



EHS-Family Child Care Partnerships at the Local Level

	Outcome	Indicators	Examples
	Awareness of the varied experiences of FCC providers	EHS staff are aware of the varied experiences of FCC providers in their community.	
	Awareness of state and local resources that support comprehensive, high-quality service delivery	EHS staff are aware of state, tribal, and local resources for training and/or technical assistance to support comprehensive, high-quality service delivery to infants, toddlers, and their families.	
		Child care staff are aware of state, tribal, and local resources for training and/or technical assistance to support comprehensive, high-quality service delivery to infants, toddlers, and their families.	
	Awareness of where low-income infants and toddlers are receiving care	EHS staff are aware of options available for child care for infants and toddlers in the community.	
		Child care staff are aware of options available for child care for infants and toddlers in the community.	
	Knowledge of Head Start Program Performance Standards and state child care regulations (CCDF, licensing)	EHS staff understand Head Start Program Performance Standards as they relate to family child care and family and community partnerships.	

Early Head Start for Family Child Care Partnership Team Self-Assessment



EHS-Family Child Care Partnerships at the Local Level

	Outcome	Indicators	Examples
	Knowledge of Head Start Program Performance Standards and state child care regulations (CCDF, licensing) (continued)	EHS staff understand state or tribal child care regulations (CCDF, licensing).	
		Providers in EHS-designated FCC homes understand Head Start Program Performance Standards.	
		Child care staff understand Head Start Program Performance Standards as they relate to the EHS FCC option.	
		Providers in EHS-designated FCC homes understand state/tribal child care regulations (CCDF, licensing).	
		Child care staff understand state/tribal child care regulations (CCDF, licensing).	
	Skills to recruit and support providers	EHS has a plan in place for recruiting FCC providers in communities within their service area.	
		EHS has a method to assess FCC providers' needs for training or technical assistance.	
		EHS has a plan in place to provide ongoing support to FCC providers.	
	Skills to implement Head Start Program Performance Standards	EHS staff are able to fully implement the HSPPS.	
		Providers in EHS-designated FCC homes are able to fully implement the HSPPS.	



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	Outcome	Indicators	Examples
	Skills to develop relationships (EHS, local R&R representatives, FCC providers, and families)	EHS management staff have positive, mutually beneficial relationships with local R&R representatives.	
		EHS management staff have positive, mutually beneficial relationships with FCC providers who provide care to EHS-enrolled children.	
		EHS management staff reach out to create new relationships with FCC providers, R&R representatives, families, and other agencies who support infants and toddlers in families with low incomes.	
		Local R&R representatives reach out to create new relationships with EHS staff, new FCC providers, and other agencies who support infants and toddlers in families with low incomes.	
		State/tribal child care administrators reach out to create partnerships with Head Start collaborators.	
	Attitude that FCC is a “good” option for infants and toddlers	EHS staff demonstrate an attitude and understanding of the benefits of the family child care setting for infants and toddlers.	



EHS-Family Child Care Partnerships at the Local Level

	Outcome	Indicators	Examples
	Attitude that FCC is a “good” option for infants and toddlers (continued)	The community recognizes family child care as an appropriate option for caring for infants and toddlers.	
		Parents demonstrate an attitude and understanding that family child care is an appropriate option for infants and toddlers.	
		Local CCR&R staff endorse family child care as an appropriate option for infants and toddlers.	
	Motivation to provide comprehensive services to more infants and toddlers through the EHS FCC option	EHS managers actively look for ways to provide comprehensive services to infants and toddlers through the EHS FCC option and articulate the benefits to children and families.	
		CCR&R staff actively look for ways to provide comprehensive services to infants and toddlers through the EHS FCC option and articulate the benefits to children and families	
		Family child care providers actively look for ways to provide comprehensive services to infants and toddlers through the EHS FCC option and articulate the benefits to children and families	
	Collaborative relationships and partnerships exist with FCC providers, state/tribal and local child care administrators, and other stakeholders	EHS has a collaborative relationship and well-articulated, documented partnership with FCC providers in their service area.	

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EHS-Family Child Care Partnerships at the Local Level

✓	Outcome	Indicators	Examples
	Collaborative relationships and partnerships exist with FCC providers, state/tribal and local child care administrators, and other stakeholders (continued)	EHS has a collaborative, ongoing relationship and well-articulated, documented partnership with state/tribal and local child care administrators.	
		EHS and child care administrators meet regularly to address issues collaboratively.	
	Community (including families of EHS-eligible infants and toddlers) is aware of the EHS FCC option	Marketing materials for EHS and child care include information about the EHS FCC option.	
		Families request information about the EHS FCC option.	
	FCC providers are connected to state/tribal and local resources	EHS provides information to FCC providers on state/tribal and local resources for professional development and other resources.	
		CCR&R provides information to FCC providers on state/tribal and local resources for professional development and other resources.	
		FCC providers are supported to connect to state, tribal, and local resources via technology, attendance of meetings and trainings, and information/resource sharing.	
	The community of EHS-designated FCC providers is strengthened by stronger capacity to provide quality comprehensive services.	EHS-designated FCC providers, in collaboration with EHS, provide more comprehensive services than existed prior to the partnership.	



EHS-Family Child Care Partnerships at the Local Level

	Outcome	Indicators	Examples
	The community of EHS-designated FCC providers is strengthened by stronger capacity to provide quality comprehensive services (continued).	Family child care providers participate in quality improvement surveys.	
		The EHS program supports the EHS-designated FCC providers to continue to improve the quality of the services for children and families.	
		EHS-designated FCC providers can articulate the continuous improvement of services provided to children and families through the EHS FCC option.	
	Policies are in place regarding the 1) recruitment and enrollment of families into the EHS FCC option 2) creation of a fiscal infrastructure to support the EHS FCC option 3) articulation of the relationship between EHS grantees and FCC providers	The EHS program has policies in place for recruitment of families into the EHS FCC option.	
		CCR&R has policies in place for recruitment of families into the EHS FCC option.	
		The EHS program has policies in place for enrollment of families into the EHS FCC option.	
		CCR&R has policies in place for enrollment of families into the EHS FCC option.	



EHS-Family Child Care Partnerships at the Local Level

	Outcome	Indicators	Examples
	Policies are in place (continued).	EHS and CCR&R have an approved fiscal plan to support the EHS FCC option.	
		EHS has a policy for the development and review of clearly defined, documented plan for the relationship between EHS and FCC providers.	
		CCR&R has a policy for the development and review of clearly defined, documented plan for the relationship between EHS and FCC providers.	
	Partnerships support the provision of quality, comprehensive services to low-income infants and toddlers enrolled in EHS-designated FCC provider homes	EHS and CCR&R have a clearly defined partnership which supports the provision of quality, comprehensive services to infants and toddlers.	
		EHS-designated FCC provider homes provide high-quality, comprehensive services to infants, toddlers, and their families.	