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# Integrating Systems for Effective Dual Enrollment



# Agenda

1. Review Key Concepts
2. Engage Panelists in Q & A
3. Share a Table Activity
4. Summarize our Learnings





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# Dual Enrollment =

Partnership children that are EHS-enrolled AND receiving subsidy





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# Session Objectives

- Understand key concepts of dual enrollment envisioned in EHS-CC Partnerships
- Learn about how other grantees are planning and implementing dual enrollment strategies
- Assess your program's strategies for dually enrolling children in the subsidy program and Early Head Start

# Core Regulations and Guidance for the Partnerships

**Head Start Act**

**Head Start Program  
Performance Standards**  
(services, systems, and  
grant admin)

**Uniform Administrative  
Requirements, Cost  
Principles & Audit  
Requirements for  
Federal Grants**

**Policy and Program  
Guidance for the EHS-CCP**  
ACF-IM-HS-15-03

**Child Care Development  
Fund (CCDF)**  
Law and Existing  
Regulations

**CCDF- State/Territory  
Plans**  
(New state plans effective  
06/2016)

**State Licensing  
Regulations**

# Eligibility Criteria

## CCDF Subsidy

- Income
- Age
- Special population
- Parent activity (work/education status or reason for care)
- Citizen or Immigration status of child

## Early Head Start

- Income
- Age
- Categorical eligibility
- Special population

# CCDF Eligibility

**\*Income:** Family income at or below 85% State Median Income.

**Age:** Child under age 13

**\*Special population:** Homelessness, Protective Services, Child up to age 19 with disabilities (unable to care for self)

**\*Parent activity:** Working, In School or Training

**Status:** Citizen or Immigration status of child

*\*State discretion allowed for income, special population and parent activity/service need.*

# Early Head Start Eligibility

**\*Income:** Up to 100% of Federal Poverty;  
Up to 10% over the income guidelines;  
100-130% federal poverty (up to 35% of enrollment, under some circumstances)

**Age:** Birth to 36 mos. or 48 mos. in Family Child Care

**Categorical Eligibility:** Homelessness and Foster Care

**Special Populations:** Children with Disabilities

*\*Programs are now required to maintain any source of documentation in the child/family file.*



# Service Model

- Seamless and comprehensive infant and toddler services
- Full-day, full-year child care setting
- Targeted to low-income families who are working or in school
- Continuity of care
- High quality

*Do your selection criteria address the needs of working families or those in school?*

## EHS-CC Partnership Selection Criteria Activity

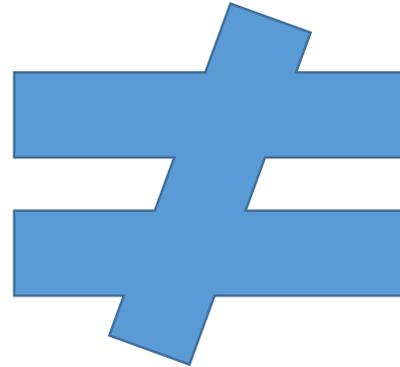
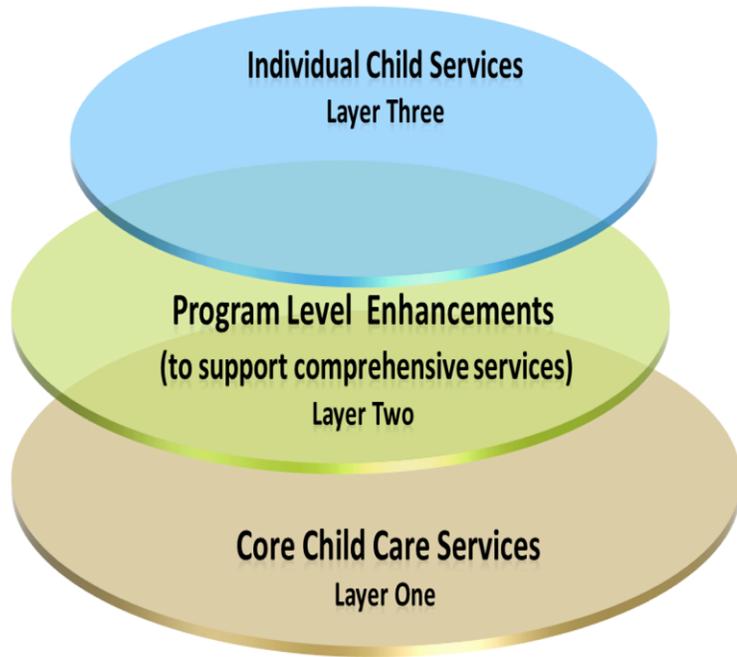
Your program has two (2) openings within the EHS-CC Partnership with four (4) qualified families. Complete the Selection Criteria with your partners or at your table. Use the lines with \* to include additional criteria based on your discussion. Use the CCDF Policies Overview handouts to reference if the family is eligible for subsidy.

Child #1:

Criteria	Ranking Low-Med-High	Comments
Child's Age- Birth - 24 months 25 months- 36/48 months		
Income below 200% Federal Poverty Level		
Income below 150% Federal Poverty Level		
Family receiving TANF		

# A Reminder of the Service Model

## Layering Services



## Wrap-Around



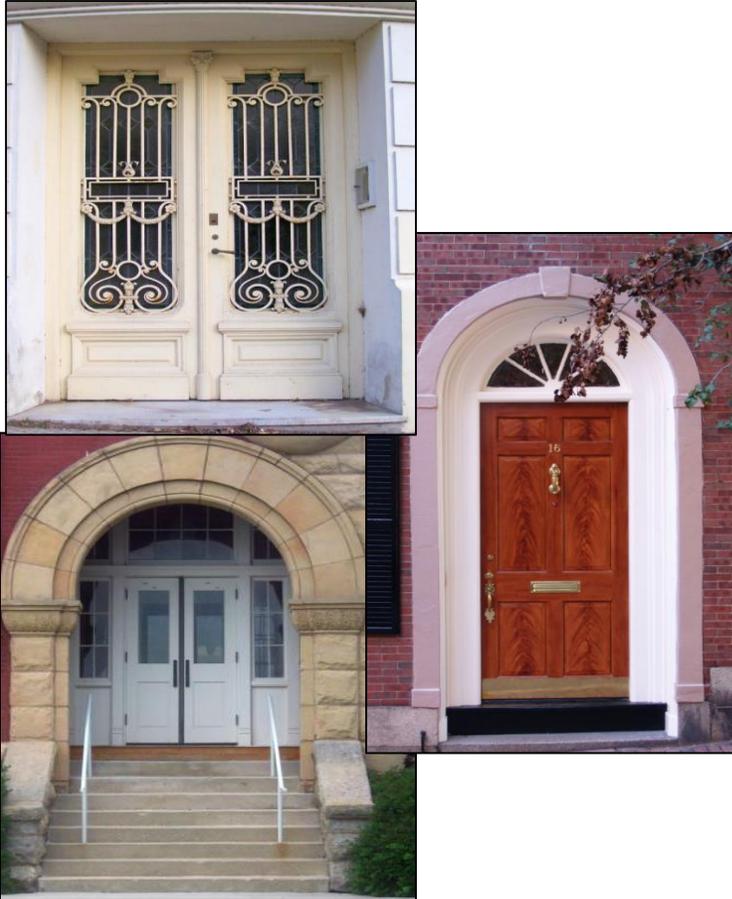
6 hours of EHS care

PLUS



4 hours of child care

# Thinking It Through...



*How do families enter your EHS-CC Partnership program?*

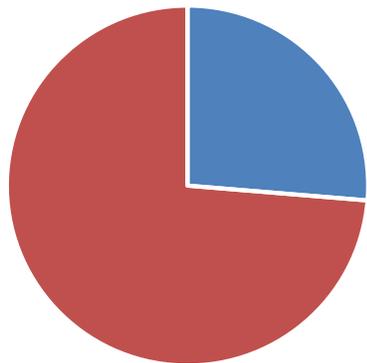
- *Is it a collaborative model?*
- *Do the prospective families all enter through the same door?*
- *Or are there multiple points of entry?*

*What are the challenges?*



# Enrollment

At least 25% (or the percent specified in approved grant proposal) of children must **receive child care subsidies** when enrolled.



*How are you recruiting, selecting, and enrolling subsidy eligible children to meet your minimum in your approved grant?*



# Subsidy Rules

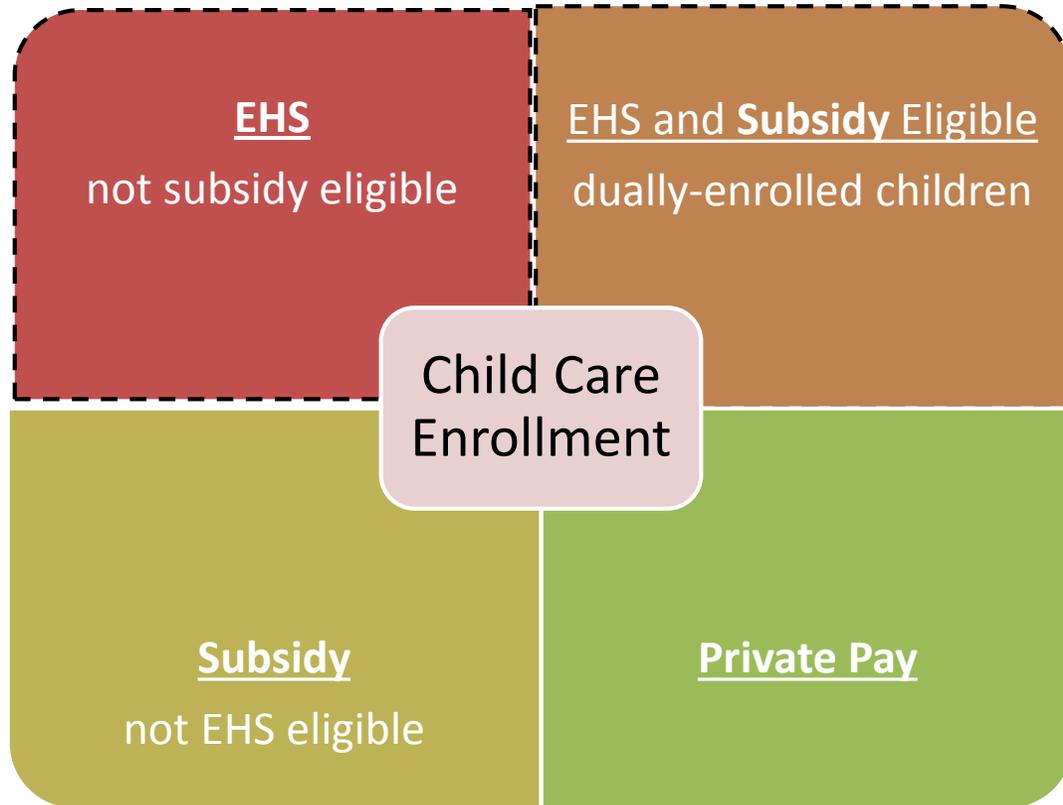
The flexibility of CCDF rules allows States and Territories to design **family friendly policies**.

*Have you talked with anyone at your CCDF agency about eligibility or other practices that may impact your partnership?*





# Child Care Enrollment



**Not all children who are eligible for a CCDF subsidy are EHS eligible.**

**Not all children who are eligible for EHS are CCDF subsidy eligible.**



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# Panel Discussion on Eligibility and Enrollment



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# Discussion Questions

- How do families enter the enrollment process?
- What are your challenges in working with EHS and CCDF eligibility rules?
- How did you develop a plan for joint enrollment and selection?
- What strategies do you have to support families to maintain their subsidy eligibility?

# Reaching Your Goal of Enrolling EHS and CCDF Eligible Children

## A Table Activity

You will need:

- Facilitator
- Recorder
- Reporter (can be the whole group or a designated individual)
- Discussion Guide/Report Sheet





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# Report Back on Your Table Talk

- State/Tribal/Territory Subsidy Eligibility Rules
- Strategies to Reach Enrollment Goals
- Assessment of Selection Criteria and Process



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# Key Learnings





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# Thank You!

