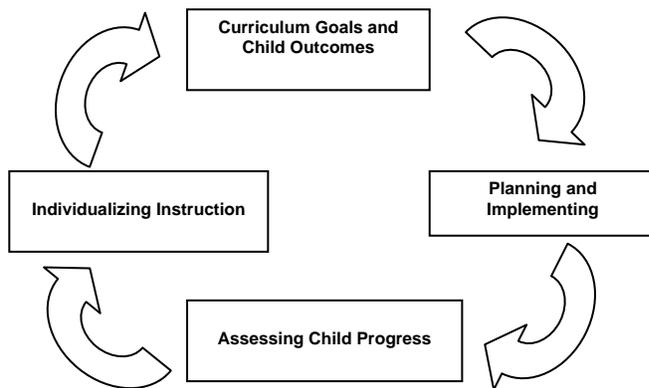
VIEWER'S GUIDE



Assessing the Progress of Children Who are Dual Language Learners in Head Start and Early Head Start Webcast Viewer's Guide

Segment I: Why and How Do We Assess Progress for All Children?

What does it mean to assess children's progress?



When a teacher is observing preschoolers, how does he or she know what to look for?

When a teacher is observing infants and toddlers, how does he or she know what to look for?

What specific procedures can we use on a daily basis to document children's learning and instructional needs?

How do we use our observation to scaffold learning for individual children?

How does development look similar and different for children who are dual language learners and how does that affect our assessment practices?

Segment II: Assessing the Progress of Children Who Are Learning in Two Languages

What strategies can we use to determine what children who are learning in two languages know and can do?

Why is it important to know which goals and competencies each child has mastered in both the home language and English?

What can we learn about a child's overall development by observing the child's behavior and language interactions and how can we use this information?

Why do we want to know about how the home environment supports the development of the whole child?

Segment III: Staff, Parents, and Programs: What Can They Do?

How do we assess children’s progress and share information with families if there are no speakers of the child’s language in the classroom?

How can we include parents and other family members in all aspects of our assessment practices?

What supports do educational staff need to assess and individualize for children who are dual language learners?

What are some agency-wide approaches that can be undertaken to ensure that assessing the progress of dual language learners is done well?

Resource Materials

Viewers are encouraged to download and read the following documents.

Available on the ECLKC (www.eclkc.ohs.acf.hhs.gov)

The Head Start Child Outcomes Framework – Also available in Spanish

Head Start Bulletin #78: English Language Learners

Head Start Bulletin #70: The Screening and Assessment Process

Dual Language Learning: What Does It Take? – Also available in Spanish

Program Preparedness Checklist – Also available in Spanish

Available on the EHSNRC (www.ehsnrc.org)

Developmental Screening, Assessment, and Evaluation: Key Elements for Individualizing

Curricula in Early Head Start Programs – Also available in Spanish

Available on the NAEYC (www.naeyc.org)

Getting It Right for Young Children from Diverse Backgrounds: Applying Research to Improve

Practice (2010) by Dr. Linda M. Espinosa